



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

YOGESHWARI EDUCATION SOCIETY'S SWAMI RAMANAND TEERTH MAHAVIDYALAYA

**SWAMI RAMANAND TEERTH MAHAVIDYALAYA, AMBAJOGAI PARLI ROAD,
AMBAJOGAI**

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www.srtccollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swami Ramanand Teerth Mahavidyalaya, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhattarpati Sambhajinagar, was established by Yogeshwari Education Society, Ambagogai, Dist. Beed in 1970. Yogeshwari Education Society is one of the prestigious educational institutions in the state of Maharashtra and has been working for rural and drought prone area students of Beed district. The college has been imparting education especially to the deprived and weaker sections of the society with the objective, bringing out the social transformation by preparing and empowering them. Yogeshwari Education Society was established by visionary and devoted team of Late Adv. Krushnaji Purushottam Chausalkar in 1918 with many noble aims and objectives. It was later taken up by Rev. Swami Ramanand Teerth and Babasaheb Paranjape who proved out to be the main pillars of today's reputed institution and accelerated the educational development of the institution. The motto of the Society is **????? ?????????? ?????????? (dedicate a little what you own and be happy)**. Yogeshwari Education Society established mono-faculty Science College by the name Yogeshwari Mahavidyalaya in **1956**. The college was extended with **Arts and Commerce** faculties in **1960**. Further, the Arts and Commerce faculties were separated from Yogeshwari Mahavidyalaya in **1970** and named after Rev. Swami Ramanand Teerth. The college is recognized by UGC under Section 2(f) and 12(B), UGC Act 1956. It has competent and experienced teaching staff, optimum infrastructure, well-equipped computer labs, a language lab, rich central library, spacious reading halls, a beautiful campus, hostels, a guest house, an indoor stadium and playgrounds. It provides quality education to the socio-economically deprived sections of society in the form of B.A., B.Com., M.Com., M.A. and Ph.D. to fulfill the learning desires of students. The college has 30 faculties; out of them, 26 are Ph.D. and 12 non-teaching staff. NAAC has accredited our college with a B+ grade in its 3rd cycle with a 2.68 CGPA. The faculties are motivated by the history and thoughts of the parent institute and contribute to impart quality education to the wards of deprived classes. The college is progressing in research along with establishing two research centers and faculties have achieved excellent publications and patents. Alumni of the college is dedicated to offer their services to parent institute and the college.

The college is committed to offer inclusive education to the socially and economically disadvantaged groups to make education equitable and inclusive in line with National Education Policy 2020.

Vision

The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them.

Mission

- To create ideal citizenship and to uplift the poor and the downtrodden communities by providing them

quality education.

- To enlighten and enrich the students as a human being by giving value-based education.
- To create awareness among the students about human rights, culture, scientific temperament and environment.
- To motivate them to work hard and help those to become self-employed.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. The oldest and prestigious parent institute.
2. Visionary, Supportive, Dedicated, Democratic and Proactive Management
3. Catering the needs of socio-economically deprived sections of the society.
4. **83% teachers are Ph.D.**
5. 12 UG- courses, 06 PG courses, 01 diploma, 32 certificate courses.
6. Savitribai Phule Girls' Hostel, Yogeshwari Girls' Hostel and Mahatma Jyotiba Phule Boys Hostel
7. Gandhi Study Center
8. Hyderabad Liberation Movement and Rev. Swami Ramanand Teerth Memorial
9. Indoor Stadium and Gymnasium.
10. 10. Water Lake and Vegetable plot cultivated by Hostel Students.
11. 11. Department of Dramatics and Military Science
12. 12. Incubation center imbibes the entrepreneurial skills among the students.
13. 13. Dedicated Competitive Examination Cell and Training and Placement Cell facilitate students for placement.
14. 14. The automated Central library with more than 1.5 lakh books.
15. 15. Emphasis on holistic development, social commitment, and environmental consciousness.
16. 16. Promotion of more society-oriented outreach programmes.
17. 17. Commitment to community service, social justice, women empowerment.
18. 18. Green and Eco-friendly Campus with rainwater harvesting, and one Small Lake in the campus.
19. 19. Conducted Quality Audits on Green and Environment, Energy and Electrical safety.
20. 20. Certified with ISO 9001:2015 Quality Management Systems.
21. 21. Registered Alumni Association supportive for student development.
22. 22. Support programme for slow learners.
23. 23. Large no of scholarships distributed to students from economically deprived section.
24. 24. Well-structured Student mentoring system.
25. 25. Student centered teaching learning process through participative, experiential and interactive learning.
26. 26. Collaborations, linkages, and MOUs with 36 organizations.
27. 27. Excellent contribution through online education during the COVID-19 pandemic through Google Meet, and developing e-contents.

Institutional Weakness

Institutional Weakness

1. Lack of change and revision in syllabus in relation with the demand of various industries as the college is affiliated one.
2. Inadequate permanent Teaching Faculties due to government policies
3. Inadequate non-teaching staff due to government recruitment policies.
4. Inadequate Government Grants
5. Non-granted grants PG courses.

Institutional Opportunity

Institutional Opportunity

1. To promote research addressing to local, social and need based issues.
2. To start PG courses in English, Military Science and Dramatics.
3. To streamline and strengthen various research activities by availing grants from government and non-government funding agencies.
4. Nurturing students' entrepreneurial skills through establishing the startups through college incubation center.
5. To increase the number of research centers for Ph.D. recognized by affiliating university.
6. To make more student centric collaborations.
7. To establish linkages with institutes of national importance.
8. Increasing possibilities for collaboration with industries.
9. Explore enrolment in MOOC and Swayam Courses.
10. Increase student participation through Counselling/Mentoring in a big way.
11. To make efforts to increase academic courses.
12. Streamlining consultancy services.

Institutional Challenge

Institutional Challenge

1. Framing and revising curricula as the college is affiliated.
2. Delay in government approval for filling up retired and newly created vacancies.
3. Developing partnership and Collaboration with industries.
4. Increasing academic courses.
5. Funding research projects of students due to lack of financial resources.
6. Retaining the faculty to non-granted courses.
7. Adopting the changes on academic and infrastructural level by keeping space with the changing times.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college, established in 1970 and accredited by NAAC with B+ grade in Third Cycle, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Sambhajji Nagar and UGC recognized under 2F and 12 B. The institute **offers Two Undergraduate Programmes: B.A. and B.Com.** There are six post graduate programs named PG in Political Science, Economics, Hindi, Sociology, History and M.Com. out of which 01 Political Science is grants-in-aid and 05 are self-financed. There are 02 research centers of Ph.D. in Hindi and Political Science.
- The college **follows the 100% CBCS at PG level.** At Undergraduate level, CBCS is followed 100% for B. Com, B.A. First and Second year.
- The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment in corporation with IQAC as stated below.
- **Affiliated University Academic Calendar**
- **College Academic calendar**
- **Departmental Meeting Minutes**
- **Departmental Academic Calendar**
- **Time Table**
- **Teaching plan**
- **Attendance Register of Students:**
- **Teaching Diary**
- **Syllabus Competition Report**
- **Continuous Internal Assessment through Unit Tests, Seminar, Group Discussion and assignments.**
- **The Grievance mechanism is time bound and robust.**
- **The effective curriculum delivery ensures the holistic development** of students by sensitizing students to cross cutting issues such as gender, environment, sustainability, human values and professional ethics through curricular and co-curricular activities.
- **The 32 certificate courses were offered** in last five years which offered the flexibility to the UG and PG students.
- **The 22 courses out of the total courses** include experiential learning through project work/field work at IG and PG level. Project and field work was completed by 508 students in the latest year of the assessment.
- **The feedback on curriculum** is regularly collected, analyzed and the suggestions of the stakeholders are forwarded to the affiliating University for further action.
- **The 100% of teaching staff contributes in the academic bodies** and panel of the University and college such as- BoS, Question Paper Setting and the curriculum designing and assessment process.
- The process of the curriculum planning and delivery is monitored by IQAC. The continuous Internal Evaluation is done through the Internal and External Examination Committee.

Teaching-learning and Evaluation

The rules of University and State Government are followed for the transparent admission process. After the

admission process the induction programs in the form of Principal Address and Welcome Functions are organized for the students.

The college has 04 Professors, 04 Associate Professors and 21 Assistant Professors. The 83% teachers are Ph.D. in the current year. Average percentage of full-time teachers against the sanctioned posts during the last five years is 86%.

The 86% reservation seats are filled against the sanctioned reserved seats. The Average pass percentage of last five years is 84%.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences of the students.

The IQAC reviews the teaching learning process and evaluation through different activities. The students' levels are assessed at the initial level through the basic test of competence, previous exam performance and the teacher observance which helps to categorize the students for **Advanced and Slow learners** and plan the activities for the expected outcome of teaching learning process.

ICT tools in teaching learning process is used by 100% teachers to make teaching learning process more effective and fruitful.

Examination committee ensures effective CIE by adhering the University Academic Calendar, College Academic calendar and Examination Committee Academic Calendar. The transparent, time bound and efficient redressal mechanism has been implemented to deal with the grievances related to internal and university examinations.

Learning Outcomes are prepared by the teachers and stated as POs and COs and displayed on the college website, notice board and communicate in the first lecture of the semester.

The Student Satisfaction Survey is conducted every year which helps to develop the effectiveness of teaching learning process and improve the required infrastructure.

Research, Innovations and Extension

- **The ecosystem of the college nurtures innovative and creative ideas by developing research-oriented skills** among the faculty members and students. Required infrastructure for research in terms of equipment, space and support facilities are made available to students and teachers on the campus for nurturing research.
- **The Research Development Cell plans the research activities** for promoting the research by organizing 76 workshops, seminars and conferences on Research Methodology and IPR.
- **The College received 12.90 lakhs grants from Government** and non-governmental agencies for research projects and endowments during the last five years.
- **Currently 14 teachers are recognized research guides** of the affiliating university for Ph.D.

- **The 91 research papers in UGC Care Listed Research Journals, and 235 Books and chapters** in books are published in the Assessment Period.
- **The 02 patents are filled and published** in the assessment period.
- **Total 72 extension activities** are carried out in the neighborhood community for sensitizing the students to social issues, for the all over and holistic development of the students during the last five years.
- **The volunteers of NSS and Cadets of NCC participated in more than 76 activities** for developing sensitivities towards community issues, gender disparities, social inequality etc. and in inculcating and commitment to society.
- **There are 36 functional MOUs with institutions,** industries and NGOs which resulted in organizing 78 collaborative activities throughout the assessment period.

Infrastructure and Learning Resources

The Campus is located in **09 Acres**, has a total built up area of **8612.377 sq. meters** in which includes major facilities like-

- **20 ICT enabled classrooms** are available for effective teaching learning process.
- **02 Seminar Halls, 02 Research Labs, and 02 Meeting Halls** are available for organizing student centric activities, programs, Seminars, Workshops and Conferences.
- **03 Auditoriums** named **Nagapurkar Auditorium** with capacity of 400, **Library Auditorium** with capacity of 300 and **B.K. Subnis Auditorium** with capacity of 200 are available for organizing Seminars, Workshops, and Conferences.
- **Gandhi Studies Center and Hyderabad Liberation Movement and Rev. Swami Ramanand Teerth Memorial**
- **01 Open Air Theatre with a capacity of 1000 students** is available for organizing mega events such as gathering, Principal Address, Alumni Meet and other mega events.
- **01 Democratic Presentation Corner** is available for organizing the presentations of students on the current issues.
- **Well-equipped Indoor Stadium** is constructed for all indoor games
- **Well-equipped Gym is available** for students' exercise which remains open 6:00 to 8:00 in the morning and the same in the evening.
- **Mahatma Phule Boys Hostel with capacity of 280 students, Savitribai Phule Girls Hostel with capacity of 35 girls** are constructed and made available for the students' residence.
- **Yogeshwari Girls Hostel with capacity of 200 girls'** accommodation with all required facilities is also made available.
- **Annual expenditure, excluding salary** for infrastructure augmentation during last five years is Rs. **30,349,930/-**
- **Annual expenditure on maintenance** and physical facility is **Rs. 10778610/-**
- The college has **one computer lab and one language lab.**
- **Student- Computer ratio** for the latest completed academic year is 5:1
- **Average annual expenditure for purchase of books and subscription to Journals/ejournals** during the last five years is **Rs.124,453/-**
- **Library has ILMS Software-LIBMAN, cloud based fully Automated version of Library Management System, version 1.0 with WFB realize 2.0**

- **Total expenditure on ERP of Master soft** in last five years is **312051/-**
- **The college has three broadband connections** of bandwidth **100 Mbps, 50 Mbps and 20 Mbps** in various departments.

