

**Shri Yogeshwari Education Society's**

**Swami Ramanand Teerth Mahavidyalaya,**

**Ambajogai**

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**



## Department of Commerce

### Student Centric Teaching Methods

To make the learning more effective, learner involvement is most important. To develop student autonomy and independence one should give the central role of students in learning experiences. There are two types of teaching methods. Teacher centered and Student Centered Method. Student-centered learning, also known as learner-centered education, broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. We use both the methods accordingly. But student centric methods are mostly used by the teachers for increasing curiosity of students and make them to understand the topic effectively. When a classroom operates with student centered instructions, student and teachers share the focus. Instead of the listening to the teacher exclusively, students and teachers interact equally. In teacher centric methods, teachers use lecture method generally.

Self-Study Instruction Module method, debate, group discussion, group activity method, question answer method, zero lecture method, just a minute activity, group activity, field work method, case study method, field trips/visits/study tour method, use of ICT in teaching, workshop and contact sessions as a teaching method, exhibition Method, guest lecture method such student centric methods are used by teachers accordingly to make the teaching learning effective.

#### Objectives

1. To achieve the course and program outcomes.
2. To make teaching learning more effective and interactive.
3. To increase the participation of students in teaching learning process.
4. To increase class attendance.
5. To boost the confidence and courage among students.
6. To develop the ability to cope with new situations.
7. To develop critical and analytical thinking of students.
8. To make them accountable and self responsible towards learning.
9. To develop communication and presentation skills.
10. To inculcate leadership, co-operation and team spirit.
11. To upgrade the understanding level of students.
12. To create curiosity and interest among students.
- 13.

#### Report of the activity

The Department of commerce used student centric methods to make teaching learning interesting and effective. To boost the courage and confidence of students, faculty members of the department conducted Self-Study Instruction Module method, question answer method, zero lecture method and group activity. In addition to this, seminars and group discussions on syllabus related topics and current issues were organized accordingly. Question answer method used in teaching learning to motivate students to open up and express their views confidently. The same confidence became useful to students in their day to day study also.

In teaching interdisciplinary concepts team teaching method became useful to understand the topic through many dimensions. In Team teaching, faculty members from different subjects taught one selected topic with different perspectives which helped students to integrate with other subjects. Zero lecture method gave more exposure to show their depth of knowledge, skills, critical thinking and increased their involvement as this method keeps teacher as facilitator and student as active learner.

The department of Commerce used ICT enabled teaching methods, workshop and contact sessions as a teaching method, exhibition Method, and guest lecture method (shadow learning method). Teachers used PPTs, Webinars, Websites, You tube and movies to make teaching learning interesting.

As a part of extracurricular activities, newspaper articles, editorials supplements, collection of previous question papers, question bank are maintained in the department for supportive learning. Reference books, journals, magazines, pdf downloaded reading material and notes were provided to students as a study material. Different competitions and tests such as General knowledge test, essay competitions, elocution competition etc. were conducted. Multiple choice questions exams were conducted as surprise tests. Competitive examination guidance (NET/SET and CA Foundation) and career oriented guidance was provided to students.

### **Student Centric Teaching Methods Used 2020-21**

Sr. No.	Methods used	Dates/Duration	Outcomes
1	Inauguration of Commerce Association	18-12-2020	Inauguration of Commerce Association by CA Pankaj Mandhane.
2	Class level Seminars	21-12-2020	Student developed stage courage, analytical thinking and comprehensive understanding.
3	Assignment/Tutorial	30-12-2020	Helped students to understand and write the topic by using different sources.
4	Group discussions	11-01-2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
5	Group Activity (Wall Paper Publication)	21-01-2021	Students got exposure and came out with peer instinct.
6	Zero Lecture Method	29-01-2021	Students became more responsible and accountable and interactive.
7	Guest Lecture Series	9- 15 July, 2021	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
8	You tube. Movie Screening	11-02-2021	Helped to understand certain topic effectively.
9	Use of ICT, Webinars	22-02-2021	Increased the involvement and the curiosity. Helped to understand the topic effectively and easily. Habituated to refer different online references.
10	Wall paper	16-03-2021	Increased creativity and made students to think out of box.
11	Question Bank collection	24-03-2021	Helped to prepare for examination with appropriate framework.
12	General Knowledge Test/ MCQ test	12-05-2021	Made aware with current issues and helped to prepare for examination.
13	Departmental Library	05-05-2021	Easy access developed reading interest, proven helpful for student's project work.
14	Study Tour/ Visits	16-05-2021	Student got the first hand experience. Helped to enrich their insights and understanding of content.
15	Student and Faculty Exchange Programme	26-05-2021	

16	Workshops : State Level one week Student Development Programme on “Career Pathways”	14 - 19 June 2021	Students were made aware about the different career opportunities after 12th, graduation and post graduation in the field of commerce.
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Shri Yogeshwari Education Society's  
**Swami Ramanand Teerth Mahavidyalaya, Ambajogai**  
NAAC Accredited Third Cycle B+ CGPA (2.68)  
Affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad (M.S)  
Placement Cell, IQAC, Commerce Association and Career Guidance Cell  
Organise State Level One Week Student Development Programme on  
**“Career Pathways”**  
14 June 2021 to 19 June 2021

Registration Link : [https://docs.google.com/forms/d/1FAIpQLSfECuMR\\_DdFS5xtpAtXqDRrOYnjxvYUVDQQuIFRrwG136mQ/viewform](https://docs.google.com/forms/d/1FAIpQLSfECuMR_DdFS5xtpAtXqDRrOYnjxvYUVDQQuIFRrwG136mQ/viewform)

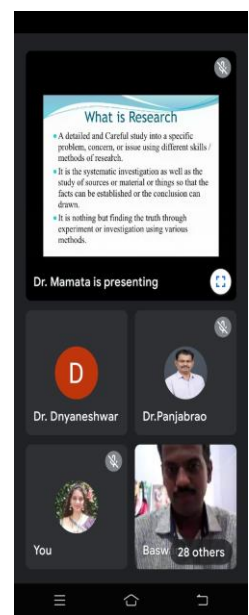
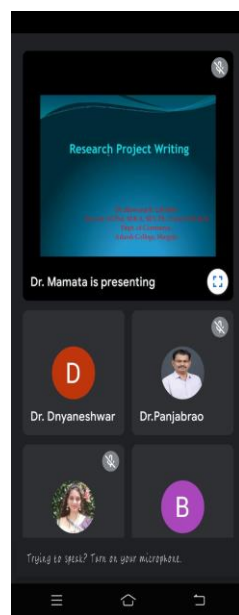
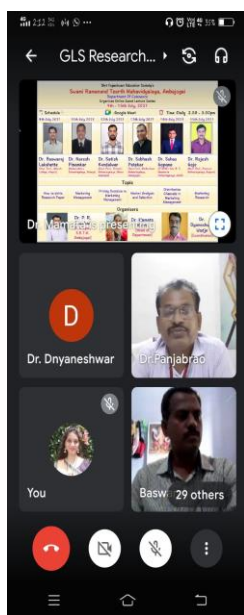
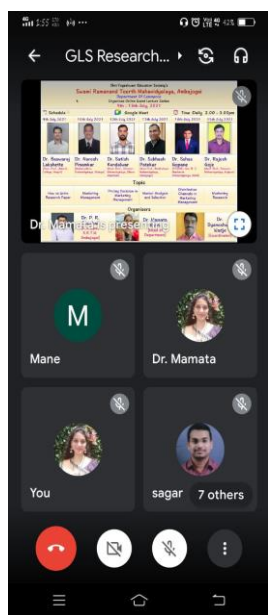
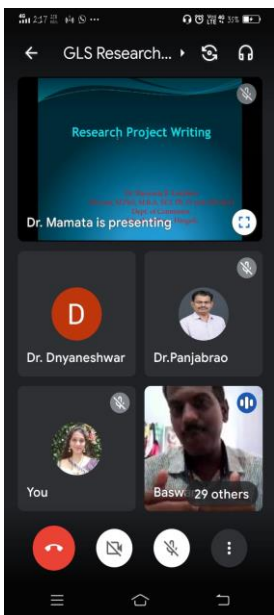
Registration Fees : Rs. 100/- (E-Certificate Will be Provided to All Participants)  
Last Date of Registration : 12th June, 2021

 <b>Chairperson</b> Hon. Dr Suresh Khursale Chairman, Y.E.Society, Ambajogai	 <b>Principal</b> Prof. P.R. Tharkar Principal, S.R.T.M. Ambajogai	 <b>Convener</b> Dr Mamata J Rathi Coordinator, Placement and Career Guidance Cell & HOD Commerce, S.R.T.M. Ambajogai	 <b>Co-convenor</b> Dr Dyaneshwar Wadje Coordinator, Commerce Association, S.R.T.M. Ambajogai
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Shri Yogeshwari Education Society's  
**Swami Ramanand Teerth Mahavidyalaya, Ambajogai**  
Department Of Commerce  
Organises Online Guest Lecture Series  
4th - 15th July, 2021

Schedule : Google Meet Time : Daily 2.00 - 3.00pm

9th July 2021	10th July 2021	12th July 2021	13th July 2021	14th July 2021	15th July 2021
					
<b>Dr Baswaraj Lakshette</b> <small>(Asst. Prof., Maharashtra College, Hingoli)</small>	<b>Dr Naresh Pinamkar</b> <small>(Mahavidyalaya, Nalgonda)</small>	<b>Dr Satish Kundalwar</b> <small>(Asst. Prof., Shivaji Mahavidyalaya, Dhule (Amarwade))</small>	<b>Dr Subhash Patekar</b> <small>(Asst. Prof., Shri Chhatrapati Mahavidyalaya, Ambajogai)</small>	<b>Dr Suhas Gopane</b> <small>(Jr. Prof., B. D. Hazardar Mahavidyalaya, Akole)</small>	<b>Dr Rajesh Goje</b> <small>(Asst. Prof., Poojara Mahavidyalaya, Arjapur)</small>
<b>Topic</b>					
How to Write Research Paper	Marketing Management	Pricing Decision in Marketing Management	Market Analysis and Selection	Distribution Channels in Marketing Management	Marketing Research
<b>Organisers</b>					
 <b>Dr P. R. Tharkar</b> <small>(Principal, S.R.T.M. Ambajogai)</small>		 <b>Dr Mamata Rathi</b> <small>(Head of Department)</small>		 <b>Dr Dyaneshwar Wadaje</b> <small>(Coordinator)</small>	



  
**Director**  
Internal Quality Assurance Cell  
Swami Ramanand Teerth  
Mahavidyalaya, Ambajogai

  
**Principal**  
Swami Ramanand Teerth  
Mahavidyalaya, Ambajogai



**Shri Yogeshwari Education Society's**

**Swami Ramanand Teerth Mahavidyalaya,**

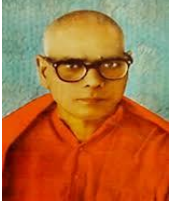
**Ambajogai**

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**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**



## Department of Urdu

### Student Centric Teaching Methods

It is said that education is the continuous process which leads toward getting knowledge and adopting skills. In journey of teaching learning student involvement and their interest is most important factor to make teaching learning more effective and interactive. Considering this approach, diverse group of students. This initiative become more beneficial for students involvement and understanding. There are two types of teaching Method

1. Teacher Centric 2. Student Centric

Teachers of Swami Ramanand Terth Mahavidyalaya use both the methods accordingly. But student centric methods are mostly used by the teachers for increasing curiosity of students and make them to understand the topic effectively. When a class room operates with students centered instructions, students and teachers share the focus. Instead of the listening to the teacher exclusively, students and teacher interact equally. In teacher centric methods, teacher use lecture method, story telling and dramatization methods.

