YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Yogeshwari Education Society's Swami Ramanand Teerth Mahavidyalaya, Ambajogai, Tal. Ambajgai, Dist. Beed.
• Name of the Head of the institution	Prof. Dr. P.R. Tharkar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446-247073
• Mobile no	9423352657
• Registered e-mail	iqacsrt@gmail.com
• Alternate e-mail	principalsrt@yahoo.com
• Address	Parli Road
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
• Name of the IQAC Coordinator	Dr. Dhanaji Wamanrao Arya
• Phone No.	02446-247073
• Alternate phone No.	02446-247073
• Mobile	9158639888
• IQAC e-mail address	iqacsrt@gmail.com
• Alternate Email address	dhanajiarya12@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	http://srtcollege.org/iqac-annual-reports/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://srtcollege.org/academics-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.85	2004	16/02/2004	15/02/2009
Cycle 2	B	2.57	2012	28/09/2012	04/01/2018
Cycle 3	B+	2.68	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC	01/08/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi	Major Research Project	ICSSR	2019-20 for 02 Years	10,00000
Department of Dramatics	Research Project	Narhar Kurundkar Advanced Studies and Research Center	2020-21 for one Year	25000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Participation in NIRF 2020 * Feedback from all stakeholders collected, analysed and used for improvements. * Academic Administrative Audit (AAA) conducted on * Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority * Organized Different Workshops, Seminars & Lectures as Quality initiatives * Conducted Academic and Administrative Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar and College Activity plan, Time Table 2021, Result Analysis of Last Semesters	Prepared academic calender and College activity plan, time table, result analysis
First IQAC Meeting	Conducted on 08/09/2020
Orientation program for newly joined students	Organized orientation programme for newly joined students on 17/09/2020
Green and Energy Audit	Procedure for Green and Energy Audit is in process
Allotment of Mentees to Mentors	Allotted mentees to all mentors on 11/01/2021
Concept Level test for first year UG students to identify advanced learners and slow learners	Conducted concept level tests to identify slow and advance learners by all the departments
Submission of report on identification of advanced and slow learners (in report include pie chart for percentage of advanced and slow learners, measure to be taken for them.	Received the report of identification on slow and advance learners
Communication to IQAC from each department regarding action/activities taken for advanced learners and slow learners(include Time-Table of Extra lectures, Schedule- name of the activity, resource person, number of students)	Department submitted their reports regarding action taken or activities held for slow and advance learners
Bridge course, Certificate Courses and Value Added Courses, Competitive Examinations Coaching- Commencement	Started Bridge courses, Certificate Courses, Value Added Courses, etc.
Unit Test- I- First Term	Conducted first unit test

	21/10/2020
Feedback on Curriculum from Students, Stakeholders, Employers, Alumni and Industry people Collection, Analysis, and Action Taken. Submission of Consolidated Report to Principal	Feedback collected and analyzed from all the stakeholders
Second IQAC Meeting	Conducted second IQAC Meeting on 20/12/2020
Workshops for Students- on Career opportunities, Stress Management, Competitive Exams, Motivation	Organized different workshops for students
Initiatives to conduct Workshops and FDPS regarding E-Content Development, NAAC, Quality Enhancement and Teaching Methods	Conducted various workshops for students and Staff on E-content development and skill development
NIRF Participation	Participated in NIRF
Unit Test II- First Term	Conducted second unit test 27/11/2020
Field Trips, Industrial Visits, Excursion, Educational Tours, Collaborative Activities	Organized field trips, educational visits and collaborative activities, faculty exchange and student exchange programs
IQAC Meeting with all Faculty Members	Conducted 07 IQAC meetings with all faculty members
Preparation of AQAR and Submission to NAAC	Preparation and submission of AQAR is submitted on 23/08/2021
Third IQAC Meeting	Conducted third IQAC Meeting 03/02/2021
Higher Education Awareness Campaign and Organisation of General Knowledge Test for the 12th Students from all Junior colleges of Ambajogai Local and Taluka	Organised higher education awareness programmes at different junior colleges of Ambajogai and Taluka in the month of June and July
ISO Certification	ISO certification is in process

Submission of Result Analysis of Each Department (Odd Sem)- Paper wise	Departments submitted their paper wise result analysis to IQAC
Unit Test-I- Second Term	Conducted first unit test in second term 25/02/2021
To Conduct Academic and Administrative Audit 2020-21	Conducted academic and administrative audit on 16/08/2021
Measures to be taken based on academic audit report of each Department - submit schedule, feedback	detailed observations were made and reports communicated to each department and action taken was presented in the IQAC meeting held on 30/08/2021
Parents Meet and Alumni Meet	Organized Parents and Alumni Meet 24 & 25 August 2021
Fourth IQAC Meeting	Conducted fourth IQAC Meeting on 03/03/2021
Unit Test II- Second Term	Conducted second unit test of second term 25/03/2021
Gender Audit	Procedure for Gender Audit is in process
Submission of Activity and Committee Reports to IQAC	Departments and the concerned members from all the portfolios submitted their activities report to IQAC
Fifth IQAC Meeting	Conducted fifth IQAC Meeting on 30/08/2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**21/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**333**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**921**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1116**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**221**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**38**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**40**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4409148**

4.3 Total number of computers on campus for academic purposes	**77**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The collegeis affiliated college to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra. The college follows the University Academic Calendar and syllabus prescribed by the university andprepares an academic calendar comprising of the entire schedule for the year. The time table of the college reflects the schedule of lectures, tutorials and practical classes that are held for students.Micro-Teaching Plans are prepared by the faculty members, showing month wise topics to be taught. As per the guidelines of the university lectures, tutorials and practical classes are conducted. Academic year 2020-21 was the biggest challenge to follow the planning due to Covid-19 and Lockdown. Along with the classroom teaching, the supplementary activities such as seminars, projects, group discussions and study tours are also conducted for effective curriculum delivery.The IQAC prepares a teacher's diary and provides it to the teacher to help them plan and manage this entire process effectively. The slow learners and advanced learners are found by conducting tests and competitions. The remedial classes are conducted for slow learners.The college also runs many certificate and diploma courses to support the university prescribed curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the University Academic Calendar and prepares and publishes its own calendar before the commencement of the academic year. The academic calendar is prepared including all the activities regarding continuous internal evaluation process. It is published on the college website and displayed in the Principal's office and the notice board for the students. The IQAC and the

Principal regularly review the internal assessment and the required action is taken for students' development. Internal Assessment Process is effectively implemented by the Examination committee which is formed at the college level. This committee monitors overall internal assessment process.Every teacher is allotted his workload and subjects to be taught during the academic year. He/she has to plan the teaching and evaluation schedule of assigned subject according to the allotted workload and Time-table.The Head of the department collects the academic plans from the teachers. He compiles them and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University. The IQAC compiles the inputs received from all the departments and a comprehensive plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

136

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are continuous efforts by the college to integrate these crosscutting issues into curriculum by organizing awareness

programs, workshops, discussions, seminars and guest lectures related to gender sensitization, anti-ragging sexual harassment and women Empowermentare organized regularly.NSS and NCC conduct lectures on environment awareness and tree plantation campaigns.As the university syllabus offers compulsory environmental studies course, the college provides environmental education in curriculum to the students of all first-year programs. The institution spreads themessages of global warming, climate change, pollution and water conservation, no use ofplastic bags and plastic eradication campaign through street plays and rallies. Blood donation camps are organized regularly. The college sends its volunteers to contribute during the disasters to make them realize their social responsibility. The institution tries to maintain and develop professional ethics among students and staff

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://srtcollege.org/wp-content/uploads/2021/11/Stakeholders-Feedback-Report-on-Curriculum-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srtcollege.org/wp-content/uploads/2021/11/Stakeholders-Feedback-Report-on-Curriculum-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

921

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

545

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners with specific policy. Teachersanalyzethe performance of students from different sources like last year's result, assignments, projects, interaction with students and class tests as the part of assessment of his performance for identifying the slow and advanced learners. They are counseled and provided extra help in every aspect possible.

- **Slow Learners : Remedial teaching and personal counseling is provided for weak performers. Videos, PDFs, PPTs, etc. of particular subjects were provided for upgrading the knowledge of slow learners.A mentor counsellor is assigned to each student to monitor the overall progress Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners. Orientation program, Contact sessions andOnline bridge courses are organisedfor slow learners.**

- **Advanced Learners :Extra reference books and journals, Videos, PDFs, PPTs, INFLIBNET etc. of particular subjects were provided for upgrading knowledge of advanced learners.Opportunities are provided to represent the college in various events and activities at the university/ state/ national levels. A mentor counsellor identify the interest and talent of advance learnersin different areas and motivate them**

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.2.1-Slow-and-Advnace-Lerners-Report-file.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is focused on the needs of students, their abilities, interests and learning abilities where the teacher acts as a facilitator.

Experiential learning methods are used to apply theory and academic content to real world experiences, either within the classrooms, the community; the workplace which gives the scope to the course based learning outcomes that are specifically focused on employability skills. It is conducted independently and in teams.Under this method different activities such as case studies, research projects, field experience, industry visits, interactive simulations, internships, performance based learning are conducted.

Participatory learning approach like using small groups, concrete materials, open questioning, peer teaching, brainstorming,

assignments, community surveys, consultation with specialists, describing visual images, field visits and excursions, folk songs, information collection, interviews, local histories, making puzzles,theatrical games, psycho technical games, presentations, etc. is used.

Problem solving methods such astrial and error, difference reduction, means-ends analysis, working backwards, and analogies are used which leadstudents learn by working on problems.

· An interactive approach in teaching ensures that every student participate in class discussions. Group discussion, seminar or presentation, quiz and debates, are conducted for student's active participation. Availability of ICT Classrooms facilitates such interactive approaches.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use blending mode of instruction to engage students in long term learning in order to make them understand the syllabus easily. As a part of the same, college uses ICT enabled tools in education to support, enhance and optimize the delivery of education. The college provides various ICT tools like LCD projectors, K-Yans, Computers, laptops, printers, Scanners, Photocopier machines, seminar rooms, Auditorium, online classes through Zoom, Google Meet, Microsoft Teams, Google Classroom, digital library resources and Wi-Fi facility to the teachers and students. Faculty members use ICT in teaching learning process like PPT, Video Clippings, Audio system, online sources like INFLIBNET, online competitions, online workshops, video conferencing, online quiz, Industry connect, etc. Teachers have prepared course wise e-resources for regular teaching in classroom. The repository of these resources is also made available in the departmental library for students. In addition, special software like language lab is made available to teachers and students to explore computer assisted learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

379

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, so the process of internal evaluation is planned in accordance with the university academic calendar. There is constant interaction of principal and IQAC with examination cell and the faculty to discuss and deliberate upon all matters related to the evaluation process and internal assessment. The examination cell decides and circulates schedule of the internal examination through college academic calendar and examination cell's plan of activities such as unit test, power-point presentation, quiz, seminars, assignments, tutorials, group discussions, wallpaper presentation projects, viva-voce etc. on each subject. Internal marksare communicated to the university, for the fulfillment of 20% weightage prescribed by university for internal evaluation of each subject. The college conducts two internal unit tests in each semester to let studentsknow their progress. When students aaproach with their issues, concerned subject teacher and examination cell are there to resolve the grievances of the students relating internal assessment.The teachers even try to help students in case

of extreme emergency. So that they get full support from the college and their study do not suffer. In this way college maintains internal evaluation system transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by faculty regarding theory lectures, unit tests, IT labs, power-point presentation, quiz, seminars, assignments, tutorials, group discussions, wallpaper presentation, projects, viva-voce etc. The marks are allotted based on defined strategies and displayed on notice board.

There is an examination cell looks into any complaints about errors in evaluation and takes the necessary steps to sort out them. After the declaration of the results students who have any doubt they register their complaint. The grievances during the conduction of internal examination and online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination cell forrevaluation and rechecking. Photo copy of answer sheets to recheck and revaluate are provided id demanded.College and examination cell respond to this procedure on priority basis and try to get it done in stipulated time by the university.

The queries related to results, corrections in mark sheets, other certificates issued by university are handled by examination cell after forwarding such queries through the college examination cell. This procedure confirms the transparency of the grievances related examinations among the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme,course outcomes and program specific outcomes aredisplayed on website and communicated to teachers and students. Educational process and outcomes are aimed at transformational learning that support students'development. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students. University and the college organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. University states Program outcomes and course outcomes/objectives along with syllabus. Hard copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Development Committee meeting. At the college level concern teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://srtcollege.org/wp-content/uploads/2018/01/Program-Out-Comes.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers UG and PG Degree Programmes under Arts and Commerce faculties. The objectives and outcomes of each of these undergraduate and postgraduate programmes are determined coursewise, and the outcomes of each specific program and overall graduate

andpostgraduate programmes are determined.Conscious efforts are made to teach the students to achieve the expected results, objectives, or to impart such distinct learning experience. Therefore, during the completion of the syllabus, the details of achievement are noted by analyzing the marks obtained by the students from the internal assessment and from the term end examination.

For this, the attainment levels of the students are determined by classifying the marks obtainedcourse-wise in the term end exams by each student according to their category.Coursewise levels are considered to determine the attainment level of a specific program.