Student Support and Progression

- The College has well-defined **mechanism for Student Support and progression for students' holistic development and progression** in curricular and co-curricular aspects of students.
- **Various cells/committees, comprising teachers and student representatives'** function effectively to ensure the academic, physical, economic, and social welfare and provide an inclusive learning ambiance to the socioeconomically weaker section of society.
- College has established **Policy and Procedure to help students to avail scholarships and Freeships. 82.65% of Students** have benefitted from Scholarships and Freeships offered by GoM and non- government agencies during assessment period.
- **90 Programmes for Capacity building and Skills enhancement** were organized.
- **78 programmes have been conducted for guidance and preparation of competitive examinations.**
- **50% of Students benefitted** by guidance for competitive examinations and Career Counselling.
- **595 of outgoing students** are progressed to higher education and placed during assessment period.
- **37 students were qualified** in NET/SET/GATE/JAM/Civil services/State in last five years.
- **22 awards and medals were bagged** by students in Sports and Cultural events in last five years.
- **52 Sports and Cultural events** have been organized during assessment period and 278 students participated in the same.
- **Effective Grievance Redressal Mechanism** is in place to ensure the timely redressal of grievances including sexual and ragging instances. Grievances received are resolved as per statutory guidelines.
- **Registered Alumni Association** contributed significantly to the development of the institute by donating Rs. 62,68475, books Guidance talks, and mentoring sessions.

Governance, Leadership and Management

- **The governance of the college is tuned with its vision and mission** and mapped with national policies of higher education. The college follows a well-defined, decentralized, and participatory organizational structure is adopted by the institution.
- **Well-structured organogram of the college** expresses the vision mission.
- **Statutory bodies of the college namely,** Governing Council, College Development Committee, and IQAC are regularly reconstituted in accordance with the UGC and Maharashtra Public University Act, 2016.
- **The College has well-defined policies covering e-Governance,** Academics, Research, Code of Conduct, ICT, Statutory Committees, Maintenance, etc. are revised accordingly.
- **Perspective/strategic plan 2018- 2020 constituted and deployed;** achievement of outcomes/goals are reviewed periodically in realizing the vision. E-Governance is implemented in its operations of Administration, Finance and Accounts, Student Admission and Support and Examination which helped to enhance transparency, participation, and accountability.

- **The college has performance appraisal system, effective welfare measures**, such as Leaves, Loan facility, facilities in Medi-claim, felicitation on Achievement, and Group Insurance.
- **Teachers are provided with financial support to attend** conferences/workshops and towards the membership fee of professional bodies during the last five years.
- **100 % teachers underwent online/face-to face Faculty Development Programmes (FDP)** during the last five years.
- **Feedback from the students and other stakeholders** are collected, analyzed and action taken report is available on website.
- **Budgeting and optimal utilization of finance** as well as mobilization of resources are regular practices of the college.
- **There is transparency in financial management of the institution.**
- The income and expenditure of the institution are subjected to regular audit by CA.
- **The IQAC is aimed at continuous improvement of quality** and achieving academic excellence.
- **The Academic and Administrative Audit** is done twice by Dr. Babasaheb Ambedkar Marathwada University and IQAC Cluster, India.
- **Major Quality initiatives institutionalized by IQAC** are Quality Audits like AAA, Green, Environmental and Energy and Submission of AQAR in time, **Participation in NIRF**, conducting regular meetings and organizing collaborative activities.

Institutional Values and Best Practices

- **College promotes gender equity, an inclusive environment** and instituted various activities in commitment towards society and environment for sensitization and sustainable development. The institution conducted Gender Audit and took safety measures along with the facilities for women are provided.
- **There is the rainwater harvesting unit and bore well** recharge pit on the campus. The college conducts Green Audit, Energy Audit, and Environment Audit. The college follows No Vehicle Day and restricted entry to the vehicles.
- **The college has installed the CCTV cameras and 24 hours** security personnels in the campus and hostel campus as the security measures.
- **Separate common room facility is made** available which comprises First Aid Box and Sanitary Napkin Vending Machine and bedding facility for sick person.
- **Internal Complaint Committee** is functional for the girls and organizes gender sensitization and equity promotion programmes.
- **Environmental Promotion Activities in the campus** and Beyond the Campus are organized for sensitizing the students about the environmental issues.
- **The inclusive environment is maintained** at the college and promotion of constitutional obligation is done periodically through different workshops, lecture and seminars.
- The college has successfully implemented **two best practices** named **Jagar Lokshaicha Aaplya Sarwancha (Democratic and Constitutional values: An Awareness Practice)** and **Mahila Aatmbhan Shibir (Self Awakening and Self Defence Training camp for Girls)**
- Performance of the **institution in one area** is **Gandhi Study Center**, the distinct attribute of the college in terms of inculcating Gandhi Philosophy, Inclusiveness, Environmental Sensitivity, Social Harmony, Religious Integration and Gender Equity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YOGESHWARI EDUCATION SOCIETY'S SWAMI RAMANAND TEERTH MAHAVIDYALAYA
Address	Swami Ramanand Teerth Mahavidyalaya, Ambajogai Parli Road, Ambajogai
City	Ambajogai
State	Maharashtra
Pin	431517
Website	www.srtccollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	G. I. Rathod	02446-243077	9423352657	-	iqacsrt@gmail.com
Associate Professor	Dhanaji Wamanrao Arya	02446-	9158639888	-	dhanajiarya12@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-03-1971	View Document
12B of UGC	24-03-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Swami Ramanand Teerth Mahavidyalaya, Ambajogai Parli Road, Ambajogai	Rural	9.6	10000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	HSC	English,Marathi	360	122
UG	BA,English,	36	HSC	Marathi	480	0
UG	BA,Hindi,	36	HSC	Marathi	480	0
UG	BA,Marathi,	36	HSC	Marathi	480	0
UG	BA,Urdu,	36	HSc	Marathi	480	0
UG	BA,Economics,	36	HSC	Marathi	480	0
UG	BA,Political Science,	36	HSC	Marathi	480	0
UG	BA,History,	36	HSC	Marathi	480	0
UG	BA,Sociology,	36	HSc	Marathi	480	0
UG	BA,Public Administration,	36	HSC	Marathi	480	0
UG	BA,Military Science,	36	HSC	Marathi	480	0
UG	BA,Dramatics,	36	HSC	Marathi	480	0
PG	MCom,Commerce,	24	B.COM	Marathi	120	97
PG	MA,Hindi,	24	BA	Marathi	120	4
PG	MA,Economics,	24	BA	Marathi	120	15
PG	MA,Political Science,	24	BA	Marathi	120	39
PG	MA,History,	24	BA	Marathi	120	26
PG	MA,Sociology,	24	BA	Marathi	120	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				4				16			
Recruited	3	1	0	4	2	1	0	3	9	2	0	11
Yet to Recruit	0				1				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	8	6	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	11	0	0	11
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	7	2	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	2	1	0	7	2	0	16
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	5	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	223	0	0	0	223
	Female	150	0	0	0	150
	Others	0	0	0	0	0
PG	Male	87	0	0	0	87
	Female	115	0	0	0	115
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	85	110	116	106
	Female	57	52	75	66
	Others	0	0	0	0
ST	Male	5	7	10	15
	Female	3	3	6	5
	Others	0	0	0	0
OBC	Male	172	195	236	230
	Female	94	80	97	86
	Others	0	0	0	0
General	Male	163	192	254	231
	Female	150	150	136	183
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		729	789	930	922

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The college, established in 1970 and accredited by NAAC with B+ grade in Third Cycle, is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Sambahji Nagar and UGC recognized under 2F and 12 B. The institute offers Two Undergraduate Programmes: B.A. and B.Com. There are six post graduate programs named PG in Political Science, Economics, Hindi, Sociology, History and M.Com. out which 01 Political Science is grants-in-aid and 05 are self-financed. There are 02 research centers of Ph.D. in Hindi and Political Science. • The college follows the 100% CBCS at PG level. At Undergraduate level, CBCS is followed 100% for B. Com, B.A. First and Second year. The college
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	<p>maintains Multidisciplinary approach is an educational approach that • The college continues multidisciplinary approach that integrates concepts, theories, and tools from multiple academic fields. It encourages students to venture beyond the boundaries of their chosen major and explore a wide range of subjects. • The college gives an opportunity to the students for selecting optional subjects and second language at their own which gives them the opportunity to go through multidisciplinary approach. • Instead of focusing solely on one area of study, the college allows students for multidisciplinary education to develop a broad yet in-depth understanding of various fields, making them highly sought after by potential employers. • This integrative process of Multidisciplinary continued by the college makes students learn to apply a diverse set of skills and theories to complex problems, preparing them for a wide range of challenges and opportunities in their professional and personal lives.</p>
2. Academic bank of credits (ABC):	<p>The college initiates the Academic Bank of Credit (ABC) under the National Education Policy (NEP 2020). It is a virtual/digital storehouse that holds the information of credits earned by individual students throughout their education. It is the authentic reference to check the credit record of any students when they apply for higher education. The initiative of The Academic Bank of Credit is expected to boost faculty efficiency and allow students to embrace a multi-disciplinary approach to learning. The Academic Credit Bank of Credit accounts of all the students of the current year have been opened and the details of the credits are recorded in the same. Any credits earned by the student should be entered into their ABC account. The ABC is responsible for credit accumulation, credit verification, credit transfer, and redemption of students. The Academic Bank of Credits covers on-campus courses, online courses, and distance learning courses offered by government and private institutions. Any credits deposited in the ABC are valid for seven years. The students may redeem these credits whenever required. When a student redeems their credits, they can apply for admission in any year of graduation at any university whenever they want to continue graduation which may help to decrease the Drop Out Ratio. This initiative of Academic Credit Bank allows student to</p>

	<p>study at their own pace and offers in curriculum delivery. It will help to the students from the rural area to complete their education.</p>
<p>3. Skill development:</p>	<p>The college offers various skill development courses to make student ready for today's highly competitive environment. Recognizing the need of Skill development, the college has introduced various skill development courses across all the UG and PG courses. B.A. English- Learning Language Skills, A Course in Communicate English, Certificate course in written communication, Certificate Course in Leadership development, Certificate Course in Functional English, Certificate Course in Translation, Certificate Course in English for Employability, Certificate Course in Public Speaking, Certificate Course in Spoken English and Soft Skills and English for Competitive Examinations. B.A. Hindi- Functional Hindi. Translation Course, Hindi for practical purposes B.A. Marathi- Marathi for Practical Purposes, Application Writing and Report Writing B.A. Economics: Certificate Course in Online banking, Financial Literacy, Cashless Transactions, Banking and Financial Institutions, Statistics, Insurance, Industrial Economics, Research Methodology, Business Communication, Certificate Course in Basic Accountancy. B.A. Political Science: Democracy, Election and good Governance B.A. Public Administration: Good Governance, Rural Development, e-devices for administration B.A. Drama: Certificate Course in Performing Arts and Certificate Course in Theatre Techniques Department of Sports: Certificate Course in Yoga B.A. Military Science: Certificate Course in Disaster management B.Com.: Accountancy, Business Regulatory framework, Banking and Insurance, GST and Taxation, Business Mathematics and Statistics, Information Technology and Capital markets and Auditing The aim of these courses is to create a generation of skilled students ready to take up challenges and opportunities of the present and future. This initiative stresses bridging the education and employment gap by promoting skill-oriented courses and internships. This approach equips students with practical skills and industry-specific knowledge, allowing them to forge a seamless transition into the workforce. Therefore, the significant role of skill development Courses is to</p>

	ensure that students are provided with the skills needed for promising employment and entrepreneurship and contribute to the economic
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • Indian Knowledge Systems (IKS) is already incorporated in curriculum to promote Indian Languages, Indian Ancient Tradition, Philosophy, Yoga, Ayurveda and Culture. • Incorporating Indian Knowledge System (IKS) will actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Languages, Arts and literature. • Department of Dramatics promotes the IKS through various activities such as practicing Indian Classical Music, Drama, arts and Aesthetics. • Gandhi study center has been contributing prominently in nurturing the National Integration, Unity in Diversity, Gandhian Philosophy and Indian Ancient philosophy among the students. • Certificate Course in Medieval Manuscripts in Ambajogai Towns is offered by department of History for promoting Indian Classical Literature. 110 students have completed the course and understood the Medieval Manuscripts such as Dasopant's Paosodi. • Marathi Literature offers Shahiri Literature, Sant Literature and Panditi Literature which promotes the ancient literature of India. • Hindi Literature offers Saint Literature in the promotion of Indian traditions. • Department of Urdu offers traditional Urdu Literature in Urdu Language. • Use of Marathi, Hindi and Urdu languages are used in Teaching learning process which promotes the sense of Indian Traditional Knowledge Base. • Indian Philosophers and thinkers are included in the core syllabus of all social sciences. • Various certificate courses are available in four language departments which promote Indian Traditional knowledge Base. • We celebrate Unique festivals such as Ganesh Chaturthi, Raksha Bandhan, Gudi Padva, Makar Sankranti in college campus for inculcating the Indian tradition among the students. • The Special days as like Hindi Din, Marathi Rajbhasha Din, Rangbhoomi Din, Minority Day, Youth Day, International Women's Day, International Yoga Day and Kranti Din are celebrated to promote the Indian History, Languages, Arts, Ayurveda and Yoga. • Department of Sports offers Certificate Course in Yoga for promoting the Yoga among the students.
5. Focus on Outcome based education (OBE):	Learning with clear objectives, whether it is