Self study methods Practical method, Debate, group discussion, question answer method, zero lecture method, just a minute activity, group activity, role plays, Self study instruction module method, field work method, question answer method, case study method, field trips/visits/study tour method, dramatization method, play way method, use of ICT in teaching workshop and contact sessions as teaching method, exhibition method, problem solving method, guest lecture method (shadow learning method) such student centric method are used by teachers accordingly to make the teaching learning effective.

Objectives:

1. To make learning more effective and interactive.
2. To increase the participation of students in teaching learning process.



3. To upgrade the understanding level of students.
4. To achieve the course and programme outcomes.
5. To create curiosity and interest among students.
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8. To develop the ability to cope with new situations.
9. To develop critical and analytical thinking of students.
10. To make them accountable and self-responsible towards learning.
11. To develop communication skills.
12. To inculcate leadership, co-operative and team spirit.

Report of 2020-2021  
Student Centric Teaching Methods  
Department of Urdu

To make the learning more effective, learner involvement is most important. To develop student autonomy and independence one should give the central role of students in learning experiences. There are two types of teaching methods. Teacher centered and Student Centered Method. Student-centered learning, also known as learner-centered education, broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. We use both the methods accordingly. But student centric methods are mostly used by the teachers for increasing curiosity of students and make them to understand the topic effectively. When a classroom operates with student centered instructions, student and teachers share the focus. Instead of listening to the teacher exclusively, students and teachers interact equally. In teacher centric methods, teachers use lecture method generally.

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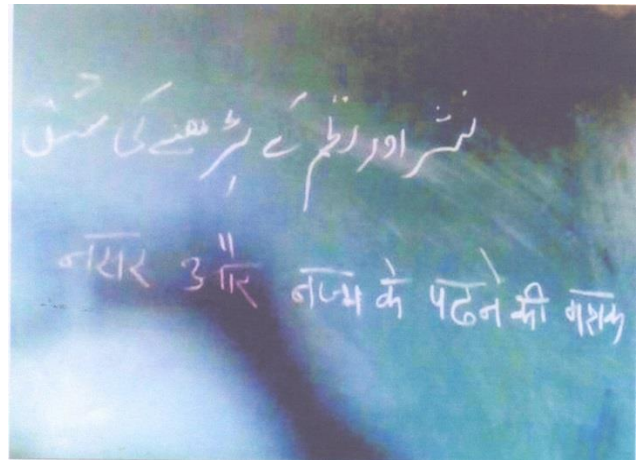
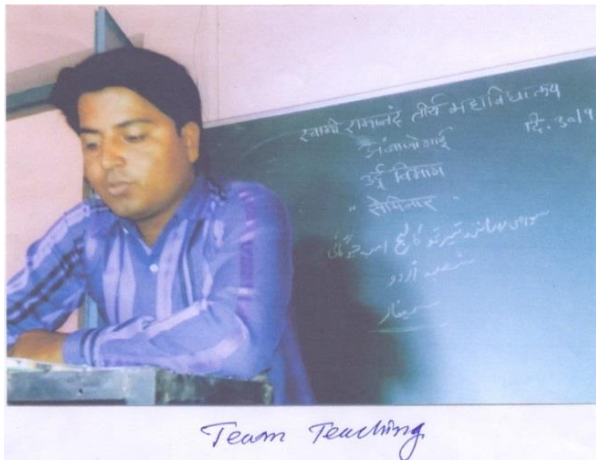
Swami Ramanand Teerth Mahavidyalaya, Ambajogai.

Report of Student Centric Teaching Methods Used

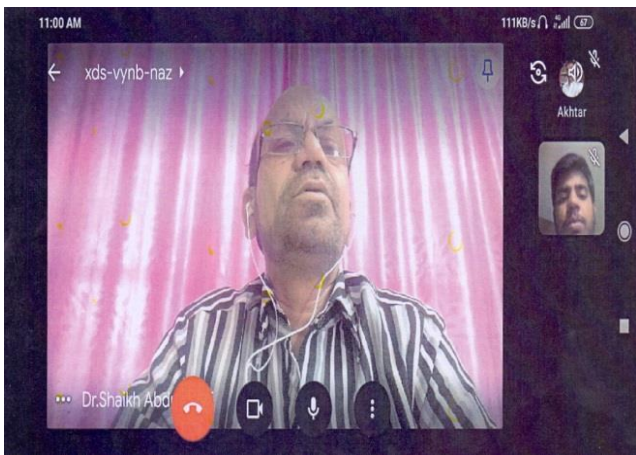
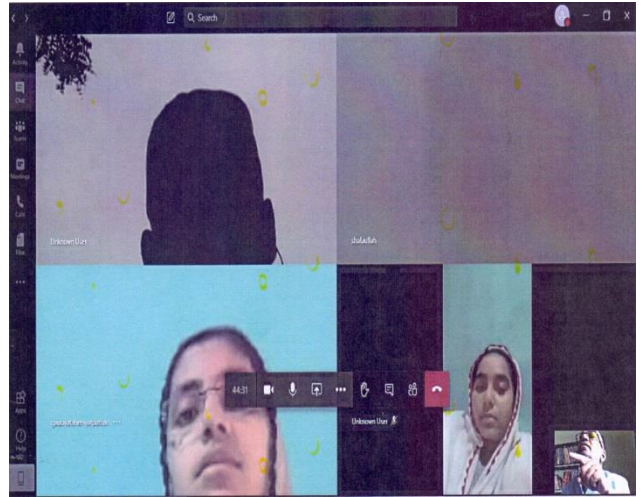
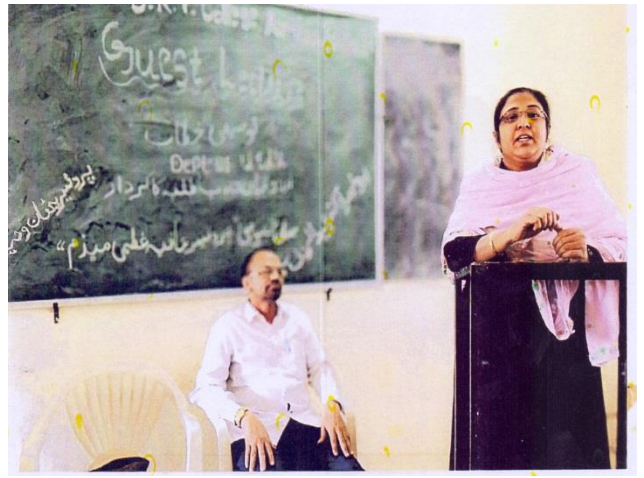
Department of Urdu

(Year 2020-2021)

Sr. No.	Methods used	Dates/Duration	For which Topic the Method is used	Outcomes
1	Question answer method			Students opened up and expressed their views confidently.
2	Team teaching	14/01/2021 10:30 to 11:15	Team Teaching	Developed different perspectives on one topic among students
3	Class level Seminars	09/01/2020 11:30 to 12:15	Seminar	Student developed stage courage, analytical thinking and comprehensive understanding.
4	Assignment/Tutorial			Helped students to understand and write the topic by using different sources.
5	Group discussions	21/12/2020 01:00 to 01:45	Discussions	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
6	Group Activity	06/08/2020 10:30 to 11:15	Group Activity	Students got exposure and came out with peer instinct.
7	Zero Lecture Method			Students became more responsible and accountable and interactive.
8	Just a minute activity			Developed the confidence to speak on the spot in precise manner.
9	Guest Lectures	05/02/2021 11:30 to 01:15	Guest Lectures	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
10	You tube. Movie Screening			Helped to understand certain topic effectively.
11	Use of ICT, Webinars	15/03/2021 10:30 to 11:15	I.C.T Webinars	Increased the involvement and the curiosity. Helped to understand the topic effectively and easily. Habituated to refer different online references.







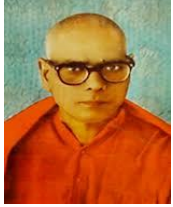
  
**Director**  
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**Principal**  
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**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**

## **Department of History**

### **Student Centric Teaching Methods**

It is said that education is the continuous process which leads towards getting knowledge and adopting skills. In the journey of learning student involvement and their interest is most important factor to make teaching learning more effective and interactive. Considering this approach, teachers always do experiments in their teaching methods targeting to the diverse group of students. This initiative becomes more beneficial for student's involvement and understanding. There are two types of teaching methods.

#### **1. Teacher Centric**

#### **2. Student Centric**

Teachers of Swami Ramanand Teerth Mahavidyalaya use both the methods accordingly. But student centric methods are mostly used by the teachers of increasing curiosity of students and make them to understand the topic effectively. When a classroom operates with student centered instructions, students and teachers share the focus. Instead of the listening to the teacher exclusively, students and teachers interact equally. In teacher centric methods, teachers use lecture method, story-telling method and dramatization method.

Self study methods, Practical method, Debate, group discussion, question answer method, zero lecture method, just a minute activity, group activity, role plays, Self Study Instruction Module method, field trips/visits/study tour method, dramatization method, play way method, use of ICT in Teaching, Workshop and contact sessions as a teaching method, exhibition Method, problem solving method, guest lecture method(shadow learning method) such student centric methods are used by teachers accordingly to make the teaching learning effective.

#### **Objectives:-**

1. To make teaching learning more effective and interactive.
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10. To make them accountable and self responsible towards learning.
11. To develop communication skills.
12. To inculcate leadership, co-operation and team spirit.



## Report

### • The Department Of History

The Department of History used student centric methods to make teaching learning interesting and effective. To boost the courage and confidence of students, faculty members of the department conducted dialogue presentation on different situations, organized role plays and just a minute activity. In addition to this, seminars and group discussions on syllabus related topics and current issues were organized accordingly. Question answer method used in teaching learning, motivated students to open up and express their views confidently. The same confidence became useful to students in their day to day study also.

As a part of innovations, the department of History asked to the third year students to teach first year and second year students. This initiative gave the confidence and courage to third year students and motivation and novel experience to juniors.

The departments of History also use Play way method, use of ICT in teaching, workshop and contact sessions as a teaching method, exhibition Method, Problem solving method and guest lecture method (shadow learning method).

### Student Centric Teaching Methods used in teaching learning: -

Sr. No	Methods Used	Dates/Duration	Outcomes
1.	Question answer method	10/12/2020	Students opened up and expressed their views confidently.
2.	Class level Seminars	03/12/2020	Students developed stage courage, analytical thinking and comprehensive understanding.
3.	Group discussions	11/01/2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
4.	Group Activity	02-02-2021	Students got exposure and came out with peer instinct.
5.	Just a minute activity	22-02-2021	Developed the confidence to speak on the spot in precise manner.
6.	Guest lectures	06/12/2020	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
7.	Assignment Tutorial	20/02/2021	Helped student to understand and write the topic by using different sources.
8.	Use of ICT	18-03-2021	Increased the involvement and the curiosity. Helped to understand the topic effectively and easily.

  
Director  
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**Academic Year 2020-21**

## **Department of Political Science**

### **Student Centric Teaching Methods**

#### **Activities, Online Teaching and ICT Based Teaching.**

The Department of Political Science has been at the forefront of academic experimentation since its inception and has made significant contributions to the academic development of the College. A total of four full-time posts are approved in this department and three full-time professors are working. The vacancy is filled by two full time contract professors. All professors are trained and have passed NET SET exams. Therefore, innovative experiments are always done by this professor in teaching pedagogy. In the academic year 2020-21, some deliberate experiments were carried out to bring innovation and effectiveness in daily teaching-learning, and a diverse teaching method was adopted. Supplementary and extra-curricular activities were implemented. The policy was to make the student the focal point for all these.

