YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Swami Ramanand Teerth Mahavidyalaya, Ambajogai
• Name of the Head of the institution	Dr. P. R. Tharkar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346247073
• Mobile no	9423352657
• Registered e-mail	principalsrt@yahoo.com
• Alternate e-mail	iqacsrt@gmail.com
• Address	Swami Ramanand Teerth Mahavidyalaya, Ambajogai, Parli Road, Ambajogai
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. Dhanaji Arya
• Phone No.	02346247073
• Alternate phone No.	02346247073
• Mobile	9158639888
• IQAC e-mail address	iqacsrt@gmail.com
• Alternate Email address	dhanajiarya12@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srtcollege.org/wp-content/uploads/2022/08/AQAR-2020-21-PDF_-1.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://srtcollege.org/wp-content/uploads/2022/02/Academic-calendar-2021-22-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.85	2004	16/02/2004	15/02/2009
Cycle 2	B	2.57	2012	28/09/2012	04/01/2018
Cycle 3	B+	2.68	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC — 01/08/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Participation in NIRF 2021 * Feedback from all stakeholders collected, analysed and used for improvements. * Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority * Organized Different Workshops, Seminars & Lectures as Quality initiatives * Conducted Academic and Administrative Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
.Preparation of Academic Calendar and College Activity plan, Time Table 2021, Result Analysis of Last Semesters	.Prepared academic calender and College activity plan, time table, result analysis
First IQAC Meeting	Conducted IQAC Meeting on 5/11/2021
Orientation Programme For First Year Students/ Principal Address	Principal's Address was held on 16th December 2021
Green, Environment and Energy Audit	Procedure for Green, Environment and Energy Audit is in process
Allotment of Mentees to Mentors	Allotted mentees to all mentors on 20/01/2022
Concept Level test for first year UG students to identify advanced learners and slow learners	Conducted concept level tests to identify slow and advance learners by all the departments
Submission of report on identification of advanced and slow learners (in report include pie chart for percentage of advanced and slow learners, measure to be taken for them.	Received the report of identification on slow and advance learners
Communication to IQAC from each department regarding action/activities taken for advanced learners and slow learners(include Time-Table of Extra lectures, Schedule- name of the activity, resource person, number of students)	Department submitted their reports regarding action taken or activities held for slow and advance learners
Bridge course, Certificate Courses and Value Added Courses, Competitive Examinations Coaching- Commencement	Started Bridge courses, Certificate Courses, Value Added Courses, etc.
Unit Test- I- First Term	Conducted Unit Test on 5 & 6 January 2022
Feedback on Curriculum from	Feedback collected and analyzed

Students, Stakeholders, Employers, Alumni and Industry people Collection, Analysis, and Action Taken. Submission of Consolidated Report to Principal	from all the stakeholders
Second IQAC Meeting	Conducted second IQAC Meeting on 15/01/2022
Workshops for Students- on Career opportunities, Stress Management, Competitive Exams, Motivation	Organized different workshops for students
Initiatives to conduct Workshops and FDPS regarding E-Content Development, NAAC, Quality Enhancement and Teaching Methods	Conducted various workshops for students and Staff on E-content development and skill development
NIRF Participation	Participated in NIRF
Field Trips, Industrial Visits, Excursion, Educational Tours, Collaborative Activities	Organized field trips, educational visits and collaborative activities, faculty exchange and student exchange programs
IQAC Meeting with all Faculty Members	Conducted 06 IQAC meetings with all faculty members
Preparation of AQAR and Submission to NAAC	Preparation and submission of AQAR is submitted on 11/06/2022
Third IQAC Meeting	Conducted third IQAC Meeting on 23/04/2022
ISO Certification	ISO certification is in process
Submission of Result Analysis of Each Department (0dd Sem)- Paper wise	Departments submitted their paper wise result analysis to IQAC
Unit Test-I- Second Term	Conducted Unit Test on 17th May 2022
To Conduct Academic and Administrative Audit 2021-22	Academic Audit was held on 19 to 25 July 2022
Measures to be taken based on academic audit report of each	detailed observations were made and reports communicated to each

Department – submit schedule, feedback	department and action taken was presented in the IQAC meeting
Gender Audit	Procedure for Gender Audit is in process
Submission of Activity and Committee Reports to IQAC	Departments and the concerned members from all the portfolios submitted their activities report to IQAC
Fouth IQAC Meeting	Conducted fourth IQAC Meeting on 27/05/2022
To sign functional MOUs with Institutions, Universities, Industries, Corporate Houses,etc.	Signed 6 MOUs with the industries and other institutes

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/01/2023

15.Multidisciplinary / interdisciplinary

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Swami Ramanand Teerth mahavidyalaya is the Arts and commerce college where interdisciplinary and multidisciplinary approach is maintained with the help of sister institution Yogeshwari Mahavidyalaya,Ambajogai which is science mono faculty college. Shri. Yogeshwari Education society has one Polytechnic college named Krishnaji Purushottam Chousalkar Yogeshwari Polytechnic College which supports to provide the technical education to students. Moreover, the College provides a multidisciplinary educational environment through establishing MoUs and collaboration with

different institutes. The college aims to attain the highest standards in providing quality education.

The college has an active Research and Development Cell (R&D Cell) to nurture research culture among the faculty members and students. Various seminars, workshops and training sessions on academic writing, Research Methodology, Research Project Writing etc. have been organised by the R&D Cell.