	<p>mastering a skill, becoming an expert in a field of knowledge, or achieving personal growth, is an efficient learning method that forms the very foundation of Outcome Based Education (OBE). The college follows the curriculum designed by affiliated university, Dr. Babasaheb Ambedkar Marathwada University, Chhattarpati Sambahjinagar which has well defined POs and Cos Teachers draft the Cos for the courses which are not defined in the syllabi of the university following the Bloom's Taxonomy. The Pos and Cos are displayed on the college website and Notice boards of the college and those are communicated in the first lecture at the beginning of the academic year. Course Exit Survey and Program End Survey are conducted to assess the attainment of POs and Cos</p>
<p>6. Distance education/online education:</p>	<p>The college does not offer any programme on distance mode. But Since the Lockdown imposed due to Covid-19, Online Education has become indispensable part of our teaching learning process. The adversity created the history in the use of online modes of teaching learning tools such as Google Meet, Zoom Platform, Micro Soft Teams, Whats App Groups, Facebook Live, You Tube, google Forms, and Google Classrooms. 04 FDPs are organized for teaching faculties and 03 Hands on trainings for the students regarding using online teaching learning tools in teaching learning process. The Online system is well rooted among the students and teachers so most of the Conferences, Seminars and Workshops and extra lectures are conducted on this mode only which gives the feasibility to attend from anywhere. You Tube Channels and Blogs have been created by the faculty members to reach more number of students and make students feasible to learn and relearn from anywhere.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes! Swami Ramanand Teerth Mahavidyalaya has set up the Electoral Literacy Club, Under the Chair of Hon. Principal, Dr. G.I. Rathod. Other office bearers are Dr. Ramesh Sontakke (Coordinator), Dr. Shailaja Barure (Member) and Dr. Kiran Chakre (Member).</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes! Swami Ramanand Teerth Mahavidyalaya has appointed two student coordinators and two coordinating faculty members. The Electoral Literacy Club is functional in the institute.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Club of Swami Ramanand Teerth Mahavidyalaya organized various activities regarding voters' awareness are as stated below. Organized a Workshop on "Voters Awareness Campaign and Guidance on Competitive Examination" 27th November, 2021 Organized A Lecture on "Awareness for Voter Enrollment among Youth" 1st February, 2023. Organized Voter Awareness Programme on 25th January, 2019 Organized Voter Awareness Rally on 12th July, 2018 Organized Workshop on "Voters' Awakening, Preparation of Voters Manifesto" on 22nd January 2019 Organized Youth Court on 16th September 2019 Organized EVM Awareness and Voters' Awakening Campaign from 1st to 4th October 2022 Organized Field work on Voter Awareness at Kumbephal Through all the campaigns, workshops, Lectures and Field Works created the awareness regarding the importance of casting vote and spreading awareness about voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • Jagar Lokshahicha Aaplya Sarwancha (22nd January to 30th January) is organized every year in which lectures on the constitution are organized. • Constitutional Day is Celebrated on 26th November and the preamble of the constitution is read on the Day. • Organized field work on Voters' Awareness at Kumbephal, Tq. Ambajogai, Dist. Latur • Special Lecture series are organized on Constitution of India. • Lectures on the current scenario and the challenges and the threats before the Indian Constitution are organized. • Graduate constituency voter awareness and registration drive conducted. • Teachers Constituency voter awareness and registration drive conducted.
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college organized special voters registration programs with the help of the Tahsil and taluka election administration for the students who have completed 18 years of their age.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
731	795	932	779	918

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	26	32	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
25.14	39.25	7.87	34.63	25.06

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment as stated below.

- **Affiliated University Academic Calendar:**

Swami Ramanand Teerth Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad so it follows the curricula and Academic planning prescribed by the University. The choice-based credit system has been introduced at the UG and PG level.

- **College Academic calendar:**

The college ensures curriculum delivery through a well-planned and documented process in corporation with IQAC and all departments. The planning for effective implementation of curriculum is done at the beginning of the academic year by preparing college academic calendar pursuant to affiliated university academic calendar.

- **Departmental Meeting Minutes:**

Head of the department along with his colleagues conducts departmental meetings to plan departmental calendar, time table, workload distribution and curricular and extra-curricular activities of the department. All the meeting minutes of the respective meetings are recorded properly.

- **Departmental Academic Calendar:**

Every department prepares departmental academic calendar by mentioning the respective departmental curriculum and extra-curriculum activities of the year.

- **Time Table:**

The Time-Table Committee prepares master time-table of college and departments prepare their timetables accordingly. HODs conduct meetings and distribute the workload to faculty members. Faculty members prepares their individual time table, teaching plan and record the details in Academic teaching diary every day.

- **Teaching plan:**

Teaching plan, showing month wise topics to be taught based on syllabus prescribed by the university and the number of lectures allotted as per the workload. At the end of every month, the monthly monitoring sheets are prepared showing the actual number of lectures engaged by every faculty member in the month. It is compared with teaching plan, to find out whether there is any gap between the number of lectures planned and actually executed. It also shows the actions to be taken to cover the gaps, if any.

- **Attendance Register of Students:**

Students' attendance is recorded regularly in the attendance register and at the end of the month the attendance is calculated the respective students are communicated their attendance if it is below 75%.

- **Teaching Diary:**

The daily teaching record is recorded in the teaching diary and it is submitted to IQAC to check the syllabus completion at the end of every month.

- **Syllabus Competition Report**

Implementation and syllabus completion report are reviewed by HODs, Vice Principal and Principal periodically. IQAC ensures timely completion of curriculum by collecting feedback on curriculum, curriculum delivery, attainment of Cos-Pos & PSOs and teachers' performance from the students.

- **Continuous Internal Assessment:**

Internal and External Examination Committee prepares the continuous evaluation calendar in the beginning of the academic year in tune with the College Academic Calendar mentioning tentative schedule of internal and semester end examinations with the dates of examination and result declaration dates and ensures proper execution of continuous internal evaluation. University Academic calendar, College Academic calendar and Continuous Evaluation Calendar are displayed on the notice boards, uploaded on college website and printed in college prospectus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 69.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
723	635	0	742	791

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Curriculum is designed by Dr. Babasaheb Ambedkar University, Aurangabad in which various topics are prescribed covering various Cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. All courses consist one or other cross cutting issues which are integrated into the Curriculum by the college since these are closely connected to its vision, mission and core values. Moreover, these are minutely integrated into the curriculum of certificate courses, co-curricular and extra-curricular activities. Various committees and cells organize different programs to inculcate these values among students.

- **Professional Ethics:**

1. Professionals Ethics are incorporated as the part of curriculum at UG and PG level. Besides, Student Development programs, Motivational Speeches, Communication and Soft Skills Development workshops, Entrepreneurship Development workshop, NSS, NCC activities contribute to these values.
2. Preparing a responsible and Ethical professional youth is the program and program specific outcome of every program taught in the college.
3. B. Com, M. Com and languages make students employable in the corporate field by inculcating professional Ethics among the students.
4. Department of Military Science and Dramatics which make students professional by focusing on the Professional Ethics.

- **Gender Issues:**

1. The gender issues are the part of the curriculum of all the courses. They are integrated through the curricular, co-curricular and extra-curricular activities in the college.
2. Different cells like Women Development Cell, Internal Complaint Committee, Gandhi Studies Center and Department of Dramatics organize gender sensitization awareness workshops, health camps, different competitions, wall poster activities, seminars, group discussions on gender issues.
3. Mahila Aatmabhan Shibir of eight days is conducted every year for creating the awareness among the girl students and give them self-defense training.
4. Gandhi Saptah(Gandhi Week) is celebrated every year and made students aware about the gender issues and Gandhi philosophy.
5. Jagar Lokshahicha Aaplya sarwancha is organized every year for inculcating the constitutional values among the students.

- **Environment and Sustainability:**

1. A Compulsory paper of Environment studies is taught to B.A.I and B.Com. I students through theory and field work to develop environmental awareness among the students.
2. Tree plantation in the college campus and neighboring community is the regular practice of the college for environment balance.
3. Environmental awareness is created by NSS and NCC students through tree plantation, water conservation, cleanliness and eradication of plastic drives.
4. Special rallies and activities are organized on the world environment day, earth day and Ozone Day for spreading the awareness among the students and neighborhood community about the sustainability and environmental education.

- **Human Values:**

1. Human Values is the part of the all-subjects curriculum.
2. 02 short term certificate courses dealing with human values are there.
3. Regular extension activities like felicitation of Municipal corporation Workers, Indian Army Soldiers, Ex- Soldiers on the occasion of 26th January.
4. Regular extension activities like visit to Gandhi Baba Fair, symbol of Hindu Muslim integration by Hindus and Muslims at Ujed and Sevalya, a NGO at Hasegaon, which works for HIV infected children.
5. Distribution of Masks and Sanitizer to the patients and their relatives in the campus of Swami Ramanand Teerth Government Medical college, Ambajogai,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 69.49

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 508

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59.17

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
364	356	422	499	489

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	720

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
195	201	226	257	253

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
373	373	373	373	373

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.37

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Student centric methods are focused on the needs of students, their abilities, interests and learning abilities where the teacher acts as a facilitator. Classroom teaching is one to many, but to make it more student centric, various strategies are adopted by the teachers. Some steps are taken to ensure the effective student centric teaching. An interactive approach in teaching ensures that every student participate in class discussions. Group discussion, seminar or presentation, quiz and debates are conducted for student's active participation. The teachers use different methods according to the need and situation in the class for delivering effective curriculum.
- **Experiential Learning:**

In Experiential learning includes learning through experiments based on the concepts in curriculum, on site experiences and active participation in curricular and co-curricular activities. Teachers organize study tours, field visits, on site surveys, language lab training, ICT enabled teaching and Surveys. As part of the experiential learning students **visited Garampanchayt of villages, Brick klin workers, sugar cane cutter workers, families at villages, Gandhibaba's Fair at Ujed, Naldurg Fort, Swadhar Blind Rehabilitation Center, ,Budhoda, Matoshri Old Age Home, Latur, Sunrich Group of Industries, Peoples Cooperative Bank Ambajogai, Latur Urban Cooperative Bank,Latur, Bhaikakaji Bakery Plant,Latur, Ausa Fort, Hattikhana,Ambajogaii, Mukundraj Area, Ambajogaii, Historical Wells in Ambajogai and orphonages** from surrounding area of Ambajogai for learning through experience.

- **Participative Method:**

In Participative Learning, Seminars, Presentations, Debate, Role Plays, Drama, Group discussions, Quizzes, poster presentation, debate competition, storytelling, rangoli competitions, movie screening, street plays, wall magazine competitions, slogan making competitions, Guidance for Avishkar Project Work and Guidance for Project work of UG/ PG students are organized for enhancing communication skills, confidence and conceptual understanding, imagination, interactive learning and creative thinking, improving writing and speaking skills, developing creative thinking, and imagination of students.

- **Problem Solving Method:**

In Problem Solving Methodologies are used by teachers through Online/ Offline Quizzes, Oral Question answering, Group Discussions, Skits, Street Plays, assignments and Projects. As part of the Sixth semester at UG level and Fourth Semester at PG level projects are compulsory. Students are asked to identify and select the problem for their projects.