#### **Students Centric Teaching Methods Used.**

Student centric and innovative teaching methods are required to be adopted in the day-to-day teaching and learning process, in order for increasing the student's interest in the study, to understand the subject matter better and to achieve the objectives and expected learning ability. Teacher should keep in mind the student centric approach to do the teaching learning more effective. Students participation should be increased and kept them active so that their interest in learning will be enhance. Life centered and live experiences should be given to the students for increasing more effectiveness of the teaching and learning. That is why it is important to adopt a student-centered learning approach in everyday learning.

With all these factors in mind, the student-centered teaching-learning methods were consciously adopted in 2020-21 as it is done every year. Various teaching methods have been used, such as Students Seminars, Discussions, Activity Based Teaching-Learning, Group Works, Question Answer Method, Team Teaching, Extension Lecture and Expertise-Lecture etc. The report of these activities and methods is being accompanied here with in excel sheets.

#### **Student Centric Co-Curricular Activities Organized.**

In order to inculcate interest in learning in the students, various activities were implemented throughout the year to increase their participation along with daily teaching and to give them innovative experiences by adding them to the curriculum.

In which various competitions are organized e.g. Online Quiz Competitions, Online General Knowledge Competitions, and Online Essay Competitions etc. were organized. The students were also given the benefit of lectures by lecturers who are experts and experienced in various fields by organizing Guest Lectures. A short term 'Workshops' were organized for the students who are lagging behind in their studies due to some reasons. These included Workshops Based on Various Concepts, Workshops Based on the Curriculum also; Students Faculty Exchange Program was organized under MOU with Nutan Mahavidyalaya Selu. Poster Exhibitions, Various Competitions, Extension Lectures also provided new learning teaching experiences to the students.

#### **Use of ICT in teaching learning**

Emphasis was placed on teaching through PPT, using LCD projectors, realizing the need to make learning more effective by using these techniques to create interest in students and make them easily understand different subjects by



increasing the use of ICT in teaching. That's it. It also created videos on various topics and uploaded them on YouTube. It was used to make daily teaching effective by creating PPTs on various subjects. Four to five videos

were made on each component of almost every subject. Students were given their link for free by creating a YouTube channel and making all these videos available on it. The students were given PDF notes on various topics on 'What's App' groups for further study. Reports on ICT usage are being attached.

### **Online Education Policy, Problems and Its Solutions**

Due to the pandemic situation of COVID 19, all the countries were stuck in lock down and the colleges had to be closed. In the meantime, work was done on the Micro Soft Teams App for online learning. Through this app, online lectures were organized between June-2020 to October 2020. Various events were also held on this App. But considering the difficulties faced by the students while joining this app, they started taking daily hours on Google Meet app for online study teaching. Questionnaires were provided through Google Forms to evaluate the students. Unit tests and practice tests were also conducted online on the Google Meet App. Not only this, the same App was used while conducting various supplementary learning and co-curricular activities and for online programs. A detailed report on the use of online tools is being attached.

Detailed Reports in Excel Sheets are attached herewith.

Head of the Department

Sonwalkar Ramesh Shankarrao

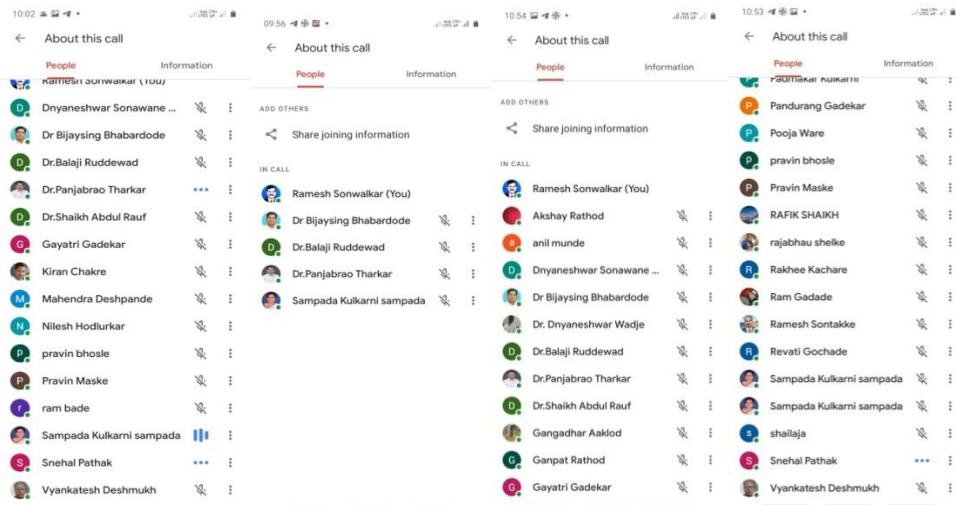
1. Dr. Bhabardode B. K.
2. Dr. Barure S. B.
3. Dr. Munde B. D.
4. Shri Zodge R. S.

  
**Director**  
Internal Quality Assurance Cell  
Swami Ramanand Teerth  
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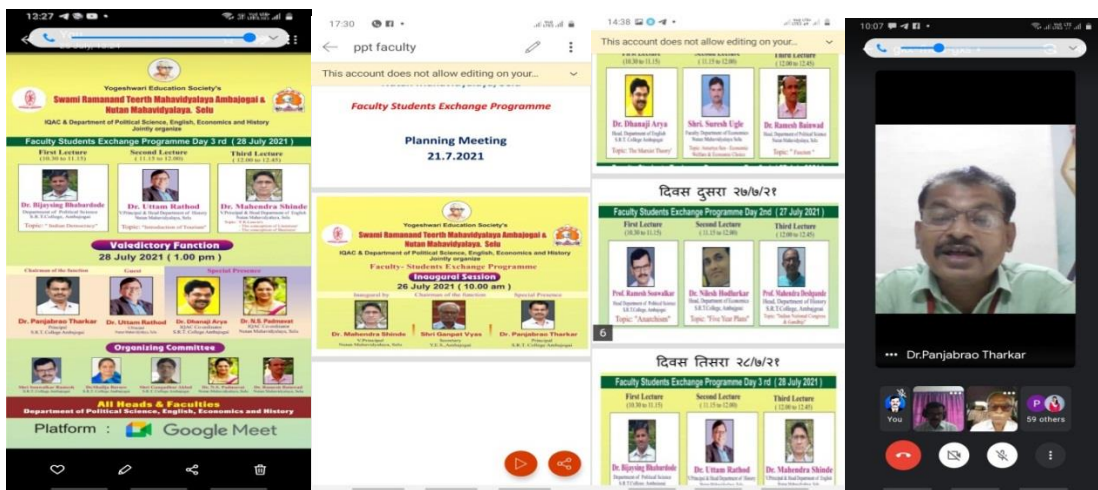
  
**Principal**  
Swami Ramanand Teerth  
Mahavidyalaya, Ambajogai

# REPORT OF STUDENT CENTRIC TEACHING METHODS AND ACTIVITIES

## Proof Evidences



### Faculty and Students Exchange Programme collaboration with Nutan Mahavidyalaya Selu Dist Parbhani 26 July to 28 July 2021

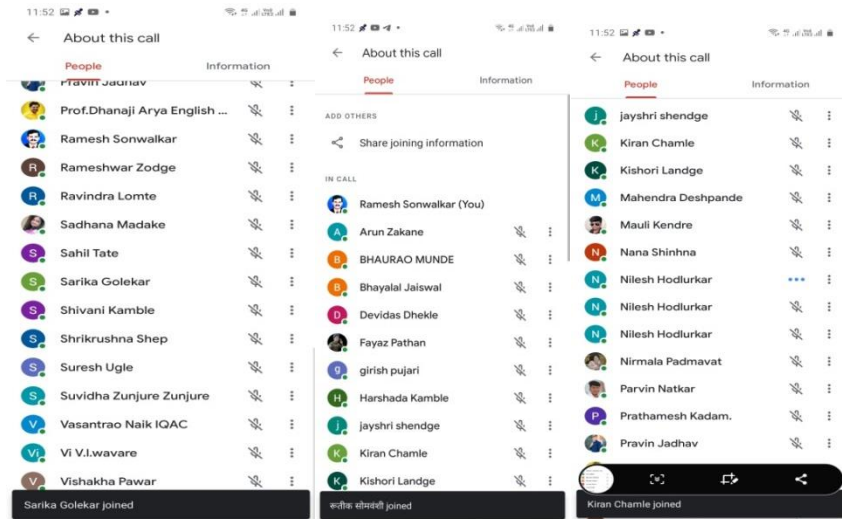
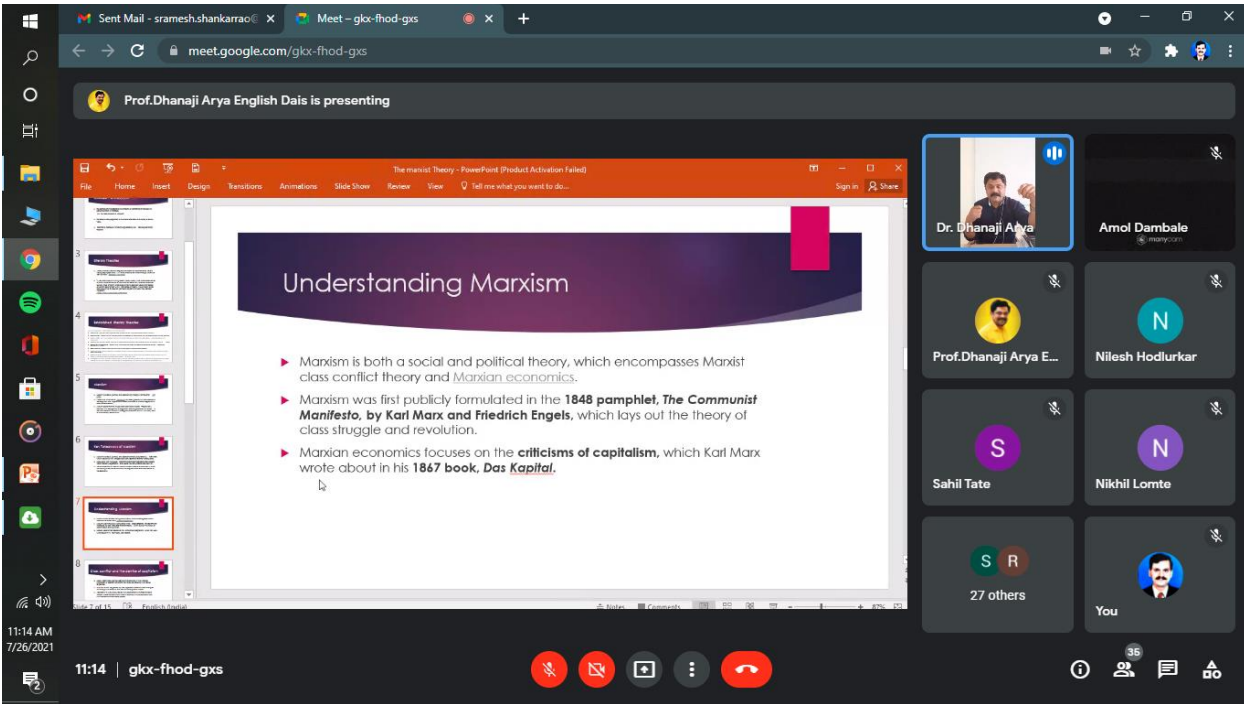
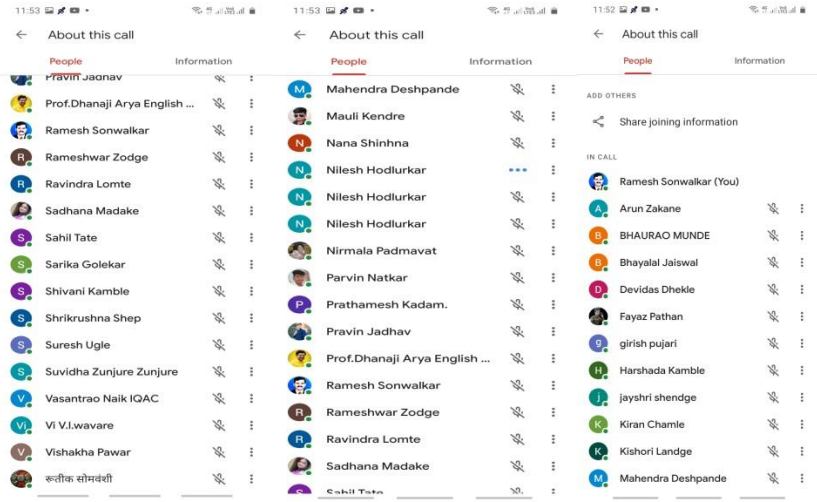