Similarly, the attainment levels are determined by the term-wise and annual syllabus completion of the programs in the total degreecourseand finally the attainment level of the student is determined after completion of the complete degreecourse. The student-wise, program-wise and class-wise attainment levels are calculated by analyzing the results of the students who have appeared for the examinations in that class and the students who have passed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.6.2-COs-and-POs-Attainment-File-2nd-Criteria.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srtcollege.org/wp-content/uploads/2022/05/2.6.3-College-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srtcollege.org/student-satisfaction-surveysss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.narharkurundkar.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for Research and Innovation

Research & Development Cell wasconstitutedin 2012 as to facilitate and monitor research activities in the college to providenecessary guidance to the faculties in preparing research papers and submitting research proposals to UGC and other funding agencies.

Career Guidance cell wasestablished for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews.

Department of Dramaticsprovide students at various platforms to display their innate talents and skills through activities like participation in cultural programmes, participating in street play on social issues etc.

Department of Military Scienceinculcates the values of patriotism,

self-defense, the life of army, knowledge of historical and geographical details of the nation and the world.

Human Resource isdynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. andparticipate in various HRD skill enhancement programs.

Collaborations and MOUswith colleges, institutionsand industriesare signed under whichstudents get an opportunity for internships.

Incubation Centre isto initiate various activities like pre-incubation support, startup initiatives & training programs.

The institute has well equipped central Library (E-Library)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/03/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://srtcollege.org/research-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards

community needs. The students actively participate in social service activities leading to their overall development. Through N.S.S and N.C.C., the college undertakes various extension activities in the neighborhood community.As an when there was the release from lockdown, several activities were carried out by NSS volunteers addressing social issues which include cleanliness, Covid19 awareness among the people, mask distribution, tree plantation ,water conservation through construction of Bandhara, River cleaning, Shramdan,Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Awareness about farmer's suicide etc.NCC organizes various extension activities such as tree plantation, cleaning awareness campaign Road safety awareness, Ekta Daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. All these activities are helpful in shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Plastic Eradication Drives, water conservation through construction of Bandhara, River cleaning campaign, Shramdan, Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness,. All these mentioned activitiesdeveloped student community relationship.

File Description	Documents
Paste link for additional information	https://srtcollege.org/anvay-2016-17/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1852

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total campus area of the college is9.6 acres.There are well lit 24 classrooms with CCTV cameras and Wi-fi facility. Other teaching learning facilities include 01 computer Laboratory consisting 25 computers, 03 ICT based classrooms and 01 Language laboratory consisting 11 computers. Each department is provided with a computer and Internet facility.There are different cells like NSS, NCC, Exam,

UGC, IQAC, Training and Placement, Sports, Store.The college has ladies staff room, common room, ladies staff room, special common room for boys and for divyanjans.

The college has a separate UG and PGlibrary consisting of 103739 books, 62 journals, 128 CDs,253 audio video cassettes andINFLIBNET N-list program. There are02 spacious reading rooms attached with separate washrooms. 'Gandhi Study Center' has a separate wing office, a classroom and a reading hall with necessary books, journals, CDs and study material. There is a special provision for cultural activities and rehearsal with all the instruments and tools required for the cultural activities. Grounds foroutdoor games such as basketball, holly ball, Kabbadi, Kho-Kho, archery, shot-put, disc and Javelin throwing The indoor stadium is constructed for indoor games. The well-equipped gym is open for all the boys and girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/computer-dept/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. The total area of sports and games fields is two acres. College has large playgrounds with provision for multiple outdoor games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Kabbadi and Kho-kho. Indoor stadium is the center of multiple sports such as Badminton, Carom, Table Tennis and Chess. Students, Staff members and the Sport players from Ambajogai and its surrounding take the benefit of the courts provided in the Indoor Stadium. It helps to college for generating revenue also by charging fees for the outsiders. Well-equipped gymnasium is available in college premises where students do exercise in two shifts i.e. Morning and Evening. The yoga center is also available in college premises where the hostel students, staff and citizens of Ambajogai practice yoga regularly in the morning session under the observation of Yoga Teacher.

The department of the Dramatics is the center for cultural

activities which is located in separate area which is fully equipped with all the instruments and tools required for the cultural activities. It has facilities of rehearsal hall, make up room and changing room. Cultural activities are rehearsed in the dramatics department as well as in B. K. Sabnis auditorium. The presentation of activities takes place on open stage which is located at the center of the building and in the multifunctional auditorium. Street plays are rehearsed on the college ground in the presence of college students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srtcollege.org/computer-dept/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srtcollege.org/computer-dept/#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.09.148

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System, also known as an automated library system is software that has been installed to handle basic housekeeping functions of a library. It's a well-organized software solution for a library. It helps to provide any information or any book present in library to user as well as staff members. It keeps a track of book issued, returned and added to library. It makes library management more efficient. Users are served in user friendly manner with the help of LIBMAN master software. It makes functioning of library faster and provides a system where the library staff can catch the defaulters and not let them escape. It minimizes the loss done to books. It maintains information about its users and books. The student database stores information about a student's roll number, name, address, course and year. The book database stores information about a book title, author, publisher, cost, bill no., year of publishing and pages. The teacher database stores information about a teachers id, name, department, designation, address, telephone no. and email id. It eliminates the paper work in library and records every transaction in computerized system so that problem such as record file missing won't be happen.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srtcollege.org/library-infrastructure/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,30,030

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrade IT facilities as per the requirement. The description of the same is given below.

Internet Facilities: The college regularly updates the internet connection every year and as of now, the available internet

bandwidth is 120 MBPS provided by Airtel that is latestrenewed in June 2021.A second backup line by BSNL is provided with bandwidth of 10 MBPS in Library. Free Wi-fi has been provided by JIO in college campus.

Number of Computers: There are 77 computers for students in college.

Antivirus Security:College uses Quick-Heal Pro. Antivirus Security to protect the computers from the Virus which is updated every year.

Softwares:College has varioussoftwaresneeded for academic purposes.

I/O Devices:The institute purchases printers as per the requirements given by the departments. The institute has in all 12 laser printers.

LCDProjectors/ K-Yan:There are five LCD projectors and two K-yans in the college.

Upgrading Policy:Computers in the institutes are upgraded every year by replacing certain old machines with the new ones.

Certain measures have been taken during the year 2020-21 due to pandemic for ensuring best teaching practices for students.

Virtual Lab/ Computer Lab/ Language Lab:IT practicalare being conducted using computer lab.

Online Lectures: Teachers use Microsoft Teams, Google Meet and Zoom through which the online lectures are being conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/4.3.1-4.3.3.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,51,035

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and systems are discussed by Library Committee, Sports Committee, College Coordination Committee, Purchase Committee and IQAC and the decisions taken are forwarded to the College Development Committee for the final approval. The Coordination Committee and IQAC prepares the Annual Budget, procedures and systems for new additions, up gradations, maintenance and utilization of physical, academic and support facilities.

The maintenance of computer and language labs is done by the computer faculties and the external agencies.

Library resources are maintained by the Librarian with the help of support staff under supervision of the Library Committee. The Library committee meets regularly and reviews the requirements and forwards to the college coordination committee for approval. The purchase committee after due process issues purchase order through the Librarian with the authorization of Principal.

The sport facilities are maintained and looked after by the Director of Physical Education with the help of support staff under the overall supervision of Sports Committee.The maintenance is done through outsourcing, whenever required.

The maintenance of classrooms, hostels and civilinfrastructure in the campus like additions, up gradations, beautification, etc. is done through a qualified civil engineer with the help of the Principal, support staff and external agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://srtcollege.org/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted at local level due to covid19 lockdown period as per thethe Maharashtra Public University Act 1994 and the guidelines of Dr. B.A.M.University, Aurangabad to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, NCC, Cultural, Sports and ladies' representatives nominated on Merit basis were the members of students' council for the academic year. The Students' Council involved in curricular, extracurricular activities, the general interest of the students and the promotion of welfare activities of the students.

The Students are given a representation on IQAC, CDC, Anti Ragging Committee, Internal Complaint Committee (Vishakha Samiti), Annual Magazine 'Anvay', Commerce Association, Language Association, Social Sciences Association, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, Timetable Committee etc. The college administration considers the suggestions given by the student representatives in the deliberations of various committees.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/5.3.2-Student-Participation-in-Various-College-Committee-2020-21-Update.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Yogeshwari Education Society, parent institution has registered alumni association. The Executive Body of the alumni association consists of 19 members.

• Most of the alumni serve as the members of the Managing Body of our institute. • Alumniassociation raised the fund of rupees 3,1775.• The association sponsors Prizes to meritorious students and the other activities.• Organizes career guidance by inviting eminent alumni from different professions/careers. • The NCC Alumni guide to the present NCC cadets.• Ex. NSS volunteers visitto the annual NSS camp andmotivate the present volunteers. I• The sports alumni provide coaching to our students in sports activities. • Alumni of

Department of Dramatics helps students to prepare for the events like Youth Festival, Annual Social Gathering, etc. • Helps to organize blood donation camps. • Helps in placement of students in the organizations/companies where our alumni are employee. • Alumni serve as the members in different statutory bodies like C.D.C. and I.Q.A.C. • The alumni working at various research institutes help our faculty and research scholars in research activities. • Alumni serving in various sectors such as social work, politics, judiciary, education, business etc. act as ambassadors of our college.

File Description	Documents
Paste link for additional information	https://srtcollege.org/alumni-student-registration/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Teaching and Non teaching staff are involved in the decision making process through decentralized management. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration by giving the responsibility to each one from the institution which leads to collective leadership and democratic approach to administration. Parents and alumni gatherings are also held to participate and support them in the management of the college and in various programs.

Students are given the responsibility and authority to carry out various activities by giving them the participation through various committees. Such programs are monitored only at the college level. Students are represented on the IQAC and CDC committees of the college and efforts are made to develop their representation and

leadership skills. Students are given an opportunity to study the problems of the society by organizing various programs at the social level and taking them to the community through outreach programmes. In this way the governance of the institution is reflective of and in tune with the vision and mission of the institutionto create

File Description	Documents
Paste link for additional information	https://srtcollege.org/vision-mission-goal/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute always adheres with the principle of decentralize and participative management.Teachers and Non teaching staff are involved in the decision making process through decentralized management. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration. Effective leadership is visible in following practices.

The Governing Council (GC) is represented by two teacher's representative and the principal.

College Development Committee is constituted as per the rules and regulations of the Maharashtraa University Act of 1994 and Maharashtra University Act 2016, There is the representation of 03 teachingstaff,01 nonteaching throughelections andCDC chairman nominates two members from society and two from the education field.

IQAC has been constituted as per the guidelines of UGC and NAAC and has been functioning in the college since 2003-2004. representation.There is therepresentationfrom the management, social workers, educationists,teachers, non-teachingstaff and students.

Coordination Committee of seven members is formulated by principal for the effective functioning of the administration and academics in the Institutions.

Staff Academy of the college is the integral part of decentralized and participative management wherevarious strategic decisions and inititatives are taken.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.1.2-Decentralize-and-Participative-Management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An annual action plan & Budget is prepared taking in to consideration of IDP (Institutional Development Plan). Matters to be completed in that year are given priority as per the urgency and availability of resources also. The funds available are also considered in determining the annual work plan and budget. Programs are undertaken accordingly. The policy of the college is to raise funds for the completion of long-term projects from stake holders and from revenue also. At the same time, the wellwishers of the institute and the charitable congregations in the society who love the YES institute & College are appealed. Alumni come forward as a priority and provide financial assistance as per the call of the institute and the college. Therefore, according to IDP, it is possible for the college and Yogeshwari Education Society to undertake various projects. The following are the two projects undertaken and completed successfully as the Institutional Development Plan (IDP).

1. Indoor Stadium

The starategic plan was deployed effectivelyinthe form of Indoor stadium construction. Indoor stadium is constructed with the UGC grants of rupees 3250000/-and the donationsof wellwishers Rs.1,0000000/- . The total amount of rupees 1,3200000/-was spent on indoor stadium.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/06/IDP-Final-Copy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The first component of organizational structure ofthe college isGoverning Council. It reviews the institutional development plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The second componenet is College Development Committe which works on the effective execution of college administration and planning.The organizational structure formed aims ateffective functioning of college and maintainingeducational effectiveness through the involvement of external members and stakeholders in various Committees.The decision-making procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell, Internal Complaint Cell, Grievence redressal cell, Coordination Committee etc. are established in the institution forthe planning and implementation,

The college strictly follows the service rules ofUGC and Maharshtra Government norms in recruitment process. The college staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies through API.Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken, analysed and discussed in College development Committee.Suggestion/complaint box is kept near the Principal office.Also, every student has assigned a mentor.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.2.2-Organogram.pdf
Link to Organogram of the institution webpage	https://srtcollege.org/wp-content/uploads/2022/04/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following various welfare schemes to teachers and non-teaching staff.