- **ICT Tools Used by Teachers:**

Faculties use ICT tools such as **G-Suite, Google Meet, Google Classroom, flipped classroom, OBS, Blogs, Facebook Pages, Blogs, Microsoft Team, college website, YouTube Lives, Facebook Lives and WhatsApp groups**. Video conferencing is used for interactions with peers. The lectures recorded are made available on through **WhatsApp Groups, YouTube channels and Google classrooms**. **Online quiz, webinars, guidance talks,**

training/orientation programmes help them build the learning experiences.

- **Outcome:**

- During COVID-19 pandemic, teaching and learning activities were conducted online. Because of nation- wide and state-wide lockdown, institute had limitations.
- YouTube Channel of almost every faculty member
- Blog writing is the continuous practice of one teacher.
- 518 videos have been prepared by the faculty members and circulated among the students.
- 627 PPTs have been prepared to make teaching learning process more effective and made available for students.
- WhatsApp groups have become the regular and easiest medium to connect with the students.
- Students have got acquainted with the online teaching learning process which has given the access to teachers use flip classroom teaching effectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.13

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	31	36	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	26	32	31

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- **Mechanism of Internal Assessment**

The college has a standard procedure for internal evaluation in line with the university norms which includes continuous evaluation (CIE) at the department level by the teachers and the end-semester evaluation of the students through semester end examinations.

- **Transparency Measures**

- The Examination Cell and the CIE cell plan, implement and review the internal assessment. The schedule for evaluation given in the academic calendar is displayed on notice boards and on the

college website. Students are informed about the evaluation systems at the beginning of the academic sessions.

- Students are also intimated about the portion of the curriculum for the assessment/ examination, nature and format of question paper and weightage of marks for topics prescribed by the university.
- Grievances related to the CIE are raised by the students at department level. The departments conduct re-examinations for the students who participated in sports, cultural, NSS & NCC activities at college & university level.
- For continues assessment at UG and PG level, the college adopts some evaluation methods like test, tutorials, Assignments, seminars, group discussions, Field Visits, Projects, and Mock Interviews etc.
- The internal assessment and external assessment are done semester wise as the semester pattern has been implemented by the affiliating university.
- The results in the form of subject wise mark lists are displayed on the notice board on the result declaration day to ensure the transparency in the internal evaluation process. Answer sheets are shown and given to the students after evaluation for maintaining transparency in the evaluation process as well as students' proper acquaintance about his performance and progress.
- **Robustness Measures**
- In case of any quires or grievances about marks, the student can apply for the grievance redressal to concern department or teacher as per the policy and procedure. In the stipulated time the registered grievance is redressed by the concerned department or the teacher.
- The grievance related to the semester end examination received from the students are communicated to the university for timely redressal and get sorted out in time and the concerned student is communicated the end result in stipulated time.
- Students are allowed to take the photocopy of their answer books for revaluating and rechecking if required. assessment is done by the semester end examination, the schedule of the same is communicated to the students in well advance. The result of revaluation and rechecking is declared in 45 days. The benefit of the revaluation is given to a student if the original marks and the marks obtained after revaluation exceed by 5% or more of the maximum marks as per university norms.
- Grievances such as correction the name in Hall Ticket, Subject Name, wrong record of absence and pattern of examination are also resolved in stipulated time by communicating to the university exam cell.
- Prevention of malpractices during examination time is ensured by the vigilance of the internal squad and surveillance of CCTV system.
- The Grievances related to the university question papers like out-of-syllabus, repeated questions, wrong questions, wrong question numbers during the semester end university exams, etc. are immediately forwarded to University Examination cell through proper channel.

Thus, the internal assessment mechanism of the college is transparent and robust in terms of frequency and variety.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the curriculum designed by the affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in which The Programme, Programme Specific and Course Outcomes are well defined. In case the Cos are not designed by the university for any course, respective teachers draft the Cos following the Bloom's Taxonomy.

The POs aims at acquiring the knowledge, qualities, attitude, language aptitude human values, skills, competencies to work in different sectors, develop scientific temper, research aptitude, critical rational thinking, experimental skills, communication skills, management skills, problem solving approach, team building, leadership qualities, environmental and social awareness, ethics and morals to fulfill the needs of society and a lifelong learning.

The Pos and COs for all programs offered by the college are stated and displayed at the college website and notice board. At the time of counseling for admission process Program Outcomes are conveyed to the students by admission committee. At the beginning of every academic year, every subject teacher conveyed Course Outcomes at the introductory lecture of respective subject / course. The students are made aware of the learning outcomes through the principal's address in the beginning of the academic year in the form of induction program. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. Moreover, the Pos and COs are stated and communicated through policy documents, syllabus copies and course files.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Students' attainment of Course Outcomes and Programme Outcomes are assessed through direct and

indirect methods.

Evaluation Methods: -

Direct Method:

In Direct Method, the course outcome is assessed on internal and external evaluation.

a) **Internal Evaluation:**

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answers written in answer sheets.

This includes evaluation of Average attendance, students' proactiveness, Group Discussion/Seminars/Presentations, Unit Tests. The marks obtained under all criteria are converted into the percentage.

b) **External Evaluation:**

The results of the semester-end examinations are used to measure the attainment of Pos and COs. The marks obtained in the examination are converted into percentage.

The CO attainment of the student is decided by adding 50% of Internal Evaluation and 50% of External Evaluation.

The attainment criterion is 60%. The percentage of the students scored above 60% is calculated by dividing the total number of students who scored above 60% by the total number of students who attended, considered as CO attainment.

Indirect Method:

Indirect assessment is based on the Student Exit Surveys, Student Progression to higher studies, and placement of each program.

The feedback collection from outgoing students and analysis is the one of the measures of indirect method.

Attainment:

The POs and PSO attainment are decided by adding 50% of Direct Evaluation and 50% of Indirect Evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 81.97**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	204	220	242	174

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
213	237	249	254	212

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.97

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 12.91

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.3	0	0	5.606	4

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- **An Ecosystem for Innovations:**

College has created an ecosystem for innovation and taken initiatives for creating and transferring the knowledge. It aims at nurturing innovative and creative ideas by developing research-oriented skills.

- **The Research and Development Cell** is formed to promote and monitor the research activities which promotes to faculty members to participate in different workshops, seminars and conferences and organizes different college level workshops, lecture series on research methodology and IPR, Signing MoUS and establishing Collaborations and linkages to c maintain

research ambience at college campus.

- College has established **two research centers** in Hindi and Political Science for developing the research culture in the college. 10 research scholars have been working in the research centers.
- The teachers are encouraged to apply for **guideship recognizes by affiliated** university and as the outcome of these 14 research guides are guiding 21 research scholars in the campus.
- The teachers are encouraged to apply for the Major and Minor Projects and file publish the patents. As the outcome of the same **01 Major project sanctioned by ICSSR and 01 minor project sanctioned by UGC and 01 Minor project** sanctioned by university have been completed in the assessment period. In addition, **two patents** have been filed and published in last five years.
- The teachers are encouraged to publish research papers in indexed, UGC care listed Journals and journals with ISSN, as chapters in books and books with ISBN. Required resources such as equipment, computers, internet, journals, and reference books are provided. Outcome of the same is 91 research papers in UGC care listed journals and 235 book chapters/proceedings have been published in the assessment period.
- Collaborations, MOUs and linkages with other research institutes, industries, colleges are established for collaborative research activities, teacher exchange, students exchange and internship. The students are also motivated to work on the different problems as the part of their project works.
- In context of the **initiative taken for transferring knowledge** the college organized 67 seminars, **workshops, conferences, expert talks and symposiums on research methodology, project writing, intellectual property rights and filling patents and publishing** for upgrading the research culture in the campus. **14 Industrial visits & study tours** are arranged to impart subject knowledge to the students.
- Research and Innovative ideas of the scholars are cultivated through an ecosystem. Faculties are motivated to enhance their teaching, research and administrative skills as well as social services and professional developments. The developed ecosystem benefits to develop the competencies among students and encouraging for Avishkar competitions.
- **Two patents** were filed and published in last five years.
- **The 14 IKS activities** were conducted in last five years.
- **The Incubation Center**, established in the college supports to nurture and incubate the innovative entrepreneurial ideas among the young aspirants and motivate them to carry out these ideas to transfer in the Startups. So far **28 activities** have resulted by the guidance of the college incubation center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	05	04	02	04

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 2.4****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	09	39	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 6.97

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	46	28	80	36

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- **The commitment to engagement with of community and neighborhood is the core** of the mission, vision and values. It is the way to participate and serve the neighborhood community.
- **The college is conscious of its role in campus community connection, wellbeing of its neighborhood** and has initiated a number of community development activities based on the philosophy of Reverend Swami Ramanand Teerth and Babasaheb Paranjape.

Extension activities are carried out to address critical societal issues, and contribute to sensitize students and make them sensible, responsible and civilized human being.

The college targeted the following thrust areas of the issues for sensitizing students for their holistic development:

1. The College organized different **cleanliness drives** in the neighborhood community to imbibe the importance of cleanliness and maintaining hygiene. Cleaning Drives at **Bus Depo Ambajogai, Tehsil Ambajogai, Surrounding Villages such as Kumbephal, Jawalban, Ujed** for imbibing the importance of the cleanliness.

2. **Organized Cleanliness drive at Historical Village Ujed, Hattikhana of Ambajogai, Dasopant and Mukundraj Area**, Yogeshwari Temple and Ancient Stepwells in Ambajogai and surrounding area. Students are sensitized to maintain our national Heritage clean and well.

3. **Water Harvesting and Conservation Drives** have been executed frequently in the neighborhood area to work on the scarcity of the water in the surrounding villages such as Kumbephal, Jawalban, Dhanora and Shpwadi.

4. **Tree plantation drives in the villages**, Ambajogai town and farmers' farms have been taken and planted more than 20 thousand trees in last 05 years. Need of the tree plantation is sensitized among the students and the near by villages.

5. **Blood Donation Camps** were arranged in the college in collaboration with Swami Ramanad Teerth Government Medical college and Rotary Club Ambajogai.

6. **Voter Awareness Rallies** in Ambajogai and at Kumbephal Village for creating awareness about the registering the names in the voter's list and the importance of the casting votes.

7. National Integration:

To sensitize students about unity in diversity, college organized the visit to Gandhi Baba Fair which is held in Ujed as the symbol of Hindu Muslim Unity at the village.

8. **AIDS Awareness** rallies were organized in the town and the visit to Sevalaya, a NGO works for the rehabilitation of HIV infected kids for sensitizing students about the problems of HIV infected kids and the approach of the society towards them.

9. Organized the visit to Matoshree old Age Home and Rudrapratisthan Old Age Home in Latur. Students were sensitized about the stark reality of the society and the problems of the old people. The fruits and food packets were distributed over there.

10 Students are sensitized regarding the issues and the problems of Devdasi. Department of Marathi took the lead and arranged the interaction of students with Devdasis in Yogeswari and Renukai temple.

11. Expressing Gratitude to Sanitary Workers: Every year, on 26th January, Gandhi Study Center organizes the gratitude expressing ceremony for Sanitary workers of Municipality.