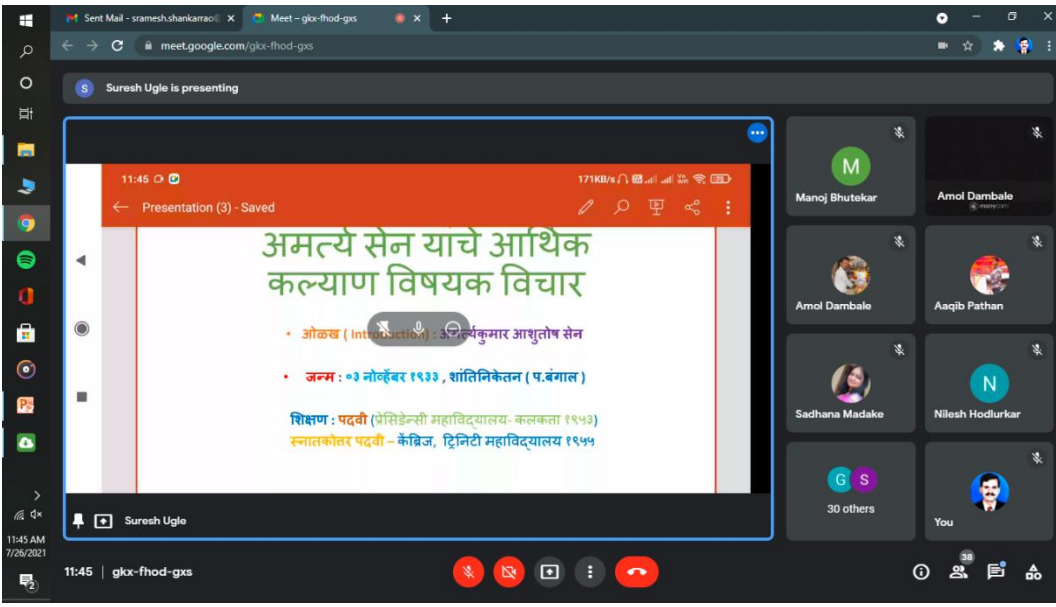
### Faculty and Students Exchange Programme collaboration with Nutan Mahavidyalaya Selu Dist Parbhani 26 July to 28 July 2021



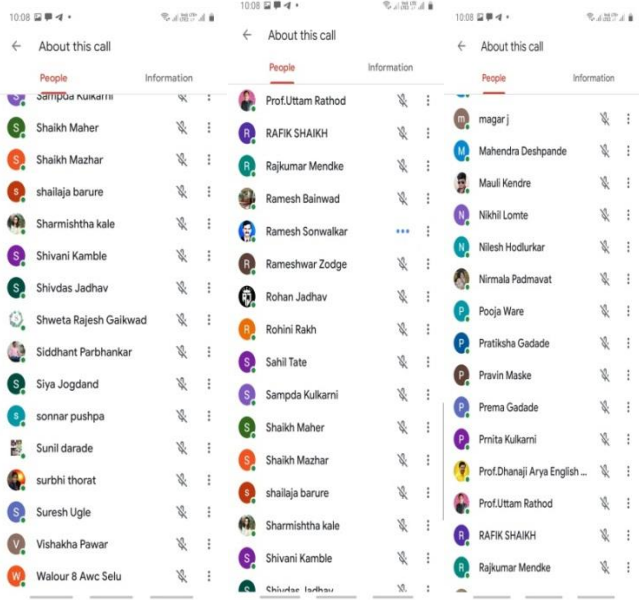
# Faculty and Students Exchange Programme collaboration with Nutan Mahavidyalaya Selu Dist Parbhani

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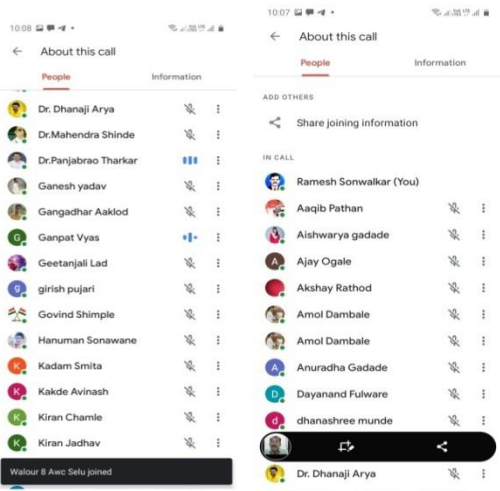




**Faculty and Students  
Exchange Programme  
collaboration with Nutan  
Mahavidyalaya Selu Dist  
Parbhani  
Lecture on 'Anarchism'  
By Sonwalkar Ramesh**



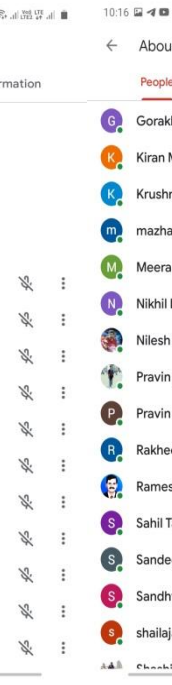
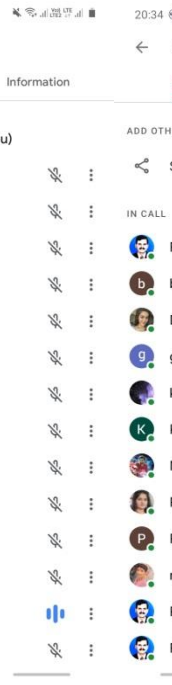
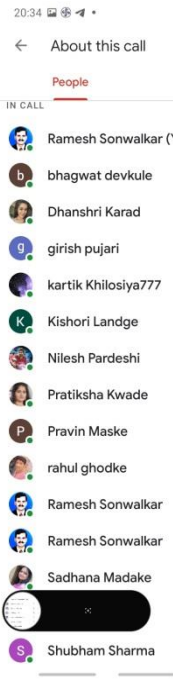
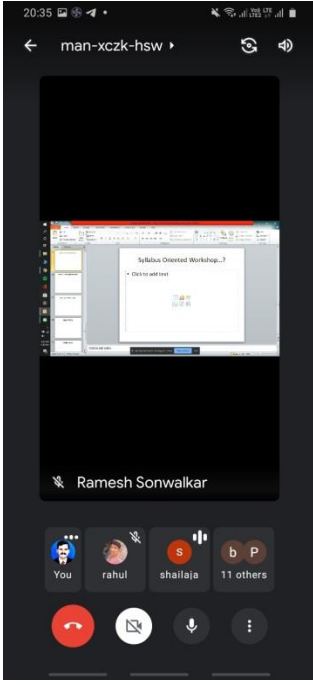
**Faculty and Students Exchange Programme collaboration with  
Nutan Mahavidyalaya Ambajogai**



दिनांक ९ फेब्रुवारी २०२१ रोजी स्व प्राचार्य बी के सबनीस राष्ट्रीय वक्तृत्व स्पर्धतील विविध विषयावर मार्गदर्शन करण्यासाठी online मार्गदर्शन सत्र आयोजित करण्यात आले. यात प्रा डॉ धनाजी आर्य, प्रा सोनवलकर रमेश, डॉ शैलजा बरुरे, प्रा डॉ होद्लूरकर, प्रा सोनटक्के रमेश प्रा डॉ ममता राठी इत्यादींनी स्पर्धेसाठी नियोजित विविध

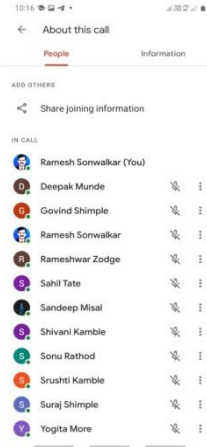
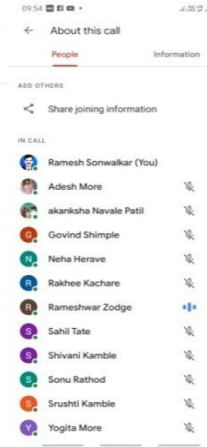
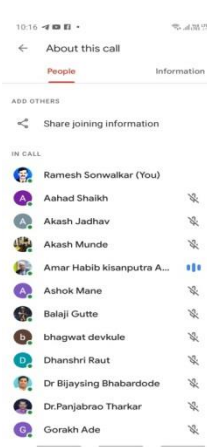






अभ्यासक्रमावर आधारित कार्यशाळा - विविध संज्ञा आणि संकल्पना यांची ओळख १९ एप्रिल ते २२ एप्रिल २०२१ समारोप मा श्री गणपत व्यास यांच्या उपस्थितीत

अभ्यासक्रमावर आधारित कार्यशाळा दिनांक २३ मार्च ते २६ मार्च २०२१ उद्घाटन मा श्री अमर हबीब यांच्या उपस्थितीत



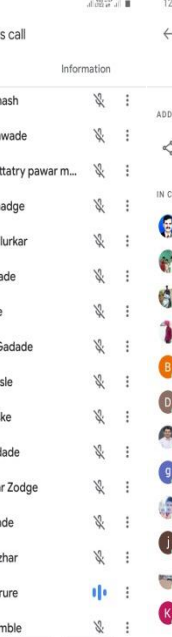
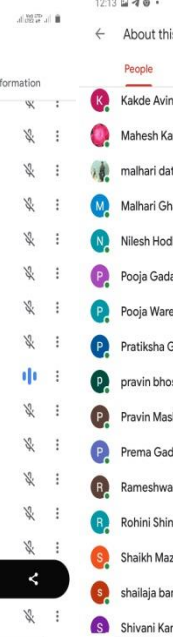
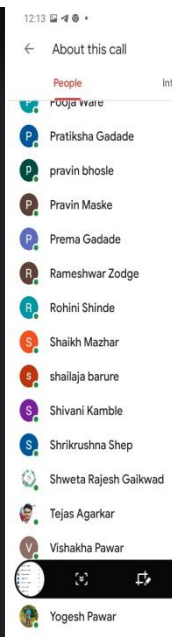
श्री योगेश्वरी शिक्षण संस्था  
स्वामी रामानंद तीर्थ महाविद्यालय, अंबाजोगाई  
राज्यशास्त्र विभाग आयोजित  
अभ्यासक्रमावर आधारित कार्यशाळा  
पदव्युत्तर एम ए राज्यशास्त्र विषयासाठी आयोजित चार दिवसीय  
कार्यशाळा दिनांक २३ मार्च २०२१ ते २६ मार्च २०२१



उद्घाटक - श्री अमर हबीब  
(ज्येष्ठ शेतकरी नेते तथा शेती प्रश्नाचे अभ्यासक)