The College has an enriching ecosystem that supports creativity and innovation, which integrates research, entrepreneurship development, humanities, values and ethics. An incubation center has been set up to promote Entrepreneurship Development and interdisciplinary research and innovation for Start Ups. Webinars, seminars and workshops are organized to imbibe the research, entrepreneurship, innovation, values and ethics among the students. The curriculum of commerce, Social Science and Languages maintain the multidisciplinary approach.The students are taught Ability Enhancement Compulsory Course on Environmental Studies and Indian Constitution at Undergraduate Level. Certificate and Value added courses to enhance the skills of students are being run by various departments. Short term Student development programmes in collaboration with the industries and other academic institutes have been organized time to time for the students. The college has UGC Sponsored Gandhi Study Centre which provides diploma and Certificate courses.

16.Academic bank of credits (ABC):

.The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. The student can earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree/diploma program. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

17.Skill development:

.College identifies the Skills gap among students and provides skill based training which benefits to them for developing required skills for employability. The college runs skill based certificate courses such as Soft Skills and Spoken English, Theater Techniques, Financial Literacy, Human resource Management, Prayojan Mulak Hindi, Marathi for practical Purposes, and Basics of Accountancy which help to improve employability skills among students. Moreover, various workshops, student development programs, training programs such as awareness of Stock Market, Communication Skills Workshops, entrepreneurship development program, training on computing skills, theatre techniques, etc. Moreover, the college organizes extra-curricular activities to impart holistic and value-based education to complement the university curriculum. N.S.S and Gandhi Study center organize different activities to promote community responsibility, cleanliness campaigns, blood donation camps, skill based seminars, literacy programs, awareness campaigns, field visits, study tours, surveys, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

.The College offers the undergraduate courses in Marathi, Hindi, Urdu, History, Dramatics and Sociology. The curriculum of all the courses imparts the history, culture, knowledge and traditions of India. All these courses are integral to each other in foregrounding and shaping the relationship with language, culture and history of India. In addition to the curricular prospects, these departments conduct several co-curricular activities that foster the dissemination of Indian history, culture, knowledge and traditions among the young students at the college. All language departments, department of history, department of dramatics, Gandhi Studies Center offer different certificate and diploma courses for integrating Indian Language and culture. Moreover, college motivates to the students to join the online courses on Swayam and NPTEL online platforms. The language, literary and cultural associations work for promoting the literary, cultural and language sense among the students. The college organizes various events where students are encouraged to participate and learn more about the Indian languages, History, Indian culture and their importance in Indian Education System. The curriculum delivery takes place in bilingual mode to make students understand the subject in a more comprehensive way. In addition, the college has recently constituted the Marathi Rajbhasha Committee to promote the use of Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

.The courses offered by the College are based on the curriculum

designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). The course outcomes are made known to the students by respective teachers at the beginning of the course. These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. Some of the common outcomes outlined for the programs of study offered at the College are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc.

20.Distance education/online education:

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The college is a recognized center for Yashawantaro Chavan Open University, Nashik. The faculty members of our college are actively involved in the teaching, conduct and evaluation of examination of Yashawantaro Chavan Open University, Nashik.The infrastructure and manpower for Yashawantaro Chavan Open University, Nashik, and coordination.

The college has initiated online teaching learning through Google Meet, Zoom and Microsoft Teams since Pandemic period. The college organized faculty development programs for the faculty on Video Making on Mobile, use of Microsoft Teams, and MOOC. Most of the workshops, conferences and seminars are organized on Google Meet, Zoom and Microsoft Teams. Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.

Extended Profile

1.Programme

1.1   **333**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **791**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **756**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **219**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **32**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **40**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**333**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**791**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**756**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**219**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**40**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**34,46,239**
4.3 Total number of computers on campus for academic purposes	**77**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Swami Ramanand Teerth Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad so it follows the curricula and Academic planning prescribed by the University. The college ensures curriculum delivery through a well-planned and documented process in corporation with IQAC and all departments. The planning for effective implementation of curriculum is done at the beginning of the academic year by preparing college academic calendar pursuant to affiliated university academic calendar. The Time-Table Committee prepares master time-table of college and departments prepare their timetables accordingly. HODs conduct meetings and distribute the workload to faculty members. Faculty members prepare their individual time table, teaching plan and record the details in Academic teaching diary every day. Implementation and syllabus completion report are reviewed by HODs and Vice Principal periodically. IQAC ensures timely completion of curriculum by collecting feedback on curriculum, curriculum delivery, attainment of Cos-Pos & PSOs and teachers' performance

from the students. The collected feedback is analyzed and kept in the IQAC and CDC meetings for the required actions. Short fallings are communicated to the concerned teachers for the implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC & internal & External Examination Committee prepare the Continuous Internal Evaluation Calendar at the beginning of the Academic Year adhering to academic calendar. IQAC prepares an Academic Calendar at the beginning of the academic year in accordance with the affiliated university calendar and the college ensures effective planning and implementation of all curricular, co-curricular and extra-curricular activities including CIE through the same. As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the academic year. Committees and different cells prepare the systematic yearly plan of activities and implement to provide opportunities to students for co-curricular and extra-curricular activities. Internal and External Examination Committee plans for all CIE and university exams to be held at the college. It ensures successful completion of all evaluation related activities. The effective implementation of University Academic Calendar, College Academic calendar, Departmental Activities Plan, Committee and Cells and External and Internal Examination Committee Planning and implementation has resulted into enhancement of quality of academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/02/Academic-calendar-2021-22-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

136

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

681

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issuesare minutely integrated into the curriculum of certificate courses, co-curricular and extra-curricular activities. Various committees and cells organize different programs to inculcate these values among students.

