



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya, Ambajogai



NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

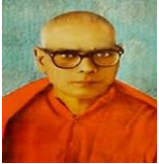
INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21

Quality Assurance Strategies, Process and IQAC

**6.5.1 Internal Quality Assurance Cell (IQAC)
has contributed significantly for institutionalizing
the quality assurance strategies and processes**

**(Describe two practices institutionalized as a result of IQAC
initiatives within a maximum of 200 words)**



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya, Ambajogai
NAAC Re-accredited 'B+' with CGPA 2.68
(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)
INTERNAL QUALITY ASSUARANCE CELL
Academic Year 2020-21



Quality Assurance Strategies, Process and IQAC

How the Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes?

(Describe two practices institutionalized as a result of IQAC initiatives.)

IQAC should be mentioned as a committee working at all levels of planning, implementation, monitoring and evaluation to enhance the quality of the college. The committee has been constituted as per the guidelines of UGC and NAAC and has been functioning in the college since 2003-2004. The principal of the college is the chairman of this committee and the chairman of the institute also supervises the committee as a senior guide and advisor. Representatives of other organizations are also elected in this committee. Representations of social workers, educationists, teachers and staff members are there in the committee. The main thing is that college students are also represented in this committee. The responsibility has assigned to a senior teacher as a Coordinator to see the regular functioning of IQAC. Seven Heads for 7 Criterion of NAAC Assessment has appointed and an Assistant Co-coordinator is also there. With the help of these criterion heads and assistant coordinator, Coordinators of the IQAC perform the day-to-day work with matching tune or communicate with IQAC-CDC.

The committee had have been taking a lead in the preparation of Five-year's Development Plan, Annual Plans and other Academic Plans of the college through concern committees. This cell has been assists, encourages and guides the various committees in organizing activities and programs. The committee also assists the principal and vice-principal in monitoring the day-to-day teaching and evaluation of the college. The committee has also made significant contributions and initiatives in NIRF, AISHE, NAAC and ISO assessment, preparation & submission of NAAC Annual Report-AQAR and SSR. To prepare projects of RUSA and UGC, as well as to keep in constant touch with the University, Maharashtra Government-Administration, UGC & NAAC and work has been done at college level accordingly. The cell have been taking initiative in organizing academic and administrative audits and try to rectify the deficiencies, drawbacks, lacunas found in them. Various works like conducting Webinar, Seminar, Workshops, Lectures, Collaborative Activities and Training Programmes etc. Co-curricular, Extra-curricular and Extension Activities for Students, Teachers and Staff are carried out through various committees.

IQAC have been performing an important role to assist, supervise and monitor for the college functioning and administration as per the policy and guidance of the GC and the College Development Committee and to enhance the quality of the college. Many efforts are made through IQAC to enhance the academic quality of the college. These include sending teachers for training, conducting training workshops for teachers through college initiatives, and providing guidance and encouragement to adopt new techniques and methods in teaching pedagogy. At the same time Practical Yoga Training and Guidance is provided for teachers and students to keep them energetic and efficient. Teachers and Non-teaching staff are audited every year at the college level and by the external system by taking Academic and Administrative Audit. IQAC have been taken leading role for Academic and Administrative Audit. Co-curricular, Extracurricular and Extension activities have been organized to support the student progression by various departments and committees under the supervision and monitoring of IQAC. Mentorship Program is implemented every year, through which the students of the college are divided among all the professors and the professors are given the guardianship of those students.

We present in detail the following two regular initiatives which have become a continuum of initiatives initiated by IQAC and have been institutionalized. One is Academic Audit and the other is Mentorship Program. The role of IQAC in the implementation of both these initiatives remains extremely important. Let us know about this.

Academic Audit:

Whether all the teachers' teaching and evaluation work and discharge of their responsibilities as teachers are being carried out properly? Are there any gaps in it? With keeping all these factors in mind, guidance & assistance had have been provided to teachers where necessary. To make available the proper guidance and to give enough support and assistance to the teachers, Academic Audit is conducted every

year with the purpose of enhancing its quality. An internal audit is done by forming a committee at the college level. It is analyzed and given the opportunity to improve by giving the necessary instructions to the teachers concerned. An external audit committee is then convened at regular intervals to conduct an academic audit of all the teachers. Teacher-wise assessment reports prepared through external audits. Teachers are honored for their good performance in academic audit. The academic audit report is analyzed to find out the best performing teachers. Internal audit of the year 2020-21 was done on ----- . In which the performance of 4 teachers remained excellent and they were honored in Staff Academy. Out of the total 22 -----

. Teachers have been informed in writing that they need to improve their work and document maintenance.

Mentorship Programme:

The Mentorship Program is implemented to address students' learning difficulties as well as to help them with their personal questions, problems, help, guidance and direct assistance where necessary. All students entering college undergraduate and postgraduate classes are divided into available and working teachers. Teachers are given guardianship of these students. Teachers try to solve their problems by staying in touch with the students throughout the year. Individual visits and group meetings of students with whom you have a responsibility are conducted by all teachers at their respective levels. Meetings and visits help students to understand and understand their difficulties. All the teachers have created whats app group of their Mentee students and they are in touch with the respective teachers through this group. Twice a year, at the college level, the principal, vice-principal and IQAC coordinator all meet together at Mentee. Mentor teachers do not attend this meeting. So do Mentee students get help and guidance from Mentor teachers? Are their problems solved? This is reviewed. Student difficulties and problems are learned. The difficulties and problems of the student are taken into consideration. Attempts are also made to address these issues at the principal and deputy principal levels. In some cases, action is taken by giving instructions to the teachers concerned. A meeting is also organized with the representatives of the institution by inviting all the Mentee students. Therefore, this initiative benefits from the guidance and monitoring of GC and CDC representatives. It also evaluates the activities implemented throughout the year.


Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya,
Ambajogai



NAAC Re-accredited 'B+' with CGPA 2.68
(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSURANCE CELL

Academic Year 2020-21

DEPARTMENT OF COMMERCE

Mentor- Mentee Programme 2020-21

Procedure of Mentor- Mentee Programme:

This year 65 students were allotted as Mentee to me by the IQAC coordinator as per the admission list of the academic year. We contacted to the assigned students and took the complete profile of them and asked them to fill up the Mentor-Mentee form. After this procedure Mentor keep regular contact with the mentee and record their problems. Mentee also shares his personal, economical, academic, non-academic, family and stress related issues with mentor in friendly manner. Mentor and Mentee meet each other whenever mentee feels the need to share his problems and to have some support and guidance from Mentor. Due to cover 19 pandemic issues they meet on digital platform number of times to each other in academic year and maintain the strong bond of the relationship which helps mentee to have the confidence and encouragement in his education journey.

Aims and Objectives:

1. To understand the problems of mentee and decide the frame work of the programme.
2. To give practical advice, encouragement and support.
3. To Increase their social and academic confidence.
4. To empower them to make decisions.
5. To develop their communication, study and personal skills.
6. To develop strategies for dealing with both personal and academic issues.
7. To make them strong to tackle with stress related issues.
8. To provide general guidance for college and career planning.
9. To offer support to marginalized youth by affirming self-worth.
10. To encourage college-going aspirations.
11. To affect behavioral outcomes (e.g., truancy, drugs use, fighting).
12. To improve grades and test score

Tentative Action Plan

Sr. No.	Month	Action to be taken
01	Jan	Allocation of the Mentee
02	Feb	First Online Meeting of Mentor-Mentee, Orientation of Mentee

03	March/April	Individual levels meetings, Family Visits, Gathering of Mentee, Counseling- at individual level and group level, Knowing and solving their psychological and stress related issues.
04	May	Review of the programme at faculty level as well as college level.
05	June	Submission of Reports to IQAC

Mentor-Mentee Programme Report

+ Meeting of mentor with allotted mentee:-

The committee has allowed 65 members of students to me this year as mentee. We designed the action plan to execute this programme smoothly throughout the year. on 24/02/2021 we conducted the meeting of all the mentees and made them aware about this programme and oriented them about the same. In this meeting 32 mentees were present. We took the complete profile go them and asked them to fill up the Mentor-Mentee form. After this procedure Mentor kept regular contact with the mentees and recorded their problems. due to the Covid-19 pandemic Mentees are allowed to visit on online platforms like WhatsApp, video conferencing on Google meet, zoom, etc. to discuss their individual issues. In some cases mentee can meet to the mentor in the college hours too.

+ Individual Meetings with Mentee:-

We arranged individual meetings with mentee on phone calls and online to have the dialogue freely between both. It helped to ice breaking of mentee. In these meetings mentee disclosed his difficulties freely and expressed his feelings in front of mentor. It helped to create strong bond in between mentor and mentee and to understand the mentee closely. The individual conversation via phone calls was held two to three times from the month of February to June 2021. The issues pointed out in the individual conversations were discussed in the staff meetings and decided to take some measures on such issues of the mentees.

+ Individual Counselling Programme:-

We did individual counseling of mentee as per his problems and helped them to sort out such issues. Such counseling boosted their confidence and made them strong to cope with the college atmosphere and stress related issues. Some students could not share their individual, economic and family related problems in common. So such individual conversations were helpful to express mentees difficulties. Through such counseling mentor came to understand the mental state and his overall personality which made him easy to encourage him in all sort of the issues.

+ Family Visits:-

We also talked to certain mentee's family to communicate the progress and the status of the mentee in the college. In addition to this faculty members came to know the overall family background and problems of the mentee. This initiative created the strong social bond which helped to continue this programme effectively throughout the year. As a result of this, family members of mentee and mentee himself started to consider mentor as their family member which helped to make communication freely and smoothly among them. Through this process mentee could gain the confidence and started to overcome his difficulties.

In this way Mentor and Mentee programme is executed throughout the year to help and support students to fit themselves in the process of education.

List of Allotted Mentees :-


Sr. Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya, Ambajogai
Internal Quality Assurance Cell
Tq. Ambajogai -431 517, Dist - Beed (M. S.)

Mentor-Mentee Program (B.Com.-III) 2020-2021
 (SRTHA) I/QAC/19.11.21/20.21/44

To,
 Dr. Mamta Rathi
 Dept. of Commerce
 Swami Ramanand Teerth Mahavidyalaya,
 Ambajogai.

Sub- Allotment of Mentees for the Academic year 2020-21
 Dear Sir,

We are very much pleased to appoint you as a mentor for the year 2020-21. You are directed to execute the Mentor-Mentee program effectively throughout the year for the betterment of the allotted Mentees. The list of the Mentees is enclosed herewith for your perusal.
 Thank you!