12. Mask and Sanitizer was distributed by NSS volunteers among the patients of Government Hospital.

Thus, the extension activities carried out in neighborhood community gave exposure to participants and created strong motivation for all-round development by sensitizing stakeholders and community engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sr. No.	Year	Name of Government/ Government Recognized Bodies	Name of Extension Activity
1	2018-19	Tehsil, Ambajogai	Organizing Ancient Step Wells Excavation Campaign
2	2018-19	Tehsil, Ambajogai	Organizing Road Safety Awareness Rally
3	2018-19	Tehsil, Ambajogai	Voter Awareness Rally
4	2018-19	Grampanchayat Jawalban Dist. Beed	Water Conservation, Tree Plantation and Cleaning Drives
5	2018-19	Marathwada Janta Vikas Parishad, Aurangabad, Branch Ambajogai	River, Lake and Wells Cleanup Drive and Building Small Ponds under Mission Water

			Conservation at Kumbephal, Jawalban, Moha and Dhanora
6	2018-19	Yogeshwari Temple Trust, Ambajogai	Cleaning Drive and Deputing Volunteers in Navratra Mahotsav
7	2018-19	Municipal Council, Ambajogai	Small Ponds under Mission Water Conservation at Kumbephal, Jawalban, Moha and Dhanora
8	2018-19	Municipal Council, Ambajogai	Develop Oxygen Park through Tree Plantation
9	2018-19	Rotary Club of Ambajogai City	Blood Donation Camp
10	2018-19	Rotary Club of Ambajogai City	HIV/AIDS Awareness Rally
11	2018-19	SRT Rural Government Medical College, Ambajogai	HB/Blood Group and HIV Testing Camp at Jawalban
12	2018-19	SRT Rural Government Medical College, Ambajogai	Blood Donation Camp
13	2018-19	SRT Rural Government Medical College, Ambajogai	Blood Donation Camp
14	2019-20	Grampanchayat Kumbephal Dist. Beed	Water Conservation, Tree Plantation and Cleaning Drives
15	2019-20	Marathwada Vikas Parishad, Aurangabad, Ambajogai	Tree Plantation & water Bank Development in Ambajogai Region
16	2019-20	Marathwada Vikas Parishad, Aurangabad, Ambajogai	Operation Green Earth in the Year 2019
17	2019-20	Yogeshwari Temple Trust, Ambajogai	Cleaning Drive and Deputing Volunteers in Navratra Mahotsav
18	2019-20	Municipal Council, Ambajogai	Plastic Eradication Campaign
19	2019-20	Rotary Club of Ambajogai City	Rally Collecting Flood Relief Fund for Sangali
20	2019-20	Rotary Club of Ambajogai City	Blood Donation Camp
21	2019-20	SRT Rural Government	Blood Donation Camp

		Medical College, Ambajogai	
22	2019-20	SRT Rural Government Medical College, Ambajogai	Blood Donation Camp
23	2019-20	SRT Rural Government Medical College, Ambajogai	Health Checkup Camp for Old People at Kumbephal
24	2020-21	Ambajogai Peoples Co-op Bank Pvt.Ltd	Two Act Play "Selfie"
25	2020-21	Yogeshwari Temple Trust, Ambajogai	Cleaning Drive and Deputing Volunteers in Navratra Mahotsav
26	2021-22	Grampanchayat Kumbephal Dist. Beed	Water Conservation, Tree Plantation and Cleaning Drives
27	2021-22	Grampanchayat Kumbephal Dist. Beed	Water Conservation, Tree Plantation and Cleaning Drives
28	2021-22	Ambajogai Peoples Co-op Bank Pvt.Ltd	One Act Play on "Women's Banking Literacy"
29	2021-22	Marathwada Janta Vikas Parishad, Aurangabad, Ambajogai Branch	A Survey Problem faced by Sugarcane Labors and Knowing the suffering of Brick Klin Labours
30	2021-22	Marathwada Janta Vikas Parishad, Aurangabad, Ambajogai Branch	1000 Tree Plantation in Different Villages under Green Earth Campaign (One Cadet One Tree Mission)
31	2021-22	Marathwada Janta Vikas Parishad, Aurangabad, Ambajogai Branch	Awareness Campaign on Water Conservation and Plastic Eradication
32	2021-22	Yogeshwari Temple Trust, Ambajogai	Cleaning Drive and Deputing Volunteers in Navratra Mahotsav
33	2021-22	SRT Rural Government Medical College, Ambajogai	Blood Donation Camp and HIV/AIDS Awareness Programme at Kumbephal
34	2021-22	SRT Rural Government Medical College, Ambajogai	Vaccination Camp
35	2021-22	SRT Rural Government Medical College,	Mask and Sanitizer Distribution

36	2022-23	Ambajogai Grampanchayat Kumbephal Dist. Beed	Water Conservation, Tree Plantation and Cleaning Drives
37	2022-23	Ambajogai Peoples Co-op Bank Pvt.Ltd	Professional Two Act Play “Hoy Mi Savitri Boltey”
38	2022-23	Yogeshwari Temple Trust, Ambajogai	Cleaning Drive and Deputing Volunteers in Navratra Mahotsav
39	2022-23	Rotary Club of Ambajogai	Cleaning Campaign of Hattikhana the Historical Monument, Ambajogai
File Description		Document	
Upload Additional information		View Document	
Provide Link for Additional information		View Document	

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 88

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	24	01	14	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 36

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and Physical Facilities for teaching Learning:

College has developed adequate infrastructural facilities spread over an area 9.6 acres for teaching-learning and extra-curricular activities, which is well maintained with an effective policy and augmented as per the necessity. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available.

- **Two Storied Administrative and Academic Building consists of-**
- **Ground Floor**

1. Meeting hall with capacity of 80 students
2. Administrative wing
3. Principal Cabin
4. Internal Quality Cell
5. Vice Principal cabin
6. Examination Department
7. NSS Department
8. Open Theater at the center of the building
9. Yashwantrao Chavan Open University learning Center
10. Rest room for Boys
11. Computer Laboratory
12. Language Lab
13. Store
14. 05 classrooms
15. UGC cell

- **First Floor**

11 Departments

Girls' Common room

Ladies Staff room

Common Staff room

16 class rooms

Incubation center and Placement cell

Second Building: Department of Dramatics

Department of Dramatics with the practice hall and office.

- **Third Building: Gandhi Studies Center**

The college has a separate wing for 'Gandhi Studies Centre' which has a separate office, a classroom and a reading hall with necessary books, journals, CDs and study material.

- **Fourth Building: Library**

The college has a big library consisting of 103739 books, 62 journals, 128 CDs and 253 audio video cassettes. In addition to this library have journals from INFLIBNET N-list program. There is a separate library for PG and UG along with spacious 02 reading rooms attached with separate washrooms.

- **Guest House: it is the part of Library building where two suits are available in the guest house**

- **ICT Facilities:**

1. 05 classrooms with ICT facilities
2. 20 classrooms with Wi-Fi/LAN facilities
3. 04 Seminar halls with ICT facilities
4. Language lab with 11 computers
5. Computer Lab

- **Cultural Activities:**

1. Separate department of dramatics
2. Rehearsal hall
3. Musical instruments
4. Levels, focuses and makeup kits
5. Open Theater for performances
6. Auditorium

- **Indoor stadium and Gymnasium:**

Well-equipped gymnasium and indoor stadium with the facilities of Badminton, Chess, Table Tennis, and Boxing.

- **Outdoor facilities:**

400 meter Running track, Playground for Kabbadi, Kho-Kho, Cricket. Volleyball, Shotput, Long Jump pit.

- **Facility for Yoga is available in B.K. Subnis Auditorium:** World Yoga Day is celebrated on 21st June every year and yoga practice for the hostel students is given every day. Yoga Training Camps and Workshops are organized for the faculty members and other stakeholders

- **Mahatma Phule Boys Hostel with 80 rooms with the capacity of 240 students**
- **Yogeshwari Girls Hostel with 30 rooms and capacity of 120 girls**
- **Savitribai Girl Hostel with the capacity of 30 girls students.**
- **Separate NCC Building**
- **Nagapurkar Auditorium with the capacity of 500.**
- **Vegetable Plant cultivated by the hostel Students** Constructed lake in college campus to store rain water.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 37.45

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.86	2.68	0.35	12.55	10.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is fully automated with LIB-MAN ILMS software designed by the Master soft ERP Solutions Private Limited. LIB-Man© is a cloud based fully integrated, user friendly, multi-user package, for computerization of all the in-house operations of the library. This Library Software is powerful, and easy to use. Lib-Man is embedded with Multi-lingual Fonts, Bar Code & QR Code fonts. Lib-Man also have optional UHF RFID integration for automation. It also supports smart phone app for book search.

- **LIB-MAN utilities:**

- Defining library users & their privileges
- Network backups recovery
- Merging of data like vendor, publisher, author, department etc.
- Address book
- User login details
- Key board setup

- **Modules of Library Management System Software**

- **The acquisition & cataloguing module** of the library management system enables the librarian to select & buy books, journals, and other resources and create a database of the same for easy book search.
- **Serial Control**-The serial control module of the library software enables the librarians to handle or control processes such as subscription, renewals of books or their cancellations and generate accurate .

- **Circulation**-The circulation module enables the librarian to create and manage borrower types along with keeping a tab on their book issue date, return date, dues, and fines. It enables a smooth circulation of books in the library.
- **MIS Reports**-Management information systems or MIS reports related to the library allow the librarians to extract crucial data & information of all the library transactions at a few clicks. Accurate MIS reports fostering better decision-making.
- **OPAC** is a digital catalogue that enables the users to search for books, journals, or any other material by entering keywords such as the name of the book, its title, author’s name, etc.
- **M-OPAC**- Mobile - Online Public Access Catalogue or M-OPAC is a mobile-based smartphone app that enables users to search for any book via their smartphones by entering keywords such as author’s name, title, etc.
- The College is an annual member of the **N-LIST program of INFLIBNET, DELNET and the National Digital Library, Dr. BAMU KRC and OER (Open Educational Resources) (NDL)** to provide the e-resource access to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from college can access e-resources and download articles required by them directly from the publisher's website.
- Expenditure on books, journals, e-journals, periodicals and newspapers during the last five years- Rs. 444,675/-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Swami Ramanad Teerth Mahavidyalaya, Ambajogai has adequate IT facilities available for teaching-learning, research, and administration. College continuously reviewed and upgraded the facilities including software, hardware, internet/Wi-Fi connectivity, back up and IT facilities to ensure better learning experiences.

- College has upgraded the internet connectivity from 50 Mbps to 100 Mbps bundled connectivity.

- College has signed the agreement with Janhavi Communications, Ambajogai for internet services.
- The computers are connected with Wi-Fi/LAN.
- College has Biometric access control for the teaching and non-teaching staff.
- Office administration ERP software CCMS of Mastersoft ERP Software Pvt.Ltd.
- CCMS is Centralized Campus Management System, a cloud-based e-Governance ERP for office administration and learning activities of the college.
- The admission process as well as all office administration is automated and this data is available on one click.
- Account cashbooks, vouchers, ledgers, and payments, income and expenditure statements are generated on one click.
- Library is fully automated with LIB-MAN ILMS software designed by the “Mastersoft ERP Solutions Private Limited”
- The College is an annual member of the N-LIST program of INFLIBNET, DELNET and the National Digital Library, Dr. BAMU KRC and OER (Open Educational Resources) (NDL) to provide the e-resource access to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre.
- The continuous efforts of the college towards updating IT infrastructure during last five years resulted in increased IT facilities. These are mainly computers from 45 computers to 145 computers, Laptops 01 to 02, printers from 05 to 15, scanners from 01 to 05, LCD Projectors from 04 to 10, servers from 02 to 03, licensed software from 05 to 10 and a Language Lab. The investment made to upgrade ICT-enabled classrooms, IT infrastructure, language lab is Rs. 8.5 lakhs.
- Quick Heal, McAfee and NP Total Security Antivirus is used for securing computers from viruses.
- During Covid-19, Lock down period, all educational activities including teaching-learning and evaluation were carried out online using online platforms like Google Classroom, G-Suite, Zoom, YouTube, Flipped Classrooms, Video Editor and Microsoft Teams using ICT infrastructure. The college subscribes Quick heal and total security antivirus packages for software/data security.
- The college campus is under surveillance of CCTV with 40 cameras, 02 DVR, 05 switches and 36 inches screen.
- College has AMC with Geometric computers for the computer maintenance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 5.41**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 135

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 78.11**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.62	28.55	7.39	32.58	24.92

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.18

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
563	609	753	698	667

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
539	490	423	588	520

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.84

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	121	37	100	59

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	204	220	242	174

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.37

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	15	6	2	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 17

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	10	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	03	06	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- **College has registered alumni association named Swami Ramanand Teerth Mahavidyalaya, Maji Vidyarthi Sangh, Ambajogai, Tq- Ambajogai, Dist. Beed with registration number Beed/40328/2023.** It has a well-defined body of its members. The meetings of the Alumni Association are held regularly. Current office bearers of the Alumni Association comprised of eleven members. Mrs. Vanmala Gundre, former principal acts as the president of the association.
- **Alumni Association contributes to the growth and development of institution** directly and indirectly. Alumni of the college work in various prominent positions or fields like Chartered Accountants, professionals, Lawyers, Judges, industrialists, artists, social workers, political leaders, academicians from different colleges and university, guide students through guest lectures and workshop and share their working experiences for enrichment of the current students.
- **Alumni help present students for projects, Career Guidance, Handson trainings, Interview Techniques, Placement activities, Software Training, Provide internship, Industry academia association.**
- **They work as resource persons at workshop and seminars, Judges for Competitions** organized by the department and provide their guidance to students. Some of the NCC Alumni always guide and motivate the present NCC cadets at the time of Independence Day and Republic Day and increase national integrity amongst the students. Some of the Ex. NSS volunteers visits to the annual NSS camp share their experiences and motivate the present volunteers. Informal feedback from our alumni has helped us in enhancing the quality of infrastructure. The alumni have also contributed significantly by offering donations to the college which has helped us to develop infrastructure. Mahatma Jyotiba Phule Boys Hostel is the outcome of Alumni Donations.
- **Alumni Contribution/ Activities:**

1. Alumni Guidance Talks on career opportunities
2. Feedback on curriculum, infrastructure, teaching learning process, and administration of the college.
3. Placement Training/Orientation workshops and campus placement drives
4. Research guidance and assistance
5. Academic and financial support to needy students
6. Donating funds/books/instruments
7. Participation as guests in annual gathering

- **Financial Contribution:**

The financial assistance for the construction of Mahatma Jyotiba Phule Boys Hostel during the last five years is 40 Lakhs rupees.