Professional Ethics

1. Professional Ethics are incorporated as the part of curriculum at UG and PG level. Besides, Student Development programs, Motivational Speeches, Communication and Soft Skills Development workshops, Entrepreneurship Development workshop, NSS, NCC activities contribute to these values.

Gender Issues

1. The gender issues are the part of the curriculum of all the courses. They are integrated through the curricular, co-curricular and extra-curricular activities in the college.
2. Different cells like Women Development Cell, Internal Complaint Committee, Gandhi Studies Center and Department of Dramatics organize gender sensitization awareness workshops,

health camps, different competitions, wall poster activities, seminars, group discussions on gender issues.

Environment and Sustainability-

1. A Compulsory paper of Environment studies is taught to B.A.I and B.Com. I students through theory and field work to develop environmental awareness among the students.
2. Tree plantation in the college campus and neighboring community is the regular practice of the college for environment balance.

Human Values

1. 02 short term certificate courses dealing with human values are there.
2. Regular extension activities like felicitation of Municipal corporation Workers, Indian Army Soldiers.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://srtcollege.org/wp-content/uploads/2023/05/Feedback-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srtcollege.org/wp-content/uploads/2023/05/Feedback-Action-Taken-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

791

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

450

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels of newly admitted students at the college is a routine process to determine the level of students.

Departments conduct conceptual test to identify the levels of the learners such as Slow and Advanced learners at the beginning of the year. The result of the concept level test, marks of the last year examination and informal question-answering and discussion in the class are considered to decide the level of learners. Based on the performance of the students, remedial and bridge courses are conducted and at the end of the courses post-remedial tests are conducted to measure the performances of the learners. Students are oriented through the student's orientation program and principal address.

Programs for Slow Learners-

1. Remedial classes
2. Bridge courses
3. Short term certificate courses
4. Individual and group counselling by concerned teacher, mentor, senior students and Alumni

Programs for Advanced Learners-

1. Student Associations such as Commerce Association, English dais, Social Science Association
2. Guidance for competitive examinations.
3. Group Discussions, Seminars, Paper Presentations, Power Point Presentations
4. Certificate course in Banking and MBA CET
5. Incubation Center Under MOU with Bajaj Incubation Center, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
6. Career Counselling and Personality Development Sessions from Alumni.
7. Additional resources at library- INFLIBNET and N-List
8. Question Paper solving sessions

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/2.2.1-Slow-and-Advnace-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
791	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies to provide opportunity for individual and collaborative learning for enhancing learning experiences.

In Experiential learning, teachers organize study tours, field visits, language lab training, ICT enabled teaching, Surveys, Evidence which gives the scope to develop students' interest, practical experience, analytical thinking, and critical thinking which enhances the learning experience of students.

In Participative Learning, Seminars, Presentations, Debate, Role Plays, Drama, Group discussions, Quizzes, Guidance for Avishkar Project Work and Guidance for Project work of UG/ PG students are organized for enhancing communication skills, confidence and conceptual understanding, imagination, interactive learning and creative thinking, improving writing and speaking skills, developing creative thinking, and imagination of students.

In Problem Solving Methodologies, Online/ Offline Quizzes, Oral Question answering, Group Discussions, Skits, Street Plays, Narrating are organized for experience based learning for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/2.3.1-student-centric-teaching-methods-compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

ICT has become the integral part of teaching learning process since the Covid pandemic. Almost 80% teachers used ICT for effective teaching in the form of Video Creation, using Google Classrooms, teaching by using Zoom and Google Meet and preparing different PPTs. Mobile Apps, e-resources and online lectures. Most of the teachers have their own YouTube channels which help students for effective learning as per their convenience. Computer Lab, Commerce Lab, English Language Lab, well equipped classrooms are available which help to make teaching learning process more effective. Internal Quality Assurance Cell organizes various workshops, seminars and hands-on training for providing better experience in teaching learning process. The library is fully automated with ILMS Software- (LIB-MAN) cloud based system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

291

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of Continuous Internal assessment of students in terms of frequency and medium following the rules of affiliating University. It has been viewed as one of the major initiative for ensuring the attainment of Cos and POs. The methods for internal evaluation such as project work, assignments, seminars, group discussions, presentations, unit tests are used.

College constitutes a separate Examination Committee for internal and university level examinations which plans internal tests for each semester as per the Academic Calendar. Notices pertaining to the examinations are frequently circulated and displayed on the notice boards for the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient mechanism is being followed in the college in terms of dealing with internal examination related grievances. The subject teacher, concerned head of the department and Examination Committee deal with internal examination related grievances of examinees.

Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. Group Discussion, Seminars and the Assignments are also the parameters of the internal evaluation which are conducted at the department level by the concerned subject teachers. At the end of the semester the average marks of Unit-Test, Group Discussion, Seminar and Assignment are calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

The entire mechanism to deal with internal examination related

grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the college. The curriculum of all the programs has been framed by affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The program and course outcomes are clearly stated in the syllabus copy given by University. Teachers get aware of the stated programme and course outcomes through the curriculum copy and the workshops organized by the University. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting. 3. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level 4. The students and teachers are made aware of the same through website, classrooms, department notice boards, laboratories, meetings/ interactions with employers or workshops, parent meet, faculty meetings, alumni meetings, library 6. In addition to this the course outcomes of all subjects, Lesson plan of a course contains regarding COs and each class is marked according to the COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srtcollege.org/wp-content/uploads/2018/01/Program-Out-Comes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various parameters throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, seminars, group discussions, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. The semester end examination result is also the one of the major parameter in the assessment of POs and COs. The attainments are computed by direct method based on the above mentioned student performance in all assessment instruments, and indirect method of computing COs through course exit survey of students. Student progression, placement and student exit survey are also the parameters of computing the attainment of POs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srtcollege.org/wp-content/uploads/2023/05/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for Research and Innovation Research & Development Cell was constituted in 2012 as to facilitate and monitor research activities in the college to provide necessary guidance to the faculties in preparing research papers and submitting research proposals to UGC and other funding agencies. Career Guidance cell was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. Department of Dramatics provide students at various platforms to display their innate talents and skills through activities like participation in cultural programmes, participating in street play on social issues etc. Human Resource is dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. andparticipate in various HRD skill enhancement programs. Collaborations and MOUswith colleges, institutions and industriesare signed under whichstudents get an opportunity for internships.

Incubation Centre isto initiate various activities like preincubation support, startup initiatives & training programs. The institute has well equipped central Library (E-Library).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srtcollege.org/research-development-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://srtcollege.org/wp-content/uploads/2023/04/3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes different initiatives in neighborhood community for sensitizing students to social issues and for their holistic development. Major emphasis is given on students' engagement, participation, involvement and orientation and holistic development contributing to good citizenship through NSS, NCC, Gandhi Studies Center, Department of Dramatics and all the departments. Students of the college have been engaged in awareness campaigns about the problems like superstition, health, cleanliness and diseases. The environment issues have been raised and discussed among the villagers and made the awareness about the tree plantation, water conservation by planting the 500 trees in Kumbehal village from Ambajogai Taluka and Ujed from Shirur Anantpal Taluka and Latur District. The water conservation work was done in th Kumbephal, Tq. Ambajogai, Dist. Beed. Deepning the

canals, Small Dams, Traditional Water Bodies Such as Baraws(Traditional Wells). Students participated in the HIV awareness rally organized in Collaboration with Rotary Club Ambajogai. NCC cadets actively participated in small dam constructions on the river and cleaning the rivers.

NSS unit organize health, blood donation and haemoglobin checkup camps in collaboration with Swami Ramanand Teerth Government Hospital, Ambajogai.Department of Commerce and English organized the visit to Rudra Pratisthan Vardhashram, and Matoshri Vardhashram(Old Age Home at Latur. Vist to Sevalaya, the NGO works for HIV positives was organized by Gandhi Studies Center.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/05/3.4.1-PDF.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	*View File*

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1336

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	*View File*
Any additional information	*View File*
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an effective policy in place in order to create and enhance the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available. Total campus area is of 9.6 acres. The campus has computer laboratory, ICT enabled classrooms, Library, NCC and NSS rooms, Ladies common rooms, a well-constructed auditorium, a meeting hall, Indoor stadium, two boys' hostels with 300 intake capacity, one girls' hostel with 160 intake capacity, one language lab, and a canteen with all facilities.

There are 24 classrooms with CCTV cameras which are very well ventilated with specious sitting arrangements. In many of these classrooms, conventional as well as advanced teaching aids can be used. Other teaching learning facilities include 01 computer Laboratory consisting 25 computers, 03 ICT based classrooms and 01 Language laboratory consisting 11 computers.

The college has a big library consisting of 103739 books, 62 journals, 128 CDs and 253 audio video cassettes. In addition to this library have journals from INFLIBNET N-list program. There is

a separate library for PG and UG along with specious 02 reading rooms attached with separate washrooms. The college has a separate wing for 'Gandhi Study Center' which has a separate office, a classroom and a reading hall with necessary books, journals, CDs and study material. Free WIFI is provided to students in the library, classrooms and in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. The total area of sports and games fields is two acres. College has large playgrounds with provision for multiple outdoor games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Kabbadi and Kho-kho. Indoor stadium is the center of multiple sports such as Badminton, Carom, Table Tennis and Chess. Students, Staff members and the Sport players from Ambajogai and its surrounding take the benefit of the courts provided in the Indoor Stadium. It helps to college for generating revenue also by charging fees for the outsiders. Well-equipped gymnasium is available in college premises where students do exercise in two shifts i.e. Morning and Evening. The yoga center is also available in college premises where the hostel students, staff and citizens of Ambajogai practice yoga regularly in the morning session under the observation of Yoga Teacher.