- **Insurance and medical reimbursement facilities to all staff members.**
- **Staff Credit Cooperative Society is available for lending to all staff members at three levels such as long term loans to regular employees up to 25 lakhs.**
- **Emergency loan facility is available up to Rs. 60,000. Educational loan facility up to 01lakh is available. Fees are discounted for teachers and non-teaching staff. Anxiety Relief Scheme 'Chintamukti Yojna' is run under Yogeshwari Teachers and Employees Credit Society.**
- **In case of any accident or death of the employee, the benefit**

is paid to the employee at a premium of Rs.2000.Teachers and staff members encouraged to participate in approved training programs, workshops, orientations, refreshers and short-term courses at UGC ASC or organized by authorized institutes. Duty leave is available for higher education for such type of training programmes, workshops, conferences etc. Festival allowance is given to non-teaching staff. Uniforms are provided. Faculty members are entitled to 15 days casual leave per year. There are Diwali and summer vacations for professors. Maternity leave is given to female employees.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.3.1-Effective-Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotions are given on the Performance Based Appraisal System (PBAS) based on the evidences. The submitted proposals are scrutinizedby the college level committee and forwarded to CDC through IQAC for the the approval for submitting to University for final approval.The confidential reports are reported by the principals through theevaluationand observation of the work of the

teachers and non-teaching staff throughout the year. IQAC takes the lead in evaluating and monitoring teachers and staff activities through out the year. Evidence of work from employees and evidence from personal files are considered when finalizing confidential reports and PBAS assessments. The Service Books of teachers and Non-teaching staff members are maintained. TheTeachers and Non-teaching staff are audited through internal and external Academic and Administrativeaudit committee.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the government rules. An internal auditor audits our accounts every quarter. The internal auditor checks with fee receipts and payments with vouchers and necessary supporting. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. The report of external auditor for last two years along with audited balance sheet and income and expenditure account is enclosed. The last audit for the year 2020-21 was completed and there were no major audit objections in the same.

The financial affairs of the college are run under the supervision and guidance of Shree Yogeshwari Edcuatin Society. The secretary and treasurer of the society check and allow every financial transaction. AppointedCA annual does theaudit.The Audited reports and balance sheets of the college are approved by the CDC of the college and the Governing Council.Financial Audit is done by the Accounts Department of the Joint Director Office.Financial Audit of the College is done by AG Audit Nagpur.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.4.1-Internal-and-external-financial-audits-regularly.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2253219

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from the students' fees, UGC grants, various funding agencies, salary grants, donations from the alumni.well wishers of the institution, by organising commercial plays and different workshops, conferences and seminars.

The college UGC Committeeworks in the coordination with the CDC and the IQAC andmonitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committeelooks intothe purchase business and ensures optimum utilization and mobilization of the funds.

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

Regular Internal Audits from the Charted Accountant and External Audits from the government make sure that the mobilization of the resources is being done properly .

The Time-Table committee looks after the proper utilization of classrooms and laboratories.

The Library Advisory Committee takes care that the resources in library are utilized optimally.

One of the major components of utilization of resources is renting out thecollege and hostel buildings,auditoriums, seminar halls, Indoor stadium and the groundsfordifferent activities and competitions.

Campus Beautification Committee maintains the campus and ensures proper utilization.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributesfor quality assurancein the college through monitoring teaching learning process, conducting training workshops for teachers,providing guidance and encouragement to adopt new techniques and methods in teaching pedagogy, collecting the feedbacks on the curriculum and college, conducting Academic and administrative Audit and executing Mentor- Mentee Scheme.

Following are the two practices institutionalised as a result of IQAC Initiatives:

Mentorship Programme:

The Mentorship Program is implemented to address students' learning difficulties as well as to help them with their personal questions,

problems, help, guidance and direct assistance wherever necessary. Totalstudents are distributed among the existing faculty members(mentors) as mentees.Teachers conduct the meetings of the assigned mentees toknow the problems and assuring them the solution of the same.Twice a year, at the college level, the principal, vice-principal and IQAC coordinator all meet together at Mentee.

Use of ICT in Teaching Learning:

The use of ICT in teaching learning process is the major stratergy to ensure quality. IQAC E-Content Development Workshops during 24th to 26th August 2019, One day workshop on 2nd July 2020, Training program on 5th December 2020 and on 3rd March 2021 to provide guidance to teachers with a view to increasing the use of ICT in the teaching and learning.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/06/Mentor-Mentee-Allotment-PDF-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After the NAAC Accreditation 3rd Cycle in 2018-19, IQAC initiated a monitoring policy at the college level to review the teaching-learning and evaluation process; identify shortcomings, gaps and plan appropriate measures to fill them. It was decided to monitor the teaching and evaluation process through the core team of Principal, Deputy Principal, Post Graduate Director and IQAC Coordinator, Co-Coordinator etc.

Academic Audit:

Academic Audit is conducted by external experts and the managemnet of Yogeshwari Education Society for the purpose of quality assurance in teaching learning and administartion. Academic Year's performance is auditedand instructions are given to the concerned teachers for the improvement.Internal audit of the year 2020-21 was conductedduring 25th July to 30th July 2021.

Feedback system:Feedback is collected from students, faculty, parents, Alumni, management, Industrialists on curriculum, teaching learning process and the institution.. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	https://srtcollege.org/feedback/ https://srtcollege.org/academic-audit/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srtcollege.org/wp-content/uploads/2018/06/Annual-Report-2012-2017-final.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated various measures in gender equity and sensitization in curricular can be seen from the courses taught to students. The Department of sociology offers two courses on Contemporary social problems in India, Gender and Society, and Social Movements in India.The department of Political Science offers six courses on The Basic concept in Political Science, Indian Government and Politics, Political Ideologies, Indian Political Thought and Constitutional Process in India. The Department of commerce offers one course on Entrepreneurship Development. The Department of English, Marathi, Hindi and Urdu offer courses on Representation of Gender and Sexuality in Literature and Place of Women in Past, Present and Future. In addition to this different workshops, seminars, talks and discussions are organised for sensitizing gender equity among the students. The college constituted Students' Grievances Redressal Committee and Internal Complaint Committee towards ensuring sensitization and awareness amongst all members of the college regarding gender inequality and sexual harassment.Inclusive representation of women is given in all important Committees. The links of the detail reports mentioned on the college website are provided below,

File Description	Documents
Annual gender sensitization action plan	https://srtcollege.org/wp-content/uploads/2022/05/7.1.1-A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srtcollege.org/wp-content/uploads/2022/05/7.1.1-B_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-

A. 4 or All of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has various facilities for the management of degradable and non-degradable waste to reduce, reuse and recycle the waste. The college has installed different dustbins to segregate the different waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. The college has organized many workshops to spread the awareness about the waste management and plastic eradication.

The college conducts various training programmes regarding implementation of these techniques effectively.

1. Solid waste management

It is segregated at source and collected by Sweepers to dispose off properly to the dumping yards of Municipal Corporation, Ambajogai.

2. Liquid waste management

• Liquid waste released from hostel, mess, washrooms reaches to soak pits.

• Drip irrigation is installed for the proper distribution of water.

3. Biomedical waste management

There is no biomedical waste system in the collage as it is Arts and Commerce college.

4. E-waste Management

The minor repairing work and maintenance of electronic gadgets has been done by the computer faculties and major by outsourcing.

5. Hazardous Chemicals and Radioactive Waste

Campus is free from any kind of radioactive waste and hazardous chemicals as the college is Arts and Commerce college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all the stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various cultural and sports activities, workshops and lectures are organized in the college to promote harmony towards each other. Commemorative days with many regional festivals are celebrated in the college. Department of Dramatics, Gandhi Study Center and NSS organize street plays, skits and different plays for creating the awareness and promoting inclusive environment among the students and society.

Initiatives taken by the college:

· Jeevan Utsav Exhibition of handmade things like shoes, bags, soaps and shampoo, sarees, shawls, etc. handcrafted by students and alumni on 25th January, 2021

· Sarvadharmiy Prarthna on Death Anniversary Of Swami Ramanand Teerth (22nd Jan 2021)

· Felicitation of Ambajogai Municipal Corporation workers (sweepers) on 26th Jan 2021

· Tree plantation by non-teaching staff and alumni in campus on 18th Aug 2021

· Mask and sanitizer distribution to municipal corporation workers and Government Hospital workers on 1st October 2020

· Cleaning Campaign in Yogeshwari Temple by the students and NCC cadets on Navratra Utsav.

• **NCC organized Grocery and food distribution among sugarcane workers on 16th July, 2021**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities of the citizens and nurtures them as better citizens of the country by imparting the knowledge of constitution through curricular and extracurricular activities.

Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs and Indian Constitution is compulsory for all PG programs which inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens.

In addition, department of Political Science runs Certificate Course in Human Rights and Gandhi Study Center runs diploma course in Gandhian Philosophy and a certificate course in Gandhian Thoughts which help students to understand the constitutional obligations.

The college takes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Gandhi Study Center, the Department of Political Science, Department of Dramatics, NSS and NCC take initiatives like organizing lectures, workshops, seminars, awareness campaigns, poster presentations, pictures exhibition on constitution articles, book exhibition, elocution and debate competitions, training programs, orientation programs, group discussions and expert talks for inculcating constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srtcollege.org/wp-content/uploads/2022/05/7.1.9.pdf
Any other relevant information	The college sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities of the citizens and nurtures them as better citizens of the country by imparting the knowledge of constitution through curricular and extracurricular activities. Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs and Indian Constitution is compulsory for all PG programs which inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens. There are specific papers pertaining to Indian Constitution in political science, History, and Public Administration courses at UG and PG programs which sensitize students about the constitutional obligations. In addition, department of Political Science runs Certificate Course in Human Rights and Gandhi Study Center runs diploma course in Gandhian Philosophy and a certificate course in Gandhian Thoughts which help students to understand the constitutional obligations. The college takes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Gandhi Study Center, the Department of Political Science, Department of Dramatics, NSS and NCC take initiatives like organizing lectures, workshops, seminars, awareness campaigns, poster presentations, pictures exhibition on constitution articles, book exhibition, elocution and debate

competitions, training programs, orientation programs, group discussions and expert talks for inculcating constitutional obligations among the students. Gandhi study Center organized following activities : • Savitri Utsav from 01 to 03 January 2021 • One act play "Mi Savitri Boltey" by Dr Sampada Kulkarni on 3rd January 2021 • Lecture on Hyderabad Freedom Struggle and Its Relevance in present Era on 17th September 2020 • Gandhi Saptah from 25th September to 03 October 2020 • Jagar Lokshahicha Aaplya Sarwancha from 22nd to 30th January 2021 • A webinar on Gender Equality by Dr. Shankutala Kale, former Director of Higher Education, Pune on 22nd January, 2021 • A webinar on Preamble of Indian Constitution by Hon. Shrikant Laxmishankar, Social Worker, Pune on 23rd January, 2021 • One day workshop on Indian Constitution by Hon. Rajvaibhav Shobha Ramchandra, Social Worker, Kolhapur on 25th January 2021 • One day webinar on Constitutional values in Saint literature by Hon. Shyamsundar Sonnar, chief editor, Dainik Prahar, Thane on 26th January 2021 • One day webinar on Farmer's Laws by Hon. Subhash Lomte, Chairman Hamal Mapadi Organisation, Aurangabad on 28th January 2021 • A lecture on Pandit Nehru's Democratic Socialism by Dr. Pandit Nalawade, Head, Departmrnt of Political Science, Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad on 29th January 2021 • One day webinar on Mahatma Gandhi's Contribution in Indian Freedom Movement by Dr. Navnath Aghav, Head, Departmrnt of Political Science, S.B.E.S. College, Aurangabad on 30th January 2021 • A lecture on Mahatma Gandhi and Human Rights by Hemant Dhanorkar, Asst. Teacher, Yogeshwari Nutan Vidyalaya, Ambajogai, on 29th September 2020 • Lecture of Hemant Dhanorkar, Asst. Teacher, Yogeshwari Nutan Vidyalaya, Ambajogai, on Eradication of Superstition and Rationalism on 30th September 2020 • Visit to Gandhi Baba Yatra on 27th January 2021 • Visit to

	Sevalaya Ashrama of HIV Infected and Orphans on 27th January 2021 • NCC organized Grocery and food distribution among sugarcane workers on 16th July, 2021

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. In academic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. In

academic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Jagar Lokshahicha Aaplya Sarwancha:

Objectives:To establish and promotethe values of Indian Democracy.

Goal: To strive for the implementation of Constitutional Values

The Context:Establishing the values of Indian Democracy and Constitution.

The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January.

Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values.

Problems Encountered and Resources required: The beneficiaries of this activity are very limited.

2: Gandhi Saptah:

Objectives:To inculcate the values given by Mahatma Gandhi and Swami Ramanand Teerth.

Goal: To promote and inculcate Gandhian Philosophy

Context:Modern times are a time of rapid spread of violence, bigotry and intolerance.

Practice: This activity is celebrated during 27th September and 03rd October every year on the occasion of Mahatma Gandhi and Swami Ramanand Teerth birth anniverssary by organisingactivities.

Evidence of Success: This program has increased the awareness and understanding about the Gandhian Philosophy and principles among the participants.

Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time and within the premises.

