



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	YOGESHWARI EDUCATION SOCIETY'S SWAMI RAMANAND TEERTH MAHAVIDYALAYA
Name of the head of the Institution	R. S. Sonwalkar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446-247073
Mobile no.	9422878545
Registered Email	iqacsrt@gmail.com
Alternate Email	principalsrt@yahoo.com
Address	Parali Road, Ambajogai, Dist Beed, Maharashtra
City/Town	Ambajogai
State/UT	Maharashtra
Pincode	431517

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Dhanaji Arya			
Phone no/Alternate Phone no.		02446247073			
Mobile no.		9158639888			
Registered Email		iqacsrt@gmail.com			
Alternate Email		dhanajiarya12@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://srtccollege.org/wp-content/uploads/2020/12/AOAR-2018-19-RE-SUBMISSION.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://srtccollege.org/wp-content/uploads/2021/09/A.C.2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.85	2004	16-Feb-2004	15-Feb-2009
2	B	2.57	2012	28-Aug-2012	04-Jan-2018
3	B+	2.68	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			01-Aug-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days' State Level Workshop On E-Content Development	24-Aug-2019 02	213
Workshop on Financial Literacy for Staff	06-Dec-2019 01	48
Faculty Training Program on Online Teaching	01-Jun-2020 01	25
One Day Regional Level Seminar on	22-Feb-2020 01	183
Workshop on Effective Teaching, Learning & Evaluation	07-Sep-2019 01	50
Internal Academic and Administrative Audit	25-Nov-2019 02	26
NIRF	17-Jan-2020 01	28
Feedback from all stakeholders collected, analysed and used for improvements	02-Mar-2020 08	578
One Day Training on Digital Literacy for Non-Teaching Staff	22-Nov-2019 01	12
One Day Software Program for Library Staff by Master Soft, Nagpur (MS)	29-Dec-2019 01	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gandhian Study Centre	Scehem of Epoch Making Social Thinkers of India	UGC	2019 180	540000
Department of Hindi	National Conference	Central Institute of Hindi, Agra (HRDC)	2020 1	100000
Department of Hindi	Major Research Project	ICSSR	2019 730	1000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized one Day Workshop on Intellectual Property Rights (IPR) Awareness for Teachers on 22/05/2020. Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority. Visit to All Jr. Colleges of the Ambajogai Taluka to create awareness about Higher Education during 13 January, 2020. Workshop on Moodle Learning Management System on 24/12/2019. Workshop on EVM Awareness and Voters Awakening on 25 to 28 Sept. 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
•To prepare the Academic calendar of college and Plan of Action of IQAC.	• Prepared the Academic calendar of college and Plan of Action of IQAC.
•To organise Principal's Address	• Organised Principal's Address on 05th July 2019.
• Finding slow and advanced learners and make faculty members to organize remedial teaching for slow learners and different activities for advanced learners.	• IQAC collected the lists of the slow and advanced learners and the reports of all the activities from all the departments
• To Execute Mentor-Mentee Programme.	• Executed Mentor-Mentee Programme in 2019-20.
• To organize One Day Seminar on "Intellectual Property Rights & Patents."	• Organised One Day Seminar on "Intellectual Property Rights & Patents" (Dr. M.M.Betkar, Principal, Kumarswami Mahavidyalaya, Ausa) on

	22-05-2020
• To organize Workshop on E-Content Development for faculty members	•Organized Two Days' Workshop on E-Content Development on 24 & 25-08-2020. 213 participants participated in the workshop.
• To visit to nearby A grade colleges	•Visited Dayanand College, Latur on 01/12/2019
• To collect and analyse Feedbacks from all stakeholders and use them for the improvements.	• Feedback from all stakeholders: Collected, Analysed and used for improvements.
• To Conduct Internal Academic and Administrative Audit (AAA)	• Conducted Internal Academic and Administrative Audit (AAA) during 25-29 November 2019.
• To Conduct Student Satisfaction Survey	• Conducted student satisfaction survey and used for the improvement.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	08-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	19-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System has been used in its Administrative operations. The MIS system has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, and Tally Integration of Account Management System. The college has its own website https://www.srtccollege.org . The College maintains and updates the website regularly. The information
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connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, Notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. There is also provision to various stakeholders like Students, teachers, Alumni, Parents and teachers of other institutes, for providing the feedback on curriculum. All the programmes and proceedings of the various committees and cells of college are available on college website. All the relevant information related to admission, students' scholarships, teaching learning, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, outreach and extension activities etc. are available on college website. List of Software: 1. Centralized Campus Management System (CCMM) for Office and Library, Master Soft ERP Solutions Pvt. Ltd. Nagpur. 2. MKCL software for admission, examination and T.C., Dr. BAMU, Aurangabd. 3. HAHADBT for scholarship, State Government. 4. National Scholarship Portal for minority scholarship, Central Government.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution deploys a number of action plans for effective implementation of the curriculum. As per the guidelines of the university lectures, tutorials and practical classes are conducted. The time table of the college reflects the schedule of lectures, tutorials and practical classes that are held for students. In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year. Every faculty member prepares a teaching plan, showing month wise topics to be taught. These plans depend upon the syllabus prescribed by the university and the number of lectures allotted by it. At the end of every month, the monthly monitoring