The department of the Dramatics is the center for cultural activities which is located in separate area which is fully equipped with all the instruments and tools required for the cultural activities. It has facilities of rehearsal hall, make up room and changing room. Cultural activities are rehearsed in the dramatics department as well as in B. K. Sabnis auditorium. The presentation of activities takes place on open stage which is located at the center of the building and in the multifunctional auditorium. Street plays are rehearsed on the college ground in the presence of college students.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23,36,263

File Description	Documents
Upload any additional information	*View File*
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System, also known as an automated library system is software that has been installed to handle basic housekeeping functions of a library. It's a well-organized software solution for a library. It helps to provide any information or any book present in library to user as well as staff members. It keeps a track of book issued, returned and added to library. It makes library management more efficient. Users are served in user friendly manner with the help of LIBMAN master software. It makes functioning of library faster and provides a system where the library staff can catch the defaulters and not let them escape. It minimizes the loss done to books. It maintains information about its users and books. The student database stores information about a student's roll number, name, address, course and year. The book database stores information about a book title, author, publisher, cost, bill no., year of publishing and pages. The teacher database stores information about a teachers id, name, department, designation, address, telephone no. and email id. It eliminates the paper work in library and records every transaction in computerized system so that problem such as record file missing won't be happen.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srtcollege.org/wp-content/uploads/2023/02/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

31680

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrade IT facilities as per the requirement. The description of the same is given below.

Internet Facilities: The college regularly updates the internet connection every year and as of now, the available internet bandwidth is 120 MBPS provided by Airtel that is latestrenewed in June 2021.A second backup line by BSNL is provided with bandwidth of 10 MBPS in Library. Free Wi-fi has been provided by JIO in college campus.

Number of Computers: There are 77 computers for students in college.

Antivirus Security:College uses Quick-Heal Pro. Antivirus Security to protect the computers from the Virus which is updated every year.

Softwares:College has varioussoftwaresneeded for academic purposes.

I/O Devices:The institute purchases printers as per the requirements given by the departments. The institute has in all 12 laser printers.

LCDProjectors/ K-Yan:There are five LCD projectors and two K-yans in the college.

Upgrading Policy:Computers in the institutes are upgraded every year by replacing certain old machines with the new ones.

Certain measures have been taken during the year 2020-21 due to pandemic for ensuring best teaching practices for students.

Computer Lab/ Language Lab:IT practicalare being conducted using computer lab.

Online Lectures: Teachers use Microsoft Teams, Google Meet and Zoom through which the online lectures are being conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/02/4.3.1-4.3.3.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12,51,345

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and systems are discussed by Library Committee, Sports Committee, College Coordination Committee, Purchase Committee and IQAC and the decisions taken are forwarded to the College Development Committee for the final approval. The Coordination Committee and IQAC prepares the Annual Budget, procedures and systems for new additions, up gradations, maintenance and utilization of physical, academic and support facilities.The maintenance of computer and language labs is done by the computer faculties and the external agencies. Library resources are maintained by the Librarian with the help of support staff under supervision of the Library Committee. The Library committee meets regularly and reviews the requirements and forwards to the college coordination committee for approval. The purchase committee after due process issues purchase order through the Librarian with the authorization of Principal. The sport facilities are maintained and looked after by the Director of

Physical Education with the help of support staff under the overall supervision of Sports Committee.The maintenance is done through outsourcing, whenever required. The maintenance of classrooms, hostels and civilinfrastructure in the campus like additions, up gradations, beautification, etc. is done through a qualified civil engineer with the help of the Principal, support staff and external agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2021/09/Maintenance-and-Utilization-Policies-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

641

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

200

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://srtcollege.org/wp-content/uploads/2023/05/5.1.3_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1386

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1386

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted at local level as per Maharashtra Public University Act, 2016 as the act was not implemented by Maharashtra Government in the year 2020-21 due to covid19 lockdown period. Hence, at local level the institute followed the Maharashtra Public University Act 1994 and the Guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, NCC, Cultural, Sports and ladies' representatives nominated on Merit basis were the members of students' council for the academic year. The Students' Council involved in curricular, extracurricular activities, the general interest of the students and the promotion of welfare activities of the students.

Activities of the Student Council:The Student Council brought the issues of cleanliness, drinking water, canteen services, Library services, Office cooperation, Hostel accommodation, discipline, etc. to the notice of the administrative authorities and got them solved. The Students Council representatives along with the volunteers actively participated in various activities such as Aids Awareness campaign,Mahila Aatmbhan shibir, Jagar Lokshahicha:Aaplya Sarwancha, N.S.S.and Sports activities, Departmental Associations, Savitri Utssav, Swatch Bharat Abhiyan, Tree Plantation, "Beti Bachao Beti Padhao", Pulse Polio, Anti Addiction Rallies, Anti Superstition Rallies, Anti Dowry Programme, Blood Donation camps etc.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/5.3.2-Student-Participation-in-Various-College-Committee-2020-21-Update.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Yogeshwari Education Society, parent institution has registered alumni association. The college Alumni Association works under it. It has a well-defined body of its members. The Executive Body of the alumni association consists of 19 members under the Chairmanship of Hon. Amar Habib, Alumnus,Swami Ramanand Teerth Mahavidyalaya, Ambajogai and Social Activist, Ambajogai.