 Director
 Internal Quality Assurance Cell
 Swami Ramanand Teerth
 Mahavidyalaya, Ambajogai


 Coordinator
 Principal
 Swami Ramanand Teerth
 Mahavidyalaya, Ambajogai

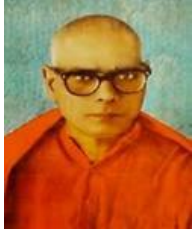
Sr. No.	Roll No.	Students Full Name	Mobile No.
1	1801	BHARADIYA ADITYA RAJESH	919823587005/-
2	1802	BHOSLE OMKAR GOVIND	917875758578/-
3	1803	BHUTADA POONAM SHRINIVASJI	919421990436/-
4	1804	CHAVAN AJAY SHURSEN	7756971780
5	1805	CHAVAN MAHESH SURESH	919370172826/-
6	1806	CHAVAN MANOJ KAMALAKAR	919075505838/-
7	1807	CHAVAN SHUBHANGI BABASAHEB	919922524752/-
8	1808	CHIWADE MEGHRAJ BALASAHEB	919561775725/-
9	1809	DESHMUKH KALPANA SANGRAM	919607072860/-
10	1810	DESHMUKH KUNDAN BHAGWAN	919422551343/-
11	1811	DESHPANDE ONKAR DHANANJAY	919158426362/-
12	1812	DEVKATE VIDHYA GOVIND	919922197277/-
13	1813	DHAWALE AJIT RAMPRASAD	919764850088/-
14	1814	DHAYAGUDE LAXMIKANT GOPALRAO	919503344785/-
15	1815	DHAYAGUDE SAURABH SANTOSH	917972497205/-
16	1816	GANGANE BALAJI SUBHASH	919158362326/-
17	1817	GHADGE PRASAD BHARAT	7020821299
18	1818	GODHADE UMESH BHAGWAT	919156449734/-
19	1819	GUTTE SHUBHAM NAVNATH	918669391238/-
20	1820	HAJARE KESHAV NAMDEV	917972010798/-
21	1821	HARE NIKHIL VIJAY	919096592157/-


 Director

22	1822	HIRWE RAGINI ASHOK	919960703389/-
23	1823	JADHAV PRAGATI VIJAY	919403483365/-
24	1824	JAJU SUMIT MANOJ	918275721365/-
25	1825	JAKHE TIYA SAKSHI SUNIL	919822957517/-
26	1826	KALE SURAJ VALINATH	919011949089/-
27	1827	KALE VAIBHAV UDDHAV	919545116103/-
28	1828	KAMBLE KANCHAN BHARAT	919028034180/-
29	1829	KAMBLE SUJATA SURESH	8329090857
30	1830	LAKHE MAYURI ASHOKRAO	919860508205/-
31	1831	LAKHERA RAVINDRA RAMESHKUMAR	919881455787/-
32	1832	MANE AMAR BALASAHEB	919423171088/-
33	1833	MANE YOGINI RAJEBHAU	919767017451/-
34	1834	MASKE NIKITA MACHINDRA	919921713884/-
35	1835	MUNDADA DARSHAN SHRINIVAS	919168462482/-
36	1836	MUNDE GANESH TUKARAM	918409E+11
37	1837	NAIKNVRE SWATI BABASAHEB	919823329482/-
38	1838	NILE SHUBHAM MAHADEV	91788755890/-
39	1839	PANCHAL RUSHIKESH RAJABHAU	917058374907/-
40	1840	PANDE OMKAR RAJESAHEB	919673928025/-
41	1841	PANDE ONKAR ABHAYRAO	919890877915/-
42	1842	PARDESHI AADARSH RAJESH	917720927775/-
43	1843	PATEL KAMRAN AYUBKHA	917447229117/-
44	1844	PATIL OMKAR MAHESH	919623251032/-
45	1845	PATOLE SHUBHAM BAPURAO	919552842231/-
46	1846	PAWAR SADHU UTAAM	917750909075/-
47	1847	PINGALE DNYANESHWAR HARIBHAU	919850177620/-
48	1848	RATHOD PAPPU VYANKATEE	919156624638/-
49	1849	RATHOD VISHAL VASANT	917447224010/-
50	1850	SAKHARE VIKKI MOTIRAM	917559249930/-
51	1851	SALPE AKSHAY RAJABHAU	917774831753/-
52	1852	SATBHAI PRADIP SHRIRAM	7769908395
53	1853	SAVANT ADITI UDDHAV	919960544782/-
54	1854	SHAIKH IMRAN MALIK ABDUL RAHEMAN	917558796919/-
55	1855	SHARMA MAHESH SOHANLAL	917507365563/-
56	1856	SHINDE RUTUJA BHAUSAHEB	919096640680/-
57	1857	SHIRKE NILESH BHARAT	918390009752/-
58	1858	SINGARE AKSHAY SURYAKANT	917507276913/-
59	1859	SOLANKE DNYANESHWARI SUNDANRAO	917620642946/-
60	1860	TALWARE SANKET SUBHASH	917798624895/-
61	1861	TAYADE MANOJ ASHOK	919970567330/-
62	1862	THOMBRE SHUBHAM BALASAHEB	917066371536/-
63	1863	VIRDHE PRATHMESH GANESH	919823138931/-
64	1864	PANCHAL ROHIT ASHOK	
65	1865	PAWAR SUNIL VISHNU	


 Principal

Swami Ramanand Teerth
 Mahavidyalaya, Ambajogai



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya,
Ambajogai



NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21

DEPARTMENT OF POLITICAL SCIENCE

Sonwalkar Ramesh Shankarrao

Mentorship Programme Report for 2020-21

Annually the coordinator of Mentorship Programme assigned responsibilities to guide and counsel students to all members of teaching staff. Each faculty member was detailed as mentor to a group of 25 to 40 students. The list of 29 students under the mentorship scheme for 2020-21 was received on 11 January 2021. Due to the COVID-19, the scheme started in January 2021. Therefore, work was done for and with the mentee which were given in 2018-19 and 2019-20, in between June to October 2020 and up to December 2020. Some of the mentee were MA II year and some were from MA I first year. The MA second year mentees completed their course and went out in October-November 2020. By taking over the mentorship of MA I, 29 newly joined in January 2021. During the rest of the academic year 2020-21, I had the opportunity to collaborate, co-operate and to do something for and with these 29 newly received students under the Mentorship Scheme.

Aims and Objectives:

1. To understand the problems of mentee
2. To give practical advice, encouragement and support.
3. To Increase their social and academic confidence.
4. To make them capable of independent decision making.
5. To develop their communication, study and personal skills.
6. To develop strategies of dealing with personal and academic issues.
7. To make them strong to overcome stress related issues.
8. To provide general guidance for academic and career planning.
9. To offer emotional support to marginalized youth.
10. To encourage college-going aspirations.
11. To influence behavioral outcomes for overcoming bad habits (e.g., absenteeism, drugs Use, aggression).
12. To improve grades and test scores.

I as a mentor arranged a number of personal meetings with the students and parents of some of them to understand their personal problems and difficulties. I identified a number of students which need special assistance and guidance. It came to my notice that there are six major categories of problems which are as follows.

1. Learning and cognition difficulties.
2. Lack of interest in study.
3. Distraction and concentration problems.
4. Emotional Problems.
5. Family Problems. Economic Problems
6. Physical Problems. Disabilities.

Measures taken for overcome each type of problems were as follows.

Sr. No.	Category of Problem	Measures
	Learning and cognition difficulties.	Remedial Teaching, Individual Guidance, Notes Provided, Peer learning and group activities arranged.
	Lack of interest in study.	Counseling sessions, Use of visible teaching aids and ICT.
	Distraction and concentration problems.	Useful Yoga Techniques were taught with the help of expert's guidance. Students were encouraged to participate in yoga courses and perform yoga regularly. Counseling sessions were arranged to enlighten them about career.
	Emotional Problems.	Family visits, One to one discussion, Individual counseling at department.
	Family Problems. Economic Problems	Family visits, contacts, Discussion with parents, Personality development programmes arranged to build their resilience level to counter family issues. Help the students time to time.
	Physical Problems, Disabilities	Useful Yoga Techniques were taught with the help of expert's guidance. Students were encouraged to participate in yoga courses, exercise and perform yoga regularly. They are also advised to take expert medical practitioners opinion accordingly.

After classification of students in the above six groups I structured a counseling programme suitable specifically to each class of students.

Tentative Action Plan

Sr. No.	Month	Action to be taken
01	June to December 2020	Worked with last year's mentees
02	January to February 2021	Assessment of new mentees by study of bio-data, First Meeting of Mentor-Mentee, Orientation of Mentee
03	February, March and April 2021	Individual levels meetings, Family Visits, Gathering of Mentee, Counseling- at individual level and group level, Knowing and solving their psychological and stress related issues.
04	May, June and July 2021	Meetings of the mentees with office bearers, Addressed mentees about the preparation of exams, competitive exams, Review of the programme.
05	July-August 2021	Submission of Reports to IQAC

The following is the report of the action taken in this regard.

First Meeting with the Mentees

Blended meeting of all mentee was held on 18th January, 2021. A total of 17 mentors were actually present. An online link of the meeting was given, 9 students were present online. In this meeting we explained and addressed what is mentorship scheme to new students. We also talked to the students and collected the information about their educational, personal and family backgrounds and if there were any problems we tried to find out. Information was given about the schedule of the college, online period's schedule, availability of library books and books of the department. Instructions were given to pay the examination fee and to fill up the scholarship application form.

1. Many students live in the suburbs. It was noticed that due to COVID-19 and the problem of up-down, they could not attend the college. Therefore, students were appealed to join online periods regularly.

2. It was decided to form What's Group of the mentee students and provide them PDF, PPTs and Notes.

3. As it was noticed that some students were having difficulty in paying university examination fee or Certificate course fee, it was planned to help them.

4. Some students were found to have personal problems. E.g. Due to visual and physical disability Kartik Khilosia students from MA I have problems to understand and cop up with online periods, Meera Kekan, a student with family responsibilities and have a part-time job, have problem in attending the periods regularly. We also learned that Mrs. Kiran More and Kishori Jadhav were settled in Pune with their husbands as they as they were getting married early. Due to this both can attend online periods only now. Parents of Sheetal Apet were not ready to send her to college, it also came to light that she had no choice but to go online. It was decided to keep all such students in online mode and give them personal attention and guidance through social media.

5. Most of the students demanded separate and personal guidance for the SET NET exam and the competition exam, MPSC exams etc. It was decided to provide them with personal guidance, online extra periods and decided to provide related study materials.

Individual Meets -

To know the personal and family information of all mentees and their problems, to involve all students in mentorship as parents we thought that there was a need to meet each and every mentee. Speaks up and releases them for things they don't say in the group meeting. Individual meets arranged for that. We realized the need to know their expectations in terms of cooperation. Accordingly, all the mentees were met on 23rd January, 28th January and 8th February 2021. All students cannot come to college because of COVID-19. It was decided to fill out their information in the prescribed form as they would come to the college at some occasion and the information was taken accordingly by arranging personal meetings.

Phone contact for various Intimations and information

Due to COVID-19, most of the time in the academic year 2020-21 went into lockdown. Since the students are not actually coming to the college, we have been contacted by phone from time to time to the mentees and gave them the information about the activities of the college, and about paying the examination fee, filling up the scholarship application form. Information was provided by giving what's app message. Contact with their parents was often on the phone. What's group was used for that. Links to Tasike and the program and various study materials, youtube videos were shared with them.