File Description	Documents
Best practices in the Institutional website	https://srtcollege.org/best-practices/
Any other relevant information	Best Practice 1: Jagar Lokshahicha Aaplya Sarwancha: 1. Objectives of the Practice: o To impart the history of Indian Freedom Movement into the next generation. o To establish the values of Indian Democracy and Constitution. o To promote and protect the fundamental right of Secularism. o To inculcate loyalty towards Indian Constitution among the students. o To review the challenges before Democracy. o To make responsible citizen for the success Parliamentary Democracy. 2. Goal: To strive for the implementation of Constitutional Values 3. The Context: Though India has celebrated its 73rd Independence Day, the Marathwada region still faces the social and economic inequality and struggling to implement the constitutional values in the society. The present political scenario is based on the caste, religion and gender which enforces the discrimination in the society. As Shri. Yogeshwari Education Society contributed in Indian Freedom Movement and Hyderabad Freedom Movement, now it's the responsibility to walk on the path lead by the forefathers. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among students and citizens. 4. The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January is the Death Anniversary of Swami Ramanand Teerth, the great freedom fighter and the leader of Hyderabad Liberation Movement and 30th January is the Death Anniversary of Mahatma Gandhi (Hutatma Din). This activity aims at inculcating democratic and constitutional

values and teaching the lesson of unity in diversity, decreasing social discrimination and encouraging the people to realize the value of farmers and municipal corporation workers. This practice helps stakeholders to develop respect and honour about farmers and municipal corporation workers. Hindu-Muslim unity is one of the main objectives of this practice. To meet these objectives, the college organizes different lectures on the Indian Democracy, secularism, challenges before Indian Democracy, Human Rights, Sustainable Development, Gender-equality, Reservation, Social Justice, Indian Constitution and Gandhian Thought. In addition, the college organizes the get together of inter-caste married couples, Municipal corporation workers and farmers. Rallies, workshops, group discussions on the books, competitions, street plays, visit to Gandhibaba fair at Ujed, exhibitions of the books are organised during the program. The practice has been executed in the form of following activities. 1. Jagar Lokshahicha Aaplya Sarvancha: The Academic Year 2020-21 was the eighth year of celebrating 'Jagar Lokshahicha Aaplya Sarvancha'. This program is celebrated from 22nd January, Swami Ramanand Teerth's Memorial Day to 30th January, Mahatma Gandhi's Memorial Day. On 22nd January, on the occasion of Swami Ramanand Teerth's Memorial Day, a lecture of Dr. Shakuntala Kale's was conducted on Gender Equality. Before the lecture, Swamiji's favorite hymns were presented by the students and tributes were paid. 2. Online webinar: An Online webinar was conducted on the objectives and values of the Indian Constitution on 23 January 2019. The Guest Speaker was Hon. Shrikant Lakshmi Shankar, Pune. The online webinar provided in-depth guidance on the values of freedom, equality, social justice and secularism in the Constitution. The program was chaired by the principal of the college, Dr. P. R. Tharkar.Major S. P. Kulkarni, Yogeshwari

College, delivered a lecture on the occasion of the birth anniversary of Netaji Subhash Chandra Bose. 3. Shivi Bandi Abhiyan Launched On 24th January 2021: Swami Ramanand Teerth Mahavidyalaya Ambajogai started Shivi Bandi Abhiyan in the city. It was decided to take such an oath in the future, vowing not to use any kind of abusive words and abusive language against women in the family and in public places.The College professors, teachers and students participated in this Shivi bandi campaign. 4. Jeevan Utsav: A special exhibition of khadi handicrafts and books was organized on January 25 by Mahatma Gandhi Studies Centre and alumni association of Swami Ramanand Teerth Mahavidyalaya.Inauguration of Jeevan Utsav was done by Hon. S. K. Jogdand. Former students Shri. Dagadu Lomte and Hon. Mr. Abhijeet Jondhale were also present as the chief guests on this occasion. An exhibition of handmade slippers and various items made by Shri Bhagwat Devkule was held and training in making these items was held. Hon. Dr.Suresh Khursale, President, YES Ambajogai, was present on this occasion. 5. One day workshop on constitution: on 25th January, Rajvaibhav Shobha Ramchandra Kolhapur conducted a one-day workshop on constitution. The workshop was inaugurated by the President of Yogeshwari Shikshan Sanstha, Hon. Suresh was Khursale. Teachers and students from Ambajogai city and surrounding areas participated in this event. The Indian Constitution was introduced to the audience in very simple language through group discussions, presentations and per Parliament. Parliament was filled and training was given on the working of Parliament. 6. Republic Day of India and Gratitude Festival for Sweepers: on 26th January, flag hoisting program was held at Yogeshwari Maidan on the occasion of Republic Day by Hon. Dr. Suresh Khursale, President YES. At 11:00 in the morning, a gratitude festival was celebrated in

Ambajogai city by giving presents and food to the sweepers. On this occasion, Hon. Shobhatai Khursale, Dr. Pranav Kodiyal, Dr. Ashwini Kodiyal and his family extended a warm welcome to the workers. 7. One Day Workshop on Saint Literature and Value System: Renowned journalist and kirtankar Hon'ble Shamsunder Sonnar inaugurated the one-day workshop on Saint Literature and Value System. Dr. Pranab Kodiyal also guided the workshop on literature and human values. The workshop was chaired by Hon. Dr. Suresh Khursale. 8. Educational trip to study social harmony in the village of Mahatma Gandhi Baba's Ujed: An educational trip was organized for students and teachers in the village of Mahatma Gandhi on 27th January 2021 to study social harmony. In the village of Ujed in Latur district, a yatra has been held in the name of Mahatma Gandhi for the last 60 years as a symbol of Hindu-Muslim unity. People of different religions from Latur and all over Maharashtra participate in this yatra. During this educational trip, tree planting, village cleanliness was organized and interaction with the people's representatives, citizens of the village were held to study and understand social harmony. The educational study was started by offering a wreath to the statue of Mahatma Gandhi at Ujed village and the cultural activities of the students at Zilla Parishad School Ujed. In the meantime, interviews were conducted with Hon'ble Sarpanch and People's Representative at Gram Panchayat Ujed. The event concluded by Yogeshwari Shikshan Sanstha and Swami Ramanand Tirtha Mahavidyalaya and University Grants Commission sponsored Mahatma Gandhi Adhyayan Kendra 9. Visit to Sevalaya Project for AIDS Affected Orphans: On 27th January 2021, a visit was made to the project 'Sevalaya', an ashram for AIDS affected orphans at Hasegaon in Latur district. The interaction was held with Hon. Ravi Bapatle, the director of this project, on the

	creation of Sevalaya project, AIDS patients, treatment given to them, AIDS sufferers' illnesses, various serious family and social issues of orphans, rehabilitation of youth. At the same time, the attendees understood the educational and various activities of the service. On this occasion, the principal of the college Dr. P.R. Tharkar, R. D. Joshi, Principal Yogeshwari College and Dr. Shailja Barure accepted the educational guardianship of the children in the service. 10. Online webinar on the way to Gandhi Marg: An Online Webinar was conducted on 27th January 2021 in the evening by senior journalist and Mahatma Gandhi scholar Hon.Shri Niranjan Takle, Nashik on his way to Gandhi Marg. In this webinar, Hon. Shri. Niranjan Takle traveled all over India by train and learned the way traveled by Mahatma Gandhi. He told the audience about his experience of understanding Gandhi once again by traveling that route. 11. Online Webinar on New Farmers Act: On 28th January 2021 Hon. Subhash Lomte gave an online lecture on New Farmers' Law. He opined that the new farmers' laws would aggravate the problems of the farmers and deprive them of their right to life. The program was presided over by Shri. Sandipan Badgire. He spoke on a medical study of agricultural policy in his presidential address. 12. Online webinar on Pandit Jawaharlal Nehru and Democratic Socialism: On 29 January 2021, Dr.Pandit Nalawade (Member, Board of Political Studies, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) delivered a lecture.He expressed the view that the democratic socialism adopted by Jawaharlal Nehru was useful at that time and in the present. He also elaborated on various aspects of democratic socialism. The program was presided over by the Joint Secretary of Yogeshwari Shikshan Sanstha, Hon.Dr.Sahebrao Gathal. This online webinar was attended by scholars from Maharashtra and various states. 13. Online Webinar on the

Contribution of Mahatma Gandhi to the Freedom Movement: Dr. Navnath Aghav (Chairman, Board of Studies, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) delivered a lecture on the contribution of Mahatma Gandhi in the freedom movement on 30th January 2021. Dr. Navnath Aghav provided in-depth guidance on Traces of Mahatma Gandhi's Concepts of Independence, Concepts of Swarajya, Mahatma Gandhi's Struggle in South Africa and the various struggles waged by Mahatma Gandhi for the Indian War of Independence.The program was presided over by the principal of the college, Dr.P. R. Tharkar. The uniqueness of this practice is that the practice, along with the traditional education, inculcates democratic and constitutional values among the students and citizens. The biggest constraint of this practice is that the present generation is marks or exam oriented. As they are not serious about the democratic and constitutional values, the practice does not get expected participation. 5. Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values, Gender Equality, the need of bringing deprived classes to the main stream, and the values of freedom struggle among the participants. They urge the effective and consistent implementation of Liberty, Social Justice, and Equality in the society. The students, staff and the citizens apply these values in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organizations to conduct such activity on their campus. This activity benefited to over 2000 stakeholders. 6. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time. This activity doesn't get the expected participation from the

political parties and leaders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc. Contact Persons: Name of Principal : Dr. P. R. Tharkar Name of Institution : Swami Ramanand Teerth Mahavidyalaya, Ambajogai. City : Ambajogai. Pin : 431517. Accredited Status : B+ Work Phone : 02446-247073 Fax : 02446-247073 Website : https://srtcollege.org/ E-mail : principalsrt@yahoo.com Mobile : 09423352657

• Best Practice 2: Gandhi Saptah: 1. Objectives of the Practice: o To establish the philosophy of Mahatma Gandhi and Swami Ramanand Teerth. o To inculcate the values given by Mahatma Gandhi and Swami Ramanand Teerth. o To collect, preserve and exhibit important relics of Mahatma Gandhi. o Involving different stakeholders to work for a culture of collective living, collective working, peace and nonviolence. o To Focus on empowering the marginalized through different activities related to philosophy and ideals of Mahatma Gandhi. o To motivate the students to express themselves. o To promote the volunteerism for Gandhian work and betterment of the society. 2. Goal: To promote and inculcate Gandhian Philosophy 3. The Context: The Yogeshwari Education Society is established by Rev. Swami Ramanand Teerth, who was the follower of Mahatma Gandhi and the pioneer of Hyderabad Freedom Movement. The establishment of the Shri Yogeshwari Education Society is done on the basis of human values, National goals and objectives and Gandhian principles. Modern times are a time of rapid spread of violence, bigotry and intolerance. Today's age is marked by non-violence, sustainable development and tolerance through Mahatma Gandhi's way of thinking, living and working. In the glorious culture of India, the week of saints who celebrate noble and human values is celebrated. Mahatma Gandhi

is a modern saint for human society. For this, Swami Ramanand Teerth College has created a new and modern tradition called "Mahatma Gandhi Week". Various lectures and activities are organized for the creation of social orientation, curiosity, scientific approach, humanism and rationalism by making the study of Mahatma Gandhi's thoughts a permanent feature of students and teachers. This initiative is extremely beneficial for the creation of an egalitarian society of Mahatma Gandhi. The initiative provides an exchange of ideas on a variety of topics, introducing to future generations of students and citizens the right options for life values and practices and their usefulness. The principles of Mahatma Gandhi are valid and eternal which help to reshape the lost morality and regain humanity. Gandhian ways and his ideas seem to be the only solutions to overcome the present problems. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among students and citizens. As a result of the same, the institution decided to promote and inculcate Gandhian Philosophy among all the stakeholders by celebrating Gandhi Saptah (Week). 4. The Practice: This activity is celebrated during 27th September and 03rd October every year on the occasion of Mahatma Gandhi and Swami Ramanand Teerth birth anniversary. In this program, the college organizes different activities such as Poster Exhibition, Exhibition of Caricature on Mahatma Gandhi's life and work, lectures on the philosophy of Mahatma Gandhi and Swami Ramanand Teerth, Various Competitions, Seminars, Workshops, Conferences and Group Discussion, Rallies, exhibitions of the books, Street Plays etc. during the program. These activities are conducted to promote and spread non-violence, sustainable development, humanism

and tolerance among the students, teachers and citizens. The practice has been executed in the form of following activities. 1. Mahatma Gandhi Week and various competitions: Mahatma Gandhi Week was organized with various activities from 27th September to 3rd October 2020.This competition included 1. Bibliography competition 2.Essay Writing Competition and 3.Letter Writing Open Competition. 2. Mahatma Gandhi and Human Rights: on 29th September, a lecture of Hon. Hemant Dhanorkar was conducted on 'Mahatma Gandhi and Human Rights'. The program was presided over by the principal of the college Mr. Ramesh Sonwalkar. A poster exhibition, displaying various sections of the Human Rights Manifesto, was also organized on this occasion. 3. Lecture was organized on Elimination of Superstition and Discrimination in Indian Society on 30th September 2020. Hon.Hemant Dhanorkar, Teacher, Yogeshwari Nutan Vidyalaya delivered a lecture on 'Elimination of Superstition and Discrimination in Indian Society'. The program was chaired by the principal of the college, Hon. Ramesh Sonwalkar. 4. Lecture was conducted on 'Gandhism and Neo-Gandhism' on the occasion of Mahatma Gandhi's birth anniversary on 2nd October 2020. Dr. Vitthal Dahiphale, People's College Nanded, delivered the lecture on the above subject. The program was presided over by Dr. Suresh Khursale, President YES Ambajogai. The president also guided the audience on Gandhism and neo-Gandhism in his presidential speech. 5. A Lecture on the Life, Work and Thoughts of Parampujya Swami Ramanand Teerth was conducted on 3rd October 2020 on the occasion of the Birth Anniversary of Parampujya Swami Ramanand Teerth, the founder of the Hyderabad Liberation Struggle. Dr. Sahebrao Gathal, Ambajogai was the guest speaker and the program was presided over by Hon. Dr. Suresh Khursale,