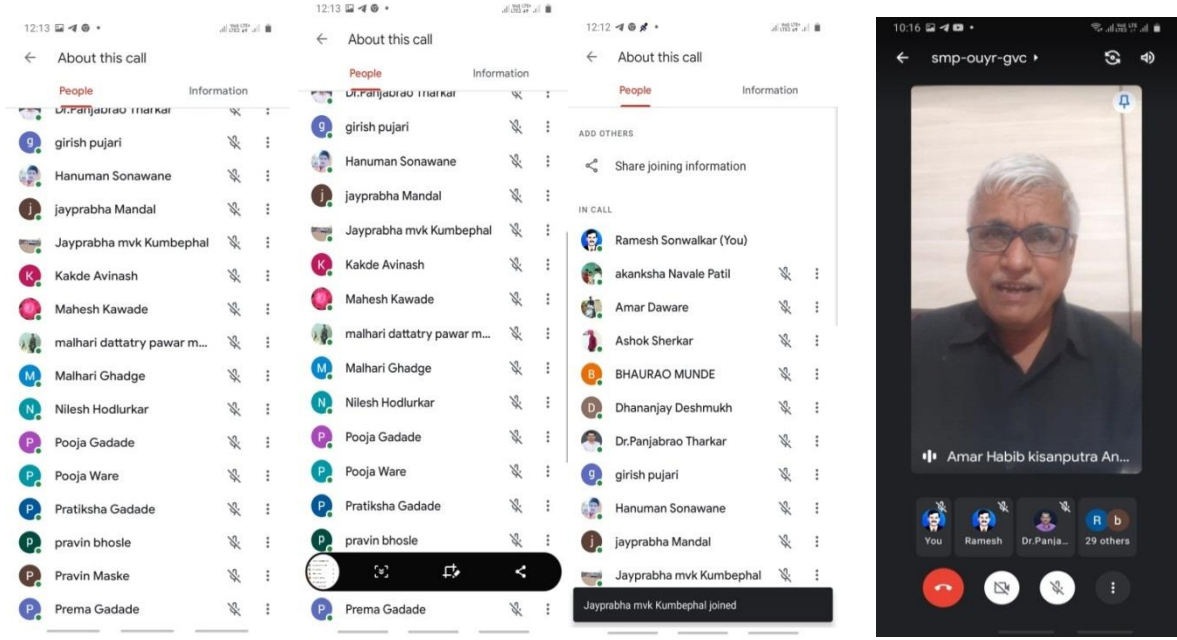


प्राचार्य डॉ पी आर थारकर  
(स्वा.रा.ती.महाविद्यालय अंबाजोगाई)

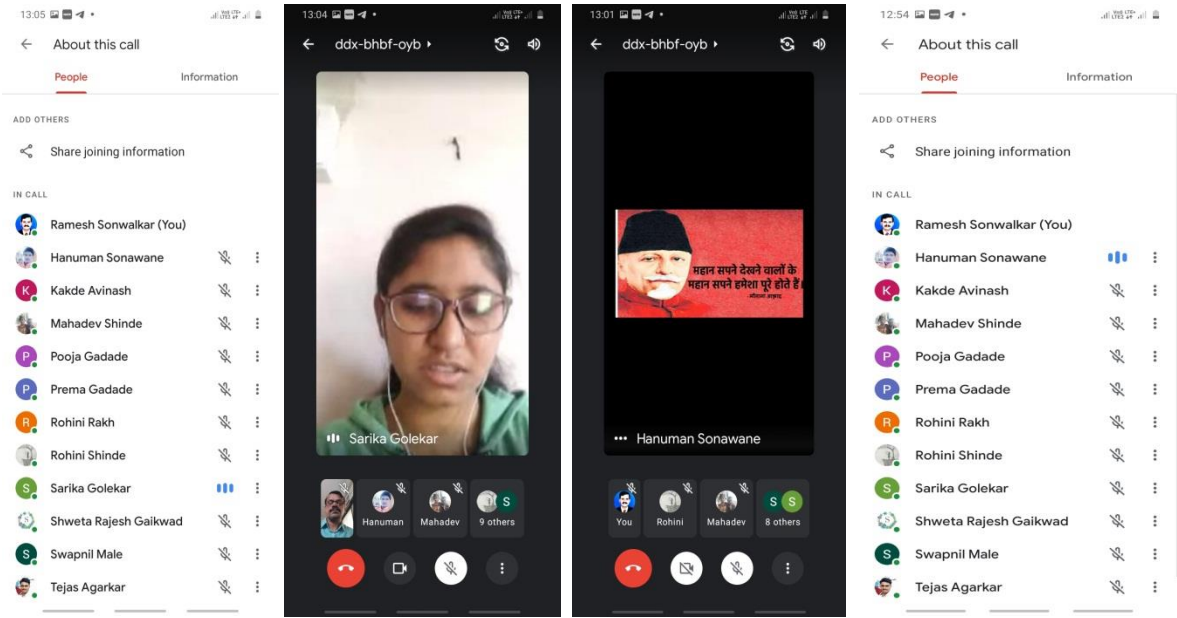


अतिथी व्याख्यान- 17-7-2021

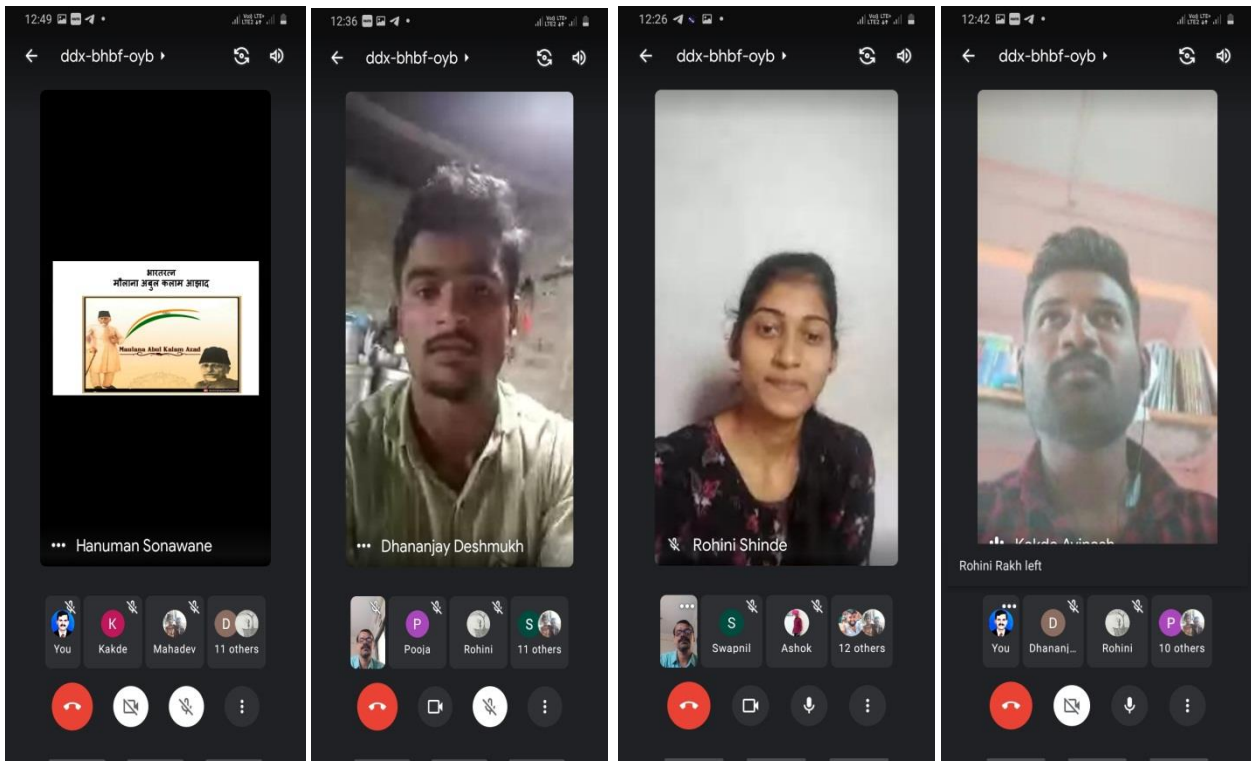
विषय जयप्रकाश नारायण यांचे विचार व कार्य  
व्याख्याते - श्री शिवाजीराव खोसरे



**Guest Lecture 23.3.2021 “Historical Review of Peasant Movement and Today's Context.”**



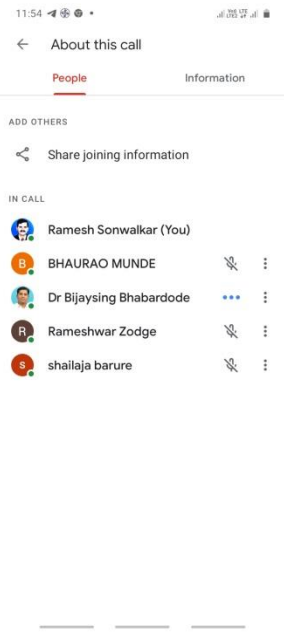
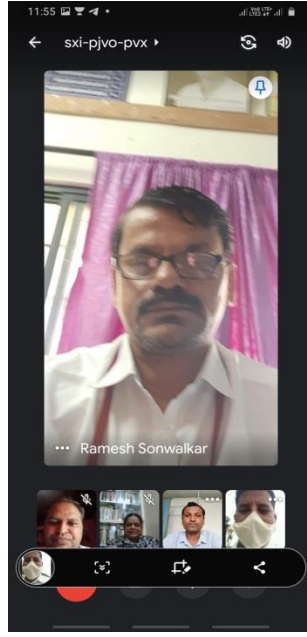
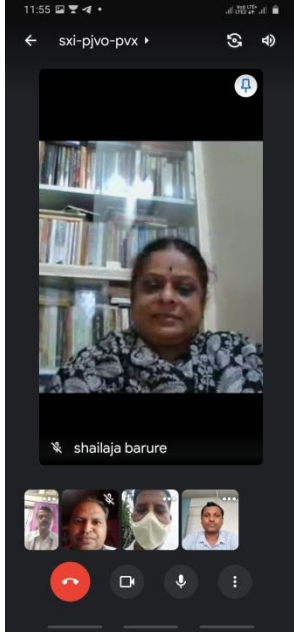
**BA च्या विद्यार्थ्यांचे चर्चा सत्र  
दिनांक १६ जुलै २०२१**



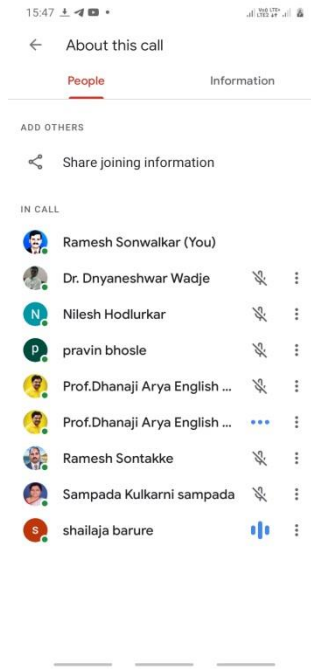
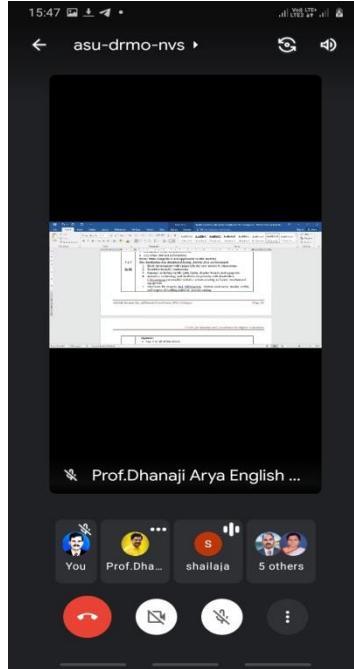