Online Yoga and Pranayama Camp

Online Yoga and Pranayama Camp was conducted jointly by Art of Living and Swami Ramanand Teerth Mahavidyalaya from 9th June to 13th June 2021 to reduce the stress of students in COVID-19 pandemic and lock down and keep them healthy. Efforts were made to get more mentees from me to participate. I took advantage of this by participating in the camp myself. The mentors definitely found the camp to be a boon.

Meeting of all mentees with parents and teachers

A meeting of all the mentees and mentors of the college was held on 28th April, 2021 with the initiative of IQAC. Parents were also invited. All my mentees were instructed to attend this meeting and I personally attended this meeting. The mentors and their parents praised the college activities and the variety of support they get from the teachers. They also made some suggestions. They also demanded PPTs and PDF notes. There was also a demand for practice question sets and online tests. That is what the college and especially our political science department had planned before. Therefore, in April 2021 and beyond, according to the demands of the students, they were given notes, videos, PPTs were sent. The assistance was given keeping in view the personal difficulties of some students and difficulties in paying the examination fees.

Participation in Yoga and pranayama online camp.

An online yoga and pranayama camp was conducted between 10th June to 13th June 2021 jointly by Art of Living and Sports Department, Swami Ramanand Teertha Mahavidyalaya to reduce the stress of students in COVID-19 pandemic and lock down and keep them healthy. Efforts were made to get more mentees from me to participate. I took advantage of this by participating in the camp myself. Mentees were also encouraged to participate as the camp would definitely benefit them.

Online meeting organized of all mentees on 20.7.2021.

An online meeting of all mentees was held on 20.7.2021 at 8 pm. 14 Mentee were present. Instructions were given regarding examination fees. Also, gave the instructions to attend online lectures regularly. We tried to understand the difficulties of the students in learning and problems they had regarding completion the portion of various courses. Information and schedule were addressed about the term end examination. Some students had problems in paying the fees, they promised to help.

Meeting of all mentee with principals and institution representatives.

It was decided to hold a meeting of the mentees with the president of Y.E.S. or with their representatives. Accordingly, a meeting was held on 25th July, 2021. In this meeting, it was asked whether the courses of the professors have been completed. Are there any problems with online teaching? Many such issues were taken up in the discussion. Many students of the Department of Political Science praised and appreciated the hard work of the professors for the activities, online teaching, etc. Some demands raised by the students, and actions were taken as they demanded.

२०२०-२१ मधील mentorship योजनेचा अहवाल

२०२०-२१ मधील mentorship योजने अंतर्गत २९ विद्यार्थ्यांची यादी दिनांक ११ जानेवारी २०२१ रोजी प्राप्त झाली . covid-19 मुळे सत्र मागे पुढे झाल्याने जुलै ऑगस्ट मध्ये चालू होणारी योजना जानेवारी २०२१ मध्ये चालू झाली . त्यामुळे जुन ते ऑक्टोबर २०२० पुर्विच्या म्हणजे २०१९-२० मध्ये देण्यात आलेल्या mentees साठी काम करण्यात आले . २०१९-२० मधील काही mentee MA II वर्षाचे व काही MA I प्रथम वर्षाचे होते . त्यातील द्वितीय वर्षाचे mentee त्यांचा अभ्यासक्रम पूर्ण करून ऑक्टोबर नोव्हेंबर २०२० मध्ये out going झाले . तरीही त्यांच्या विविध अडचणी सोडविण्यासाठी तोपर्यंत म्हणजे नोव्हेंबर २०२० पर्यंत त्यांना वेळ देता आला . MA I चे mentee पुढे ake overt करून

नव्याने प्राप्त २९ विद्यार्थ्यांना mentorship योजने अंतर्गत विविध प्रकारचे सहकार्य करण्याची संधी उपलब्ध झाली . त्या संवाभात केलेल्या कार्यवाहीचा अहवाल खालील प्रमाणे सादर करण्यात येत आहे .

सर्व mentee सोबत मीटिंग) १८.१.२०२१ (

दिनांक १८ जानेवारी २०२१ रोजी सर्व mentee ची Blended मीटिंग घेण्यात आली . त्यात प्रत्यक्ष रित्या एकूण १७ mentee उपस्थित होते . प्रस्तुत मीटिंगची online लिंक देण्यात आलेली होती , online पद्धतीने ९ विद्यार्थी उपस्थित होते . या मीटिंग मध्ये नवीन विद्यार्थ्यांना ntorship मे योजना काय आहे ते समजावून देण्यात आले . विद्यार्थ्यांना बोलते करून त्यांची शैक्षणिक , वैयक्तिक आणि कौटुंबिक पार्श्वभूमी आणि अडचणी असतील तर त्याही जाणून घेण्याचा प्रयत्न केला . महाविद्यालयाचे वेळापत्रक , online तासिका , विभागाचे आणि महाविद्यालयाचे ग्रंथालय आणि पुस्तकांची उपलब्धता याची माहिती देण्यात आली . परीक्षा फी भरण्यासाठी व शिष्यवृत्ती आवेदन पत्र भरण्याच्या सूचना करण्यात आल्या .

१. अनेक विद्यार्थी बाहेरगावी राहतात . COVID-19 मुळे आणि जाण्या येण्याच्या प्रोब्लेम मुळे ते प्रत्यक्ष तासिका करू शकत नाहीत असे लक्षात आले . त्यामुळे online तासिकांना जॉईन होण्याचे आवाहन करण्यात आले .
२. विद्यार्थ्यांचा Whats App Group बनवून त्याद्वारे त्यांना pdf, ppt आणि नोट्स पुरविण्याचे ठरविण्यात आले .
३. विद्यापीठ परीक्षा फी किंवा Certificate कोर्स ची फी भरण्यात काही जणांना अडचणी आहेत हे लक्षात आल्याने त्यांना तशी मदत देण्याचे नियोजन करण्यात आले .
४. काही विद्यार्थ्यांचे वैयक्तिक प्रॉब्लेम असल्याचे लक्षात आले . उदा . कार्तिक खिलोसिया याची दृष्टी आणि शारीरिक व्यंग असल्याने online तासिकेतील समस्या येतात , मीरा केकाण या विद्यार्थिनीस कौटुंबिक जबाबदारी असून त्या अर्धवेळ नोकरीही करतात , तसेच श्रीमती किरण मोरे व किशोरी जाधव लवकर लग्न झाल्याने पतीसोबत पुण्यास जात असल्याचे कळाले - त्या केवळ online तासक आता करू शकत होत्या , तसेच शीतल आपेट हिच्या घरून प्रत्यक्ष कॉलेज पाठविण्यास पालक तयार नसल्याने तिलाही online शिवाय पर्याय नाही असे समोर आले . अशा सर्व विद्यार्थ्यांना online mode चालूच ठेवण्याचे आणि वैयक्तिक लक्ष देवून त्यांना सोशियल मेडिया च्या माध्यमातून संपर्क ठेवून मार्गदर्शन देण्याचे ठरविण्यात आले .
५. बहुतांश विद्यार्थ्यांनी सेट नेट परीक्षेचे आणि स्पर्धा परीक्षेचे वेगळे आणि वैयक्तिक मार्गदर्शन करावे अशी मागणी केली . त्याप्रमाणे त्यांना वैयक्तिक मार्गदर्शन , online extra तास आणि संबंधित अध्ययन साहित्य उपलब्ध करून देण्याचे ठरविण्यात आले .

वैयक्तिक भेट उपक्रम-

सर्वच mentee ची वैयक्तिक व कौटुंबिक माहिती आणि त्यांच्या अडचणी जाणून घेणे , सर्व विद्यार्थ्यांना mentorship मध्ये पालकत्वाच्या नात्याने जोडून घेणे . मीटिंग मध्ये ते ज्या बाबी सांगत नाहीत अशा बाबीसाठी त्यांना बोलते व मुक्त करणे . त्यासाठी त्यांच्या वैयक्तिक भेटी घेणे . आणि सहकार्य करण्यासंदर्भातील त्यांच्या अपेक्षा जाणून घेणे आवश्यक वाटले . त्याप्रमाणे दिनांक २३ जानेवारी , २८ जानेवारी आणि ८ फेब्रुवारी २०२१ रोजी सर्व mentees ची प्रत्यक्ष भेट घेण्यात आली . COVID -19 मुळे सर्व विद्यार्थी कॉलेज मध्ये येत नाहीत . ते एखाद्या वेळी महाविद्यालयात येतील त्याप्रमाणे विहित नमुन्यात त्यांची माहिती भरून घेण्याचे ठरविण्यात आले व त्याप्रमाणे माहिती घेण्यात आली .

विविध सूचना आणि माहिती देण्यासाठी फोन संपर्क

COVID- 19 मुळे शैक्षणिक वर्ष २०२०-२१ मध्ये बहुतांश कालवधी lock down लागलेले असायचे . विद्यार्थी प्रत्यक्ष कॉलेज मध्ये येत नसल्याने महाविद्यालयातील घडामोडी , उपक्रम किंवा परीक्षा फी भरणे , शिष्यवृत्ती आवेदनपत्र पत्र भरणे यासाठी वेळोवेळी अधिनस्त mentees ला फोन संपर्क करण्यात आले . whats app संदेश देवून माहिती देण्यात आली . त्यांच्या पालकांशी झालेला संपर्कही बहुतांश वेळा फोनवरच असायचा . त्यासाठी whats group उपयोगात आला . तासिकेच्या आणि कार्यक्रमाच्या लिंक आणि विविध अध्ययन सामग्री , youtube व्हिडिओ या माध्यमातून त्यांच्या पर्यंत पोचवण्यात आले .

सर्व mentees ची पालक आणि शिक्षक यांच्या समवेत बैठक

दिनांक २८ एप्रिल २०२१ रोजी IQAC च्या पुढाकाराने महाविद्यालयातील सर्व mentees आणि mentors यांची बैठक घेण्यात आली . यामध्ये पालकांना देखील निमंत्रित करण्यात आले होते . माझ्याकडील सर्व mentees ला या बैठकीस उपस्थित राहण्याच्या सूचना करण्यात आल्या आणि मी स्वतः या बैठकीस उपस्थित होतो . यात mentees आणि त्यांचे पालक यांनी महाविद्यालयातील उपक्रम आणि शिक्षकाकडून मिळणारे विविध प्रकारचे सहकार्य याबद्दल गौरव उद्गार काढले . काही सूचना देखील केल्या . त्यात राज्यशास्त्र विभागाचे आणि माझे अनेक mentees प्रतिक्रिया व्यक्त करीत होते . त्यांनी online तासिका वेळ , ppt आणि pdf नोट्स पुरविणे बाबत मागण्याही केल्या होत्या . तसेच सराव प्रश्न संच आणि online टेस्ट बाबत मागणी होती . त्याप्रमाणे कॉलेजने आणि विशेषतः आमच्या राज्यशास्त्र विभागाने पूर्वीच नियोजन केले होते . त्यामुळे एप्रिल २०२१ व त्यापुढील काळात विद्यार्थ्यांच्या या मागण्यानुसार त्यांना

नोट्स देण्यात आल्या ,व्हिडिओ ,ppt पाठविण्यात आले .काहींच्या वैयक्तिक अडचणी ,फी भरण्यातील अडचणी लक्षात घेवून तसे सहकार्य देण्यात आले.