President YES Ambajogai. 6. Online National Questionnaire: A national level online quiz on 'Life, Work and Thoughts of Mahatma Gandhi' and 'Life, Work and Thoughts of Swami Ramanand Teerth' was conducted on 2nd and 3rd October 2020, on the occasion of the birth anniversary of Mahatma Gandhi and Swami Ramanand Teerth. More than 500 people participated in both the quizzes and gave excellent responses. The uniqueness of this practice is that the practice, along with the traditional education, inculcates Mahatma Gandhi and Swami Ramanand Teerth philosophy and principles among the students and citizens. The biggest constraint of this practice is to increase the participation of today's exam and marks oriented students. 5. Evidence of Success: This program has increased the awareness and understanding about the Gandhian Philosophy and principles among the participants. The students, staff and the citizens apply Gandhian Values such as Truth, Nonviolence, Simplicity, humanism and Aparigrha in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organisations to conduct such activity on their campus. 6. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time and within the premises. This activity doesn't get the expected participation from the stakeholders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc. Contact Persons: Name of Principal : Dr. P. R. Tharkar Name of Institution : Swami Ramanand Teerth Mahavidyalaya, Ambajogai. City : Ambajogai. Pin : 431517. Accredited Status : B+ Work Phone : 02446-247073 Fax : 02446-247073 Website : https://srtcollege.org/ E-mail : principalsrt@yahoo.com Mobile : 09423352657

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahatma Phule Boys' Hostel: Enlightening the Deprived

The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them. Our institute runs a hostel on no profit basis since almost the inception of the high school of the Shri. Yogeshwari Education Society. It was observed that a sizable section of the society living on hand-to-mouth economy was not able to avail this no profit facility and therefore was deprived of higher education. In June 1967, the then management decided to provide free lodging and boarding to these economically challenged parents wards. Initially 5 rooms were constructed through Shramadaan by students, teachers, and management members.This was named after Mahatma Phule. For 15 years it was free of cost totally. Later on nominal charges were taken, with concessions to the more needy. At present we charge Rs. 1000/ for full year stay and Rs. 400/- per month for twice a day meals. New building of the hostel is constructed through the donations from the alumni.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The college is affiliated college to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra. The college follows the University Academic Calendar and syllabus prescribed by the university and prepares an academic calendar comprising of the entire schedule for the year. The time table of the college reflects the schedule of lectures, tutorials and practical classes that are held for students. Micro-Teaching Plans are prepared by the faculty members, showing month wise topics to be taught. As per the guidelines of the university lectures, tutorials and practical classes are conducted. Academic year 2020-21 was the biggest challenge to follow the planning due to Covid-19 and Lockdown. Along with the classroom teaching, the supplementary activities such as seminars, projects, group discussions and study tours are also conducted for effective curriculum delivery. The IQAC prepares a teacher's diary and provides it to the teacher to help them plan and manage this entire process effectively. The slow learners and advanced learners are found by conducting tests and competitions. The remedial classes are conducted for slow learners. The college also runs many certificate and diploma courses to support the university prescribed curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the University Academic Calendar and prepares and publishes its own calendar before the commencement of the academic year. The academic calendar is prepared including

all the activities regarding continuous internal evaluation process. It is published on the college website and displayed in the Principal's office and the notice board for the students. The IQAC and the Principal regularly review the internal assessment and the required action is taken for students' development. Internal Assessment Process is effectively implemented by the Examination committee which is formed at the college level. This committee monitors overall internal assessment process.Every teacher is allotted his workload and subjects to be taught during the academic year. He/she has to plan the teaching and evaluation schedule of assigned subject according to the allotted workload and Time-table.The Head of the department collects the academic plans from the teachers. He compiles them and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University. The IQAC compiles the inputs received from all the departments and a comprehensive plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srtcollege.org/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

136

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are continuous efforts by the college to integrate these crosscutting issues into curriculum by organizing awareness programs, workshops, discussions, seminars and guest lectures related to gender sensitization, anti-ragging sexual harassment and women Empowermentare organized regularly.NSS and NCC conduct lectures on environment awareness and tree plantation campaigns.As the university syllabus offers compulsory environmental studies course, the college provides environmental education in curriculum to the students of all first-year programs. The institution spreads themessages of global warming, climate change, pollution and water conservation, no use ofplastic bags and plastic eradication campaign through street plays and rallies. Blood donation camps are organized regularly. The college sends its volunteers to contribute during the disasters to make them realize their social responsibility. The institution tries to maintain and develop professional ethics among students and staff

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://srtcollege.org/wp-content/uploads/2021/11/Stakeholders-Feedback-Report-on-Curriculum-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srtcollege.org/wp-content/uploads/2021/11/Stakeholders-Feedback-Report-on-Curriculum-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

921

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

545

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners with specific policy. Teachersanalyzethe performance of students from different sources like last year's result, assignments, projects, interaction with students and class tests as the part of assessment of his performance for identifying the slow and advanced learners. They are counseled and provided extra help in every aspect possible.

- **Slow Learners : Remedial teaching and personal counseling is provided for weak performers. Videos, PDFs, PPTs, etc. of particular subjects were provided for upgrading the knowledge of slow learners.A mentor counsellor is assigned to each student to monitor the overall progress Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners. Orientation program, Contact sessions andOnline bridge courses are organisedfor slow learners.**
- **Advanced Learners :Extra reference books and journals, Videos, PDFs, PPTs, INFLIBNET etc. of particular subjects were provided for upgrading knowledge of advanced learners.Opportunities are provided to represent the college in various events and activities at the university/ state/ national levels. A mentor counsellor identify the interest and talent of advance learnersin different areas and motivate them**

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.2.1-Slow-and-Advnace-Lerners-Report-file.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is focused on the needs of students, their abilities, interests and learning abilities where the teacher acts as a facilitator.

Experiential learning methods are used to apply theory and academic content to real world experiences, either within the classrooms, the community; the workplace which gives the scope to the course based learning outcomes that are specifically focused on employability skills. It is conducted independently and in teams.Under this method different activities such as case studies, research projects, field experience, industry visits, interactive simulations, internships, performance based learning are conducted.

Participatory learning approach like using small groups, concrete materials, open questioning, peer teaching, brainstorming, assignments, community surveys, consultation with specialists, describing visual images, field visits and excursions, folk songs, information collection, interviews, local histories, making puzzles,theatrical games, psycho technical games, presentations, etc. is used.

Problem solving methods such astrial and error, difference

reduction, means-ends analysis, working backwards, and analogies are used which leadstudents learn by working on problems.

· An interactive approach in teaching ensures that every student participate in class discussions. Group discussion, seminar or presentation, quiz and debates, are conducted for student's active participation. Availability of ICT Classrooms facilitates such interactive approaches.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use blending mode of instruction to engage students in long term learning in order to make them understand the syllabus easily. As a part of the same, college uses ICT enabled tools in education to support, enhance and optimize the delivery of education. The college provides various ICT tools like LCD projectors, K-Yans, Computers, laptops, printers, Scanners, Photocopier machines, seminar rooms, Auditorium, online classes through Zoom, Google Meet, Microsoft Teams, Google Classroom, digital library resources and Wi-Fi facility to the teachers and students. Faculty members use ICT in teaching learning process like PPT, Video Clippings, Audio system, online sources like INFLIBNET, online competitions, online workshops, video conferencing, online quiz, Industry connect, etc. Teachers have prepared course wise e-resources for regular teaching in classroom. The repository of these resources is also made available in the departmental library for students. In addition, special software like language lab is made available to teachers and students to explore computer assisted learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

379

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, so the process of internal evaluation is planned in accordance with the university academic calendar. There is constant interaction of principal and IQAC with examination cell and the faculty to discuss and deliberate upon all matters related to the evaluation process and internal assessment. The examination cell decides and circulates schedule of the internal examination through college academic calendar and examination cell's plan of activities such as unit test, power-point presentation, quiz, seminars, assignments, tutorials, group discussions, wallpaper presentation projects, viva-voce etc. on each subject. Internal marksare communicated to the university, for the fulfillment of 20% weightage prescribed by university for internal evaluation of each subject. The college conducts two internal unit tests in each semester to let studentsknow their progress. When students aaproach with their issues, concerned subject teacher and examination cell are there to resolve the grievances of the students relating internal assessment.The

teachers even try to help students in case of extreme emergency. So that they get full support from the college and their study do not suffer. In this way college maintains internal evaluation system transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by faculty regarding theory lectures, unit tests, IT labs, power-point presentation, quiz, seminars, assignments, tutorials, group discussions, wallpaper presentation, projects, viva-voce etc. The marks are allotted based on defined strategies and displayed on notice board.

There is an examination cell looks into any complaints about errors in evaluation and takes the necessary steps to sort out them. After the declaration of the results students who have any doubt they register their complaint. The grievances during the conduction of internal examination and online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination cell forrevaluation and rechecking. Photo copy of answer sheets to recheck and revaluate are provided id demanded.College and examination cell respond to this procedure on priority basis and try to get it done in stipulated time by the university.

The queries related to results, corrections in mark sheets, other certificates issued by university are handled by examination cell after forwarding such queries through the college examination cell. This procedure confirms the transparency of the grievances related examinations among the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme,course outcomes and program specific outcomes aredisplayed on website and communicated to teachers and students. Educational process and outcomes are aimed at transformational learning that support students'development. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students. University and the college organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. University states Program outcomes and course outcomes/objectives along with syllabus. Hard copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Development Committee meeting. At the college level concern teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://srtcollege.org/wp-content/uploads/2018/01/Program-Out-Comes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers UG and PG Degree Programmes under Arts and Commerce faculties. The objectives and outcomes of each of these undergraduate and postgraduate programmes are determined coursewise, and the outcomes of each specific program and overall

graduate andpostgraduate programmes are determined.Conscious efforts are made to teach the students to achieve the expected results, objectives, or to impart such distinct learning experience. Therefore, during the completion of the syllabus, the details of achievement are noted by analyzing the marks obtained by the students from the internal assessment and from the term end examination.

For this, the attainment levels of the students are determined by classifying the marks obtainedcourse-wise in the term end exams by each student according to their category.Coursewise levels are considered to determine the attainment level of a specific program.

Similarly, the attainment levels are determined by the term-wise and annual syllabus completion of the programs in the total degreecourseand finally the attainment level of the student is determined after completion of the complete degreecourse. The student-wise, program-wise and class-wise attainment levels are calculated by analyzing the results of the students who have appeared for the examinations in that class and the students who have passed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://srtcollege.org/wp-content/uploads/2022/05/2.6.2-COs-and-POs-Attainment-File-2nd-Criteria.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srtcollege.org/wp-content/uploads/2022/05/2.6.3-College-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srtcollege.org/student-satisfaction-surveysss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`01`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`07`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.narharkurundkar.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for Research and Innovation

Research & Development Cell wasconstitutedin 2012 as to facilitate and monitor research activities in the college to providenecessary guidance to the faculties in preparing research papers and submitting research proposals to UGC and other funding agencies.

Career Guidance cell wasestablished for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews.

Department of Dramaticsprovide students at various platforms to display their innate talents and skills through activities like participation in cultural programmes, participating in street play on social issues etc.

Department of Military Scienceinculcates the values of patriotism, self-defense, the life of army, knowledge of historical and geographical details of the nation and the world.

Human Resource isdynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. and**participate in various HRD skill enhancement programs.

Collaborations and MOUswith colleges, institutions**and industries**are signed under which**students get an opportunity for internships.

Incubation Centre isto initiate various activities like pre-incubation support, startup initiatives & training programs.

The institute has well equipped central Library (E-Library)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/03/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://srtcollege.org/research-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social service activities leading to their overall development. Through N.S.S and N.C.C., the college undertakes various extension activities in the neighborhood community.As an when there was the release from lockdown, several activities were carried out by NSS volunteers addressing social issues which include cleanliness, Covid19 awareness among the people, mask distribution, tree plantation ,water conservation through construction of Bandhara, River cleaning, Shramdan,Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Awareness about farmer's suicide etc.NCC organizes various extension activities such as tree plantation, cleaning awareness campaign Road safety awareness, Ekta Daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. All these activities are helpful in shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Plastic Eradication Drives, water conservation through construction of Bandhara, River cleaning campaign, Shramdan, Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness,. All these mentioned activitiesdeveloped student community relationship.

File Description	Documents
Paste link for additional information	https://srtcollege.org/anvay-2016-17/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1852

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total campus area of the college is9.6 acres.There are well lit 24 classrooms with CCTV cameras and Wi-fi facility. Other teaching learning facilities include 01 computer Laboratory

consisting 25 computers, 03 ICT based classrooms and 01 Language laboratory consisting 11 computers. Each department is provided with a computer and Internet facility.There are different cells like NSS, NCC, Exam, UGC, IQAC, Training and Placement, Sports, Store.The college has ladies staff room, common room, ladies staff room, special common room for boys and for divyanjans.

The college has a separate UG and PGlibrary consisting of 103739 books, 62 journals, 128 CDs,253 audio video cassettes andINFLIBNET N-list program. There are02 spacious reading rooms attached with separate washrooms. 'Gandhi Study Center' has a separate wing office, a classroom and a reading hall with necessary books, journals, CDs and study material. There is a special provision for cultural activities and rehearsal with all the instruments and tools required for the cultural activities. Grounds foroutdoor games such as basketball, holly ball, Kabbadi, Kho-Kho, archery, shot-put, disc and Javelin throwing The indoor stadium is constructed for indoor games. The well-equipped gym is open for all the boys and girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/computer-dept/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. The total area of sports and games fields is two acres. College has large playgrounds with provision for multiple outdoor games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Kabbadi and Kho-kho. Indoor stadium is the center of multiple sports such as Badminton, Carom, Table Tennis and Chess. Students, Staff members and the Sport players from Ambajogai and its surrounding take the benefit of the courts provided in the Indoor Stadium. It helps to college for generating revenue also by charging fees for the outsiders. Well-equipped gymnasium is available in college premises where students do exercise in two shifts i.e. Morning and Evening. The yoga center is also available in college premises where the hostel students, staff and citizens of

Ambajogai practice yoga regularly in the morning session under the observation of Yoga Teacher.