## Departmental Meeting for the preparation of the activities



## IQAC Criterion Meeting



श्री योगेश्वरी शिक्षण संस्था  
स्वामी रामानंद तीर्थ महाविद्यालय, अंबाजोगाई  
राज्यशास्त्र विभाग आयोजित  
अतिथी व्याख्यान

**‘शेतकरी चळवळ: इतिहास, वाटचाल, सद्यस्थिती आणि शेती व शेतकऱ्यांचे मुलभूत प्रश्न’**  
दिनांक २३ मार्च २०२१



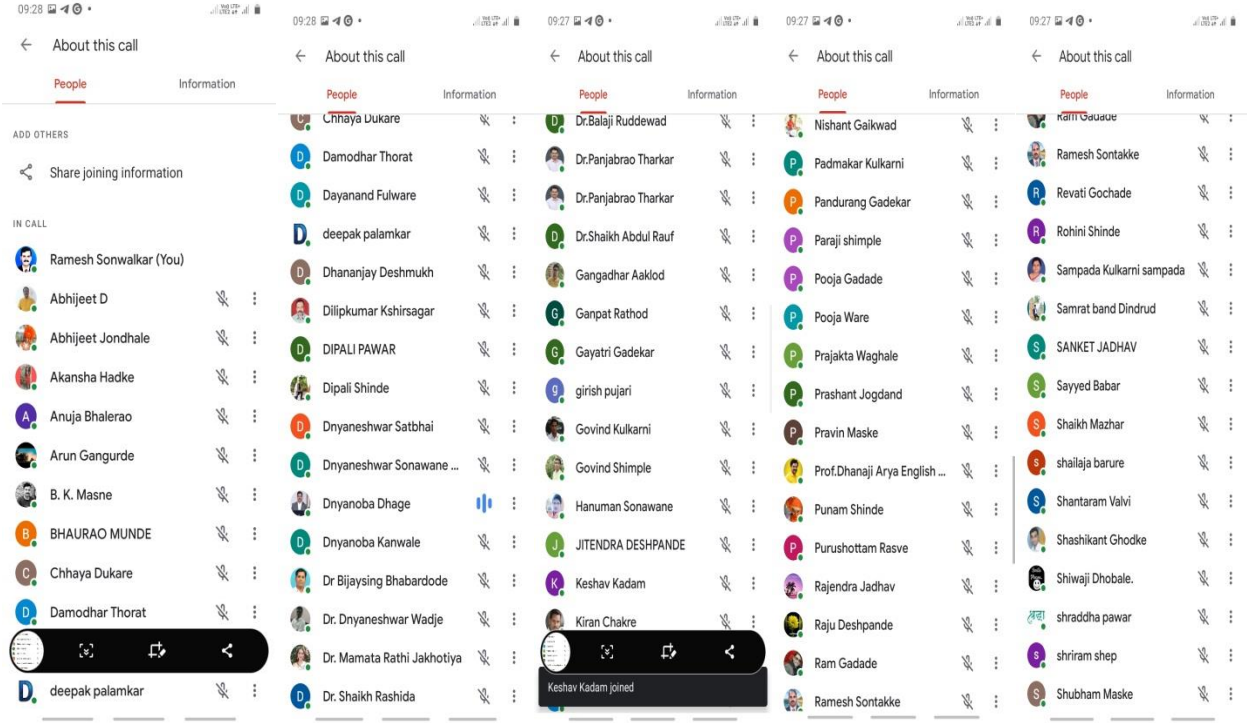
**व्याख्याते – श्री अमर हबीब**  
(ज्येष्ठ शेतकरी नेते तथा शेती प्रश्नाचे अभ्यासक)



**प्राचार्य डॉ पी आर थारकर**  
(स्वा.रा.ती.महाविद्यालय अंबाजोगाई .)

**Social Justice Day: अतिथी व्याख्यान प्रा डॉ ज्ञानोबा ढगे - नाशिक**  
**26 जून 2021 9.30am to 10.30am**







॥ तेन त्यक्तेन भुञ्जीथाः ॥  
श्री योगेश्वरी शिक्षण संस्था संचलित

## स्वामी रामानंद तीर्थ महाविद्यालय, अंबाजोगाई

राज्यशास्त्र, लोकप्रशासन व समाजशास्त्र विभाग आयोजित

# छत्रपती राजर्षी शाहू महाराज जयंती निमित्त व्याख्यान कार्यक्रम

**विषय : छत्रपती राजर्षी शाहू महाराज यांची सामाजिक न्यायाची भूमिका.**

**व्याख्याते**

**प्रा.ज्ञानोबा ढगे**

उपप्राचार्य, कर्मवीर काकासाहेब वाघ महाविद्यालय,  
पिपळगाव बसवंत, नाशिक

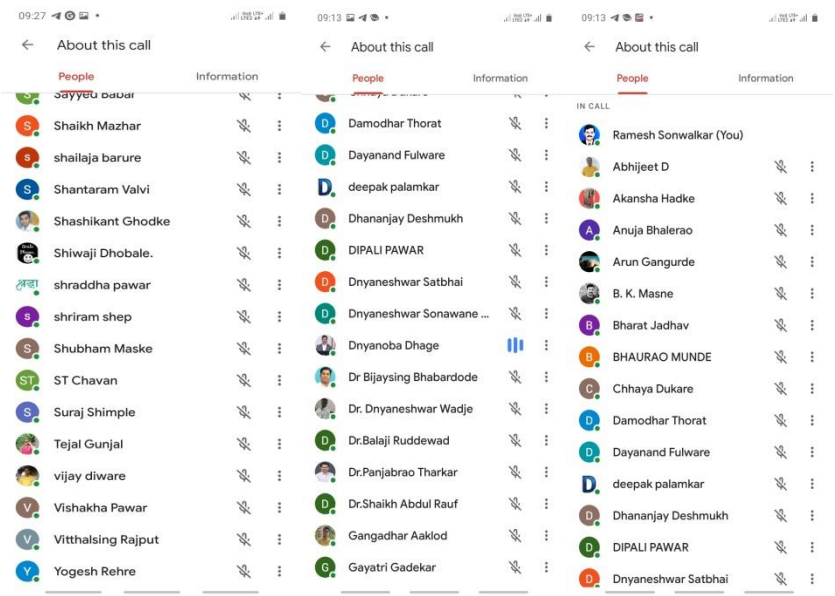
**कार्यक्रमाचे अध्यक्ष**

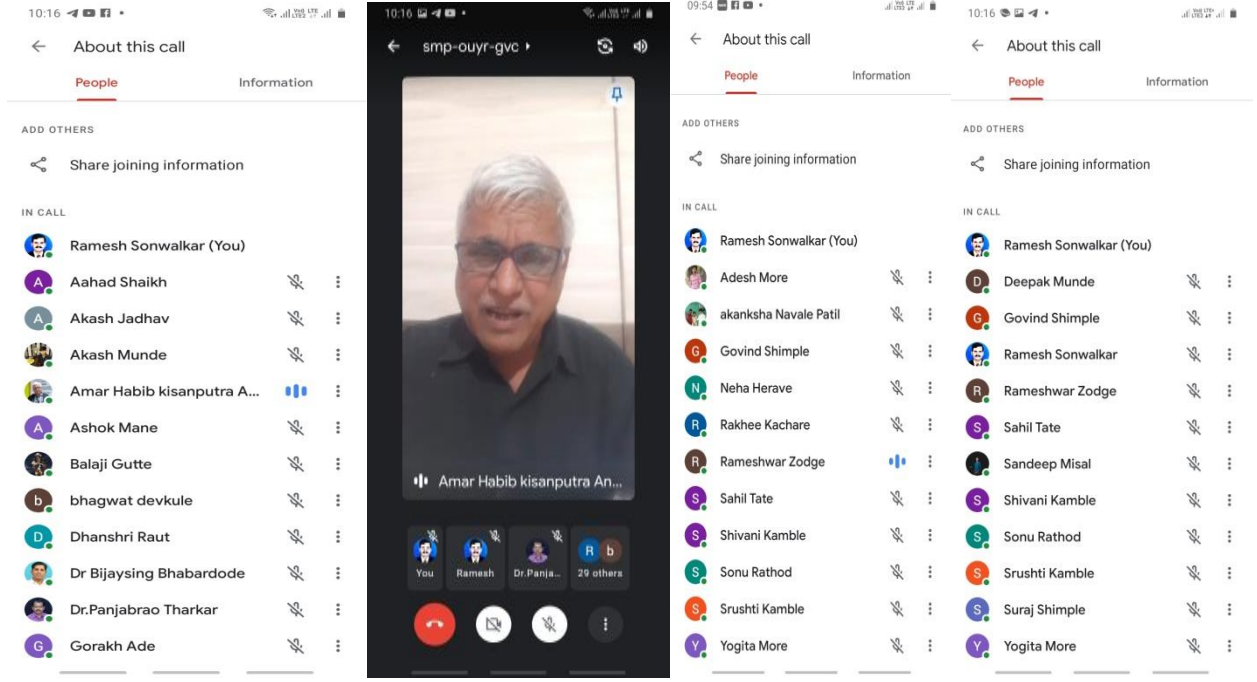
**डॉ. पी. आर. थारकर**

(प्राचार्य, स्वामी रामानंद तीर्थ महाविद्यालय,  
अंबाजोगाई)

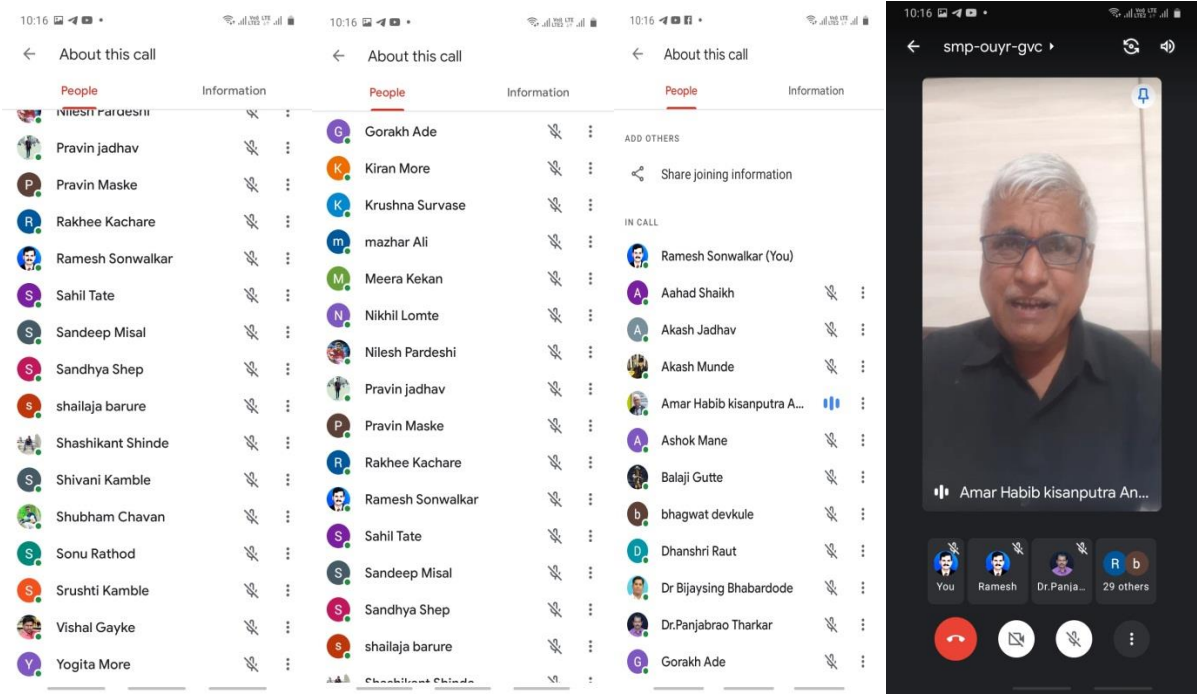
**स्थळ : Google Meet, Online दि. २६ जून २०२१ वेळ : सकाळी ९.०० वाजता.**