- **Donation of funds:** college has received direct funds Rs. 62,68475 in last five years.
- **Donation of Books:** Alumni donated 500 books to college library during the last five years of worth Rs. 50,000/-
- **Contribution by delivering Guidance, Expert talks and conducting workshops/Trainings:** Prominent alumni of the college contributed worth Rs. 200000/- by delivering expert/guidance talks in various workshops, trainings and camps. Department of English and Dramatics organized the lecture series and trainings of Alumni.
- **Placement and Outreach activities:** Alumni of the college work on various prominent positions in the different leading organizations in various fields like industry, academics, GOs and NGOs, entrepreneurs, consultancy service providers and politics. They contribute to the overall development of the college through their guidance, mentoring, and outreach activities such as field visits, training, and placement opportunities.
- **Competitive Examination and Carrer Guidance:** Alumni of the college work at the prominent positions in civil services and corporate sector. The career guidance workshops, competitive examination Guidance, Entrepreneurship Workshops are organized for present students by inviting the alumni those who work in these sectors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective and in tune with the vision and mission of the institution.

Vision:

The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them.

Mission:

- To create ideal citizenship and to uplift the poor and the downtrodden communities by providing them quality education.
- To enlighten and enrich the students as a human being by giving value-based education.
- To motivate them to work hard and help those to become self-employed.

The Governance of the Institution is reflective and in tune with the vision and Mission

- The democratic constitution of the parent institution, Shri. Yogeshwari Education Society, Ambajogai enables every employee to be its member and elect the governing council. The parent institute is a teacher-oriented. Nature of Governance is 100% participative and the decision making is immediate.
- The teaching faculties are involved actively in GC (Governing Council), CDC (College Development Committee) IQAC (Internal Quality Assurance cell) and different college level committees which are the major decision-making bodies strive collectively to achieve the vision and mission. CDC is framed according to Maharashtra University Act, 2016, and works democratically.
- The nature of the governance is democratic, participative and decentralized with complete transparency. The IQAC and CDC meet regularly to execute the agenda related to the growth and development of the institution. The distinctive decisions are taken, various self-financed skill-based certificate courses are initiated, and established required facilities like computing and ICT, physical facilities such as automated library, Indoor stadium, mahatma Jyotiba Phule Boys Hostel, Savitaribai Phule Girls' Hostel, classrooms with projectors and allied facilities.
- The college promotes a participatory management culture with the help of 43 committees for the

implementation of college activities, for the overall development and smooth conduct of teaching learning, cocurricular activities and extracurricular activities throughout the year.

- Policy decisions are taken in CDC meetings, action plans are implemented, monitored and reviewed by IQAC, the chairman and the coordinator of IQAC along with members prepare the plans and policies and get approved in CDC meetings. These includes college academic calendar, action plans for activities, introducing new skill-oriented certificate courses and augmentation of infrastructure through finding agencies, alumni donations. This entire process ensures the participation and transparency of all sections of the college.

Case Study:

1. Mahatma Jyotiba Phule Boys Hoste

Swami Ramanand Teerth Mahavidyalaya has been working to bring deprived classes in the mainstream education with solitaire attitude. In the period of commercialization of education, the college provides residence, food, education, counseling and value education through Mahatma Phule Boys’ Hostel with the contribution of Management, employees and Alumni by charging minimum amount from the students.

2. Savitaribai Phule Girls Hostel

The accommodation and boarding facility to 35 girls has been made available at the very minimum cost in Savitaribai Phule Girls Hostel. The hostel is one of the initiatives of Vision and Mission of the college. It is very clear that the parent institute and college have been devotedly rendering its services to humanity through all college activities treating as its passion, social responsibility and motto since its inception.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- **The perspective plan is prepared for 2018-2023 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders.** It is implemented through GB, CDC and IQAC. The perspective plan aims at strengthening student support services, promoting research and publications, library automation, infrastructural development, green campus, Indoor stadium, Mahatma Jyotiba Phule Boys Hostel, introduction of new courses, introduction of certificate courses, organization of seminars, workshops and seminars, career development and placement services, NAAC Accreditation (4th Cycle) and upgradation of ICT in teaching learning.
- **Shri Yogeshwari education society, Ambajogai is the parent body of Swami Ramanand Teerth Mahavidyalaya** for the management of all the matters connected with Society, the governing body takes care of various educational institutions. However, the administration of Swami Ramanand Teerth Mahavidyalaya, Ambajogai is the responsibility of the principal who is directly accountable to the parent body. The Management of Shri Yogeshwari Education Society controls and plans the finance and approves the schemes of development. At the college level, the College Development committee is constituted according to the Maharashtra University Act of 2016.
- **All other committees are given responsibility to look into the management of various parts/ matters of the college.** The principal of the college heads both the academic as well as the administrative sections and is overall in charge of the college. Vice Principal is appointed to assist the Principal in smooth functioning of the administrative system and smooth conduct of academic programmes.
- The college administration mainly looks into matters related to admissions, eligibility, and examinations. It also provides clerical support required for maintaining record and for interaction with government, university, parents and students. Various committees in the college help in monitoring and facilitating several administrative functions and thus make administration open and transparent.
- **The decentralization of power is evident from these committees, some of them are statutory and others non-statutory in nature.** The list of committees is given below: Admission Committee, Anti- Ragging Committee, Committee for Prevention of sexual Harassment, Examination committee, Reservation Committee, Minority Cell, Grievance Committee, Gymkhana Managing Committee, Internal Quality Assurance Cell, Research Coordination Committee, Student Council, Time table committee, Cultural Committee, Prospects Committee, etc.
- **The IQAC has to ensure that whatever is done in the institution for 'education' is done efficiently and effectively with high standards.** In order to do this, the IQAC has to establish various aspects of institutional functioning. The Chairman and Coordinator of the IQAC have a major role in implementing these functions. The IQAC derives major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are based to facilitate institutions towards.
- **Activities Implemented Successfully**
- **Indoor Stadium construction**
- Indoor Stadium was one of the major plan items in the Perspective Plan of the college. The college has completed recently the Indoor Stadium under the UGC scheme of XII Plan scheme for the Development of Sports infrastructure of XII Plan
- **Hyderabad Liberation Movement and Rev. Swami Ramanand Teerth Memorial:**
- Endowment of Hyderabad Liberation Movement and Rev. Swami Ramanand Teerth Memorial was also one of the major plan items in the perspective plan of the college and it has been endowed through the donation of Alumni, philanthropes and well-wishers of the parent institute

and college.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has **Performance Appraisal System** for teaching and non-teaching staff.

- **Performance Based assessment System for Teaching Staff:**

PBAS are used for the performance appraisal and promotion under CAS of the UGC. It is mandatory to the faculty members to fill and submit the performance appraisal report according to the standards of the UGC and the University. PBAS has to be submitted at the end of each academic year with supporting documents to the IQAC. The IQAC assesses and scrutinizes the PBAS submitted by the faculty and validates the scores. The report is submitted to the principal. The same procedure is used for career advancement of the faculty members. Under Carrer advancement scheme the teacher's performance is assessed on three categories.

Category I: Teaching, Learning, and Evaluation Related activities.

Category II: Professional Development, Co-Curricular and Extension activities

Category III: Research and Academic Contribution.

- **Performance Appraisal of the Non-teaching Staff:**

The performance appraisal system for non-teaching staff is channelized through confidential report. Every member of the administrative staff has to fill this form and submit it to OS of the college. The OS adds his own observations and comments and submit it to the principal for the final remarks.

After the principal's remark, it is forwarded to the management for further action.

Thus, the Institution has Performance Appraisal system for teaching and non-teaching staff which helps in improving the standards of the teaching and non-teaching staff.

- **Welfare Measures for Teaching and Non-teaching Staff:**

There are various welfare measures taken by the institution for the benefit of teaching and nonteaching staff.

A) Life and Health Insurance Scheme: The college facilitates deduction of the monthly premium of LIC and Medical policies of employees from the salary.

B) Group Insurance: College deducts certain amount of the teaching and non-teaching staff towards the group insurance.

C) Welfare through Co-operative Credit Society:

The Co-operative Credit Society is as per the government rules offers educational loan of rupees 1,00000/-Housing loan of rupees 25,00000 and emergency loan of rupees 50,000 at minimum interest rate.

D) Medical reimbursement by Government of Maharashtra:

The medical reimbursement proposals of employees are forwarded to the JDHE office, GoM and the benefit is availed by the concerned employee.

E) Leaves:

The college provides casual Leaves, Duty Leave, Medical Leave, Maternity Leave, Paternity Leave and Special Leave.

F) Faculty Development program:

The college promotes various faculty development programs for teaching and non-teaching staff for upgrading the skills and knowledge of the faculty members and non-teaching staff members.

G) Felicitation on achievement:

The college felicitates the staff members for their contribution to the college and society. Moreover, on the retirement of the teaching and non-teaching staff, college acknowledges their long-term services and valuable contribution in the form of felicitation of him or her with family members.

H) Uniform to non-teaching staff:

The college provides uniform to non-teaching staff and also facilitates with washing allowance.

I) Other Schemes of the college:

- Benefits on retirement through NPS, DCPS, GPF, gratuity and leave encashment.
- PF loan, partial withdrawal and recommendation for loan.
- Bank of Maharashtra Insurance scheme on salary accounts
- College indoor stadium for sports and Gymnasium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.49

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	0	0	7	3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 69.59

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	56	01	13	23

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	11	00	00	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has well defined policies and strategies for Mobilization of funds and optimal utilization of resources and funds from various sources such as government and non-government organizations. The funds are required for salary, infrastructural augmentation, and optimal utilization the conduct of academic, research and extension activities, sports and cultural programmes, scholarships, welfare schemes and maintenance. Being accredited and aided institute, major funds are received from Government of Maharashtra, UGC, ICSSR, affiliating university, parent institute, Alumni and philanthropists, and tuition fees. The grants obtained are utilized as per the guidelines of funding agencies. The directives of CDC played a key role in obtaining funds and mobilization.

a) UGC and ICSSR Grants:

The college receives grants from the UGC and ICSSR for the augmentation of infrastructure, upgradation of infrastructure, library resources and research activities including research projects and seminars/conferences. The grants are used efficiently and utilization certificates are submitted to the concerned funding agencies.

b) Salary Grants:

College receives salary grants from Government of Maharashtra. The quarterly and annual budget for salary and arrears is submitted online in due time. It is deposited into the account of college and disbursed into employee accounts. The salaries of the faculties recruited by the parent institution as per the requirement are disbursed from the tuition fees of non-granted courses.

c) Tuition Fees:

The college receives the tuition Fees for various aided and self-financed programs as per the fee structure. College and Teacher support the needy and economically deprived students through fee concessions and financial assistance.

d) Alumni and Philanthropists:

The well wishers and the alumni of the college donates money to the college for the infrastructural development. In last five years, the college received Rs. 45,178,898.

e) Scholarships:

Various scholarships are sanctioned by Government of Maharashtra and GOI and are directly deposited into their accounts through DBT. The college also offers institutional scholarships to the needy students in the form of concession in fees.

f) Funds from the University and other agencies:

University provides the funds for organizing skill based and entrepreneurial trainings, organizing lecture series on social reformers and historical figures, minor research projects, NSS activities and for conducting exams.

- **The following Financial Audits are conducted regularly.**
- **Internal audit:** Internal audit is a continuous process which ensues after each and every financial transaction receipts of the fees collected from the students are checked by the auditor..
- **External Audits:** The external audit takes place annually after the completion of every financial year. The external auditor checks Accession records at three levels viz-the checking of Accession record of the library, all the purchase records & dead stock of the departments and computer lab.

The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure and checked by the auditor. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education.

- **The Mechanism for setting Audit objection:**

The audit report is discussed in the GB Meeting and College Development Committee (CDC) of the college. After the discussion with CDC, Principal completes the compliance report and submits the compliance.

However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

The Auditor: General of Maharashtra State audits financial affairs of the college after every ten years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC reviews and monitors the teaching-learning process, structures and methodologies of operations and learning outcomes periodically. The review mechanism is states below.

