



## Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

NAAC-Reaccredited "A+" Grade

### Academic And Administrative Audit Evaluation Report(College) - 2025-26

Revised by committee type - central\_comm

Revised by committee code - central\_commbd

Name of College:		<b>SWAMI RAMANAND TEERTH MAHAVIDYALAYA Ambajogai(EB49765)</b>		
District:		<b>Beed</b>		
<b>1&gt;I.Curricular Aspects:</b>				
Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
1	1.1.1-Criteria 1 - Curricular Aspects Key Indicator- 1.1 Curriculum Planning and Implementation 1.1.1 QIm The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment List of Four Documents for Effective Planning and Delivery of the Curriculum: 1) At least one Principal Meeting with HoDs 2) At least one HoD meeting with teaching staff ( HoD and teaching staff of respective Department) 3)Course file by each teacher for each course having following all the documents ( viz. list of the students, syllabus of the course, teaching plan, list of slow learners and advanced learners of that particular course, details of the extra academic activities conducted for slow learners and advanced learners and details of the record and analysis of Continuous Internal Assessment (CIA )) 4) Time Table of all respective Departments / entire college A.All four Documents,B.Only three documents,C.Only two documents,D.Only one document,E.No documents	A.All four Documents	10	10
2	1.2.1-Criteria 1 -Curricular Aspects Key Indicator- 1.2 Academic Flexibility 1.2.1 QnM Number of Add on /Certificate/Value added programs offered and online MOOC programs like SWAYAM, NPTEL etc. where the students of the institution have benefitted during the last four years)	Between 15 and <25	10	7
3	1.2.2-Criteria 1- Curricular Aspects Key Indicator- 1.2 Academic Flexibility 1.2.2 QnM Percentage of students enrolled in Certificate/ Add-on/Value added programs and also completed online MOOC programs like SWAYAM, NPTEL etc. as against the total number of students during the last four years	>=50%	10	10
4	1.3.1-Criteria 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.3.1 QIm Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Expectations : Short term certificate courses on i) Professional Ethics, ii) Gender, ii) Human Values, iv) Environment and Sustainability 4 or more than 4,03,02,01,No Certificate Course	4 or more than 4	10	10
5	1.3.2-Criteria 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.3.2 QnM Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	>=35%	10	10
6	1.4.1-Criterion 1 - Curricular Aspects Key Key Indicator- 1.3 Curriculum Enrichment 1.4.1 QnM Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website A. Feedback collected and analysed and action taken and feedback hosted on the institutional website,B. Feedback collected and analysed and action has been taken,C. Feedback collected and analysed,D. Feedback collected (at least from any two stakeholders),E. Feedback not collected	A. Feedback collected and analysed and action taken and feedback hosted on the institutional website	10	10
<b>I.Curricular Aspects-Subtotal :</b>			<b>60</b>	<b>57</b>
<b>2&gt;II.Teaching- Learning and Evaluation:</b>				

Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
7	2.1.1-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.1 Student Enrolment and Profile 2.1.1 QnM Enrolment percentage	Between 40% and <60%	10	5
8	2.1.2.b-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.1 Student Enrolment and Profile students filled in various categories 2.1.2.b QnM Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, etc. as per applicable reservation policy during the last four years (Exclusive of supernumerary seats) data for admitted student for reserve category	<40%	10	0
9	2.2.1-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.2 Student Teacher Ratio (Data for the latest completed academic year) Full Time Teacher : A teacher who is appointed through a duly constituted committee of the University for at least 11 months) 2.2.1 QnM Student - Full time Teacher Ratio	>20 - 30 :1	10	7
10	2.4.1-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.4 Teacher Profile and Quality 2.4.1 QnM Percentage of full-time teachers against sanctioned posts during the last four years	>=75%	10	10
11	2.4.2-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.4 Teacher Profile and Quality 2.4.2 QnM Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.Sc. / D.Litt. during the last four years (consider only highest degree for count)	>=75%	10	10
12	2.6.1-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.6 Student Performance and Learning Outcomes 2.6.1 QIM The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution ) A : POs and COs Integrated in to curriculum B: POs and COs available on Institution website C : Attainment are evaluated All A and B and C, Only A and C, Only A and B, Only A, Nothing	All A and B and C	10	10
13	2.6.3-Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.6 Student Performance and Learning Outcomes 2.6.3 QnM Pass percentage of Students during last four years	Between 70% and <80%	10	5
<b>II.Teaching- Learning and Evaluation-Subtotal :</b>			<b>70</b>	<b>47</b>
<b>3&gt;III.Research, Innovations and Extension:</b>				
Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
14	3.1.1-Criteria 3- Research, Innovations and Extension Key Indicator 3.1- Resource Mobilization for Research 3.1.1 QnM Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last four years (INR in Lakhs)	Between 100000 and <500000	10	2
15	3.2.2 -Criteria 3- Research, Innovations and Extension Key Indicator 3.2- Innovation Eco system 3.2.2 QnM Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last four years	Between 30 and <40	10	7
16	3.3.1-Criteria 3- Research, Innovations and Extension Key Indicator 3.3- Research Publications and Award 3.3.1.QnM Number of research papers published per teacher in the Journals notified on UGC care list during the last four years	>=10	10	10
17	3.3.2-Criteria 3- Research, Innovations and Extension Key Indicator 3.3- Research Publications and Award 3.3.2. QnM Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last four years	>=10	10	10