The department of the Dramatics is the center for cultural activities which is located in separate area which is fully equipped with all the instruments and tools required for the cultural activities. It has facilities of rehearsal hall, make up room and changing room. Cultural activities are rehearsed in the dramatics department as well as in B. K. Sabnis auditorium. The presentation of activities takes place on open stage which is located at the center of the building and in the multifunctional auditorium. Street plays are rehearsed on the college ground in the presence of college students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/computer-dept/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/computer-dept/#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.09.148

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System, also known as an automated library system is software that has been installed to handle basic housekeeping functions of a library. It's a well-organized software solution for a library. It helps to provide any information or any book present in library to user as well as staff members. It keeps a track of book issued, returned and added to library. It makes library management more efficient. Users are served in user friendly manner with the help of LIBMAN master software. It makes functioning of library faster and provides a system where the library staff can catch the defaulters and not let them escape. It minimizes the loss done to books. It maintains information about its users and books. The student database stores information about a student's roll number, name, address, course and year. The book database stores information about a book title, author, publisher, cost, bill no., year of publishing and pages. The teacher database stores information about a teachers id, name, department, designation, address, telephone no. and email id. It eliminates the paper work in library and records every transaction in computerized system so that problem such as record file missing won't be happen.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://srtcollege.org/library-infrastructure/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**B. Any 3 of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2,30,030

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrade IT facilities as per the requirement. The description of the same is given below.

Internet Facilities: The college regularly updates the internet connection every year and as of now, the available internet bandwidth is 120 MBPS provided by Airtel that is latestrenewed in June 2021.A second backup line by BSNL is provided with bandwidth of 10 MBPS in Library. Free Wi-fi has been provided by JIO in college campus.

Number of Computers: There are 77 computers for students in college.

Antivirus Security: College uses Quick-Heal Pro. Antivirus Security to protect the computers from the Virus which is updated every year.

Softwares: College has varioussoftwaresneeded for academic purposes.

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has in all 12 laser printers.

LCDProjectors/ K-Yan: There are five LCD projectors and two K-yans in the college.

Upgrading Policy: Computers in the institutes are upgraded every year by replacing certain old machines with the new ones.

Certain measures have been taken during the year 2020-21 due to pandemic for ensuring best teaching practices for students.

Virtual Lab/ Computer Lab/ Language Lab:IT practicalare being conducted using computer lab.

Online Lectures: Teachers use Microsoft Teams, Google Meet and Zoom through which the online lectures are being conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/4.3.1-4.3.3.pdf

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,51,035

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and systems are discussed by Library Committee, Sports Committee, College Coordination Committee, Purchase Committee and IQAC and the decisions taken are forwarded to the College Development Committee for the final approval. The Coordination Committee and IQAC prepares the Annual Budget,

procedures and systems for new additions, up gradations, maintenance and utilization of physical, academic and support facilities.

The maintenance of computer and language labs is done by the computer faculties and the external agencies.

Library resources are maintained by the Librarian with the help of support staff under supervision of the Library Committee. The Library committee meets regularly and reviews the requirements and forwards to the college coordination committee for approval. The purchase committee after due process issues purchase order through the Librarian with the authorization of Principal.

The sport facilities are maintained and looked after by the Director of Physical Education with the help of support staff under the overall supervision of Sports Committee.The maintenance is done through outsourcing, whenever required.

The maintenance of classrooms, hostels and civilinfrastructure in the campus like additions, up gradations, beautification, etc. is done through a qualified civil engineer with the help of the Principal, support staff and external agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srtcollege.org/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://srtcollege.org/wp-content/uploads/2022/03/5.1.3.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`782`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`782`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted at local level due to covid19 lockdown period as per thethe Maharashtra Public University Act 1994 and the guidelines of Dr. B.A.M.University, Aurangabad to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, NCC, Cultural, Sports and ladies' representatives nominated on Merit basis were the members of students' council for the academic year. The Students' Council involved in curricular, extracurricular activities, the general interest of the students and the promotion of welfare activities of the students.

The Students are given a representation on IQAC, CDC, Anti Ragging Committee, Internal Complaint Committee (Vishakha Samiti), Annual Magazine 'Anvay', Commerce Association, Language Association, Social Sciences Association, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, Timetable Committee etc. The college administration considers the suggestions given by the student

representatives in the deliberations of various committees.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/05/5.3.2-Student-Participation-in-Various-College-Committee-2020-21-Update.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Yogeshwari Education Society, parent institution has registered alumni association. The Executive Body of the alumni association consists of 19 members.

• Most of the alumni serve as the members of the Managing Body of our institute. • Alumniassociation raised the fund of rupees 3, 1775.• The association sponsors Prizes to meritorious students and the other activities.• Organizes career guidance by inviting eminent alumni from different professions/careers. • The NCC Alumni guide to the present NCC cadets.• Ex. NSS volunteers visitto the annual NSS camp andmotivate the present volunteers.

I• The sports alumni provide coaching to our students in sports activities. • Alumni of Department of Dramatics helps students to prepare for the events like Youth Festival, Annual Social Gathering, etc. • Helps to organize blood donation camps. • Helps in placement of students in the organizations/companies where our alumni are employee. • Alumni serve as the members in different statutory bodies like C.D.C. and I.Q.A.C. • The alumni working at various research institutes help our faculty and research scholars in research activities. • Alumni serving in various sectors such as social work, politics, judiciary, education, business etc. act as ambassadors of our college.

File Description	Documents
Paste link for additional information	https://srtcollege.org/alumni-student-registration/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Teaching and Non teaching staff are involved in the decision making process through decentralized management. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration by giving the responsibility to each one from the institution which leads to collective leadership and democratic approach to administration. Parents and alumni gatherings are also held to participate and support them in the management of the college and in various programs.

Students are given the responsibility and authority to carry out various activities by giving them the participation through various committees. Such programs are monitored only at the

college level. Students are represented on the IQAC and CDC committees of the college and efforts are made to develop their representation and leadership skills. Students are given an opportunity to study the problems of the society by organizing various programs at the social level and taking them to the community through outreach programmes. In this way the governance of the institution is reflective of and in tune with the vision and mission of the institutionto create

File Description	Documents
Paste link for additional information	https://srtcollege.org/vision-mission-goal/
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute always adheres with the principle of decentralize and participative management.Teachers and Non teaching staff are involved in the decision making process through decentralized management. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration. Effective leadership is visible in following practices.

The Governing Council (GC) is represented by two teacher's representative and the principal.

College Development Committee is constituted as per the rules and regulations of the Maharashtraa University Act of 1994 and Maharashtra University Act 2016, There is the representation of 03 teachingstaff,01 nonteaching throughelections andCDC chairman nominates two members from society and two from the education field.

IQAC has been constituted as per the guidelines of UGC and NAAC and has been functioning in the college since 2003-2004. representation.There is therepresentationfrom the management, social workers, educationists,teachers, non-teachingstaff and students.

Coordination Committee of seven members is formulated by principal for the effective functioning of the administration and

academics in the Institutions.

Staff Academy of the college is the integral part of decentralized and participative management wherevarious strategic decisions and inititatives are taken.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.1.2-Decentralize-and-Participative-Management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An annual action plan & Budget is prepared taking in to consideration of IDP (Institutional Development Plan). Matters to be completed in that year are given priority as per the urgency and availability of resources also. The funds available are also considered in determining the annual work plan and budget. Programs are undertaken accordingly. The policy of the college is to raise funds for the completion of long-term projects from stake holders and from revenue also. At the same time, the wellwishers of the institute and the charitable congregations in the society who love the YES institute & College are appealed. Alumni come forward as a priority and provide financial assistance as per the call of the institute and the college. Therefore, according to IDP, it is possible for the college and Yogeshwari Education Society to undertake various projects. The following are the two projects undertaken and completed successfully as the Institutional Development Plan (IDP).

1. Indoor Stadium

The starategic plan was deployed effectivelyinthe form of Indoor stadium construction. Indoor stadium is constructed with the UGC grants of rupees 3250000/-and the donationsof wellwishers Rs.1,0000000/- . The total amount of rupees 1,3200000/-was spent on indoor stadium.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/06/IDP-Final-Copy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The first component of organizational structure ofthe college isGoverning Council. It reviews the institutional development plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The second componenet is College Development Committe which works on the effective execution of college administration and planning.The organizational structure formed aims ateffective functioning of college and maintainingeducational effectiveness through the involvement of external members and stakeholders in various Committees.The decision-making procedures are made at appropriate levels in the organizational hierarchy.As per the university/ government guidelines, IQAC Cell, Anti-ragging Cell, Internal Complaint Cell, Grievence redressal cell, Coordination Committee etc. are established in the institution forthe planning and implementation,

The college strictly follows the service rules ofUGC and Maharshtra Government norms in recruitment process. The college staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies through API.Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken, analysed and discussed in College development Committee.Suggestion/complaint box is kept near the Principal office.Also, every student has assigned a mentor.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.2.2-Organogram.pdf
Link to Organogram of the institution webpage	https://srtcollege.org/wp-content/uploads/2022/04/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following various welfare schemes to teachers and non-teaching staff.

- **Insurance and medical reimbursement facilities to all staff members.**
- **Staff Credit Cooperative Society is available for lending to all staff members at three levels such as long term loans to regular employees up to 25 lakhs.**
- **Emergency loan facility is available up to Rs. 60,000. Educational loan facility up to 01lakh is available. Fees are discounted for teachers and non-teaching staff. Anxiety Relief Scheme 'Chintamukti Yojna' is run under Yogeshwari Teachers and Employees Credit Society.**
- **In case of any accident or death of the employee, the**

benefit is paid to the employee at a premium of Rs.2000.Teachers and staff members encouraged to participate in approved training programs, workshops, orientations, refreshers and short-term courses at UGC ASC or organized by authorized institutes. Duty leave is available for higher education for such type of training programmes, workshops, conferences etc. Festival allowance is given to non-teaching staff. Uniforms are provided. Faculty members are entitled to 15 days casual leave per year. There are Diwali and summer vacations for professors. Maternity leave is given to female employees.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.3.1-Effective-Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotions are given on the Performance Based Appraisal System (PBAS) based on the evidences. The submitted proposals are scrutinizedby the college level committee and forwarded to CDC through IQAC for the the approval for submitting to University

for final approval.The confidential reports are reported by the principals through theevaluationand observation of the work of the teachers and non-teaching staff throughout the year. IQAC takes the lead in evaluating and monitoring teachers and staff activities through out the year. Evidence of work from employees and evidence from personal files are considered when finalizing confidential reports and PBAS assessments. The Service Books of teachers and Non- teaching staff members are maintained. TheTeachers and Non-teaching staff are audited through internal and external Academic and Administrativeaudit committee.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the government rules. An internal auditor audits our accounts every quarter. The internal auditor checks with fee receipts and payments with vouchers and necessary supporting. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. The report of external auditor for last two years along with audited balance sheet and income and expenditure account is enclosed. The last audit for the year 2020-21 was completed and there were no major audit objections in the same.

The financial affairs of the college are run under the supervision and guidance of Shree Yogeshwari Edcuatin Society. The secretary and treasurer of the society check and allow every financial transaction. AppointedCA annual does theaudit.The Audited reports and balance sheets of the college are approved by the CDC of the college and the Governing Council.Financial Audit is done by the Accounts Department of the Joint Director

Office.Financial Audit of the College is done by AG Audit Nagpur.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.4.1-Internal-and-external-financial-audits-regularly.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2253219

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are generated from the students' fees, UGC grants, various funding agencies, salary grants, donations from the alumni.well wishers of the institution, by organising commercial plays and different workshops, conferences and seminars.

The college UGC Committeeworks in the coordination with the CDC and the IQAC andmonitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committeelooks intothe purchase business and ensures optimum utilization and mobilization of the funds.

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

Regular Internal Audits from the Charted Accountant and External Audits from the government make sure that the mobilization of the resources is being done properly .

The Time-Table committee looks after the proper utilization of classrooms and laboratories.

The Library Advisory Committee takes care that the resources in library are utilized optimally.

One of the major components of utilization of resources is renting out thecollege and hostel buildings,auditoriums, seminar halls, Indoor stadium and the groundsfordifferent activities and competitions.

Campus Beautification Committee maintains the campus and ensures proper utilization.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/04/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributesfor quality assurancein the college through monitoring teaching learning process, conducting training workshops for teachers,providing guidance and encouragement to adopt new techniques and methods in teaching pedagogy, collecting the feedbacks on the curriculum and college, conducting Academic and administrative Audit and executing Mentor- Mentee Scheme.

Following are the two practices institutionalised as a result of IQAC Initiatives:

Mentorship Programme:

The Mentorship Program is implemented to address students' learning difficulties as well as to help them with their personal

questions, problems, help, guidance and direct assistance wherever necessary. Totalstudents are distributed among the existing faculty members(mentors) as mentees.Teachers conduct the meetings of the assigned mentees toknow the problems and assuring them the solution of the same.Twice a year, at the college level, the principal, vice-principal and IQAC coordinator all meet together at Mentee.