योगा आणि प्राणायाम शिबीर

विद्यार्थ्यांचा COVID- 19pandemic आणि lock downमधील ताण तणाव कमी व्हावा आणि त्यांचे आरोग्य चांगले राहावे यासाठी आर्ट ऑफ livingआणि स्वामी रामानंद तीर्थ महाविद्यालय sports department यांच्या संयुक्त विद्यमाने दिनांक 9 जुन ते 13जुन २०२१ दरम्यान onlineयोगा आणि प्राणायाम शिबीर घेण्यात आले .त्यात माझ्याकडील mentees सहभागी व्हावेत यासाठी प्रयत्न करण्यात आले .या शिबिरात मी स्वतः सहभागी होवून त्याचा लाभ घेतला .mentees ला या शिबिराचा निश्चितच लाभ होईल म्हणून त्यांनाही सहभागासाठी प्रोत्साहन देण्यात आले.

सर्व menteesची onlineमीटिंग २०.७.२०२१

दिनांक २०.७.२०२१ रोजी रात्री आठ वाजता सर्व menteesची onlineमीटिंग घेण्यात आली .14 Mentee यावेळी उपस्थित होते .परीक्षा फी भरण्या संदर्भात सूचना देण्यात आल्या .तसेच onlineतासिकांना उपस्थिती वाढविण्या बाबत कल्पना देण्यात आली .अभ्यासक्रम पूर्तते बाबत आणि विद्यार्थ्यांच्या इतर काही अडचणी समजून घेतल्या .ऑगस्ट २०२१ मध्ये आपल्या परीक्षा onlineहोतील याबाबत कल्पना देण्यात आली .फी भरण्यातील काही जनांच्या अडचणी लक्षात घेवून तशी मदत करण्याचे आश्वासन देण्यात आले .

सर्व menteeची प्राचार्य आणि संस्था प्रतिनिधी यांच्या समवेत बैठक

menteesची संस्था अध्यक्ष किंवा त्यांचे प्रतिनिधी यांच्या समवेत बैठक घेण्याचे ठरविण्यात आले त्याप्रमाणे दिनांक 25जुलै २०२१ रोजी बैठक घेण्यात आली .महाविद्यालय प्रशासन अर्थात प्राचार्य , उपप्राचार्य ,पदव्युत्तर संचालिका आणि योगेश्वरी शिक्षण संस्थेचे सहसचिव प्रा एस के जोगदंड ,संचालक प्राचार्य श्री भीमाशंकर शेटे ई जण उपस्थित होते .या मीटिंग मध्ये प्राध्यापकांचे अभ्यासक्रम पूर्ण झाले आहेत काय अशी विचारणा करण्यात आली .online teaching बाबत काही अडचणी आहेत काय ?असे अनेक मुद्दे चर्चेस घेण्यात आले .राज्यशास्त्र विभागाच्या अनेक विद्यार्थ्यांनी विभागातील तासिका ,उपक्रम , online teaching ,ppt ,नोट्स इत्यादी साठी प्राध्यापक घेत असलेल्या मेहनती बद्दल प्रशंसोद्धार काढले .काही बाबीची मागणी त्यांनी केली त्याप्रमाणे कार्यवाही करण्यात आले.

सर्व menteesची online मीटिंग २०.७.२०२१

दिनांक २०.७.२०२१ रोजी रात्री आठ वाजता सर्व menteesची online मीटिंग घेण्यात आली .14 Mentee यावेळी उपस्थित होते. परीक्षा फी भरण्या संदर्भात सूचना देण्यात आल्या .तसेच online तासिकांना उपस्थिती वाढविण्या बाबत कल्पना देण्यात आली .अभ्यासक्रम पूर्तते बाबत आणि विद्यार्थ्यांच्या इतर काही अडचणी समजून घेतल्या .ऑगस्ट २०२१ मध्ये आपल्या परीक्षा online होतील याबाबत कल्पना देण्यात आली .फी भरण्यातील काही जनांच्या अडचणी लक्षात घेवून तशी मदत करण्याचे आश्वासन देण्यात आले .

सर्व menteeची प्राचार्य आणि संस्था प्रतिनिधी यांच्या समवेत बैठक

menteesची संस्था अध्यक्ष किंवा त्यांचे प्रतिनिधी यांच्या समवेत बैठक घेण्याचे ठरविण्यात आले त्याप्रमाणे दिनांक 25 जुलै २०२१ रोजी बैठक घेण्यात आली .महाविद्यालय प्रशासन अर्थात प्राचार्य , उपप्राचार्य , पदव्युत्तर संचालिका आणि योगेश्वरी शिक्षण संस्थेचे सहसचिव प्रा एस के जोगदंड , संचालक प्राचार्य श्री भीमाशंकर शेते ई जण उपस्थित होते .या मीटिंग मध्ये प्राध्यापकांचे अभ्यासक्रम पूर्ण झाले आहेत काय अशी विचारणा करण्यात आली .online teaching बाबत काही अडचणी आहेत काय ? असे अनेक मुद्दे चर्चेस घेण्यात आले .राज्यशास्त्र विभागाच्या अनेक विद्यार्थ्यांनी विभागातील तासिका , उपक्रम , online teaching , ppt , नोटस इत्यादी साठी प्राध्यापक घेत असलेल्या मेहनती बद्दल प्रशंसोद्धार काढले .काही बाबीची मागणी त्यांनी केली त्याप्रमाणे कार्यवाही करण्यात आले .

अभिप्राय
नाव :- चि. दहाडु सोपान कुसुमवाड
वर्ग :- MA - Political Science.
मैटॉर :- प्रा. रमेश सोनवळकर सर
आदरणीय सरीनी मला वेळेवेळी अनेक प्रकारचे चांगले मार्गदर्शन केले. त्यांनी कॉलेजमार्फत पत्रेक विद्यार्थ्यांची हजेदार पुस्तके, रिकॉर्ड्सस उपलब्ध करून दिली. कॉलेजमध्ये करावयाच्या उपक्रमात भाग घ्यास विद्यार्थ्यांना मार्गदर्शन देऊन पोत्साहित केले. कॉलेजमधील सर्व विद्यार्थ्यांत स्पर्धा परिभेची मिती बालकून स्पर्धा परिभेचे महत्त्व त्यांचे फायदे विशद करून त्यांसाठी लागणारे आत्मविश्वास मेळव्या प्रमाणात विद्यार्थ्यांत निर्माण केला. स्पर्धा परिभेसाठी लागणारे अथक परिश्रम मेहनत यांसारखी मोठी मदत केली. आदरणीय सरीनी सर्व परिश्रम घेतले आहे. तसेच स्पर्धा परिभेची माहिती काही यासाठी नोकरी संधी बाबत उप तयार केला, त्यामध्ये परीभेची माहिती अभ्यासक्रम नोकरी विषयक जाहिराती, तसेच अभ्यासक्रम नोटस यांसारखी वेळेवेळी महत्त केली. हेजेदार पुस्तके रिकॉर्ड्सस दिलेली आहेत. नेट सेट परीभेची माहिती तसेच त्यांसाठी अभ्यासक्रम नोटस इ पुस्तका, नेट सेट ये अधिकचे तास घेऊन, त्यापरिभेसाठी बसण्यासाठी विद्यार्थ्यांना पोत्साहन दिले.
कॉलेजमधील अभ्यासक्रम वेळेत विद्यार्थ्यांना समजून घ्यावा यासाठी अधिकचे तास घेत. लष्वादा विषय लष्वादा विद्यार्थ्यांच्या जापर्यंत समजून नही तोवर समजवत. इतर विषय निष्पत्त सोंडून विद्यार्थ्यांत वाचनार्थी, श्रेष्ठार्थी तसेच न्यायप्रार्थी आकर निर्माण केली. महत्तपुढीच्या जायती किती वेळेवेळी उपक्रम तसेच वेस्ट वेक्या बालकून विद्यार्थ्यांना आदराने त्रिवर्ण्य मार्गदर्शन दिले. अक्राग संस्मारी विद्यार्थ्यांना पोत्साहन पर पारितोषिक देऊन सन्मान करायचे, पत्रेक विद्यार्थ्यांच्या वेळवेळी लक्ष देऊन त्यांचे अडचणी, शिकी कुशिकी या सारखी

मोलाचे मूळकार्य करायचे.
त्यांच्या अनेक मार्गदर्शनांच्या आर्थां विद्यार्थ्यांच्या भविष्यात, उपयोगी पडतील, सर अभ्यास आपण असेच विद्यार्थ्यांना मार्गदर्शन करून त्यांचे भविष्य सुधारवाक अशी आशा आहे. तरी आपणांस पुढील कारवाहीस दारिद्र्य शुभेच्छा तसेच आपण दैर्घ्यायुषी आणि स्वस्थ जीवन जगावे, हीच ईश्वरचरणा प्रार्थना करतो.

आपलाच विद्यार्थी
चि. कुसुमवाड दहाडु सोपान
MA Political Science.

Page No. _____
Date: 25/08/22

स्वामी रामानंद तिर्य महाविद्यालय कोनाजोवारी,
नावड- प्रविण लय मध्ये.
जगात एम टे वरवीं
Mentorship चर्चा- श्री रोमेश सोनवळकर सर

स्वामी रामानंद तिर्य महाविद्यालयाच्या माध्यमातून
विद्यार्थ्यांना प्रोत्साहन मिळवणे म्हणून महाविद्यालयाने
सर्वेच प्राध्यापक मेहणत येत असतात.
पण आदराणि रमेश सोनवळकर सर हे जागेवर
असतात.

श्री एम टे प्रथम वर्षीय विद्यार्थ्यांच्या
mentorship programme मध्ये आदराणि
रोमेश सोनवळकर सर यांनी प्रदाकार केले
आवक्यांचे आयोजन केले व हा कार्यक्रम आविष्ट
यांच्या प्रदर्शना पास पाठना, आम्हा सर्वेच
विद्यार्थ्यांना त्यांचा फायदा आणत.
पण सरांनी विद्यार्थ्यांच्या प्राप्ती तत्काळ पाहून
मन आणत असून आम्हा डरून सरांनी
प्रत्येक विद्यार्थ्यांचे वैयक्तिक लक्ष घेणे
सोप्या फोन करून वेळो वेळी कळवून राखणे
आम्हा माहिती देणे सरांना लक्षात आ
विचारना व सरांनी तो टाळता आहे कधीच
आम्हा माही मी कधी कधी सरांना प्र
विचारत होतो पण सरांनी आम्हा समाधान देई
पणही सांगत राहिले व समाधान आम्हा आ
माही विचारत होत.