18	3.4.2-Criteria 3- Research, Innovations and Extension Key Indicator 3.4-Extension Activities 3.4.2 Awards and recognitions received for extension activities from government / government recognized bodies A:4 Awards by government/government recognized bodies,B:3 Awards by government/government recognized bodies,C:2 Awards by government/government recognized bodies,D:1 Awards by government/government recognized bodies,E:None A:4 Awards by government/government recognized bodies,B:3 Awards by government/government recognized bodies,C:2 Awards by government/government recognized bodies,D:1 Awards by government/government recognized bodies,E:None	A:4 Awards by government/government recognized bodies	10	10
19	3.4.3-Criteria 3- Research, Innovations and Extension Key Indicator 3.4-Extension Activities 3.4.3 QnM Number of extension and outreach programs conducted by the institution through NSS/NCC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last four years	>=40	10	10
20	3.5.1-Criteria 3- Research, Innovations and Extension Key Indicators 3.5 - Collaboration 3.5.1. QnM The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field Project, On-the- job training, research and other academic activities during the last four years	>=20	10	10
<b>III.Research, Innovations and Extension-Subtotal :</b>			<b>70</b>	<b>59</b>

**4>IV.Infrastructure and Learning Resources:**

Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
21	4.1.1 (A)-Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities Viz.,science laboratories [Note : 1. 4.1.1(A)Applicable for only Science Colleges 2.For Arts, Commerce and Science Colleges both 4.1.1 ( A) and 4.1.1 ( B) are applicable] 4.1.1 (A) QIM The institution has adequate infrastructure facilities for a. teaching - learning. viz., Laboratories per science subject A:Two Laboratories per science subject with 100 % infrastructure as per the syllabus,B:Two Laboratory per science subject with 75 %infrastructure as per the syllabus,C:One Laboratory per science subject with 100 % infrastructure as per the syllabus,D:One Laboratory per science subject with 75 % infrastructure as per the syllabus,E:None of the above	Not Applicable	10	0
22	4.1.1 (B)-Criteria 4- Infrastructure and Learning Resources Key Indicator-4.1 Physical Facilities viz.,language laboratory,history museum [Note:1. Applicable for only other than Science Colleges 2.For Arts,Commerce and Science Colleges both 4.1.1(A) and 4.1.1(B) are applicable] 4.1.1 (B) QIM The institution has adequate infrastructure facilities for a. teaching - learning. viz., Language laboratories, Commerce laboratories, History Museum, Computer laboratories, A:All of above infrastructure,B:Any three out of Four,C:Any two out of Four,D:Any one out of Four,E:None of the above	A:All of above infrastructure	10	10
23	4.1.1 (C) -Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.1 (C) QIM The institution has adequate infrastructure facilities for a. teaching - learning. viz., classrooms, A: 12 OR more than 12 classrooms B : 09 to 12 classrooms C : 05 to 08 classrooms D : 01 to 04 classrooms E : None of the above A:12 OR more than 12 classrooms,B:09 to 11 classrooms,C:05 to 08 classrooms,D:01 to 04 classrooms,E:None of the above	A:12 OR more than 12 classrooms	10	10

