



Shri Yogeshwari Education Society's  
**Swami Ramanand Teerth Mahavidyalaya, Ambajogai**



NAAC Re-accredited 'B+' with CGPA 2.68

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

**INTERNAL QUALITY ASSUARANCE CELL**

**Academic Year 2020-21**

**PROGRAMME OUTCOMES**

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Our college is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The college has clearly stated Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution through website which is intended to help prospective students and others to evaluate the college educational goals and student outcomes of the education we provide. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students. University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. University states Program outcomes and course outcomes/objectives along with syllabus. At the college level concern teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

**Program outcomes: (B.A. /M.A. / B.Com. / M.Com.)**

- **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group setting.
- **Effective citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **Environment and Sustainability:** Understand the issues of environmental context and sustainable development.
- **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.
- **Employability:** After completion of the programme students become employable on the basis of their qualification, acquired knowledge and skills.
- **Leadership Quality:** In the graduation and post-graduation programme students are inculcated moral and ethical values, managerial skills, adoptability, problem solving, taking initiative , decision making, risk taking to make them confident leader.
- **Entrepreneurship:** Programme generates the qualities of entrepreneur and helps them to establish their own business rather than entering in the job sector.

- **Application of knowledge:** the ability to review, present and interpret quantitative and qualitative information to: (a) Develop lines of argument (b) make sound judgment in accordance with the major theories, concepts and methods.
- The ability uses a basic range of established techniques to a) Analyze information and; b) Evaluate the appropriateness of different approaches to solving problems.
- **Knowledge of Methodologies:** An understanding of methods of enquiry or creative activity that enable the students to:
  - Evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques; and devise and sustain arguments or solve problems using these methods.
- **Depth and breadth of knowledge:**
  - General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline.
  - Broad understanding of some of the major fields in a discipline
  - Ability to gather, review, evaluates and interprets information.
  - Detailed knowledge in an area of the discipline.
  - Critical thinking and analytical skills inside and outside the discipline.
  - All round holistic development of each student.
  - Students get opportunities to deliberate on various alternatives and get informed to make choices so that they learn to become independent.
  - Students become well equipped with various skills so that they become ready to face the challenges of life.
  - Students will be able to think and make an inquiry into the socio-economic and political problems.
  - General knowledge and understanding of many key concepts, methodology, theoretical approaches and assumptions in a discipline will be acquainted.
  - Understand the nature and basic concepts of the respective subjects.
  - Analyze the relationship of different courses
  - Understand the applications of social sciences, languages and commerce.
  - Understand the laws, theories and cases related to practical approaches of commerce.

### **Specific Programme Outcomes:**

#### **BA English:**

1. Critically and analytically read works of literature produced in many different cultures and historical periods.
2. Employ a variety of methods to respond to, evaluate, analyze, and understand literary and nonliterary texts.
3. Examine various literary techniques that writers use in constructing their texts, and demonstrate an understanding of these techniques.
4. Demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in literature.
5. Apply critical and technical vocabulary to describe and analyze, and formulate an argument about, literary and other texts.
6. Write clearly and effectively in a variety of forms, adapting writing and analytical skills to all situations.

7. Identify and evaluate appropriate research sources, incorporating the sources into documented academic writing, and formulate original arguments in response to those sources.
8. Recognize and write in accordance with a standardized system (such as MLA) for formatting research papers and citing resources.
9. Adapt literary, critical, and oral skills to communicate effectively in business and graduate school environments.
10. Appreciate literature as a source of practical wisdom, aesthetic pleasure, and knowledge of the diversity of human experience.

#### **BA Marathi:**

1. To develop interest in Marathi literature.
2. To develop awareness about life through the study of literature.
3. To increase creativity in constructing different literary forms.
4. To develop sensitivity and respect towards regional and folk literature.
5. To provide basic and essential knowledge in Marathi Grammar, History of Literature and Social and Cultural History of Maharashtra
6. To teach and create knowledge of the poetry, short stories, drama and prose.

#### **B.A. / M.A. Hindi:**

1. To create interest in Hindi literature.
2. To provide basic and essential knowledge in Hindi Grammar, History of Literature and Social and Cultural History of India.
3. To develop awareness about life through the study of literature.
4. To increase creativity in constructing different literary forms.
5. To develop sensitivity and respect towards regional and folk literature.
6. To teach and create knowledge of the poetry, short stories, drama and prose.

#### **B.A. Urdu:**

1. To create interest of students in Urdu literature.
2. To provide basic and essential knowledge in Urdu Grammar, History of Literature and Social and Cultural History of Urdu Speaking Community.
3. To develop awareness about life through the study of literature.
4. To increase creativity in constructing different literary forms.
5. To develop sensitivity and respect towards the Urdu literature.
6. To teach and create knowledge of the poetry, short stories, drama and prose.

#### **B.A. / M.A. Political Science**

1. At the end of the course the students will be able to understand the theories and concepts of Political Science.
2. The students will be able to think and make an inquiry into the socio-economic and political problems. 3. The awareness will be created among the students about the changing nature of the international relations.
4. Students will acquire the knowledge about the Indian constitution and they will follow the ethics, values and duties prescribed by the constitution. They will understand the nature and working procedure of Government India and will be well acquainted with the politics of India.