YODHM / 6656481638





**मा अमर हबीब यांचे शेतकरी चळवळीची वाटचाल आणि नवीन कृषी सुधारणा कायदे या विषयावर  
व्याख्यान दिनांक २३ मार्च २०२१ सकाळी ९.४५ ते ११.००**



**VYANKATESH RAMKISAN VIBHUTE**  
vyankeshivbute50@gmail.com  
9356897770

EDUCATION				
Degree/Course	Institute/ College	University/ Board	Percentage/ CGPA	Year of Passing
BA(Political science)	S. R. T. College Ambajogai	Dr. B.A.M.U. Aurangabad	65.67 %	2018

**ACHIEVEMENTS**  
SET exam 2020 Passed Political Science (MA)

**PERSONAL DETAILS**

Address: At post jwalban, TQ. Kaj, DIST. BEED  
Kaj, Maharashtra, 431518

Date of Birth: 17/04/1997

Gender: Male

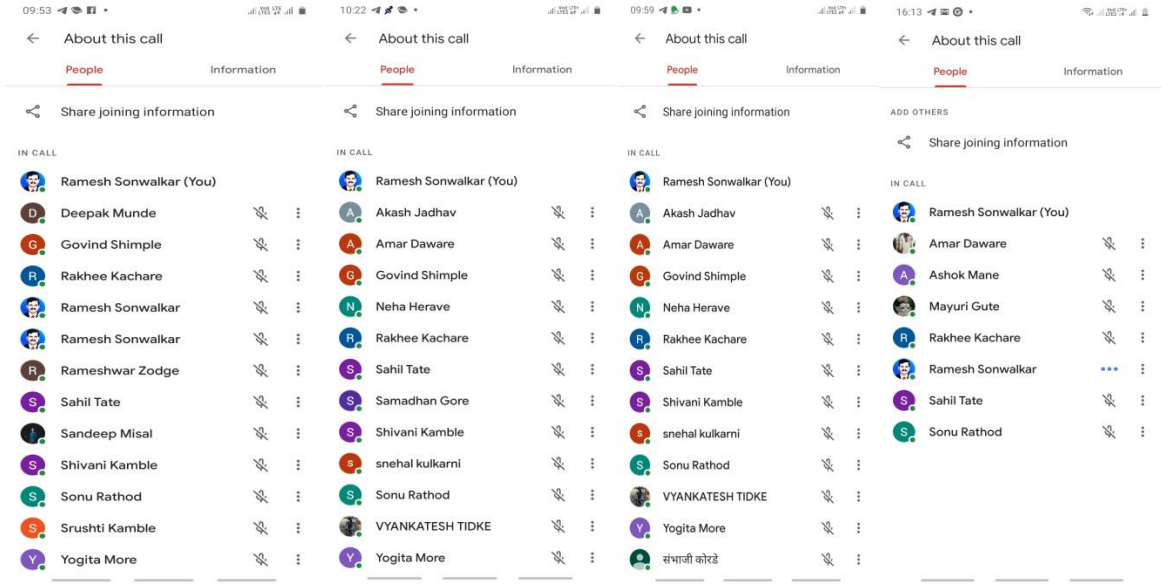
Nationality: Indian

Marital Status: Single

VYANKATESH RAMKISAN VIBHUTE

**अभ्यासक्रमावर आधारित कार्यशाळा समारोप व NET SET उत्तीर्ण विद्यार्थी सत्कार  
२२ एप्रिल २०२१ विशेष उपस्थिती श्री गणपत व्यास सर**





श्री योगेश्वरी शिक्षण संस्था संचालित,  
**स्वामी रामानंद तीर्थ महाविद्यालय, अंबाजोगाई**  
 नॅक पुनर्मुल्यांकित (संज्ञासंकेत २.६८)  
 सामाजिक शास्त्रे अभ्यास मंडळ व इतिहास विभाग आयोजित  
**भारतरत्न डॉ. बाबासाहेब आंबेडकर**  
**महापरिनिर्वाण दिन**  
 ०६ डिसेंबर २०२०  
**व्याख्यान कार्यक्रम**

प्रमुख व्याख्याते  
**प्रा. रघुनाथ धाडगे**  
 (संस्कृत विभाग, पुणे)  
 (राजकीय विभागाचे महाविद्यालय, अहमदनगर)

प्रमुख उपस्थिती  
**मा. डॉ. सुरेश खुरसाळे**  
 (अध्यक्ष, डॉ. वि. संकाय, अहमदनगर)

प्रमुख पाहुणे  
**मा. श्री. गणपत व्यास मुठजी**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

कार्यक्रमाचे अध्यक्ष  
**मा. प्रा. एस. के. जोगदंड**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. महेंद्र देशपांडे**  
 (संस्कृत विभाग, पुणे व राजकीय शास्त्रे, अहमदनगर)

**प्रा. डॉ. वी. पी. लहेवाड**  
 (संस्कृत विभाग, पुणे व राजकीय शास्त्रे, अहमदनगर)

श्री योगेश्वरी शिक्षण संस्था संचालित  
**स्वामी रामानंद तीर्थ महाविद्यालय, अंबाजोगाई**  
 मुक्ता महोत्सवी वर्ष (१९७०-२०१९/२०)  
**लोकमान्य टिळकांचा स्मृती शताब्दी आणि**  
**लोकशाहीर अण्णा भाऊ साठे यांचे जन्म शताब्दी वर्ष**  
**व्याख्यान कार्यक्रम दि. १ ऑगस्ट २०२०**

**विषय : १) लोकमान्य टिळकांचा राष्ट्रवाद आणि प्रासंगिकता २) लोकशाहीर अण्णा भाऊ साठे यांचे विचार व कार्ये**

**व्याख्याते :**

**प्रा. डॉ. संदेश करपे**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. रमेश लोंडगे**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. वी. जी. कुलकर्णी**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. प्रमोद शेंकर**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. प्रमोद शेंकर**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. रवींद्र जोग**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. रवींद्र जोग**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. रवींद्र जोग**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**प्रा. डॉ. रवींद्र जोग**  
 (संविधान मंत्री, डॉ. वि. संकाय, अहमदनगर)

**लोकमान्य टिळक स्मृती शताब्दी आणि लोकशाहीर अण्णा भाऊ साठे जन्म शताब्दी**  
**समारंभ सामान्य ज्ञान स्पर्धा**  
**निकाल Date-01/08/2020**

Name	Marks	Add	Rank
Kalyani Shivaji patil	88 / 100	Latur ji.ta latur	I
Hanuman Prabhakar Sonawane	86 / 100	At.Sarani.A.post.Jawalaban. TQ.kaij. Beed	II
Avinash Gulab Kakde	86 / 100	AT Sabla Post Lauri Tq Kaij Dist Beed	II
Purkar Vidya Samadhan	84 / 100	मु.पो. भयाळे, तालुका- चांदवड, जिल्हा- नासिक	III
ROHINI BHASKAR SHINDE	84 / 100	A/P Bhayale	III
Dhananjay Eknathrao Deshmukh	82 / 100	At salegaon Dist beed	IV
AvinASH	82 / 100	At salegaon tq majalgaon dist beed maharashtra	IV
Shweta Rajesh Gaikwad	80 / 100	Bansilal nagar, Minatai thakre chauk, Ambajogai	V
Panchal rushikesh rajabhau	80 / 100	At.post. bardapur ta.ambajogai. dist. Beed	V

Yogeshwari Education Society's  
**Swami Ramanand Teerth Mahavidyalaya, Ambajogai**  
 Dist-Beed.431517 (MH), NAAC Re-Accredited With B+ Grade

**DEPARTMENT OF POLITICAL SCIENCE**  
 Online Awareness Program on "Indian Constitution"

[[Date]] **CERTIFICATE OF APPRECIATION** [[Certificate id]]  
 {{Full Name}}

Is certified for attempting the "Indian Constitution Awareness" online Quiz Organized by Department of Political Science, Swami Ramanand Teerth Mahavidyalaya, Ambajogai. On the occasion of Golden Jubilee Year, Hence Certify...

**Vice-Principal**  
 Dr.Pravin Bhasle

**Organizer**  
 Dr.Bijayshing Bhabardode

**Principal**  
 Prof.Ramesh Sonwalkar


  
**Yogeshwari Education Society's**  
**Swami Ramanand Teerth Mahavidyalaya, Ambajogai**  
 Dist-Beed.431517 (MH), NAAC Re-Accredited With B+ Grade

**स्पर्धा परीक्षा व सामाजिक शास्त्रे मंडळ**  
 लोकमान्य टिळक स्मृती शताब्दी आणि लोकशाहीर अण्णा भाऊ साठे जन्म शताब्दी समारंभ सामान्य ज्ञान स्पर्धा

{{Date}} **CERTIFICATE OF APPRECIATION** {{Certificate id}}  
 {{Full Name}}

स्वामी रामानंद तीर्थ महाविद्यालयात अंबाजोगाई, सुवर्ण महोत्सवी वर्ष सामाजिक शास्त्रे अभ्यास मंडळ व स्पर्धा परीक्षा केंद्र यांच्या वतीने लोकमान्य टिळक पुण्यतिथी व लोक शाहीर अण्णा भाऊ साठे जन्म शताब्दी वर्षानिमित्त ऑनलाईन स्पर्धा परीक्षेमध्ये यशस्वी सहभाग घेतल्याबद्दल प्रमाणपत्र देण्यात येत आहे.

  
 Vice-Principal Dr.Pravin Bhosle      Organizer Dr.Bijaysing Bkubardode      Organizer Prof.Mahendra Deshpande      Principal Prof.Ramesh Sonwalkar


  
 Shri Yogeshwari Education Society's  
**Swami Ramanand Teerth Mahavidyalaya**  
 Ambajogai, Dist.Beed. (Maharashtra) NAAC Re-Accredited-Grade B+(2.68 CGPA)

Organized By Dept.-of Political Science & IQAC  
**Late B.K.Sabnis National Level Online Elocution Competition**

**Inaugural Ceremony**  
 ♦ Chair Person ♦  
**Hon.Dr. Suresh Khursale**  
 (Chairman Y.E.S.,Ambajogai)  
 ♦ Chief Guest ♦  
**Hon.Prof. Suresh Kakade**      **Hon.Shri Nanasaheb Gathal**  
 Rtd.Prof.Indian Institute of Education,Pune      Senior Journalist, Ambajogai  
**Prof.Dr.P.R.Tharkar** (Principal)

 Google Meet On 16th February 2021 (Tuesday)

  
**Director**  
 Internal Quality Assurance Cell  
 Swami Ramanand Teerth  
 Mahavidyalaya, Ambajogai

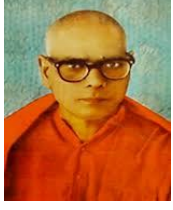
  
**Principal**  
 Swami Ramanand Teerth  
 Mahavidyalaya, Ambajogai



Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

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INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21

## Department of Drama

### Student Centric Teaching Methods

Student Centric Teaching Methods used in teaching learning: -

Sr. No	Methods Used	Dates/Duration	Outcomes
1.	Question answer method	17/12/2020	Students opened up and expressed their views confidently.
2.	Class level Seminars	29/01/2021	Students developed stage courage, analytical thinking and comprehensive understanding.
3.	Group discussions	12/02/2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
4.	Group Activity	26/03/2021	Students got exposure and came out with peer instinct.
5.	Just a minute activity	27/03/2021	Developed the confidence to speak on the spot in precise manner.
6.	Guest lectures	24/07/2021	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
7.	Assignment Tutorial	02/07/2021	Helped student to understand and write the topic by using different sources.
8.	Improvisation	20/07/2021	Increased thee involvement and the curiosity. Helped to understand the topic effectively and easily.