24	4.1.1 (D) -Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.1 (D) b. ICT enabled facilities such as smart classes, LMS etc. A:All class rooms are having ICT facilities,B:75 % class rooms are having ICT facilities,C:50 % class rooms are having ICT facilities,D:25 % class rooms are having ICT facilities,E:None of the above	D:25 % class rooms are having ICT facilities	10	2
25	4.1.2-Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.1 Physical Facilities 4.1.2 QnM Percentage of expenditure, excluding salary for infrastructure augmentation during last four years (INR in Lakhs)	Between 10% and <25%	10	7
26	4.2.1-Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.2 Library as a learning Resource 4.2.1 QIM Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students A:Library is fully automated and at least 100000 books,B:Library is fully automated and at least 50000 books,C:Library is partially automated and at least 50000 books,D:Library is not automated and at least 25000 books,E:Library is not automated and less than 25000 books	B:Library is fully automated and at least 50000 books	10	7
27	4.2.1-Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.2 Library as a learning Resource 4.2.1 QIM (a) Annual Expenditure for the Purchase of Books and Journals A:Rs. 3.00 Lakhs and above,B:Rs. 2.00 Lakhs and below 3.00 Lakhs,C:Rs. 1.00 Lakhs and below 2.00 Lakhs,D:Rs. 0.5 Lakhs and below 1.00 Lakhs,E:None of the above	D:Rs. 0.5 Lakhs and below 1.00 Lakhs	10	2
28	4.3.1-Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.3 IT Infrastructure 4.3.1 QIM Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection ( QIm) A:IT facilities updated regularly and provides bandwidth of 200 mbps for internet connection,B:IT facilities updated regularly and provides bandwidth 100 mbps for internet connection,C:IT facilities not updated regularly and provides bandwidth 200 mbps for internet connection,D:IT facilities not updated regularly and provides bandwidth 100 mbps for internet connection,E:No IT facilities	B:IT facilities updated regularly and provides bandwidth 100 mbps for internet connection	10	7
29	4.3.2.-Criteria 4 - Infrastructure and Learning Resources Key Indicator- 4.3 IT Infrastructure 4.3.2. QnM Student - Computer ratio (Data for the latest completed academic year)	<5-15:1	10	7
30	4.4.1-Criteria 4 - Infrastructure and Learning Resources Key Indicator - 4.4 Maintenance of Campus Infrastructure 4.4.1 QnM Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last four years(INR in Lakhs)	>=25%	10	10
<b>IV.Infrastructure and Learning Resources-Subtotal :</b>			<b>90</b>	<b>62</b>

**5>V.Student Support and Progression:**

Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
31	5.1.1-Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.1 QnM Percentage of students benefited by scholarships and freships provided by the Government , Non-Government agencies and Philanthropists during last four years	Between 60% and <70%	10	7
32	5.1.2-Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.2 QnM Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills A.All of the above,B.Any 3 of the above,C.Any 2 of the above,D.Any 1 of the above,E.None of the above	A.All of the above	10	10