Page No. _____
Date: _____

मी एवढा सरांना माझ्या मुलांच्या जि
संदर्भात ज्ञान देता येता. त्या वेळी सरांनी
माझ्या मुलांसाठी अपाचार्य यांना ज्ञान करून
जे संदर्भात नवी डेव्ह व डाय लोडना
निघतो आ पाहिले, व मला सरांनी सांगितले
ही जो मला मरण्यासाठी पेशाची आवडण येत
आहेत तर माझ्याकडे या व पैके होऊ ना व
फोन आणू व्हा.
स्वस्त सर आम्हाला आडवणीच्या वेळी सर
आम्हाला मदत करतात.

त्याच वेळी सर आम्हाला जेट टोर येरभात
पण मार्गदर्शन करतात.

सारांनी सर्व विद्यार्थ्यांच्या एवढा मो वर देत तयार
केला आहे व ते आम्हाला वरदान जोडते
संदर्भात मला पाहतात व आम्हाला
वेळे वेळी मार्गदर्शन करतात, सरांच्या वावरीत
जेव्हा विद्यार्थ्यां वेळे वेळी आम्हा
सारांनी आम्हाला आवण समत येत राहिले.

प्रविण मध्ये
एम टे
र

DATE: / / 20

- राम सोनाराम गडे
- MA Political Sc.
- प्रा. सोनवळकर सर

भारतीय सरांनी वर्कशॉप आयोजित करून त्याद्वारे
विद्यार्थ्यांचे मार्गदर्शन केले व याचे प्रभावीत प्रमाणपत्र
दुरुदा मिळाले.

तसेच फि मरण्याकरून वेळेवेळी वेळेवेळी सूचना
दिया. पुस्तकाची मदताने वेळे वेळे पुरवण्या व
ग्रुपवर लुब्धादिया, बोटु विळ मदताने साही त्याची
प्रशनमाळिका लचार करून विचारना आली. वेळोवेळी
मदतानेच्या वावरीत मार्गदर्शन.

नेट सेट इलीनो झालेल्या विद्यार्थ्यांचा लळार जोडणे
व ते इलीनो घेण्यासाठीचे मार्गदर्शन केले त्यातून
दोघे विद्यार्थ्यांचे निळाळ झाले. तसेच नोंदरी लेदना
ग्रुप सुळ करून वेळेवेळी केंद्राच्या जागांची माहिती
पुरवली.

अध्ययनाच्या वावरीत सुपय समर्कता वाळगतात फु
अवधानातून पूर्ण करवयासाठी नात्याच्या लासिका करवणे
पूर्ण करवयात आला. तसेच प्रत्येक क्षीर पुरवणाच्या
जायतीला व्याख्यान आयोजित करून प्रबोचन घडवून
आणले. व विविध कॉलेज येथे व्याख्यानमाळा आयोजित
केल्या. विद्यार्थ्यांच्या साडचणी माळून घेण्यासाठी ऑनला
संवाद रोषण घडवून आणला.

अशा प्रकारे सरांच्या मार्गदर्शनाने पळवून विद्या
पूर्ण झाले. धन्यवाद सर.

Page No. _____
Date: _____

माझ्यामध्यमातून एवढा विषय आपले विचार
कुसे व्यक्त करावे, एवढा विषय मांडताना काय
आवश्यक असले या विषया सोनवळकर सरांनी
आम्हाला मार्गदर्शन केले.

अध्ययनानंतर दररोज ऑनलाइन व्हाटसप मध्यमातून
आम्हाला एवढा दारु किती समतक याचे
आकळन होवारास मदत आली.

प्रा. सोनवळकर सरांच्या केंद्राच्या सहकार्य, मदत
आणि आभार अशा मार्गदर्शनामुळे आम्हाला
प्रेरणा मिळाली. त्यांच्या मार्गदर्शनाच्या फायदा
आम्हाला नेट-सेट सारख्या परिदेमस्ये आला.

Signature
आपला विद्यार्थी
अशु वसंतराव दहिवडे.

Photo with Mentees




Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya,
Ambajogai



NAAC Re-accredited 'B+' with CGPA 2.68
(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21

Department of Military Science

Mentor - Mentee Program Report

Academic Year 2020-21

The Mentor - Mentee program was implemented effectively during the academic year 2020-21. The mentees were allotted in the month of July. 32 Mentees were allotted to me. I contacted the concerned mentees and arranged a first common online meeting on 04 January 2020 Due to COVID-19 the scheme started in January 2021, therefore work was complete for the period of June to October 2020 and up to December 2020. I introduced the concept of Mentor - Mentee Program and assured them to solve their problems.

Some of the allotted mentees had educational, economic, domestic, commuting and residential problems. I arranged personal meeting for each mentee. I tried to solve his/her problem after listening to them. I always tried to be in contact with them and knowing their issues. Many of the mentees are from rural areas; hence they felt uncomfortable in the college. I helped them to coup up with the conditions, provided them study material, notes and introduced them to their concerned subject teachers. The Mentor - Mentee Program was reviewed by the college in the last week of August2021 and the report was submitted to the IQAC.

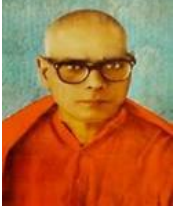
Swami Ramanand Teerth Mahavidyalaya, Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF DRAMATICS

Mentor-Mentee program 2020-21

Procedure of Mentor Mentee Program:

This year 32 students were allotted as Mentee to me by the IQAC coordinator as per the admission list of the academic year. We contacted to the assigned students and took the complete profile of them and ask them to fill up the mentor mentee form after this procedure mentor keep a regular contact with the Mentee and record their problems also shares his personal, economical, academic, nonacademic, family and stress related issues with mentor in friendly manner. Mentor-Mentee meet each other when ever made it feels the need to share his problems and to have some support and guidance from mentor. They meet number of times to each other in academic year and maintain the strong bond of the relationship which helps mentee to have the confidence and encouragement in his education journey.

Aims and objectives:-

1. To understand the problems of mentee and decide the framework of the program
2. To give the practical advice, encouragement and support
3. To increase their social and academic confidence.
4. To empower them to make decisions
5. To develop their communication, study and personal skills.
6. To develop Strategies for dealing with both personal and academic issues
7. To make them strong to tackle with stress related issues
8. To provide general guidance for college and career planning
9. To offer support to marginalized youth by affirming self-worth
10. To encourage college going aspirations
11. To affect the behavioral outcomes
12. To improve the grades and test scores

Tentative Action Plan: -

Sr. No.	Month	Action to be Taken
01	Sept	allocation of mentee
02	Oct	first meeting of mentor mentee orientation of mentee
03	Nov to Jan	individual levels meetings, family visits, gathering of mentee, counseling at individual level and group level knowing the and solving their psychological and stress related issues
04	Feb to March	review the program at faculty level as well as college level
05	Apr To July	submission of reports to IQAC

Mentor mentee program report

Meeting of mentor with allotted mentee: -

The committee has allotted 30 students to me this year as a mentee. We designed the action plan to execute this program smoothly throughout the year. We conducted the meeting of all the mentee and made them aware about this program and oriented them about the same. In this meeting mentees were present. We took the complete profile of them and asked them to fill up the mentor mentee form. After this procedure mentor keep regular contact with the mentee and recorded their problems. Mentees are allowed to visit department after college hours to discuss their individual issues. In some cases mentees can meet to the mentor in the college too.

Individual Meetings with Mentee: -

We have arranged online meetings with mentee by giving planned time slots to have the dialogue freely between both. It has helped a lot to know Problems & views of Mentee. In these meetings mentee disclosed their difficulties freely and expressed their feelings with mentor. It helped to create a strong bond in between mentor and mentee and to understand the mentee closely. The individual meetings were held for two to three times from the month of August to February 2020. The issues pointed out in the individual meetings were discussed in the staff meetings and decided to take some measures on such issues of the mentees.

Individual Counseling Program:

We have conducted online counseling of mentee as per his problems and helped them to sort out such issues. Such counselling boosted their confidence and made them strong to cope up with the college atmosphere and stress related issues. Some students could not share their individual economic and family related problems in common. So such individual meetings were helpful to express mentees difficulties. Through such counseling Mentor came to understand the mental state and his overall personality which made him easy to encourage him in all sort of the issues.

Family Visits:

We also visited to certain mentees family to communicate the progress and the status of the mentee in the college. In addition to this the faculty members came to know the overall family background and problems of the mentee. This initiative created the strong social Bond which helped to continue this program effectively throughout the year. As a result of this, family members of mentor and mentee himself started to consider mentor as their family member which helped to make communication freely and smoothly among them. Through this process mentee could gain the confidence and started to overcome his difficulties. In addition to this awareness regarding COVID-19 was also created amongst the families.

In this way mentor-mentee program is executed throughout the year to help and support students to fit themselves in the process of education.


Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



Department of Economics

Mentor - Mentee Program Report

Academic Year 2020-21

The Mentor - Mentee program was implemented effectively during the academic year 2020-21. The mentees were allotted in the month of July. 30 Mentees were allotted to me. I contacted the concerned mentees and arranged a first common online meeting on 04 January 2021. Due to COVID-19 the scheme started in January 2021, therefore work was complete for the period of June to October 2020 and up to December 2020. I introduced the concept of Mentor - Mentee Program and assured them to solve their problems. Some of the allotted mentees had educational, economic, domestic, commuting and residential problems. I arranged personal meeting for each mentee. I tried to solve his/her problem after listening to them. I always tried to be in contact with them and knowing their issues. Many of the mentees are from rural areas; hence they felt uncomfortable in the college. I helped them to cope up with the conditions, provided them study material, notes and introduced them to their concerned subject teachers. The Mentor - Mentee Program was reviewed by the college in the last week of August 2021 and the report was submitted to the IQAC.

Aims and Objectives:

1. To understand the problems of mentee
2. To give practical advice, encouragement and support.
3. To Increase their social and academic confidence.
4. To make them capable of independent decision making.
5. To develop their communication, study and personal skills.
6. To develop strategies of dealing with personal and academic issues.
7. To make them strong to overcome stress related issues.
8. To provide general guidance for academic and career planning.
9. To offer emotional support to marginalized youth.
10. To encourage college-going aspirations.
11. To influence behavioral outcomes for overcoming bad habits (e.g., absenteeism, drugs use, aggression).
12. To improve grades and test scores.

I as a mentor arranged a number of personal meetings with the students and parents of some of them to understand their personal problems and difficulties. I identified a number of students which need special assistance and guidance. It came to my notice that there are six major categories of problems which are as follows.

1. Learning and cognition difficulties.
2. Lack of interest in study.
3. Distraction and concentration problems.
4. Emotional Problems.
5. Family Problems. Economic Problems
6. Physical Problems. Disabilities.
7. Commuting and residential problems.