The objectives of Alumni Association are asfollows. Objectives: 1. To provide a platform to the Alumni for exchange of ideas and experiences on academic, cultural and social development by organizing activities of the Alumni. 2. To encourage and promote close relations among the Alumni. 3. To promote a sense of

belongingness to the Alma Mater among the Alumni. 4. To communicate activities relating to the Alma Mater to the Alumni. 5. To raise funds for the development of the Alma Mater. 6. To support and contribute for curricular, co-curricular and extracurricular activities of the Alma Mater. 7. To provide career guidance and assistance for the placement of UG and PG students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is reflective, democratic and decentralized in tune with the vision and mission of the institution. Teaching and Non-teaching staff is involved in the decision making process through decentralized management. Principal as the head of the institution with the help of the management, Vice-Principal, Post Graduate Director, IQAC, Faculty and Non-Teaching staff works on the principles of decentralized and participative execution of the administration by giving the responsibility to each one in from the institution which leads to collective leadership and democratic approach to administration. The college Development committee meets regularly to discuss and take decisions on the agenda related to the college development. The IQAC suggestions are considered for academic planning of the college. In addition to these, annual and statutory committee is active and so at all levels the functioning is quite efficient and smooth. Shri. Yogeshwari Education Society's management strives for the excellence at all times. Parents, alumni and students are given the representation on the IQAC, CDC and other Statutory Committees. The college has well defined mechanism for the smooth

functioning of the administration and making the progress in tune with the perspective plan prepared for the 10 years.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.1.1-Vision-Mission-Reflected-in-Governance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute always adheres with the principle of decentralize and participative management.Teachers and Non teaching staff are involved in the decision making process through decentralized management. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration. Effective leadership is visible in following practices. The Governing Council (GC) is represented by two teacher's representative and the principal. College Development Committee is constituted as per the rules and regulations of the Maharashtraa University Act of 1994 and Maharashtra University Act 2016, There is the representation of 03 teachingstaff,01 nonteaching throughelections andCDC chairman nominates two members from society and two from the education field. IQAC has been constituted as per the guidelines of UGC and NAAC and has been functioning in the college since 2003-2004. representation.There is therepresentationfrom the management, social workers, educationists,teachers, non-teachingstaff and students. Coordination Committee of seven members is formulated by principal for the effective functioning of the administration and academics in the Institutions. Staff Academy of the college is the integral part of decentralized and participative management wherevarious strategic decisions and inititatives are taken.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.1.2-Decentralize-and-Participative-Management.2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An annual action plan & Budget is prepared taking in to consideration of IDP (Institutional Development Plan). Matters to be completed in that year are given priority as per the urgency and availability of resources also. The funds available are also considered in determining the annual work plan and budget. Programs are undertaken accordingly. The policy of the college is to raise funds for the completion of long-term projects from stake holders and from revenue also. At the same time, the wellwishers of the institute and the charitable congregations in the society who love the YES institute & College are appealed. Alumni come forward as a priority and provide financial assistance as per the call of the institute and the college. Therefore, according to IDP, it is possible for the college and Yogeshwari Education Society to undertake various projects. The following are the two projects undertaken and completed successfully as the Institutional Development Plan (IDP).

1. Indoor Stadium The starategic plan was deployed effectivelyinthe form of Indoor stadium construction. Indoor stadium is constructed with the UGC grants of rupees 3250000/-and the donationsof wellwishers Rs.1,0000000/- . The total amount of rupees 1,3200000/-was spent on indoor stadium.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.2.1-Institutional-Strategic-Perspective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The first component of organizational structure ofthe college is Governing Council. It reviews the institutional development plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The second componenet is College Development Committe

which works on the effective execution of college administration and planning.The organizational structure formed aims ateffective functioning of college and maintainingeducational effectiveness through the involvement of external members and stakeholders in various Committees.The decision-making procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell, Internal Complaint Cell, Grievence redressal cell, Coordination Committee etc. are established in the institution forthe planning and implementation, The college strictly follows the service rules ofUGC and Maharshtra Government norms in recruitment process. The college staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies through API.Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken, analysed and discussed in College development Committee.Suggestion/complaint box is kept near the Principal office.Also, every student has assigned a mentor.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.2.2-Organogram.pdf
Link to Organogram of the institution webpage	https://srtcollege.org/wp-content/uploads/2023/04/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	*View File*
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following various welfare schemes to teachers and non-teaching staff. Insurance and medical reimbursement facilities to all staff members. Staff Credit Cooperative Society is available for lending to all staff members at three levels such as long term loans to regular employees up to 25 lakhs. Emergency loan facility is available up to Rs. 60,000. Educational loan facility up to 01lakh is available. Fees are discounted for teachers and non-teaching staff. Anxiety Relief Scheme 'Chintamukti Yojna' is run under Yogeshwari Teachers and Employees Credit Society. In case of any accident or death of the employee, the benefitis paid to the employee at a premium of Rs.2000.Teachers and staff members encouraged to participate in approved training programs, workshops, orientations, refreshers and short-term courses at UGC ASC or organized by authorized institutes. Duty leave is available for higher education for such type of training programmes, workshops, conferences etc. Festival allowance is given to non-teaching staff. Uniforms are provided. Faculty members are entitled to 15 days casual leave per year. There are Diwali and summer vacations for professors. Maternity leave is given to female employees.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.3.1-Effective-Welfare-Measures.pdf
Upload any additional information	*View File*

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`8`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotions are given on the Performance Based Appraisal System (PBAS) based on the evidences. The submitted proposals are scrutinizedby the college level committee and forwarded to CDC through IQAC for the the approval for submitting to University for final approval.The confidential reports are reported by the principals through theevaluationand observation of the work of the teachers and non-teaching staff throughout the year. IQAC takes the lead in evaluating and monitoring teachers and staff activities through out the year. Evidence of work from employees and evidence from personal files are considered when finalizing confidential reports and PBAS assessments. The Service Books of teachers and Nonteaching staff members are maintained. TheTeachers and Non-teaching staff are audited through internal and external Academic and Administrativeaudit committee.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff-1.pdf
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the government rules. An internal auditor audits our accounts every quarter. The internal auditor checks with fee receipts and payments with vouchers and necessary supporting. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. The report of external auditor for last two years along with audited balance sheet and income and expenditure account is enclosed. The last audit for the year 2020-21 was completed and there were no major audit objections in the same. The financial affairs of the college are run under the supervision and guidance of Shree Yogeshwari Edcuatin Society. The secretary and treasurer of the society check and allow every financial transaction. AppointedCA annual does theaudit.The Audited reports and balance sheets of the college are approved by the CDC of the college and the Governing Council.Financial Audit is done by the Accounts Department of the Joint Director Office.Financial Audit of the College is done by AG Audit Nagpur.