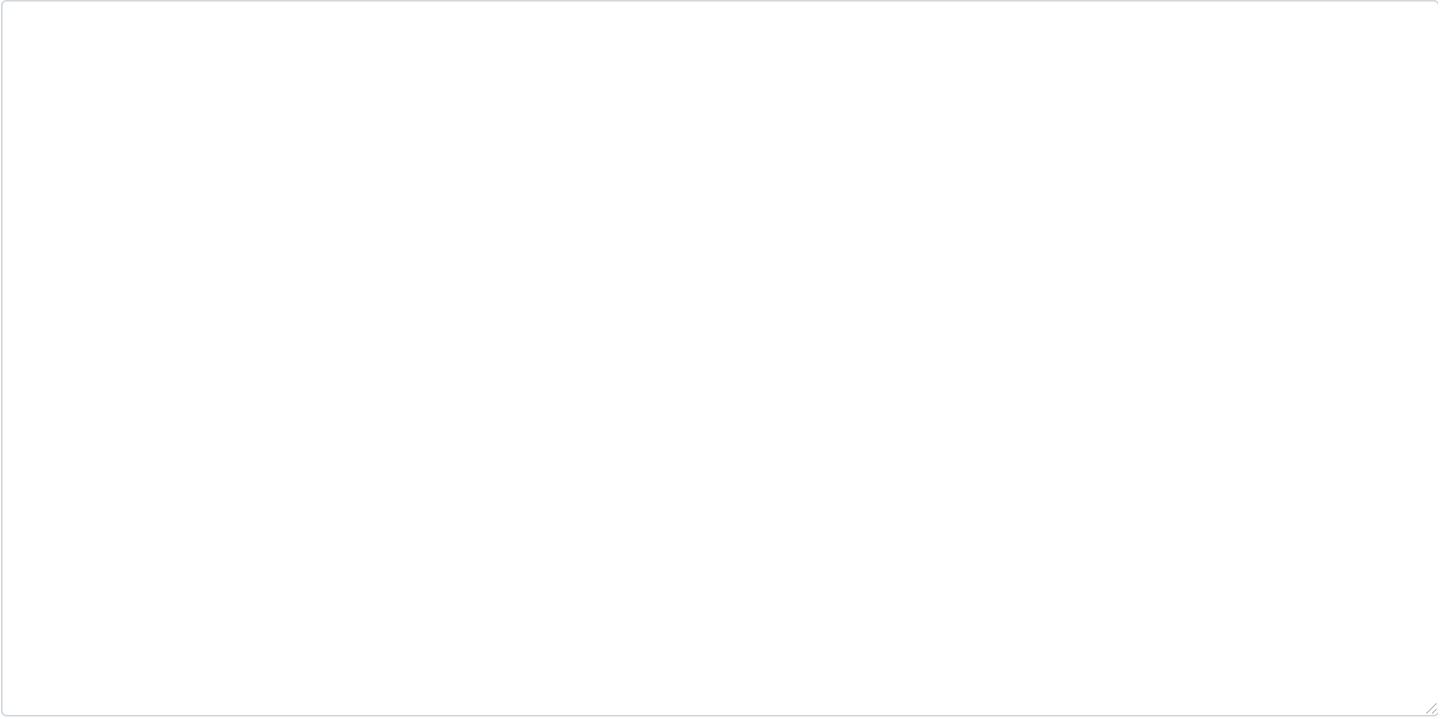
33	5.1.3-Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.3 QnM Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last four years	>=40%	10	10
34	5.1.4-Criteria 5-Student Support and Progression Key Indicator-5.1 Student Support 5.1.4 QnM The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees 5. Regular Meetings A.All of the above,B.Any 3 of the above,C.Any 2 of the above,D.Any 1 of the above,E.None of the above	A.All of the above	10	10
35	5.2.1-Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.2.1 QnM Percentage of placement of outgoing students and students progressing to higher education during the last four years	Between 40% and <60%	10	7
36	5.2.2-Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.2.2 QnM Percentage of students qualifying in state/national/ international level examinations during the last four years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ NET/SET/Civil Services/State government examinations)	>=10%	10	10
37	5.3.1-Criteria-5.3 Student Participation and Activities 5.3.1 QnM Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last four years	>=30	10	10
38	5.3.2-Criteria 5-Student Support and Progression Key Indicator-5.2 Student Progression 5.3.2 QnM Number of sports and cultural programs in which students of the Institution participated during last four years (organised by the institution/other institutions)	>=30	10	10
39	5.4.1-Criteria 5-Student Support and Progression Key Indicator-5.4 Alumni Engagement 5.4.1 QIM There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services (Last four Years) A:College has registered Alumni Association and has financial contribution of 3.0 lakhs,B:College has registered Alumni Association and has financial contribution of 2.0 lakhs,C:College has registered Alumni Association and has financial contribution of 1.0 lakhs,D:College has registered Alumni Association and has financial contribution of 0.50 lakhs,E:College has Alumni Association but not registered	B:College has registered Alumni Association and has financial contribution of 2.0 lakhs	10	7
<b>V.Student Support and Progression-Subtotal :</b>			<b>90</b>	<b>81</b>