Use of ICT in Teaching Learning:

The use of ICT in teaching learning process is the major stratergy to ensure quality. IQAC E-Content Development Workshops during 24th to 26th August 2019, One day workshop on 2nd July 2020, Training program on 5th December 2020 and on 3rd March 2021 to provide guidance to teachers with a view to increasing the use of ICT in the teaching and learning.

File Description	Documents
Paste link for additional information	https://srtcollege.org/wp-content/uploads/2022/06/Mentor-Mentee-Allotment-PDF-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After the NAAC Accreditation 3rd Cycle in 2018-19, IQAC initiated a monitoring policy at the college level to review the teaching-learning and evaluation process; identify shortcomings, gaps and plan appropriate measures to fill them. It was decided to monitor the teaching and evaluation process through the core team of Principal, Deputy Principal, Post Graduate Director and IQAC Coordinator, Co-Coordinator etc.

Academic Audit:

Academic Audit is conducted by external experts and the managemnet of Yogeshwari Education Society for the purpose of quality assurance in teaching learning and administartion. Academic Year's performance is auditedand instructions are given to the concerned teachers for the improvement.Internal audit of

the year 2020-21 was conductedduring 25th July to 30th July 2021.

Feedback system:Feedback is collected from students, faculty, parents, Alumni, management, Industrialists on curriculum, teaching learning process and the institution.. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	https://srtcollege.org/feedback/ https://srtcollege.org/academic-audit/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srtcollege.org/wp-content/uploads/2018/06/Annual-Report-2012-2017-final.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated various measures in gender equity and sensitization in curricular can be seen from the courses taught to students. The Department of sociology offers two courses on Contemporary social problems in India, Gender and Society, and Social Movements in India.The department of Political Science offers six courses on The Basic concept in Political Science, Indian Government and Politics, Political Ideologies, Indian Political Thought and Constitutional Process in India. The Department of commerce offers one course on Entrepreneurship Development. The Department of English, Marathi, Hindi and Urdu offer courses on Representation of Gender and Sexuality in Literature and Place of Women in Past, Present and Future. In addition to this different workshops, seminars, talks and discussions are organised for sensitizing gender equity among the students. The college constituted Students' Grievances Redressal Committee and Internal Complaint Committee towards ensuring sensitization and awareness amongst all members of the college regarding gender inequality and sexual harassment.Inclusive representation of women is given in all important Committees. The links of the detail reports mentioned on the college website are provided below,

File Description	Documents
Annual gender sensitization action plan	https://srtcollege.org/wp-content/uploads/2022/05/7.1.1-A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srtcollege.org/wp-content/uploads/2022/05/7.1.1-B_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has various facilities for the management of degradable and non-degradable waste to reduce, reuse and recycle the waste. The college has installed different dustbins to segregate the different waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. The college has organized many workshops to spread the awareness about the waste management and plastic eradication.

The college conducts various training programmes regarding implementation of these techniques effectively.

1. Solid waste management

It is segregated at source and collected by Sweepers to dispose off properly to the dumping yards of Municipal Corporation, Ambajogai.

2. Liquid waste management

- **Liquid waste released from hostel, mess, washrooms reaches to soak pits.**

- **Drip irrigation is installed for the proper distribution of water.**

3. Biomedical waste management

There is no biomedical waste system in the collage as it is Arts and Commerce college.

4. E-waste Management

The minor repairing work and maintenance of electronic gadgets has been done by the computer faculties and major by outsourcing.

5. Hazardous Chemicals and Radioactive Waste

Campus is free from any kind of radioactive waste and hazardous chemicals as the college is Arts and Commerce college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	A. Any 4 or all of the above

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all the stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various cultural and sports activities, workshops and lectures are organized in the college to promote harmony towards each other. Commemorative days with many regional festivals are celebrated in the college. Department of Dramatics, Gandhi Study Center and NSS organize street plays, skits and different plays for creating the awareness and promoting inclusive environment among the students and society.

Initiatives taken by the college:

• Jeevan Utsav Exhibition of handmade things like shoes, bags, soaps and shampoo, sarees, shawls, etc. handcrafted by students and alumni on 25th January, 2021

• Sarvadharmiy Prarthna on Death Anniversary Of Swami Ramanand Teerth (22nd Jan 2021)

• Felicitation of Ambajogai Municipal Corporation workers (sweepers) on 26th Jan 2021

• Tree plantation by non-teaching staff and alumni in campus on 18th Aug 2021

• Mask and sanitizer distribution to municipal corporation workers and Government Hospital workers on 1st October 2020

• Cleaning Campaign in Yogeshwari Temple by the students and NCC cadets on Navratra Utsav.

• NCC organized Grocery and food distribution among sugarcane workers on 16th July, 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities of the citizens and nurtures them as better citizens of the country by imparting the knowledge of constitution through curricular and extracurricular activities.

Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs and Indian Constitution is compulsory for all PG programs which inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens.

In addition, department of Political Science runs Certificate Course in Human Rights and Gandhi Study Center runs diploma course in Gandhian Philosophy and a certificate course in Gandhian Thoughts which help students to understand the constitutional obligations.

The college takes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Gandhi Study Center, the Department of Political Science, Department of Dramatics, NSS and NCC take initiatives like organizing lectures, workshops, seminars, awareness campaigns, poster presentations, pictures exhibition on constitution articles, book exhibition, elocution and debate competitions, training programs, orientation programs, group discussions and expert talks for inculcating constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srtcollege.org/wp-content/uploads/2022/05/7.1.9.pdf
Any other relevant information	The college sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities of the citizens and nurtures them as better citizens of the country by imparting the knowledge of constitution through curricular and extracurricular activities. Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs and Indian Constitution is compulsory for all PG programs which inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens. There are specific papers pertaining to Indian Constitution in political science, History, and Public Administration courses at UG and PG programs which sensitize students about the constitutional obligations. In addition, department of Political Science runs Certificate Course in Human Rights and Gandhi Study Center runs diploma course in Gandhian Philosophy and a certificate course in Gandhian Thoughts which help students to understand the

constitutional obligations. The college takes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Gandhi Study Center, the Department of Political Science, Department of Dramatics, NSS and NCC take initiatives like organizing lectures, workshops, seminars, awareness campaigns, poster presentations, pictures exhibition on constitution articles, book exhibition, elocution and debate competitions, training programs, orientation programs, group discussions and expert talks for inculcating constitutional obligations among the students. Gandhi study Center organized following activities : • Savitri Utsav from 01 to 03 January 2021 • One act play "Mi Savitri Boltey" by Dr Sampada Kulkarni on 3rd January 2021 • Lecture on Hyderabad Freedom Struggle and Its Relevance in present Era on 17th September 2020 • Gandhi Saptah from 25th September to 03 October 2020 • Jagar Lokshahicha Aaplya Sarwancha from 22nd to 30th January 2021 • A webinar on Gender Equality by Dr. Shankutala Kale, former Director of Higher Education, Pune on 22nd January, 2021 • A webinar on Preamble of Indian Constitution by Hon. Shrikant Laxmishankar, Social Worker, Pune on 23rd January, 2021 • One day workshop on Indian Constitution by Hon. Rajvaibhav Shobha Ramchandra, Social Worker, Kolhapur on 25th January 2021 • One day webinar on Constitutional values in Saint literature by Hon. Shyamsundar Sonnar, chief editor, Dainik Prahar, Thane on 26th January 2021 • One day webinar on Farmer's Laws by Hon. Subhash Lomte, Chairman Hamal Mapadi Organisation, Aurangabad on 28th January 2021 • A lecture on Pandit Nehru's Democratic Socialism by Dr. Pandit Nalawade, Head, Departmrnt of Political Science, Pandit

	Jawaharlal Nehru Mahavidyalaya, Aurangabad on 29th January 2021 • One day webinar on Mahatma Gandhi's Contribution in Indian Freedom Movement by Dr. Navnath Aghav, Head, Departmrnt of Political Science, S.B.E.S. College, Aurangabad on 30th January 2021 • A lecture on Mahatma Gandhi and Human Rights by Hemant Dhanorkar, Asst. Teacher, Yogeshwari Nutan Vidyalaya, Ambajogai, on 29th September 2020 • Lecture of Hemant Dhanorkar, Asst. Teacher, Yogeshwari Nutan Vidyalaya, Ambajogai, on Eradication of Superstition and Rationalism on 30th September 2020 • Visit to Gandhi Baba Yatra on 27th January 2021 • Visit to Sevalaya Ashrama of HIV Infected and Orphans on 27th January 2021 • NCC organized Grocery and food distribution among sugarcane workers on 16th July, 2021
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. In academic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.College celebrates national and international commemorative days, events and festivals for developing a sense of strong cultural belief, nationalism, and national integration for the overall development of the student. In academic year 2020-21, the college celebrated the following days like World Environment Day, International Yoga Day, International Women's day,Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Swami Ramanand Teerth, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Pandit Jawaharlal Neharu, Indira Gandhi , Constitutioal day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Jagar Lokshahicha Aaplya Sarwancha:

Objectives:To establish and promotethe values of Indian Democracy.

Goal: To strive for the implementation of Constitutional Values

The Context:Establishing the values of Indian Democracy and Constitution.

The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January.

Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values.

Problems Encountered and Resources required: The beneficiaries of this activity are very limited.

2: Gandhi Saptah:

Objectives:To inculcate the values given by Mahatma Gandhi and Swami Ramanand Teerth.

Goal: To promote and inculcate Gandhian Philosophy

Context:Modern times are a time of rapid spread of violence, bigotry and intolerance.

Practice: This activity is celebrated during 27th September and 03rd October every year on the occasion of Mahatma Gandhi and Swami Ramanand Teerth birth anniverssary by organisingactivities.

Evidence of Success: This program has increased the awareness and understanding about the Gandhian Philosophy and principles among the participants.

Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time and within the premises.

File Description	Documents
Best practices in the Institutional website	https://srtcollege.org/best-practices/
Any other relevant information	Best Practice 1: Jagar Lokshahicha Aaplya Sarwancha: 1. Objectives of the Practice: o To impart the history of Indian Freedom Movement into the next generation. o To establish the values of Indian Democracy and Constitution. o To promote and protect the fundamental right of Secularism. o To inculcate loyalty towards Indian Constitution among the students. o To review the challenges before Democracy. o To make responsible citizen for the success Parliamentary Democracy. 2. Goal: To strive for the implementation of Constitutional Values 3. The Context: Though India has celebrated its 73rd Independence Day, the Marathwada region still faces the social and economic inequality and struggling to implement the constitutional values in the society. The present political scenario is based on the caste, religion and gender which enforces the discrimination in the society. As Shri. Yogeshwari Education Society contributed in Indian Freedom Movement and Hyderabad Freedom Movement, now it's the responsibility to walk on the path lead by the forefathers. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among students and citizens. 4. The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January is the Death Anniversary of Swami Ramanand Teerth, the great freedom fighter and the leader of Hyderabad Liberation Movement and 30th January is the Death Anniversary of Mahatma Gandhi (Hutatma

Din). This activity aims at inculcating democratic and constitutional values and teaching the lesson of unity in diversity, decreasing social discrimination and encouraging the people to realize the value of farmers and municipal corporation workers. This practice helps stakeholders to develop respect and honour about farmers and municipal corporation workers. Hindu-Muslim unity is one of the main objectives of this practice. To meet these objectives, the college organizes different lectures on the Indian Democracy, secularism, challenges before Indian Democracy, Human Rights, Sustainable Development, Gender-equality, Reservation, Social Justice, Indian Constitution and Gandhian Thought. In addition, the college organizes the get together of inter-caste married couples, Municipal corporation workers and farmers. Rallies, workshops, group discussions on the books, competitions, street plays, visit to Gandhibaba fair at Ujed, exhibitions of the books are organised during the program. The practice has been executed in the form of following activities. 1. Jagar Lokshahicha Aaplya Sarvancha: The Academic Year 2020-21 was the eighth year of celebrating 'Jagar Lokshahicha Aaplya Sarvancha'. This program is celebrated from 22nd January, Swami Ramanand Teerth's Memorial Day to 30th January, Mahatma Gandhi's Memorial Day. On 22nd January, on the occasion of Swami Ramanand Teerth's Memorial Day, a lecture of Dr. Shakuntala Kale's was conducted on Gender Equality. Before the lecture, Swamiji's favorite hymns were presented by the students and tributes were paid. 2. Online webinar: An Online webinar was conducted on the objectives and values of the Indian Constitution on 23 January 2019. The Guest Speaker was Hon. Shrikant Lakshmi Shankar, Pune. The online webinar provided in-depth guidance

on the values of freedom, equality, social justice and secularism in the Constitution. The program was chaired by the principal of the college, Dr. P. R. Tharkar.Major S. P. Kulkarni, Yogeshwari College, delivered a lecture on the occasion of the birth anniversary of Netaji Subhash Chandra Bose. 3. Shivi Bandi Abhiyan Launched On 24th January 2021: Swami Ramanand Teerth Mahavidyalaya Ambajogai started Shivi Bandi Abhiyan in the city. It was decided to take such an oath in the future, vowing not to use any kind of abusive words and abusive language against women in the family and in public places.The College professors, teachers and students participated in this Shivi bandi campaign. 4. Jeevan Utsav: A special exhibition of khadi handicrafts and books was organized on January 25 by Mahatma Gandhi Studies Centre and alumni association of Swami Ramanand Teerth Mahavidyalaya.Inauguration of Jeevan Utsav was done by Hon. S. K. Jogdand. Former students Shri. Dagadu Lomte and Hon. Mr. Abhijeet Jondhale were also present as the chief guests on this occasion. An exhibition of handmade slippers and various items made by Shri Bhagwat Devkule was held and training in making these items was held. Hon. Dr.Suresh Khursale, President, YES Ambajogai, was present on this occasion. 5. One day workshop on constitution: on 25th January, Rajvaibhav Shobha Ramchandra Kolhapur conducted a one-day workshop on constitution. The workshop was inaugurated by the President of Yogeshwari Shikshan Sanstha, Hon. Suresh was Khursale. Teachers and students from Ambajogai city and surrounding areas participated in this event. The Indian Constitution was introduced to the audience in very simple language through group discussions, presentations and per Parliament. Parliament was filled and training was given on the working of