File Description	Documents
Paste link for additional information	srtcollege.org/wp-content/uploads/2023/04/6.4.1-Internal-and-external-financial-audits-regularly-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2509013

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from the students' fees, UGC grants, various funding agencies, salary grants, donations from the alumni.well wishers of the institution, by organising commercial plays and different workshops, conferences and seminars. The college UGC Committeeworks in the coordination with the CDC and the IQAC andmonitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The Purchase Committeelooks intothe purchase business and ensures optimum utilization and mobilization of the funds. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.Regular Internal Audits from the Charted Accountant and External Audits from the government make sure that the mobilization of the resources is being done properly . The Time-Table committee looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee takes care that the resources in library are utilized optimally. One of the major components of utilization of resources is renting out thecollege and hostel buildings,auditoriums, seminar halls, Indoor stadium and the groundsfordifferent activities and competitions. Campus Beautification Committee maintains the campus and ensures proper utilization.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributesfor quality assurancein the college through monitoring teaching learning process, conducting training workshops for teachers,providing guidance and encouragement to adopt new techniques and methods in teaching pedagogy, collecting the feedbacks on the curriculum and college, conducting Academic and administrative Audit and executing Mentor- Mentee Scheme. Following are the two practices institutionalised as a result of IQAC Initiatives: Mentorship Programme: The Mentorship Program is implemented to address students' learning difficulties as well as to help them with their personal questions,problems, help, guidance and direct assistance wherever necessary. Totalstudents are distributed among the existing faculty members(mentors) as mentees.Teachers conduct the meetings of the assigned mentees toknow the problems and assuring them the solution of the same.Twice a year, at the college level, the principal, viceprincipal and IQAC coordinator all meet together at Mentee.

Use of ICT in Teaching Learning: The use of ICT in teaching learning process is the major stratergy to ensure quality. IQAC E-Content Development Workshops during 24th to 26th August 2019, One day workshop on 2nd July 2020, Training program on 5th December 2020 and on 3rd March 2021 to provide guidance to teachers with a view to increasing the use of ICT in the teaching and learning.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.5.1-Quality-Assurance-Strategies.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After the NAAC Accreditation 3rd Cycle in 2018-19, IQAC initiated a monitoring policy at the college level to review the teachinglearning and evaluation process; identify shortcomings, gaps and plan appropriate measures to fill them. It was decided to monitor the teaching and evaluation process through the core team of Principal, Deputy Principal, Post Graduate Director and IQAC

Coordinator, Co-Coordinator etc.

Academic Audit: Academic Audit is conducted by external experts and the managemnet of Yogeshwari Education Society for the purpose of quality assurance in teaching learning and administartion. Academic Year's performance is auditedand instructions are given to the concerned teachers for the improvement.Internal audit of the year 2020-21 was conductedduring 25th July to 30th July 2021.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2023/04/6.5.2-Teaching-Learning-Process-Monitoring-and-IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated various measures in gender equity and sensitization in curricular can be seen from the courses taught to students. The Department of sociology offers two courses on Contemporary social problems in India, Gender and Society, and Social Movements in India.The department of Political Science offers six courses on The Basic concept in Political Science, Indian Government and Politics, Political Ideologies, Indian Political Thought and Constitutional Process in India. The Department of commerce offers one course on Entrepreneurship Development. The Department of English, Marathi, Hindi and Urdu offer courses on Representation of Gender and Sexuality in Literature and Place of Women in Past, Present and Future. In addition to this different workshops, seminars, talks and discussions are organised for sensitizing gender equity among the students. The college constituted Students' Grievances Redressal Committee and Internal Complaint Committee towards ensuring sensitization and awareness amongst all members of the college regarding gender inequality and sexual harassment.Inclusive representation of women is given in all important Committees. The links of the detail reports mentioned on the college website are provided below,

File Description	Documents
Annual gender sensitization action plan	https://srtcollege.org/wp-content/uploads/2023/04/7.1.1-A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srtcollege.org/wp-content/uploads/2023/04/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has various facilities for the management of degradable and non-degradable waste to reduce, reuse and recycle the waste. The college has installed different dustbins to segregate the different waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. The college has organized many workshops to spread the awareness about the waste management and plastic eradication. The college conducts various training programmes regarding implementation of these techniques effectively.

1. Solid waste management It is segregated at source and collected by Sweepers to dispose offproperly to the dumping yards of Municipal Corporation, Ambajogai.

2. Liquid waste management • Liquid waste released from hostel, mess, washrooms reaches to soak pits. • Drip irrigation is installed for the proper distribution of water.

3. Biomedical waste management There is no biomedical waste system in the collage as it is Arts and Commerce college.

4. E-waste Management The minor repairing work and maintenance of electronic gadgets has been done by the computer faculties and major by outsourcing.