- **The IQAC conducts regular meetings** with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meeting with the teaching staff helps to review syllabus competition, resources augmentation etc.
- **IQAC publishes annual academic and activity calendar** and its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year.
- **Preparation of Teaching plan for each Semester:**
- The teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.
- **Daily Teaching Diary:**
- Everyday faculty records details of the lecture along with the topic covered in the class and submit the teaching diary to the IQAC at the end of every month.
- **Evaluation of teachers by students:**
- The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Management also monitors the feedback system and takes appropriate corrective actions.
- **Student learning outcomes:** The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes;
- **The following points are adopted by the institute in this context:**
- Regular class tests and interactions
- Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
- Semester system of examination for all courses.
- Timely Redressal of students' grievances.
- At least 75% Attendance is compulsory in each semester.

- Extra classes for weak students to solve their problems.
- **Effective internal examination and evaluation systems:** Institute maintains an effective internal examination and evaluation system.
- **Students' result analysis:**
- Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are motivated to work towards improvement.
- **Identification of Slow and Advanced Learners:**
- Slow and Advanced learners are identified through the teacher's direct observation and students, marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.
- **Feedback on Curriculum, Teacher, Academic Performance and Ambience, Library and Administration** are collected, analyzed, communicated to the respective recipients and corrective measures are taken.
- **Learning outcomes are reviewed by IQAC** through Result Analysis, Formative Evaluation, Students Progression Data, Programme End Survey, Feedback Mechanism and Student Satisfaction Survey to review the learning outcomes.
- **Examples of Quality Initiatives:**
- Academic and Administrative Audit by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Accredited college by ISO 9001:2015.
- Quality Audits such as Academic and Administrative Audit, Green and Energy Audits and Gender Audit through External Agency named IQAC cluster.
- Established 36 functioning MOUs, Collaborations and linkages for Academic and research activities.
- Organized 05 workshops on NEP 2020.
- Organized Two National FDPS for teaching faculties in collaboration with Guru Angad Dev University and PPPMT, HRD Ministry of India.
- Organized 75 workshops/conferences on IPR, Research Methodology and Teaching Learning Methods, Mapping Cos and Pos.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- **Gender Audit:**
- The Institution has initiated the Gender Audit which assessed the policies and the participation of the women or girls in admission, recruitment and promotion, as well as the institutional atmosphere and culture whether it is favorable for girls and women.
- **Measures for the promotion of gender Equity:**
- College adopted the required measures to ensure and promote gender equity and equality. College offers equal opportunities to girls in all activities such as NSS, NCC, Sports and Cultural. The Women Empowerment Cell and Internal Complaint Cell works proactively towards developing safe, secure and conducive work environment, and ensures that all students may gain education without any prejudice, gender bias, hostility or sexual harassment.
- **Gender Equity and Sensitization in Curriculum:**
- Languages, Literature and social science courses contain the topics of Gender Equity, women exploitation, social equality, women empowerment, respect to the women, social and family problems of women, evils of patriarchal society, secondary treatment to the women, and women's dedication.
- **Sensitization of Gender Equity through Co-Curricular activities conducted in Last five years**

Date	Activity Title
25/07/2018	An Awareness Rally Against Female Foeticide
08/11/2018	Street Play on creating Awareness about HIV AIDS
14/11/2018	Lecture on Gender Equality
03/01/2019	Inculcation of Savitribai Phule's Educational Thoughts
03/01/2019	Seminar on Savitribai Phule's Educational Thoughts
26/01/2019	Shahid Soldier Mother's Felicitations
09/02/2019	A wise selection of Life Partner
17/02/2019	HB Checking of Women at Jawalban
08/03/2019	Saree & Blankets Distribution among Sugar Cane Cutters
01-08/05/2019	Self Defence & Awareness Camp for Women
07/05/2019	Lecture on "Sexual Harassment of Women at workplace"

16/08/2019	Seminar on Symposium on Ze4ro Budget Farming
12/12/2019	Presentation of Book Review on Mahatma Gandhi & Striya
16/12/2019	Lecture on Malnutrition of Women's and Girls: Reasons & Remedies
03/01/2020	Inculcation of Savitribai Phule's Educational Thoughts
27/01/2020	Presentation of Book Review on Gender Equality
06/02/2020	Street Play on Gender Equality at Kumbephal
06/02/2020	Women Empowerment Through Role Play at Kumbephal
07/02/2020	Women Health Check-up at Kumbephal
07/02/2020	Workshop on Health & Hygiene for women at Kumbephal
01-08/05/20120	Self Defence & Awareness Camp for Women
21/01/2021	Awareness Programme for Women Health & Hygiene
22/01/2021	Lecture on Gender Equality
10/12/2021	Lecture on Human Rights & Food Safety Law
26/02/2022	Superstition Eradication Program at Kumbephal
08/03/2022	Performance of Two Act Play: Selfie
01-08/05/2022	Self Defence & Awareness Camp for Women
13/08/2022	HIV/AIDS Awareness, Testing & De-addicting Camp
26/09/2022	Sensitization Villagers about Gender Equality through Kirtan
28/01/2023	Workshop on Sexual Harassment of Women at workplace
03/02/2023	Workshop on Cancer Causes and Prevention
06/02/2023	HIV & AIDS Testing Camp
01/03/2023	Lecture on Life Skills & Personality Development
03/03/2023	A Lecture on 'Women's Health & Nutrition'
04/03/2023	Lecture on Women's Safety & Security
05/03/2023	Lecture on Women's Fitness with Yoga & Meditation
03/03/2023	Lecture on Women's Health & Nutrition
02/03/2023	Lecture on Premarital Counselling
08/03/2023	Workshop on Women's Role in Sustainable Development
27/03/2023	National Conference on 'Woman's Contribution in Theatre
01-08/05/2019	Self Defence & Awareness Camp for Women

Outcomes:

Gender equity initiatives referred to outcomes that reflected an understanding of gender roles and inequalities and encouraged equal participation, including equal and fair distribution of benefits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Swami Ramanand Teerth Mahavidyalaya has a legacy of religious, social and cultural tolerance from its forefathers. Rev. Swami Ramanand Teerth fought against the exploitation of Nizam the King of Hyderabad but his every action was for the Hindu Muslim unity. Even today, we find Swami Ramanand Teerth Mahavidyalaya, walks on the path of tolerance.
- **College organizes various activities to maintain the inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity.**

Date	Activity Title
15/09/2018	Conference on Reconciliation in society
25/01/2019	Street Play in Diversity
26/01/2019	Felicitation of workers
27/01/2019	Visit to Gandhi baba Fair, Tree Plantation & Cleaning Campaign at Ujed
26/07/2019	Felicitation on Kargil Warriors
17/08/2019	Sensitizing students on Farmer's Issues at Chichkhandi
17/08/2019	Sensitizing students about Socio-Economic Status of Rural population at chichkhandi
02/09/2019	Triple Talak & its Consequences
06/12/2019	Interaction of Students with Devdasis
14/12/2019	Communal Harmony awareness Rally
24/01/2020	Visit to Gandhi baba Fair, Tree Plantation &

	Cleaning Campaign at Ujed
25/01/2020	Mushayara on Hindu Muslim Unity
26/01/2020	Felicitation of workers
09/02/2020	Workshop on Regional Imbalance in Development of Marathwada: Causes & Solutions
06-07/08/2020	Workshop on Community Development & Welfare Activities
17/09/2020	National Seminar on Importance of Hyderabad Freedom Movement & its Relevance in present Era
25/09/2020	Women & social reconciliation under gender Quality initiative
27/01/2021	Visit to Ujed
26/01/2021	Felicitation of Workers
25/01/2021	Exhibition of Hand Made Things (Jivan Utsav)
23/04/2022	Two Act Play: Jata Nahi Jat
23/04/2022	Visit to Rudra Pratishtan Aapl Ghar Old Age Home, Latur
23/04/2022	Visit to Matoshree Old Age Home, Latur
06/05/2022	Celebrating Eid for Maintaining Hindu Muslim Unity
14/08/2022	Workshop on India Pakistan Partition
19/08/2022	Rally on Unity in Diversity (Jagar Dindi)
27/01/2023	Vitthal Dahiphale's Lecture on the Threats on the Democracy
29/01/2023	Visit to Gandhi baba Fair, Tree Plantation & Cleaning Campaign at Ujed
26/01/2023	Felicitation of Cleaning Workers
03/01/2023	Celebrating Balika Din & Savitri Utsav
10/01/2023	Boys Visit to Dargah at Ambajogai
31/01/2023	Study Visit at Matoshre Vridhashram
24/02/2023	Girls Visit to Dargah at Ambajogai
28/02/2023	Visit to Swadhara Rehabilitation Centre for the Blind People
10/09/2023	Sharing Meals Together to Strength Relations

- **The institute conducts the following activities to sensitize students and employees to the constitutional obligations.**

Date	Activity Title
18/06/2018	Lecture Series on Indian Constitution
20/08/2018	Workshop on Indian Constitutional Council
26/11/2019	Constitution Preamble Reading
28/01/2019	Lecture on Immaturity in Indian Democracy

29/01/2019	Lecture on Indian Constitution & Scientific Approach
25-28/09/2019	Workshop on Voters Awakening, Preparation of voters Manifesto
26/11/2019	Constitution Preamble Reading
01/02/2020	Seminar on Indian Constitutional & system of Indian Values
26/11/2021	Workshop on Constitution Literacy: A Need of the Time
25/01/2021	Workshop on Constitution of India
27/11/2021	Workshop on Voters Awareness Campaign & Guidance on Competitive Exam
26/11/2022	Lecture on Preamble to the Constitution of India

• **Outcomes:**

1. Developed the holistic approach towards the fellow students belonging to different cast, religions, language and social strata.
2. Sensitization to the constitutional obligations contributed to make students more responsible citizen.
3. The programs conducted about the inclusiveness encouraged collaboration and fostered the innovation and creativity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: 01 Jagar Likshahicha Aaplya Sarwancha (Democratic and Constitutional Values: An Awareness Practice)

1. Objectives of the Practice:

- To establish the values of Indian Democracy and Constitution.
- To promote and protect the fundamental right of Secularism.
- To review the challenges before Democracy.
- To make responsible citizen for the success Parliamentary Democracy.

2. The Context:

The Marathwada region still faces the social and economic inequality and struggles to implement the constitutional values in the society. The present political scenario is based on the caste, religion and gender which enforces the discrimination in the society. As the institute contributed in Indian freedom Movement and Hyderabad Freedom Movement, now it's the responsibility to walk on the path lead by the forefathers. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among students and citizens

3. The Practice:

This activity is celebrated during 22 January to 30 January every year as 22 January is the Death Anniversary of Swami Ramanand Teerth, the great freedom fighter and the leader of Hyderabad Liberation Movement and 30th January is the Death Anniversary of Mahatma Gandhi (Hutatma Din). In this program, the college organizes different lectures on the Indian Democracy, secularism, challenges before Indian Democracy, Human Rights, Sustainable Development, Gender-equality, Reservation, Social Justice, Indian Constitution and Gandhian Thought.

- Every year on the occasion of Swami Ramanand Teerth's Memorial Day on 22nd January, a lecture is held on the life and work of Swami Ramanand Teerth and his contribution in Hyderabad Liberation Movement.
- 23rd January is the commemoration day of Netaji Subhash Chandra Bose.
- 24th January is celebrated as Jeevan Utsav Day in which more than five stalls of Handicrafts are set up every year.
- 25th January is fixed for to conduct Indian Constitution Workshop.
- 26th January is celebrated as a day of gratitude of the scavengers.
- College Principal, teachers and students visit to Ujed in Latur district.
- January 28 has been fixed for a seminar, street play competition and book review for students.
- 29th January is known as the day scheduled for Democracy, Gender Equality, Environment Friendly Lifestyle, Indian Constitution.
- 30th January is celebrated as Mahatma Gandhi Memorial Day and Martyrdom Day.
- Due to this initiative of Jagar Lokshahicha Aplya Sarvancha, participants have learned about Indian democracy and value system, equality between men and women, revolutionaries and martyrs of Indian freedom struggle and various aspects of Hyderabad freedom struggle.

4. Evidence of Success:

- This program has increased the awareness and understanding about the democratic and constitutional values among the participants.
- This program created the urge of the effective and consistent implementation of Liberty, Social Justice, and Equality in the society.

5. Problem Encountered:

- Sufficient manpower is necessary to conduct this activity of 08 days.
- The financial support is always necessary for such 08 days programs.
- This activity requires expected participation from the political parties and leaders.