Measures taken for overcome each type of problems were as follows.

Sr. No.	Category of Problem	Measures
1	Learning and cognition difficulties.	Remedial Teaching, Individual Guidance, Notes Provided, Peer learning and group activities arranged.
2	Lack of interest in study.	Counseling sessions, Use of visible teaching aids and ICT.
3	Distraction and concentration problems.	Useful Yoga Techniques were taught with the help of expert's guidance. Students were encouraged to participate in yoga courses and perform yoga regularly. Counseling sessions were arranged to enlighten them about career.
4	Emotional Problems.	Family visits, One to one discussion, Individual counseling at department.
5	Family Problems. Economic Problems	Family visits, contacts, Discussion with parents, Personality development programmes arranged to build their resilience level to counter family issues. Help the students time to time.
6	Physical Problems, Disabilities	Useful Yoga Techniques were taught with the help of expert's guidance. Students were encouraged to participate in yoga courses, exercise and perform yoga regularly. They are also advised to take expert medical practitioners opinion accordingly.
7	Commuting and residential problems.	Many of the mentees are from rural areas, so they can't attend the college regularly. I ask them to join the college regularly by admitting the hostel of college and they admit the hostel as per my suggestions.

After classification of students in the above six groups I structured a counseling programme suitable specifically to each class of students.

Tentative Action Plan

Sr. No.	Month	Action to be taken
01	June to December 2020	Worked with last year's mentees
02	January to February 2021	Assessment of new mentees by study of bio-data, First Meeting of Mentor- Mentee, Orientation of Mentee
03	February, March and April 2021	Individual levels meetings, Family Visits, Gathering of Mentee, Counseling- at individual level and group level, Knowing and solving their psychological and stress related issues.

04	May, June and July 2021	Meetings of the mentees with office bearers, Addressed mentees about the preparation of exams, competitive exams, Review of the programme.
05	July-August 2021	Submission of Reports to IQAC

The following is the report of the action taken in this regard.

First Meeting with the Mentees

The first online meeting due to COVID 19 was held on Tuesday 12th, January 2021. A total of 30 mentees are allotted to me and in this meeting there was 21 mentees actually present. In this meeting we explained and addressed what is mentorship scheme to new students. We also talked to the students and collected the information about their educational, personal and family backgrounds and if there were any problems we tried to find out. Information was given about the schedule of the college, online period's schedule, availability of library books and books of the department. Instructions were given to pay the examination fee and to fill up the scholarship application form.

1. Many students live in the suburbs. It was noticed that due to COVID-19 and the problem of up-down, they could not attend the college. Therefore, students were appealed to join online periods regularly.

2. It was decided to form What's Group of the mentee students and provide them PDF, PPT and Notes.

3. As it was noticed that some students were having difficulty in paying university examination fee or Certificate course fee, it was planned to help them.

4. Most of the students demanded separate and personal guidance for the SET NET exam and the competition exam, MPSC exams etc. It was decided to provide them with personal guidance, online extra periods and decided to provide related study materials.

Individual Meets -

To know the personal and family information of all mentees and their problems, to involve all students in mentorship as parents we thought that there was a need to meet each and every mentee. Speaks up and releases them for things they don't say in the group meeting. Individual meets arranged for that. We realized the need to know their expectations in terms of cooperation. Accordingly, all the mentees were met on 23rd January, 28th January and 8th February 2021. All students cannot come to college because of COVID-19. It was decided to fill out their information in the prescribed form as they would come to the college at some occasion and the information was taken accordingly by arranging personal meetings.

Phone contact for various Intimations and information

Due to COVID-19, most of the time in the academic year 2020-21 went into lockdown. Since the students are not actually coming to the college, we have been contacted by phone from time to time to the mentees and gave them the information about the activities of the college, and about paying the examination fee, filling up the scholarship application form. Information was provided by giving WhatsApp message. Contact with their parents was often on the phone. WhatsApp group was used for that. Link of Classes and the program and various study materials, you tube videos were shared with them.

Online Yoga and Pranayama Camp

Online Yoga and Pranayama Camp was conducted jointly by Art of Living and Swami Ramanand Teerth Mahavidyalaya from 9th June to 13th June 2021 to reduce the stress of students in COVID-19 pandemic and lock down and keep them healthy. Efforts were made to get more mentees from me to participate. I took advantage of this by participating in the camp myself. The mentors definitely found the camp to be a boon.

Meeting of all mentees with parents and teachers

A meeting of all the mentees and mentors of the college was held on 28th April, 2021 with the initiative of IQAC. Parents were also invited. All my mentees were instructed to attend this meeting and I personally attended this meeting. The mentors and their parents praised the college activities and the variety of support

they get from the teachers. They also made some suggestions. They also demanded PPTs and PDF notes. There was also a demand for practice question sets and online tests. That is what the college and especially our political science department had planned before. Therefore, in April 2021 and beyond, according to the demands of the students, they were given notes, videos, PPTs were sent. The assistance was given keeping in view the personal difficulties of some students and difficulties in paying the examination fees.

Participation in Yoga and pranayama online camp.

An online yoga and pranayama camp was conducted between 10th June to 13th June 2021 jointly by Art of Living and Sports Department, Swami Ramanand Teerth Mahavidyalaya to reduce the stress of students in COVID-19 pandemic and lock down and keep them healthy. Efforts were made to get more mentees from me to participate. I took advantage of this by participating in the camp myself. Mentees were also encouraged to participate as the camp would definitely benefit them.

Online meeting organized of all mentees on 17.7.2021.

An online meeting of all mentees was held on 17.7.2021 at 8 pm. 14 Mentee were present. Instructions were given regarding examination fees. Also, gave the instructions to attend online lectures regularly. We tried to understand the difficulties of the students in learning and problems they had regarding completion the portion of various courses. Information and schedule were addressed about the term end examination. Some students had problems in paying the fees, they promised to help.

Meeting of all mentee with principals and institution representatives.

It was decided to hold a meeting of the mentees with the president of Y.E.S. or with their representatives. Accordingly, a meeting was held on 25th July, 2021. In this meeting, it was asked whether the courses of the professors have been completed. Are there any problems with online teaching? Many such issues were taken up in the discussion. Many students of the Department of Political Science praised and appreciated the hard work of the professors for the activities, online teaching, etc. Some demands raised by the students, and actions were taken as they demanded.


Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF HINDI

Mentor - Mentee Program Report

Mentor-Mentee

पालक-शिष्य कार्य विवरण

2020-21

शैक्षणिक वर्ष 2020-21 मध्ये पालक-शिष्य प्रक्रिया राबविण्यात आली. या प्रक्रियेमध्ये पालक म्हणून 30 विद्यार्थ्यांना वेळोवेळी मार्गदर्शन व वैयक्तिक समस्याबाबत विचारपूस करण्यात आली. विद्यार्थ्यांनी आनंदी राहून अधिक लक्ष अभ्यासमध्ये घालावे यासंबंधी वेळोवेळी मार्गदर्शन करण्यात येते. कोरोना महामारीच्या काळामध्ये सावधगिरी बाळगून अभ्यासाकडे लक्ष द्यावे अशाप्रकारच्या सूचना दिल्या. खालीलप्रमाणे विद्यार्थ्यांना सम्पर्क करण्यात आला.

- | | | |
|------------------------|---|---|
| दि. 26 फेब्रुवारी 2021 | - | रोजी अभ्यासासंबंधी व वैयक्तिक समस्यासंबंधी चौकशी करण्यात आली. |
| दि. 04 मार्च 2021 | - | कोरोना महामारी मध्ये स्वतःकडे लक्ष देवून अभ्यासाकडे ही लक्ष द्यावे या विषयी मार्गदर्शन करण्यात आले. |
| दि. 27 मार्च 2021 | - | कोरोना महामारी मध्ये सावधानता बाळगण्यासाठी विशिष्ट अंतर, मास्क व सॅनीटायझर वापरण्याविषयी सूचना दिल्या. |
| दि. 28 एप्रिल 2021 | - | ऑनलाईन परीक्षेमध्ये काही समस्या निर्माण झाल्यातर संबंधित प्राध्यापकास त्वरीत सम्पर्क साधावा याविषयी सूचना दिल्या. |
| दि. 24 मे 2021 | - | ऑर्ट ऑफ लिव्हिंग या (मोफत प्रणायाम व योग शिबीर) मध्ये सहभाग घेण्यासंबंधी विद्यार्थ्यांना सूचना दिल्या. |


Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF MARATHI

Mentor - Mentee Program Report

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF ENGLISH

Mentor - Mentee Program Report

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF URDU

Mentor - Mentee Program Repo

Academic Year- 2021

Under the Mentor-Mentee Program 26 Students allotted me this year. We Planned to visit them at their Home. In the first week of August on 21th August 2020 we arranged a common meeting of all mentees. In the meeting various Problems and issues of mentees discussed.

Conseling:-

Individual counseling drive was held throughout the year as per the problems of mentees and helped them to sort out such issues. Such counseling boosted their confidence could not share their individual, economic and family related porblems in common. So Such individual meetings. were helpful to express mentees difficulties. Through such Counseling mentor came to understand the mental state and his overall peronality which made him easy to encourage him in all short of the issues.

Family Visits:-

We visited to certain mentee's family to communicate the progress and the status of the mentee in the college. In addition to this we came to know the overall family background and problems of the mentee. This initiative created the strong social bond which helped to coninue and mentee started to consider us as their family member which helped to make communication freely and smoothly among them. Through this process mentee could gain the confidence and started to overcome his difficulties. In this way mentee programme is executed throughout the year to help and support students to fit themselves in the process of educations. The Mentor- Mentee Program was reviewed by the college in the Second week of March 2021 and the report was submitted to the IQAC.

Swami Ramanand Teerth Mahavidyalaya, Ambajogai
Department of Urdu
Mentorship Programme 2020-2021

Annually the coordinator of Mentorship Programme assigned responsibilities to guide and counsel students to all members of teaching staff. Each faculty member was detailed as mentor to a group of 25 to 40 students.

Aims and Objectives:

1. To understand the problems of mentee
2. To give practical advice, encouragement and support.
3. To Increase their social and academic confidence.
4. To develop their communication, study and personal skills.
5. To develop strategies of dealing with personal and academic issues.
6. To make them strong to overcome stress related issues.
7. To provide general guidance for academic and career planning.
8. To offer emotional support to marginalized youth.
9. To encourage college-going aspirations.
10. To influence behavioral outcomes for overcoming bad habits (e.g. absenteeism, drugs use, aggression).
11. To improve grade and test scores.

The committee has allotted students to me as mentee details of which are mentioned below.

Sr.No	Year 2020-2021	Number of Allotted students
1	2020-2021	32

I as a mentor arranged a number of personal meetings with the students and parents of some of them to understand their personal problems and difficulties. I identified a number of students which need special assistance and guidance. It came to my notice that there are six major categories of problems which are as follows.