**6>VI.Governance, Leadership and Management:**

Sr.no	Criteria-Keyindicator	Findings from filled data as per AAA format	Max marks	Obtained marks
40	6.2.2-Criteria 6- Governance, Leadership and Management Key Indicator- 6.2 Strategy Development and Deployment Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the aboveE. None of the above 6.2.2 QnM Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination A.All of the above,B.Any 3 of the above,C.Any 2 of the above,D.Any 1 of the above,E.None of the above	A.All of the above	10	10
41	6.3.2-Criteria 6- Governance, Leadership and Management Key Indicator- 6.3 Faculty Empowerment Strategies 6.3.2 QnM Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last four years	Between 5% and <20%	10	2

42	6.3.3-Criteria 6- Governance, Leadership and Management Key Indicator- 6.3 Faculty Empowerment Strategies 6.3.3 QnM Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last four years	Between 10% and <30%	10	2
43	6.5.2 -Criteria 6- Governance, Leadership and Management Key Indicator- 6.5 Internal Quality Assurance System Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 6.5.2 QnM Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc 5. None of the above A.All 4 or more of the above, B.Any 3 of the above, C.Any 2 of the above, D.Any 1 of the above, E.None of the above	A.All 4 or more of the above	10	10
<b>VI. Governance, Leadership and Management-Subtotal :</b>			<b>40</b>	<b>24</b>
<b>7&gt;VII. Institutional Values and Best Practices:</b>				
<b>Sr.no</b>	<b>Criteria-Keyindicator</b>	<b>Findings from filled data as per AAA format</b>	<b>Max marks</b>	<b>Obtained marks</b>
44	7.1.2-Criteria 7 - Institutional Values and Best Practices Key Indicator - 7.1 Institutional Values and Social Responsibilities Options: A) Any 4 or more of the above B) Any 3 of the above C) Any 2 of the above D) Any 1 of the above E) None of the above 7.1.2 QnM The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and non- degradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment A.All 4 or more of the above, B.Any 3 of the above, C.Any 2 of the above, D.Any 1 of the above, E.None of the above	A.All 4 or more of the above	10	10
45	7.1.3-Criteria 7 - Institutional Values and Best Practices Key Indicator - 7.1 Institutional Values and Social Responsibilities Options: 7.1.3 QnM Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion and sustainability activities A.All 4 or more of the above, B.Any 3 of the above, C.Any 2 of the above, D.Any 1 of the above, E.None of the above	A.All 4 or more of the above	10	10
<b>VII. Institutional Values and Best Practices-Subtotal :</b>			<b>20</b>	<b>20</b>

**Central Committee Remarks**



<b>Name of college :</b>	<b>SWAMI RAMANAND TEERTH MAHAVIDYALAYA Ambajogai(EB49765)</b>
<b>District:</b>	<b>Beed</b>

**Marking system**

Total Assessment Score	<b>440</b>
Score Secured	<b>350</b>

**Marking system for evaluation of Academic Audit Report**

Sr.no	Particular	Weightage(W) Maximum Score	Score Obtained
<b>1</b>	I.Curricular Aspects	13.636(60)	<b>12.955(57)</b>
<b>2</b>	II.Teaching- Learning and Evaluation	15.909(70)	<b>10.682(47)</b>
<b>3</b>	III.Research, Innovations and Extension	15.909(70)	<b>13.409(59)</b>
<b>4</b>	IV.Infrastructure and Learning Resources	20.455(90)	<b>14.091(62)</b>
<b>5</b>	V.Student Support and Progression	20.455(90)	<b>18.409(81)</b>
<b>6</b>	VI.Governance, Leadership and Management	9.091(40)	<b>5.455(24)</b>
<b>7</b>	VII.Institutional Values and Best Practices	4.545(20)	<b>4.545(20)</b>
<b>Total</b>		<b>100(440)</b>	<b>79.546(350)</b>

For awarding overall grading to the colleges following marking system is used.

Percentage of marks	Equivalent Grade	Grade secured by college
90- 100	<b>A++</b>	<b>A</b>
80-89.99	<b>A+</b>	
70-79.99	<b>A</b>	
60-69.99	<b>B+</b>	
50-59.99	<b>B</b>	
40-49.99	<b>C</b>	
Less than 40	<b>No Grade</b>	

central\_comm-central\_commbd committee hereby declare and recommend that the college / Institution, may be awarded with " **A** " Grade for audit year 2025-26.

Date:- Place: Chhatrapati Sambhjinagar

?>