5. Hazardous Chemicals and Radioactive Waste Campus is free from any kind of radioactive waste and hazardous chemicals as the college is Arts and Commerce college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all the stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various cultural and sports activities, workshops and lectures are organized in the college to promote harmony towards

each other. Commemorative days with many regional festivals are celebrated in the college. Department of Dramatics, Gandhi Study Center and NSS organize street plays, skits and different plays for creating the awareness and promoting inclusive environment among the students and society. Initiatives taken by the college: · Jeevan Utsav Exhibition of handmade things like shoes, bags, soaps and shampoo, sarees, shawls, etc. handcrafted by students and alumni on 25th January, 2021 · Sarvadharmiy Prarthna on Death Anniversary Of Swami Ramanand Teerth (22nd Jan 2021) · Felicitation of Ambajogai Municipal Corporation workers (sweepers) on 26th Jan 2021 · Tree plantation by non-teaching staff and alumni in campus on 18th Aug 2021 · Mask and sanitizer distribution to municipal corporation workers and Government Hospital workers on 1st October 2020 · Cleaning Campaign in Yogeshwari Temple by the students and NCC cadets on Navratra Utsav.

· NCC organized Grocery and food distribution among sugarcane workers on 16th July, 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities of the citizens and nurtures them as better citizens of the country by imparting the knowledge of constitution through curricular and extracurricular activities. Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs and Indian Constitution is compulsory for all PG programs which inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens. In addition, department of Political Science runs Certificate Course in Human Rights and Gandhi Study Center runs diploma course in Gandhian Philosophy and a certificate course in Gandhian Thoughts which help students to understand the constitutional obligations. The college takes different initiatives by organizing

various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Gandhi Study Center, the Department of Political Science, Department of Dramatics, NSS and NCC take initiatives like organizing lectures, workshops, seminars, awareness campaigns, poster presentations, pictures exhibition on constitution articles, book exhibition, elocution and debate competitions, training programs, orientation programs, group discussions and expert talks for inculcating constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srtcollege.org/wp-content/uploads/2023/04/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. In academic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. BabasahebAmbedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. Inacademic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Jagar Lokshahicha Aaplya Sarwancha: Objectives:To establish and promotethe values of Indian Democracy.

Goal: To strive for the imployementation of Constitutional Values The Context:Establishing the values of Indian Democracy andConstitution.

The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January.

Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values.

Problems Encountered and Resources required: The beneficiaries of this activity are very limited.

2. Mahila Atmabhan Shibir:

Objectives:

  o   To encourage the girls to develop their inherent skills, to make themacquaint with the self and develop positivity for the social responsibilities.

Goal -

To make self-reliant, self-defensive and responsible citizen

Context -

Beed is one of the socially and economically backward and continuous draught prone districts of Maharashtra. The students come from rural areas whose parents lack awareness about education. Mostly, girls are treated like commodity and become the victims of the exploitation by the male dominating society.

Practice -

This eight days camp organized during 1st May to 8th May includes the training of Martial Arts, Lathi-Kati, Swordsmanship, drills, Yoga, meditation, lecture series and group discussions on different books.

Evidence of Success:

  o   The participants started to speak against teasing in the college campus.
  o   Girls feel secure and confident in the college premises.

Problem Encontered -

  o   Water scarcity is the biggest problem as this residential camp is organized in summer.

- ○ **Raising funds is the biggest challenge due to lack of Govt. funds.**

File Description	Documents
Best practices in the Institutional website	https://srtcollege.org/wp-content/uploads/2023/04/Best-Practices-2021-22-Jagar-Lokshahicha.pdf
Any other relevant information	https://srtcollege.org/wp-content/uploads/2023/04/Mahila-Aatmbhan-Shibir01-08-May2022-compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahatma Phule Boys' Hostel: Enlightening the Deprived The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them. Our institute runs a hostel on no profit basis since almost the inception of the high school of the Shri. Yogeshwari Education Society. It was observed that a sizable section of the society living on hand-to-mouth economy was not able to avail this no profit facility and therefore was deprived of higher education. In June 1967, the then management decided to provide free lodging and boarding to these economically challenged parents wards. Initially 5 rooms were constructed through Shramadaan by students, teachers, and management members.This was named after Mahatma Phule. For 15 years it was free of cost totally. Later on nominal charges were taken, with concessions to the more needy. At present we charge Rs. 1000/ for full year stay and Rs. 400/- per month for twice a day meals. New building of the hostel is constructed through the donations from the alumni.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To digitalize the course content by creating MOOCs.

To start consultancy services by giving leadership trainings.

To give marketing skills to Self-help Groups.

To start public library for citizens through the alumni association.

To establish incubation centre.

To establish well equipped cultural hall.

To start different study chairs.

To install more solar unit on the college premises.

To start new program in M.A English, Course in NCC, diploma in Dramatics and Commerce and Certificate Courses in different subjects and get it certified.

Participation in NIRF.

To Go Through ISO Certification, Internal Academic Audit, Gender Audit and Green Audit.

To propose Major and Minor Research Projects to different funding agencies.

Organizing International and National Seminar, conferences, workshops.

To establish Charkha Training Centre.

Alumni Association meet and registration.

To apply for Ph.D. Guide ship and Research Centres.

Organizing different faculty development programs.

Organizing different trainings for teaching and nonteaching staff.