1. Learning and cognition difficulties
2. Lack of interest in study
3. Distraction and concentration problems
4. Emotional Problems
5. Family Problems
6. Physical Problems

SHAIKH ZEEYA ISHAQUE

B.A-I 2020-21

मी शैख जिया अंबाजोगड येथील फालोअपार्टर येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी दररोज तासिका जाऊन करते आणि मला त्याचा फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना व एंग्लिश लेक्चर पण होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Zeya Is
शैख जिया

SAYYED SULTAN SAYYED ANSAR

B.A-I 2020-21

मी सय्यद सुलतान अंबाजोगड येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेले विषय MAR, MAR, POL, ECO हे आहेत मी दररोज तासिका जाऊन करते आणि मला त्याच्या फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना व एंग्लिश लेक्चर पण होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Sultan Ansar
सय्यद सुलतान

SHAIKH AFTAB AZEEM

B.A-I 2020-2021

मी शैख आफताब अंबाजोगड येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेले विषय English, Sociology, POL, MAINTHELY उद्भवत आहे.

मी दररोज तासिका जाऊन करते आणि मला त्याच्या फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Aftab
शैख आफताब

SAYYED SAMIR MAHEBUB

B.A-I 2020-21

मी सय्यद समीर अंबाजोगड येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेले विषय हिंदू, हिंदू, POL, ECO हे आहेत मी दररोज तासिका जाऊन करते आणि मला त्याच्या फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना व एंग्लिश लेक्चर पण होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Syeb
सय्यद समीर

SHAIKH MAAZ MOEEN BAGWAN

B.A-I 2020-2021

मी शैख माझ मंडी बाजार अंबाजोगड येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेले विषय उद्भवत आहे Sociology, MAINTHELY Science optional उद्भवत आहे मी दररोज तासिका जाऊन करते आणि मला त्याच्या फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना व एंग्लिश लेक्चर पण होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Maaz
शैख माझ

SHAIKH SHAHEEN GAFFAR

B.A-I 2020-2021

मी शैख शाहीन अंबाजोगड येथील रीडिंग आणि कोरोनाच्या प्रभावामुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेले विषय उद्भवत आहे Sociology, MAINTHELY Science optional उद्भवत आहे.

मी दररोज तासिका जाऊन करते आणि मला त्याच्या फायदा पण मिळतो ज्यासाठी जास्त उपस्थित राहते माझ्या तासिका या नियमित वेळेत होताना व एंग्लिश लेक्चर पण होताना आणि विविध कार्यक्रमां योजना आमच्यापर्यंत आनलाईन सादर होताना त्याच्यामुळे आम्हाला भरपूर लाभ मिळतो.

Shaheen
शैख शाहीन

ROKADE VYANKATESH DILIP

B.A-I 2020-2021

मी शोके वेकटेश कोरोनाच्या प्रभावांमुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेला विषय हा आहे.

HIN, ECO, POL, HIST

मी दररोज तासिका जाइन करतो आणि मला त्याच्या फायदा पण मिळतो ज्यासतीत जास्त उपरतीत राहते माझ्या तासिका या नियमित वेळेत होताना व एल्स्ट्र लोचर पण होताना आणि विविध कार्यक्रम योजना आम्हाच्यापर्यंत आनलाईन सादर होताना त्यामुळे आम्हाला भरपूर लाभ मिळतो

शोके वेकटेश दिलाप

SHAIKH RIZWAN ZAKER

B.A-I 2020-2021

मी शेख रीजवान पिंपळा चायगुडा येथील राहुबाबा उमेदु आहे कोरोनाच्या प्रभावांमुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेला विषय

U Edu, English, Sociology, Political Science, opt for Udu हे आहेत!

मी दररोज तासिका जाइन करतो आणि मला त्याच्या फायदा पण मिळतो ज्यासतीत जास्त उपरतीत राहते माझ्या लोचर तासिका या नियमित वेळेत होताना व एल्स्ट्र लोचर पण होताना आणि विविध कार्यक्रम योजना आम्हाच्यापर्यंत आनलाईन सादर होताना त्यामुळे आम्हाला भरपूर लाभ मिळतो

शेख रीजवान

SHAIKH RAHAN HABIB BAGWAN

B.A-I 2020-2021

मी शेख रेहान हबीब बागवान अंबाबाबागुडी मंडळी वजार येथील राहुबाबा आहे कोरोनाच्या प्रभावांमुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेला विषय U Edu, English, Sociology, Political Science opt for UED हे आहेत

मी दररोज तासिका जाइन करतो आणि मला त्याच्या फायदा पण मिळतो ज्यासतीत जास्त उपरतीत राहते माझ्या तासिका या नियमित वेळेत होताना व एल्स्ट्र लोचर पण होताना आणि विविध कार्यक्रम योजना आम्हाच्यापर्यंत आनलाईन सादर होताना त्यामुळे आम्हाला भरपूर लाभ मिळतो

शेख रेहान हबीब

SAKHARE UMESH ASHOK

B.A-I 2020-2021

मी शेखर कोष्टाच्या प्रभावांमुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेला विषय

MAR, SOCL, DUB - MIL - S

हे आहेत.

मी दररोज तासिका जाइन करतो आणि मला त्याच्या फायदा पण मिळतो ज्यासतीत जास्त उपरतीत राहते माझ्या तासिका या नियमित वेळेत होताना व एल्स्ट्र लोचर पण होताना आणि विविध कार्यक्रम योजना आम्हाच्यापर्यंत आनलाईन सादर होताना त्यामुळे आम्हाला भरपूर लाभ मिळतो

शेखर उमेश अशाक

SHAIKH NOORJAHAN BEGUM RAHEEM

B.A-I 2020-2021

मी शेख नूरजाहान बेगम अंबाबाबागुडी चायगुडा येथील राहुबाबा आहे मी अर्थात राहुबाबा उमेदु राहुबाबा आहे कोरोनाच्या प्रभावांमुळे आमच्या आनलाईन तासिका होत आहे मी निवडलेला विषय U Edu, English, Sociology, Political Science opt for UED हे आहेत मी दररोज तासिका जाइन करतो आणि मला त्याच्या फायदा पण मिळतो ज्यासतीत जास्त उपरतीत राहते माझ्या तासिका या नियमित वेळेत होताना व एल्स्ट्र लोचर पण होताना आणि विविध कार्यक्रम योजना आम्हाच्यापर्यंत आनलाईन सादर होताना त्यामुळे आम्हाला भरपूर लाभ मिळतो

शेख नूरजाहान

2020-2021

05/12/2020

शिद्वल - पालक-पाल्य योजना वेळ 05/12/2020

स्वामी रामानंद तीर्थ महाविद्यालयात शिद्वल पालक-पाल्य योजना सन 2020-21 या वर्षात राब- वाण्याचे निश्चय झाले.

महाविद्यालयात प्रवेश घेतलेल्या विद्यार्थ्यांच्या उदरगती समजून घेवून त्यांच्या उदरगतीचे निराकरण केले. पाहिजे त्यांना घेतले केले पाहिजे त्यांच्या शिद्वणीत वर्षात येणा-या उदरगतीचे त्यांचे वरीवर त्यांच्या समस्यांचे किंवा निराकरण व्हावे. त्यांच्या समस्या समजून घेवून त्यांच्या त्यांच्या सादविण्यासाठी यशस्वी प्रयत्न शिद्वल पालक-पाल्य योजनेच्या मादामातून व्हा होण्यासाठी त्यांना योग्य-त्यावेळी योग्यते मागीपरीन करण्या-साठी या हेतूने ही योजना राबविण्यात आली पाहि- जे याला महाविद्यालय प्राध्यापकांकडे प्रशासनाने मदत दिले.

महाविद्यालयात कार्यरत कार्यरत असलेल्या प्रत्येक प्राध्यापक अंगड हसविले विद्यार्थ्यांमधुन वरिष्ठांमधुन पालक पाल्य मदत घेवून देण्यात आले.

ऊरदु विभाग प्रमुख प्रा. डा शेख अब्दुल रउफ यांच्या व्हे वी टा ऊरदु विद्यायांचे पालक वरच्या पालक व देण्यात आले.

दि. 05/12/2020 रोजी दुपारी आनलाईन पिताने शिद्वल पालक-पाल्य योजनेचे वेळ घेण्यात आले व स विद्या संघातील विद्यार्थ्यांना उपायया समस्या उदरगती सांगण्याचे आनुदान केले. वेळी शिद्वणी नाडी तर उत्तरही प्रश्न प्रश्न सांगवत अस आउटाईन केले- याला विद्वंसा विद्यायांनी यांगली प्रति स्वाद दिली.

प्रा. डा शेख अब्दुल रउफ


Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai


Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF HISTORY

Mentor - Mentee Program Report

Shri Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya,

Ambajogai

NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

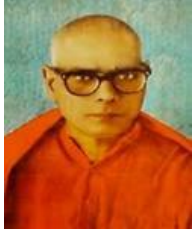
INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21



DEPARTMENT OF SOCIOLOGY

Mentor - Mentee Program Report



Shri Yogeshwari Education Society's
Swami Ramanand Teerth Mahavidyalaya,
Ambajogai



NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

INTERNAL QUALITY ASSUARANCE CELL

Academic Year 2020-21

DEPARTMENT OF POLITICAL SCIENCE

(Dr. S.B.Barure)

Mentor- Mentee Programme 2020-21

Procedure of Mentor- Mentee Programme:

This year 32 students were allotted as Mentee to me by the IQAC coordinator as per the admission list of the academic year. We contacted to the assigned students and took the complete profile of them and asked them to fill up the Mentor-Mentee form. After this procedure Mentor keep regular contact with the mentee and record their problems. Mentee also shares his personal, economical, academic, non-academic, family and stress related issues with mentor in friendly manner. Mentor and Mentee meet each other whenever mentee feels the need to share his problems and to have some support and guidance from Mentor. Due to cover 19 pandemic issues they meet on digital platform number of times to each other in academic year and maintain the strong bond of the relationship which helps mentee to have the confidence and encouragement in his education journey.

Aims and Objectives:

1. To understand the problems of mentee and decide the frame work of the programme.
 2. To give practical advice, encouragement and support.
 3. To Increase their social and academic confidence.
 4. To empower them to make decisions.
 5. To develop their communication, study and personal skills.
 6. To develop strategies for dealing with both personal and academic issues.
 7. To make them strong to tackle with stress related issues.
 8. To provide general guidance for college and career planning.
 9. To offer support to marginalized youth by affirming self-worth.
 10. To encourage college-going aspirations.
 11. To affect behavioral outcomes (e.g., truancy, drugs use, fighting).
- To improve grades and test scores.