Title of the Best Practice: 2 Mahila Aatmbhan Shibir (Self-Awakening and Defense Training Camp for Girls)

1. Objectives:

- To encourage the girls to develop their inherent skills, to make them acquaint with the self and develop positivity for the social responsibilities.
- To train them for self-defense.
- To inspire them to establish their status and equity and make them courageous in Indian context.
- To present the role models and activists in the field of women empowerment before the participants.

2. Context

Beed is one of the socially and economically backward and continuous draught prone districts of Maharashtra. Being a part of the patriarchal society, there is big disparity in the treatment given to the male child and female child. As a result, girls receive secondary treatment at home and they are restricted from the opportunities and social status. On the contrary, boys receive priority, freedom and special treatment at home and in the society too. This freedom and treatment create domination and masculinity attitude among the boys which leads them to consider girls inferior and secondary. Mostly, girls are treated like commodity and become the victims of the exploitation by the male dominating society. In this context the college takes the responsibility to empower and educate them about self-defense and the laws of woman empowerment.

3. Practice:

This Activity is organized during 1st May to 8th May every year. About two hundred girls participate in these eight days camp. These eight days camp includes the training of Martial Arts, Lathi-Kati, Swordsmanship, drills, Yoga, meditation, lecture series and group discussions on different books. All the participants, teachers, women and non-teaching staff actively participate in this camp. All the above efforts lead them to mental and physical strength and to revolt against the exploitation and get ready for the self-defense.

- In this camp more than 1000 exercises have been done in five years like 200 per year to increase physical capacity in lathi-kathi, fencing and various types of training.
- With Yoga, Pranayama's experience More than 1000 students have acquired skills to create and maintain mental health.
- More than 40 speakers, social-workers, through their life journey, interview and brainstorming of various topics, have guided students and parents.
- Atmabhan camp inculcates the qualities of fearlessness, self-reliance in the female students.
- So far Ambajogai city and more than 25 educational institutes have registered in the camp to create peace and gender equality in the society.

4. Evidence of Success:

- The participants started to feel secure, confident and strong to speak against teasing in their day today life.
- The presence and the participation of girls in the college is increased.

- They achieved the skills of self-defense.
- Many of the participants become able to train their co-participants in the campaign.

5. Problem encountered -

- Water scarcity is the biggest problem as this residential camp is organized in summer.
- Raising funds is the biggest challenge due to lack of Govt. funds.
- Trained Trainers are required
- It is difficult to accommodate all the participants.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Mahatma Gandhi Study Cenetr is one area distinctive to its priority and thrust

Mahatma Gandhi Study Center, run by Swami Ramanand Teerth Mahavidyalaya of Yogeshwari Education Institute and sponsored by University Grants Commission is continuously promoting the culture of peace, non-violence and eco-friendly lifestyle that Mahatma Gandhi drew the attention of the whole world. The following activities are conducted under Mahatma Gandhi Study Center through organizing various activities as mentioned below.

1. Mahatma Gandhi Saptah (Mahatma Gandhi Week)

The main objective of organizing Gandhi Saptah (week) is to inculcate Mahatma Gandhi's concepts of Truth, Non-violence, Sarvodaya, Trust and Ramrajya among the students.

- Through this week Mahatma Gandhi's dream of creating a perfect man is realized.

- Students and teachers are given information about Truth, non-violence, satyagraha, trust concept, Ram Rajya, Gramswarajya.
- Information about different aspects of Mahatma Gandhi is provided to the students through the entire week.

2. Mahatma Gandhi Baba's Yatra (Fair), Ujed (Hisamabad), Dist. Latur

- Mahatma Gandhi Baba's Yatra is held in the name of Mahatma Gandhi at Ujed in Latur district for last 75 years. Mahatma Gandhi was assassinated on 30 January 1948. Due to this incident, urban and rural people of India suffered a lot.
- Thousands of monuments were built in urban areas in the name of Mahatma Gandhi. Meetings are organized every year. The villagers of Ujed (Hisamabad) Dist. Latur decided to organize a yatra in the name of Mahatma Gandhi as a symbol of Hindu-Muslim unity.
- Yatras of our gods and goddesses have a special place in the folk tradition of rural areas. The purpose of this yatra organized by the villagers of Ujed (Hisamabad) Dist. Latur in the name of Mahatma Gandhi is to commemorate the life, thought and work of Mahatma Gandhi.

3. Gratitude Expression Festival of Sweepers

- On behalf of the college, for the last ten years, the Gratitude Festival of the Sweepers is being organized on 26th January. The motive behind this is to honor them by expressing gratitude towards them on 26th January by felicitating them by offering the gifts and lunch. All types of labor should be valued equally, this is why the Swami Ramanand Teerth Mahavidyalaya organizes the *Safai Kamgar Gratitude Mahotsav* (Gratitude Expressing Festival of Sweepers) every year.

4. Jeevanotsav

- Shri Yogeshwari Education Society's Swami Ramanand Teerth College, Ambajogai has been conducting the Jeevan Utsav program for the past five years. Mahatma Gandhi had said that we should meet our needs from the things in our locality.
- Mahatma Gandhi also said that nature has the capacity to satisfy the needs of all but nature cannot satisfy the needs of anyone.
- Today Marxism and chauvinism have spread everywhere. In that case, various goods and services are produced based on handicrafts in rural areas.
- These goods and services cannot be compared to factory goods. But Jeevan Utsav provides an opportunity to sell them in the college campus.

5. Indian Constitution and Democracy and Value System

- Mahatma Gandhi Study sponsored by University Grants Commission since 2013 till date has been propagating the Constitution of India and its value system.
- Its basic principles like laws, sovereignty, citizens, scope of work of the government, fundamental rights, duties, separation of powers, constitution and the importance of democracy etc. are inculcated in students, teachers and citizens of the area.

6. Tolerance and Social Harmony

- A book written by international journalist and writer Saba Naqvi and translated by Pramod Mujumdar is given to students for reading every year and a seminar is organized based on it. The book includes several chapters describing the traditions of Hindu Muslim unity in India.
- The book *Hirve Anubandh* written by Shivaji University Vice-Chancellor D. N. Dhanagare is also given to the students to read. Lectures are organized based on it.
- On the occasion of the 150th birth anniversary of Mahatma Gandhi and Kasturba Gandhi, A *Salokha Parishad* was organized at Swami Ramanand Teerth College. A large number of students and teachers attended this conference.
- Dr. Shamshuddin Tamboli of Muslim Truth Seekers Society and Anwar Rajan of Maharashtra Mahatma Gandhi Memorial Fund Pune guided the students on social tolerance, humanism, secularism of Mahatma Gandhi.

7. Mahatma Gandhi Study Center Library and Research:

- Mahatma Gandhi Study Centre's library is rich with various types of literary, Constitutional and the books on Mahatma Gandhi and Swami Ramanand Teerth's Life and Contribution. Two research projects have been completed by the research scholars on the life and contribution of Mahatma Gandhi.
- **Outcomes:**
- While all higher education institutions emphasize on the intellectual development of the students, Mahatma Gandhi Study Center emphasizes on emotional and social development along with intellectual development. Responsible citizens are the wealth of the country. Often the curriculum only increases the quality of education. In order to create national commitment and patriotism, the Mahatma Gandhi Study Center continuously tries to promote the values of freedom-equality-fraternity-justice which were cherished by all the martyrs and freedom fighters of Indian freedom struggle and Hyderabad liberation struggle. Mahatma Gandhi Study Center is working to transfer the heritage of history and culture to future generations through students.
- The study center is energy source of justice and the living center that carries the legacy of Gandhi's thought. Taking inspiration from the Mahatma Gandhi Study Center, this initiative of Jagar Democracy is being implemented in many colleges in rural areas. Many activities of the Mahatma Gandhi Study Center have been included in the Maharashtra Democracy Celebration Committee.
- The Mahatma Gandhi Study Center provides an ideological feast to the wise listeners of the city throughout the year. Also, the action plan and support for the transformational movements and progressive ideologies are also available through the Mahatma Gandhi Study Center.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The college conducts Ganesh Lecture Series every year during ganesh Chaturthi Festival for developing scientific temperament of students, teachers and citizens of the town. More than 2000 participation records during the lecture series of 08 days.
- The college organizes National Level B.K.Subnis Elocution Competition every year. More than 100 Students participate in the competition.
- Swami Ramanand Teerth Lecture Series is organized every year for inculcating the Swami Ramanand Teerth's Life and contribution and his philosophy.
- The Book Exhibition on Hyderabad Liberation Movement and Rev. Swami Ramanand Teerth's Life and contribution in the last week of November 2022.
- Yogeshwari Education Center, the parent institution developed the Science center where models on scientific concepts are exhibited. The students from the college and from Ambajogai's Various schools and colleges and from the surrounding area visit.
- Mahatma Phule Boys' Hostel students cultivate the Vegetable Plot in the hostel premises and fulfill the need of vegetables at their own.

Concluding Remarks :

- Swami Ramanand Teerth Mahavidyalaya, Ambajogai has strived hard to achieve its goals by imparting quality education and providing facilities for acquiring knowledge to all sectors of deprived classes. After the third cycle of accreditation, College achieved the substantial Growth in all of its areas in line with the OBE to satisfy the learning desires and enhance the employability of students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>364</td> <td>356</td> <td>422</td> <td>499</td> <td>455</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>364</td> <td>356</td> <td>422</td> <td>499</td> <td>489</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>720</td> <td>720</td> <td>720</td> <td>720</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>720</td> <td>720</td> <td>720</td> <td>720</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	364	356	422	499	455	2022-23	2021-22	2020-21	2019-20	2018-19	364	356	422	499	489	2022-23	2021-22	2020-21	2019-20	2018-19	720	720	720	720	720	2022-23	2021-22	2020-21	2019-20	2018-19	720	720	720	720	720
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
720	720	720	720	720																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>287</td> <td>302</td> <td>240</td> <td>207</td> <td>202</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>201</td> <td>226</td> <td>257</td> <td>253</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	287	302	240	207	202	2022-23	2021-22	2020-21	2019-20	2018-19	195	201	226	257	253																				
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
195	201	226	257	253																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
373	373	373	373	373

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
373	373	373	373	373

Remark : DVV has made changes as per prescribed format shared by HEI and values have been modified due to excess of seats in reserve category.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	6	8	15	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	05	04	02	04

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those programs was not related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	11	47	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

03	04	09	39	17
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Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those publication was not related to UGC care and based on calendar year (JAN-DEC) has been modified.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	58	34	87	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	46	28	80	36

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those publication were not national/ international conference during the year.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	24	01	14	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	24	01	14	21

Remark : DVV has made necessary changes as per prescribed format shared by HEI and values have been modified and have excluded personality development

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	87	44	40	109

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22.86	2.68	0.35	12.55	10.98

Remark : DVV has made changes as per audit report shared by HEI.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.62	28.55	6.29	34.82	28.49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.62	28.55	7.39	32.58	24.92

Remark : DVV has made changes as per audit report shared by HEI.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
94	154	77	158	92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
73	121	37	100	59

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
115	204	220	242	174

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
115	204	220	242	174

Remark : DVV has made changes as per prescribed format shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	12	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	10	3

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded participation and team event to be counted as one

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	15	06	18	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

09	06	03	06	10
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Remark : DVV has made necessary changes

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	0	0	7	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	0	0	7	3

Remark : DVV has made necessary changes

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	20	47	20	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	56	01	13	23

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	9	47	20	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	11	00	00	11
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Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>729</td> <td>789</td> <td>930</td> <td>917</td> <td>902</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>731</td> <td>795</td> <td>932</td> <td>779</td> <td>918</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	729	789	930	917	902	2022-23	2021-22	2020-21	2019-20	2018-19	731	795	932	779	918
2022-23	2021-22	2020-21	2019-20	2018-19																	
729	789	930	917	902																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
731	795	932	779	918																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 149</p> <p>Answer after DVV Verification : 30</p>																				
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32.49</td> <td>115.21</td> <td>50.38</td> <td>74.80</td> <td>138.38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25.14</td> <td>39.25</td> <td>7.87</td> <td>34.63</td> <td>25.06</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	32.49	115.21	50.38	74.80	138.38	2022-23	2021-22	2020-21	2019-20	2018-19	25.14	39.25	7.87	34.63	25.06
2022-23	2021-22	2020-21	2019-20	2018-19																	
32.49	115.21	50.38	74.80	138.38																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
25.14	39.25	7.87	34.63	25.06																	