  
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**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**

## **Department of Public Administration**

### **Student Centric Teaching Methods**

**Student Centric Teaching Methods used in teaching learning: -**

<b>Sr. No</b>	<b>Methods Used</b>	<b>Dates/Duration</b>	<b>Outcomes</b>
1.	Question answer method	15/12/2020	Students opened up and expressed their views confidently.
2.	Class level Seminars	06/01/2021	Students developed stage courage, analytical thinking and comprehensive understanding.
3.	Group discussions	27/01/2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
4.	Group Activity	24/04/2021	Students got exposure and came out with peer instinct.
5.	Just a minute activity	11/06/2021	Developed the confidence to speak on the spot in precise manner.
6.	Guest lectures	10/05/2021	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
7.	Assignment Tutorial	04/02/2021 - 26/06/2021	Helped student to understand and write the topic by using different sources.
8.	Use of ICT	25/11/2020 - 20/05/2021	Increased thee involvement and the curiosity. Helped to understand the topic effectively and easily.





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**Academic Year 2020-21**

## **Department of English**

### **Student Centric Teaching Methods**

To make the learning more effective, learner involvement is most important. To develop student autonomy and independence one should give the central role of students in learning experiences. There are two types of teaching methods. Teacher centered and Student Centered Method. Student-centered learning, also known as learner-centered education, broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. We use both the methods accordingly. But student centric methods are mostly used by the teachers for increasing curiosity of students and make them to understand the topic effectively. When a classroom operates with student centered instructions, student and teachers share the focus. Instead of the listening to the teacher exclusively, students and teachers interact equally. In teacher centric methods, teachers use lecture method generally.

Self-Study Instruction Module method, debate, group discussion, group activity method, question answer method, zero lecture method, just a minute activity, group activity, field work method, case study method, field trips/visits/study tour method, use of ICT in teaching, workshop and contact sessions as a teaching method, exhibition Method, guest lecture method such student centric methods are used by teachers accordingly to make the teaching learning effective.

#### **Objectives**

1. To achieve the course and program outcomes.
2. To make teaching learning more effective and interactive.
3. To increase the participation of students in teaching learning process.
4. To increase class attendance.
5. To boost the confidence and courage among students.
6. To develop the ability to cope with new situations.
7. To develop critical and analytical thinking of students.
8. To make them accountable and self responsible towards learning.
9. To develop communication and presentation skills.
10. To inculcate leadership, co-operation and team spirit.
11. To upgrade the understanding level of students.
12. To create curiosity and interest among students.
- 13.

#### **Report of the activity**

The Department of commerce used student centric methods to make teaching learning interesting and effective. To boost the courage and confidence of students, faculty members of the department conducted Self-Study Instruction Module method, question answer method, zero lecture method and group activity. In addition to this, seminars and group discussions on syllabus related topics and current issues were organized accordingly. Question answer method used in teaching learning to motivate students to open up and express their views confidently. The same confidence became useful to students in their day to day study also.

In teaching interdisciplinary concepts team teaching method became useful to understand the topic through many dimensions. In Team teaching, faculty members from different subjects taught one selected topic with different perspectives which helped students to integrate with other subjects. Zero lecture method gave more exposure to show their depth of knowledge, skills, critical thinking and increased their involvement as this method keeps teacher as facilitator and student as active learner.



The department of Commerce used ICT enabled teaching methods, workshop and contact sessions as a teaching method, exhibition Method, and guest lecture method (shadow learning method). Teachers used PPTs, Webinars, Websites, You tube and movies to make teaching learning interesting.

As a part of extracurricular activities, newspaper articles, editorials supplements, collection of previous question papers, question bank are maintained in the department for supportive learning. Reference books, journals, magazines, pdf downloaded reading material and notes were provided to students as a study material. Different competitions and tests such as General knowledge test, essay competitions, elocution competition etc. were conducted. Multiple choice questions exams were conducted as surprise tests. Competitive examination guidance (NET/SET and CA Foundation) and career oriented guidance was provided to students.

### Student Centric Teaching Methods used in teaching learning: -

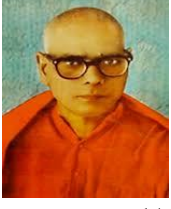
Sr. No	Methods Used	Dates/Duration	Outcomes
1.	Question answer method	14/12/2020	Students opened up and expressed their views confidently.
2.	Class level Seminars	02/01/2021	Students developed stage courage, analytical thinking and comprehensive understanding.
3.	Group discussions	10/02/2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
4.	Group Activity	25/03/2021	Students got exposure and came out with peer instinct.
5.	Just a minute activity	28/03/2021	Developed the confidence to speak on the spot in precise manner.
6.	Guest lectures	21/07/2021	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
7.	Assignment Tutorial	05/07/2021	Helped student to understand and write the topic by using different sources.
8.	Use of ICT	18/07/2021	Increased the involvement and the curiosity. Helped to understand the topic effectively and easily.

  
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**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**

## Department of Marathi

### Student Centric Teaching Methods

Sr. No.	Methods Used	Dates/Duration	Outcomes
1	व्याख्यान पध्दती	07-09-2020	विषयानुषंगिक सलग माहिती देऊन पुरक माहितीचे सादरीकरण करणे.
		16-09-2020	
		29-04-2021	
2	कथन पध्दती	22-09-2020	पाठ्य घटकाचे कथन करुन, गोष्टी समान सुलभीकरणाच्या पातळीवरुन अध्यापन करणे
		24-09-2020	
		01-05-2021	
3	वर्णन पध्दती	03-02-2021	पाठ्य घटकातील आशयानुरूप रोचक, रंजक, सुचकपणे वर्णन करुन अध्यापन करणे.
		01-03-2021	
		03-03-2021	
4	तुळनात्मक (तौळणीक पध्दती)	22-02-2021	पाठ्य घटकाच्या आशय रचनेनुषक व्यक्ती, घटना, प्रसंग या बाबतीतील तुलना करुन अध्यापन करणे.
		23-02-2021	
		24-02-2021	
		10-05-2021	
5	प्रायोगिक अध्यापन पध्दती		विद्यार्थ्यांच्या बौद्धिक क्षमतेची चाचपणी करण्यासाठी वगोत भाषिक प्रयोग, लेखन प्रयोग, उच्चारणिक प्रयोगत आहे अध्यापन करणे.
6	यु ट्युब वापर	04-07-2020	यु ट्युब वापराच्या माध्यमातून पाठ्य घटकाचे आकलन, मनन, चिंतन करता यावे व पाठ्य घटक लक्षात घेता यावेत यादृष्टीने अध्यापन
		06-07-2020	
		10-07-2020	
		10-09-2020	
		12-07-2020	
		14-08-2020	
7	ऑन लाईन अध्यापन पध्दती	13-08-2020	ऑन लाईन अध्यापन पध्दतीद्वारे विद्यार्थ्यांना घरी बसुनही एकांतपणे अध्ययन करता यावे.
		14-08-2020	
		18-08-2020	
		20-08-2020	
		22-08-2020	
		01-09-2020	
		22-04-2021	
		26-04-2021	
		26-04-2021	
		28-04-2021	
		28/072021	

  
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## Department of Economics

### Student Centric Teaching Methods

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#### Objectives

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2. To make teaching learning more effective and interactive.
3. To increase the participation of students in teaching learning process.
4. To increase class attendance.
5. To boost the confidence and courage among students.
6. To develop the ability to cope with new situations.
7. To develop communication and presentation skills.
8. To inculcate leadership, co-operation and team spirit.
9. To upgrade the understanding level of students.

#### Report of the activity

The Department of Economics used student centric methods to make teaching learning interesting and effective. To boost the courage and confidence of students, faculty members of the department conducted Self-Study Instruction Module method, question answer method, zero lecture method. In addition to this, seminars and group discussions on syllabus related topics and current issues were organized accordingly. Team teaching method, Question answer method used in teaching learning to motivate students to open up and express their views confidently. In teaching interdisciplinary concepts team teaching method became useful to understand the topic through many dimensions. In Team teaching, faculty members from different subjects taught one selected topic with different perspectives which helped students to integrate with other subjects. The department of Economics used ICT enabled teaching methods, workshop and contact sessions as a teaching method, exhibition Method, and guest lecture method (shadow learning method). Teachers used PPTs, Webinars, Websites, Youtube and movies to make teaching learning interesting. As a part of extracurricular activities, newspaper articles (Arth-Varta), editorials supplements, collection of previous question papers, question bank are maintained in the department for supportive learning. Reference books, Syllabus, journals, magazines, PDF downloaded reading material and notes were provided to students as a study material. Different competitions and tests such as General knowledge test, essay competitions, elocution competition etc. were conducted. Multiple choice questions exams were conducted as surprise tests.

#### Student Centric teaching methods used: -

Sr. No.	Methods used	Dates/Duration	Outcomes
1	Question answer method	29-01-2021	Students opened up and expressed their views confidently.
2	Team teaching	18-02-2021	Developed different perspectives on one topic among students
3	Class level Seminars	17-03-2021	Student developed stage courage, analytical thinking and comprehensive

			understanding.
4	Assignment/Tutorial	10-05-2021	Helped students to understand and write the topic by using different sources.
5	Group discussions	22-06-2021	Students opened up and expressed their views confidently. Developed team spirit and co-operation.
6	Group Activity	14-07-2021	Students got exposure and came out with peer instinct.
7	Just a minute activity	20-07-2021	Developed the confidence to speak on the spot in precise manner.
8	Guest Lectures	24-07-2021	Learnt the topic from different perspectives in guest lectures and got opportunity to listen eminent persons.
9	YouTube.	27-07-2021	Helped to understand certain topic effectively.
10	Use of ICT, Webinars	29-07-2021	Increased the involvement and the curiosity. Helped to understand the topic effectively and easily. Habituated to refer different online references.

**Conducted Student Centric co-curricular activities: -**

Sr. No.	Activities conducted	Dates/Duration	Outcomes
1	News Paper articles, Editorials & Economical Collection. (Arth-Varta)	14-12-2020	Motivated to read references from newspaper articles which developed their integrated approach and analytical thinking about the topic and contemporary political, social and economic issues.
2	Essay Writing	21-01-2021	Developed systematic and analytical thinking. Students express their views logically and smoothly in writing.
3	Elocution competition	31-01-2021	Student developed stage courage and public speaking. Student expresses his views confidently. Analytical and Critical Thinking developed. Awareness about the current issues developed.
4	Question Bank collection	10-02-2021	Helped to prepare for examination with appropriate framework.
5	General Knowledge Test/ MCQ test	18-02-2021	Made aware with current issues and helped to prepare for competitive examination.
6	Departmental Library	10-03-2021	Easy access, developed reading interest, proven helpful for student's project work.
7	Wall paper	25-03-2021	Increased creativity and made students to think out of box.
8	Study Tour/ Visits	19-07-2021	Student got the first hand experience. Helped to enrich their insights and understanding of content.
9	Expert's Interviews	23-07-2021	Students got a view of current debatable issues relevant in contemporary intellectual and academic circles.
10	Survey	28-07-2021	Promoted scientific thinking and imparted knowledge of empirical research. Helped to developed observation skills and other data collection techniques.