Tentative Action Plan

Sr. No.	Month	Action to be taken
01	Jan	Allocation of the Mentee
02	Feb	First Online Meeting of Mentor-Mentee, Orientation of Mentee
03	March/April	Individual levels meetings, Family Visits, Gathering of Mentee, Counseling- at individual level and group level, Knowing and solving their psychological and stress related issues.
04	May	Review of the programme at faculty level as well as college level.
05	June	Submission of Reports to IQAC

Mentor-Mentee Programme Report

Meeting of mentor with allotted mentee:-

The committee has allowed 32 members of students to me this year as mentee. We designed the action plan to execute this programme smoothly throughout the year. on 25/02/2021 we conducted the meeting of all the mentees and made them aware about this programme and oriented them about the same. In this meeting 12 mentees were present. We took the complete profile go them and asked them to fill up the Mentor-Mentee form. After this procedure Mentor kept regular contact with the mentees and recorded their problems. due to the Covid-19 pandemic Mentees are allowed to visit on online platforms like WhatsApp, video conferencing on Google meet, zoom, etc. to discuss their individual issues. In some cases mentee can meet to the mentor in the college hours too.

Individual Meetings with Mentee:-

We arranged individual meetings with mentee on phone calls and online to have the dialogue freely between both. It helped to ice breaking of mentee. In these meetings mentee disclosed his difficulties freely and expressed his feelings in front of mentor. It helped to create strong bond in between mentor and mentee and to understand the mentee closely. The individual conversation via phone calls was held two to three times from the month of February to June 2021. The issues pointed out in the individual conversations were discussed in the staff meetings and decided to take some measures on such issues of the mentees.

Individual Counselling Programme:-

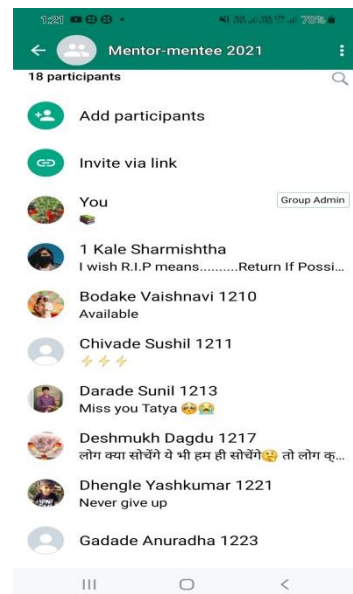
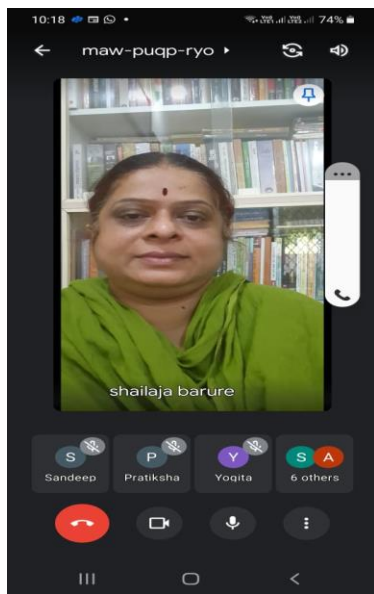
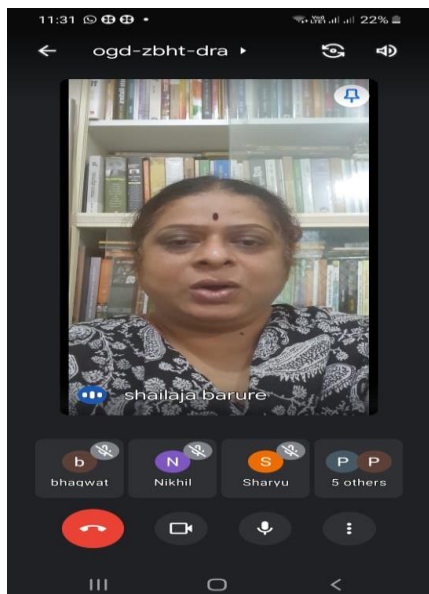
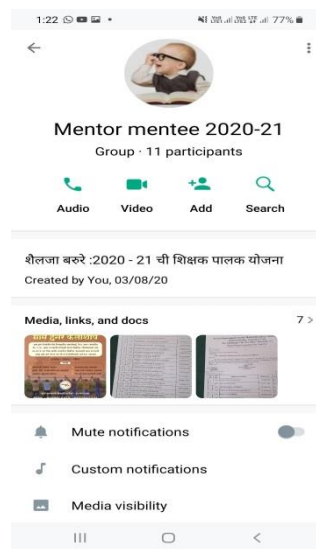
We did individual counseling of mentee as per his problems and helped them to sort out such issues. Such counseling boosted their confidence and made them strong to cope with the college atmosphere and stress related issues. Some students could not share their

individual, economic and family related problems in common. So such individual conversations were helpful to express mentees difficulties. Through such counseling mentor came to understand the mental state and his overall personality which made him easy to encourage him in all sort of the issues.

Family Visits:-

We also talked to certain mentee's family to communicate the progress and the status of the mentee in the college. In addition to this faculty members came to know the overall family background and problems of the mentee. This initiative created the strong social bond which helped to continue this programme effectively throughout the year. As a result of this, family members of mentee and mentee himself started to consider mentor as their family member which helped to make communication freely and smoothly among them. Through this process mentee could gain the confidence and started to overcome his difficulties.

In this way Mentor and Mentee programme is executed throughout the year to help and support students to fit themselves in the process of education.



Shri. Yogeshwari Education Society's

Swami Ramanand Teerth Mahavidyalaya, Ambajogai

Internal Quality Assurance Cell

Tq. Ambajogai -431 517, Dist – Beed (M. S.)

Mentor-Mentee Program(B.A-II) 2020-2021

To,
Dr. S.B. Barure
Dept. of Pol.Sci
Swami Ramanand Teerth Mahavidyalaya,
Ambajogai.

SRTMA/IQAC/M-M-21/2020-21/45

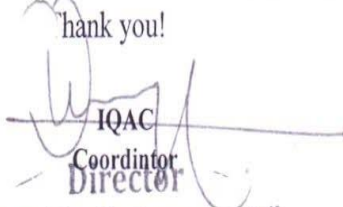
11.1.2021

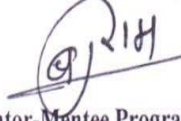
Sub- Allotment of Mentees for the Academic year 2020-21


Dear Sir,

We are very much pleased to appoint you as a mentor for the year 2020-21. You are directed to execute the Mentor-Mentee program effectively throughout the year for the betterment of the allotted Mentees. The list of the Mentees is enclosed herewith for your perusal.

Thank you!


IQAC
Coordinator
Director


Mentor-Mentee Program
Coordinator


Principal

Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Swami Ramanand Teerth
Mahavidyalaya, Ambajogai

Sr. No.	Roll No.	Students Full Name	Mobile No.	SL	Opt.		
1	1201	AADE VIKAS RAJABHAU	7030005992	HIN	HIN	POL. SCI	MIL. SCI
2	1202	ADE AKASH BALU	7620527461	HIN	SOCI	HIST	DRA MA
3	1203	AKUSKAR NIKITA SOMNATH	9359861251	HIN	ENG	PUB	MIL. SCI
4	1204	ANKALKOTE BALAJI RAMESHWAR	9130303585	HIN	HIST	POL. SCI	MIL. SCI
5	1205	BAVLE AJAY RAMESH	8830610278	MAR	ENG	POL. SCI	MIL. SCI
6	1206	BHAGATKAR SURAJ BHIVA	9665737331	HIN	PUB	SOCI	MIL. SCI
7	1207	BHALEKAR NISHA ARUN	9359663020	HIN	ENG	PUB	MIL. SCI
8	1208	BHISE OMKAR VYANKATESH	9145026146	MAR	PUB	POL. SCI	MIL. SCI
9	1209	BINGEWAR SIDDHESHWAR GANGADHAR	9359091107	HIN	HIN	POL. SCI	DRA MA
10	1210	BODKE VAISHNAVI DATTATRAYA	9022952447	HIN	ENG	SOCI	MIL. SCI
11	1211	CHIVADE SUSHIL SHRIKRUSHNA	8698431882	MAR	ECO NO	POL. SCI	MIL. SCI

12	1212	CHOURE KISHOR SHRIMANT	8149999392	HIN	ENG	POL. SCI	ECO
13	1213	DARADE SUNIL MANIK	7030041734	MAR	HIST	POL. SCI	MIL. SCI
14	1214	DASUD MANGESH VIJAY	9860412913	HIN	HIST	POL. SCI	MIL. SCI
15	1215	DESHMANE AKSHAY MAHADEO	7620913012	HIN	HIST	POL. SCI	MIL. SCI
16	1216	DESHMUKH AVINASH EKNATHRAO	9665065158	HIN	ENG	POL. SCI	ECO NO
17	1217	DESHMUKH DAGDU ABASAHEB	7620976208	MAR	MAR	HIST	MIL. SCI
18	1218	DESHMUKH DHANANJAY RAJABHAU	8788691191	MAR	MAR	SOCI	ECO NO
19	1219	DESHMUKH KIRAN KAMLAKAR	8208219751	MAR	SOCI	HIST	DRA MA
20	1220	DESHMUKH SURAJ MOHAN	9623695746	MAR	HIST	POL. SCI	DRA MA
21	1221	DHENGLA YASHKUMAR BALASAHEB	8262873337	MAR	MAR	POL. SCI	MIL. SCI
22	1222	GADADE AISHWARYA RAMLING	9767042457	MAR	ECO NO	POL. SCI	MIL. SCI
23	1223	GADADE ANURADHA SAMBHAJI	9307043708	MAR	ENG	POL. SCI	ECO NO
24	1224	GADADE BALIRAM YASHWANT	7057762477	MAR	HIST	POL. SCI	ECO NO
25	1225	GADADE KASHIRAM BHAGWAT	9561224714	HIN	HIN	POL. SCI	MIL. SCI
26	1226	GADADE NIVRATTI BALASAHEB	8080877797	MAR	ECO NO	POL. SCI	MIL. SCI
27	1227	GADADE PARMESHWAR ASARAM	7066660744	HIN	MAR	SOCI	MIL. SCI
28	1228	GADADE PAWAN HAUSARAM	9881764413	MAR	MAR	POL. SCI	PUB
29	1229	GADADE PRADIP AASARAM	7083203695	MAR	SOCI	ECO NO	MIL. SCI
30	1230	GAIKWAD ABHIJIT SHRIKRUSHNA	7522920430	MAR	PUB	POL. SCI	MIL. SCI
31	1231	GAIKWAD BHAGYSHREE ANURATH	7499344561	MAR	HIST	POL. SCI	MIL. SCI
32	1232	GAIKWAD NEHA BALASAHEB	7887525723	MAR	ENG	PUB	MIL. SCI


Director
 Internal Quality Assurance Cell
 Swami Ramanand Teerth
 Mahavidyalaya, Ambajogai


Principal
 Swami Ramanand Teerth
 Mahavidyalaya, Ambajogai



Director
Internal Quality Assurance Cell
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai



Principal
Swami Ramanand Teerth
Mahavidyalaya, Ambajogai