6. Student will be able to understand and explain the political ideologies and ideas which are broadly considered as political creeds usually termed “Political Ideology”.
7. Student will be able to understand the basic concepts of Research.
8. The awareness will be created among the students about the latest and scientific techniques of research.
9. They will be able to recognize and acquire modern trends in Political research.
10. Help students achieve competence in understanding, critically assessing, and using major political concepts.

### **B.A. / M.A. Sociology**

1. Provide instruction to enable students to understand human behavior within a social context.
2. Make students knowledgeable consumers and producers of research applicable to social problems or issues
3. Introduce students to the varied theoretical perspectives of sociology.
4. Encourage in students an appreciation and respect for cultural diversity in societies.
5. Students should be able to demonstrate an understanding of human behavior within a social context.
6. Student can examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behavior and the social context; and
7. Student can analyze human behavior within a social context from different perspectives.
8. To develop competency in understanding, critically assessing, and using major sociological concepts.
9. Student will be able to define major sociological concepts involved in understanding social behavior, interaction and organization; and apply major sociological concepts to specific situations.
10. Students will be able to use the concepts, to organize and make sense of what they find in specific situations and use specific situations to exemplify, amplify, and critique major sociological concepts.
11. Student will be able to understand the basic concepts of Research.

### **B.A. / M.A. History**

1. Student will be able to learn a basic narrative of historical events in a specific region of the world.
2. Student can distinguish primary and secondary sources.
3. Understand and evaluate historical ideas, arguments, and points of view.
4. Evaluate competing interpretations and multiple narratives of the past.
5. Student will be able to assess primary historical evidence.
6. Student will be able to compile a bibliography.
7. Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.
8. To develop a research question and complete a well-supported piece of historical writing about it.

### **B.A. Public Administration.**

1. Develop the conceptual foundation requisite for success in Public Administration careers.
2. Establish the ability to function effectively in complex, culturally diverse organizational structures.
3. Expand and evolve to meet changing regional needs.
4. Promote student commitment to ethical standards of managerial practice.
5. Understand the basic concepts of Indian democracy and Public Administration.

6. General concept of Public Administration and Bureaucracy.
7. Understanding knowledge of human resource management.
8. Understanding knowledge of public budgeting and finance.
9. Understanding knowledge of policy analysis.
10. Understanding knowledge of information management and technology.
11. Understanding how administrative responsibility, accountability, efficiency, diversity, and teamwork within the context of government and nonprofit public service programs.

### **B. A. / M.A. Economics**

1. Develop the ability to explain core economic terms, concepts, and theories.
2. Demonstrate the ability to employ the “economic way of thinking.”
3. Demonstrate awareness of global, historical, and institutional forces.
4. Apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.
5. Recognize the role of ethical values in economic decisions.
6. Apply both oral and written communication skills within the discipline.
7. Demonstrate quantitative reasoning skills.
8. Demonstrate the ability to collect, process, and interpret data, including statistical inference.
9. Demonstrate computer proficiency within economics.
10. Be able to use critical thinking skills within the discipline of economics about economic matters.
11. Develop an awareness of career choices for undergraduate economic majors, and the options for graduate study.

### **B. A. Dramatics**

1. Students will be able to apply basic skills in the interpretation and production of preexisting texts.
2. Students will be able to express a personal value system based on their broad knowledge of the theatrical past.
3. They must be able to apply skills and knowledge within a theatrical production and explain the personal and cultural significance of the production.
4. They must be able to demonstrate mastery in one of the following areas: acting, design, directing and theater history.

### **B. A. Military Science**

1. To develop specific skills that start a lifetime of professional military education.
2. The curriculum is the initial step in the military education process.
3. To develop Leadership and the perfect outlook about Indian Armed Forces.
4. To develop the standard of the students to get recruited in Indian Army and in Paramilitary Forces.
5. Student will be acquainted with military education.

### **B.Com. / M.Com.**

1. Student will understand emerging issues in business, trade and commerce regarding recording, maintaining and presenting the accounting and financial facts as well as audit procedures.
2. Student will aware about the emerging issues of Marketing Management and well acquainted with the new innovative practices in marketing.

3. Student will understand basic tax concepts, procedures and Legislation pertaining to Direct and Indirect Tax System.
4. Student will be developed and promoted for entrepreneurship programme.
5. Student will be improved their logical reasoning ability and interpretation of various statistical results and understand mathematical calculations.
6. Employability of students in banking, financial and other economic sector will be developed.
7. Student will be well acquainted with the overall development of Human Resources and its Management in organizations.
8. Student will understand various rules, regulations and laws regarding Companies Act and able to work in corporate sector with rules and regulations.
9. Student will understand theoretical concepts in Research methodology and acquired skills regarding corporate research.
10. Students will familiarize with banking and practical uses of banking and will get the fundamental knowledge of insurance.
11. Student will be aware about the practical approaches of e-commerce.

  
**Director**  
Internal Quality Assurance Cell  
Swami Ramanand Teerth  
Mahavidyalaya, Ambajogai

  
**Principal**  
Swami Ramanand Teerth  
Mahavidyalaya, Ambajogai