Parliament. 6. Republic Day of India and Gratitude Festival for Sweepers: on 26th January, flag hoisting program was held at Yogeshwari Maidan on the occasion of Republic Day by Hon. Dr. Suresh Khursale, President YES. At 11:00 in the morning, a gratitude festival was celebrated in Ambajogai city by giving presents and food to the sweepers. On this occasion, Hon. Shobhatai Khursale, Dr. Pranav Kodiyal, Dr. Ashwini Kodiyal and his family extended a warm welcome to the workers. 7. One Day Workshop on Saint Literature and Value System: Renowned journalist and kirtankar Hon'ble Shamsunder Sonnar inaugurated the one-day workshop on Saint Literature and Value System. Dr. Pranab Kodiyal also guided the workshop on literature and human values. The workshop was chaired by Hon. Dr. Suresh Khursale. 8. Educational trip to study social harmony in the village of Mahatma Gandhi Baba's Ujed: An educational trip was organized for students and teachers in the village of Mahatma Gandhi on 27th January 2021 to study social harmony. In the village of Ujed in Latur district, a yatra has been held in the name of Mahatma Gandhi for the last 60 years as a symbol of Hindu-Muslim unity. People of different religions from Latur and all over Maharashtra participate in this yatra. During this educational trip, tree planting, village cleanliness was organized and interaction with the people's representatives, citizens of the village were held to study and understand social harmony. The educational study was started by offering a wreath to the statue of Mahatma Gandhi at Ujed village and the cultural activities of the students at Zilla Parishad School Ujed. In the meantime, interviews were conducted with Hon'ble Sarpanch and People's Representative at Gram Panchayat Ujed. The event concluded by Yogeshwari Shikshan

Sanstha and Swami Ramanand Tirtha Mahavidyalaya and University Grants Commission sponsored Mahatma Gandhi Adhyayan Kendra 9. Visit to Sevalaya Project for AIDS Affected Orphans: On 27th January 2021, a visit was made to the project 'Sevalaya', an ashram for AIDS affected orphans at Hasegaon in Latur district. The interaction was held with Hon. Ravi Bapatle, the director of this project, on the creation of Sevalaya project, AIDS patients, treatment given to them, AIDS sufferers' illnesses, various serious family and social issues of orphans, rehabilitation of youth. At the same time, the attendees understood the educational and various activities of the service. On this occasion, the principal of the college Dr. P.R. Tharkar, R. D. Joshi, Principal Yogeshwari College and Dr. Shailja Barure accepted the educational guardianship of the children in the service. 10. Online webinar on the way to Gandhi Marg: An Online Webinar was conducted on 27th January 2021 in the evening by senior journalist and Mahatma Gandhi scholar Hon.Shri Niranjan Takle, Nashik on his way to Gandhi Marg. In this webinar, Hon. Shri. Niranjan Takle traveled all over India by train and learned the way traveled by Mahatma Gandhi. He told the audience about his experience of understanding Gandhi once again by traveling that route. 11. Online Webinar on New Farmers Act: On 28th January 2021 Hon. Subhash Lomte gave an online lecture on New Farmers' Law. He opined that the new farmers' laws would aggravate the problems of the farmers and deprive them of their right to life. The program was presided over by Shri. Sandipan Badgire. He spoke on a medical study of agricultural policy in his presidential address. 12. Online webinar on Pandit Jawaharlal Nehru and Democratic Socialism: On 29 January 2021, Dr.Pandit

Nalawade (Member, Board of Political Studies, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) delivered a lecture.He expressed the view that the democratic socialism adopted by Jawaharlal Nehru was useful at that time and in the present. He also elaborated on various aspects of democratic socialism. The program was presided over by the Joint Secretary of Yogeshwari Shikshan Sanstha, Hon.Dr.Sahebrao Gathal. This online webinar was attended by scholars from Maharashtra and various states. 13. Online Webinar on the Contribution of Mahatma Gandhi to the Freedom Movement: Dr. Navnath Aghav (Chairman, Board of Studies, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) delivered a lecture on the contribution of Mahatma Gandhi in the freedom movement on 30th January 2021. Dr. Navnath Aghav provided in-depth guidance on Traces of Mahatma Gandhi's Concepts of Independence, Concepts of Swarajya, Mahatma Gandhi's Struggle in South Africa and the various struggles waged by Mahatma Gandhi for the Indian War of Independence.The program was presided over by the principal of the college, Dr.P. R. Tharkar. The uniqueness of this practice is that the practice, along with the traditional education, inculcates democratic and constitutional values among the students and citizens. The biggest constraint of this practice is that the present generation is marks or exam oriented. As they are not serious about the democratic and constitutional values, the practice does not get expected participation. 5. Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values, Gender Equality, the need of bringing deprived classes to the main stream, and the values of freedom struggle among the participants. They urge the effective and consistent

implementation of Liberty, Social Justice, and Equality in the society. The students, staff and the citizens apply these values in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organizations to conduct such activity on their campus. This activity benefited to over 2000 stakeholders. 6. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time. This activity doesn't get the expected participation from the political parties and leaders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc. Contact Persons: Name of Principal : Dr. P. R. Tharkar Name of Institution : Swami Ramanand Teerth Mahavidyalaya, Ambajogai. City : Ambajogai. Pin : 431517. Accredited Status : B+ Work Phone : 02446-247073 Fax : 02446-247073 Website : https://srtcollege.org/ E-mail : principalsrt@yahoo.com Mobile : 09423352657 • Best Practice 2: Gandhi Saptah: 1. Objectives of the Practice: o To establish the philosophy of Mahatma Gandhi and Swami Ramanand Teerth. o To inculcate the values given by Mahatma Gandhi and Swami Ramanand Teerth. o To collect, preserve and exhibit important relics of Mahatma Gandhi. o Involving different stakeholders to work for a culture of collective living, collective working, peace and nonviolence. o To Focus on empowering the marginalized through different activities related to philosophy and ideals of Mahatma Gandhi. o To motivate the students to express themselves. o To promote the volunteerism for Gandhian work and betterment of the

society. 2. Goal: To promote and inculcate Gandhian Philosophy 3. The Context: The Yogeshwari Education Society is established by Rev. Swami Ramanand Teerth, who was the follower of Mahatma Gandhi and the pioneer of Hyderabad Freedom Movement. The establishment of the Shri Yogeshwari Education Society is done on the basis of human values, National goals and objectives and Gandhian principles. Modern times are a time of rapid spread of violence, bigotry and intolerance. Today's age is marked by non-violence, sustainable development and tolerance through Mahatma Gandhi's way of thinking, living and working. In the glorious culture of India, the week of saints who celebrate noble and human values is celebrated. Mahatma Gandhi is a modern saint for human society. For this, Swami Ramanand Teerth College has created a new and modern tradition called "Mahatma Gandhi Week". Various lectures and activities are organized for the creation of social orientation, curiosity, scientific approach, humanism and rationalism by making the study of Mahatma Gandhi's thoughts a permanent feature of students and teachers. This initiative is extremely beneficial for the creation of an egalitarian society of Mahatma Gandhi. The initiative provides an exchange of ideas on a variety of topics, introducing to future generations of students and citizens the right options for life values and practices and their usefulness. The principles of Mahatma Gandhi are valid and eternal which help to reshape the lost morality and regain humanity. Gandhian ways and his ideas seem to be the only solutions to overcome the present problems. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among

students and citizens. As a result of the same, the institution decided to promote and inculcate Gandhian Philosophy among all the stakeholders by celebrating Gandhi Saptah (Week). 4. The Practice: This activity is celebrated during 27th September and 03rd October every year on the occasion of Mahatma Gandhi and Swami Ramanand Teerth birth anniversary. In this program, the college organizes different activities such as Poster Exhibition, Exhibition of Caricature on Mahatma Gandhi's life and work, lectures on the philosophy of Mahatma Gandhi and Swami Ramanand Teerth, Various Competitions, Seminars, Workshops, Conferences and Group Discussion, Rallies, exhibitions of the books, Street Plays etc. during the program. These activities are conducted to promote and spread non-violence, sustainable development, humanism and tolerance among the students, teachers and citizens. The practice has been executed in the form of following activities. 1. Mahatma Gandhi Week and various competitions: Mahatma Gandhi Week was organized with various activities from 27th September to 3rd October 2020.This competition included 1. Bibliography competition 2.Essay Writing Competition and 3.Letter Writing Open Competition. 2. Mahatma Gandhi and Human Rights: on 29th September, a lecture of Hon. Hemant Dhanorkar was conducted on 'Mahatma Gandhi and Human Rights'. The program was presided over by the principal of the college Mr. Ramesh Sonwalkar. A poster exhibition, displaying various sections of the Human Rights Manifesto, was also organized on this occasion. 3. Lecture was organized on Elimination of Superstition and Discrimination in Indian Society on 30th September 2020. Hon.Hemant Dhanorkar, Teacher, Yogeshwari Nutan Vidyalaya delivered a lecture on 'Elimination of Superstition and Discrimination in Indian

Society'. The program was chaired by the principal of the college, Hon. Ramesh Sonwalkar. 4. Lecture was conducted on 'Gandhism and Neo-Gandhism' on the occasion of Mahatma Gandhi's birth anniversary on 2nd October 2020. Dr. Vitthal Dahiphale, People's College Nanded, delivered the lecture on the above subject. The program was presided over by Dr. Suresh Khursale, President YES Ambajogai. The president also guided the audience on Gandhism and neo-Gandhism in his presidential speech. 5. A Lecture on the Life, Work and Thoughts of Parampujya Swami Ramanand Teerth was conducted on 3rd October 2020 on the occasion of the Birth Anniversary of Parampujya Swami Ramanand Teerth, the founder of the Hyderabad Liberation Struggle. Dr. Sahebrao Gathal, Ambajogai was the guest speaker and the program was presided over by Hon. Dr. Suresh Khursale, President YES Ambajogai. 6. Online National Questionnaire: A national level online quiz on 'Life, Work and Thoughts of Mahatma Gandhi' and 'Life, Work and Thoughts of Swami Ramanand Teerth' was conducted on 2nd and 3rd October 2020, on the occasion of the birth anniversary of Mahatma Gandhi and Swami Ramanand Teerth. More than 500 people participated in both the quizzes and gave excellent responses. The uniqueness of this practice is that the practice, along with the traditional education, inculcates Mahatma Gandhi and Swami Ramanand Teerth philosophy and principles among the students and citizens. The biggest constraint of this practice is to increase the participation of today's exam and marks oriented students. 5. Evidence of Success: This program has increased the awareness and understanding about the Gandhian Philosophy and principles among the participants. The students, staff and the citizens apply Gandhian Values such as Truth, Nonviolence, Simplicity, humanism

and Aparigrha in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organisations to conduct such activity on their campus. 6. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time and within the premises. This activity doesn't get the expected participation from the stakeholders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc. Contact Persons: Name of Principal : Dr. P. R. Tharkar Name of Institution : Swami Ramanand Teerth Mahavidyalaya, Ambajogai. City : Ambajogai. Pin : 431517. Accredited Status : B+ Work Phone : 02446-247073 Fax : 02446-247073 Website : https://srtcollege.org/ E-mail : principalsrt@yahoo.com Mobile : 09423352657

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahatma Phule Boys' Hostel: Enlightening the Deprived

The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them. Our institute runs a hostel on no profit basis since almost the inception of the high school of the Shri. Yogeshwari Education Society. It was observed that a sizable section of the society living on hand-to-mouth economy was not able to avail this no profit facility and therefore was deprived of higher education. In June 1967, the then management decided to provide free lodging and boarding to these economically challenged parents wards. Initially 5 rooms were

constructed through Shramadaan by students, teachers, and management members.This was named after Mahatma Phule. For 15 years it was free of cost totally. Later on nominal charges were taken, with concessions to the more needy. At present we charge Rs. 1000/ for full year stay and Rs. 400/- per month for twice a day meals. New building of the hostel is constructed through the donations from the alumni.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- To digitalize the course content by creating MOOCs.
- To start consultancy services by giving leadership trainings.
- To give marketing skills to Self-help Groups.
- To start public library for citizens through the alumni association.
- To establish incubation centre.
- To establish well equipped cultural hall.
- To start different study chairs.
- To install more solar unit on the college premises.
- To start new program in M.A English, Course in NCC, diploma in Dramatics and Commerce and Certificate Courses in different subjects and get it certified.
- Participation in NIRF.
- To Go Through ISO Certification, Internal Academic Audit, Gender Audit and Green Audit.
- To propose Major and Minor Research Projects to different funding agencies.
- Organizing International and National Seminar, conferences, workshops.
- To establish Charkha Training Centre.
- Alumni Association meet and registration.
- To apply for Ph.D. Guide ship and Research Centres.
- Organizing different faculty development programs.
- Organizing different trainings for teaching and non-teaching staff.