sheets are prepared showing the actual number of lectures engaged by every faculty member in the month. It is compared with the teaching plan, to find out whether there is any gap between the number of lectures planned and actually executed. It also shows the actions to be taken to cover the gaps, if any. For effective curriculum delivery, the classroom teaching is also supplemented with seminars, projects, group discussions and study tours. The IQAC prepares a teacher's diary and gives it to the teacher at the beginning of every academic year to help them plan and manage this entire process effectively. At the end of every academic semester, teachers are required to submit the diary to the IQAC after filling in the relevant information. This helps IQAC to monitor, if the teaching plans have been successfully implemented. The teachers explore all possible ways to make the curriculum instrumental in developing the potential of the students to locate opportunities beyond the curriculum based education. The college has organized good number of workshops, expert lectures, seminars and conferences, both at the department and college level. As per the curriculum, all teaching aids, books, magazines, periodicals and journals are provided by the college, which helps the students to develop comprehensive, analytical and communication skills leading to overall development of students. The college has taken the initiative to find out the slow learners and advanced learners. It is communicated to the all departments by the IQAC. Every teacher works on this and finds out slow learners and advanced learners and efforts are taken for their development. The remedial classes are organized for slow learners. College runs certificate and diploma courses to support the university prescribed curriculum. The teachers use different methods according to the need and situation in the class for delivering effective curriculum such as participative, collaborative, use of ICT, question answer method, quiz, debate, poster and wallpaper presentation, zero lecture method and team teaching. The documentation of the above activities is maintained in respective departments and IQAC cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Right to Information Act 2005	00	01/11/2019	90	00	01

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Project Report	41
BA	Field Project	42
BCom	Field Project	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback from various stakeholders including Students, Parents, Alumni, Industrial Experts, Employers, and Teachers with the help of a structured questionnaire placed on the college website to enrich the curriculum. The received responses and suggestions are discussed and analysed by feedback committee and IQAC. Students: Both UG and PG students provide feedback on curriculum end of the Academic Year. Parents: The feedback on curriculum is collected during Parents Students Teachers meetings as well as when parents come to meet the mentor. Industry and Employers: Campus placement drives are conducted through separate placement cell, wherein Employers/ Industries/ placement agencies are asked to provide feedback on curriculum and their suggestions are incorporated in the curriculum. Also Employers/ Industries are asked to provide feedback through Alumni network. Alumni: Alumni association meetings are arranged, wherein the Alumni gives the feedback regarding need of curriculum at their work places. Alumni feedback from alumni working in various industries, institutes, government and private sector is taken through the college website link. Teachers: Teachers submit their feedback of the courses which they teach. During 2018 2019, the feedback on curriculum is received from Students, Parents, Alumni, Industrial Experts and Employers, and Teachers through structured questionnaire. The received feedbacks were analysed through structured ICT based mechanism and corrective measures are taken in respective Board of Studies meetings. The received responses and suggestions are discussed and analysed by feedback committee and IQAC. The findings are communicated to the concerned for the necessary improvements through IQAC and Principal. The feedback analysis and action taken report on suggestions received is approved in IQAC and College Development meeting. The details of feedback analysis and action taken report are uploaded on the college website communicated to Dr. Babasaheb Ambedkar Marathwada</p>

University, Aurangabad as the college is affiliated and curriculum is designed by the university. Students: Both UG and PG students provide feedback on curriculum end of the Academic Year. Parents: The feedback on curriculum is collected during Parents Students Teachers meetings as well as when parents come to meet the mentor. Industry and Employers: Campus placement drives are conducted through separate placement cell, wherein Employers/ Industries/ placement agencies are asked to provide feedback on curriculum and their suggestions are incorporated in the curriculum. Also Employers/ Industries are asked to provide feedback through Alumni network. Alumni: Alumni association meetings are arranged, wherein the Alumni gives the feedback regarding need of curriculum at their work places. Alumni feedback from alumni working in various industries, institutes, government and private sector is taken through the college website link. Teachers: Teachers submit their feedback of the courses which they teach. During 2018 2019, the feedback on curriculum is received from Students, Parents, Alumni, Industrial Experts and Employers, and Teachers through structured questionnaire. The received feedbacks were analysed through structured ICT based mechanism and corrective measures are taken in respective Board of Studies meetings. The received responses and suggestions are discussed and analysed by feedback committee and IQAC. The findings are communicated to the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	120	40	40
MA	Political Science	120	63	63
MA	Economics	120	35	35
MA	Sociology	120	45	45
MA	Hindi	120	19	19
BCom	Commerce	360	250	250
BA	Arts	480	368	368
MCom	Commerce	120	102	102

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	618	304	32	12	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
44	44	106	4	Nil	1500

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of the teacher in the 21st Century has changed from a teacher to a facilitator. As an institute the college provides mentoring and take efforts to mould the character of the students by facilitating them to overcome various issues such as their academic, non-academic, emotional and minor economic problems. Most of the students taking admission in our institute are from rural background and most of them are the first generation to attend the college. Due to their socioeconomic environment, these students face the problems of social phobia and inferiority complex which prevent them from being confident and versatile. At the institutional level, student mentoring system is implemented to make them phobia free and confident. Every student is counselled and guided at an individual level. Mentees are allotted to the concerned teachers at the beginning of the academic year. Each teacher is the mentor of allotted students. All the teachers of the institute take the responsibility of mentorship to make the students free from all phobias and open their minds to grasp and develop new ideas. Mentors collect the personal information of their mentees and guide them on regular basis. Mentees are always free to meet their respective mentors whenever they have any issue or problem. Mentors guide their mentees for their academic progress and maintain their emotional and intellectual quotient. Mentors guide the students for their continual academic progress, career achievements and improve their soft and hard skills. The record of the academic performance of the mentee as well as of personal counselling is properly maintained by the mentor. Through mentoring system, the college has created student friendly environment in the institution where students feel free to approach their teachers to discuss and share their problems and ideas. Students feel enthusiastic, competent, confident and get motivated for career progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
922	44	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	43	1	23	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P-2013	VI	04/11/2019	05/12/2019

BCom	P-2018	VI	04/11/2019	05/12/2019
MA	P-2015	IV	04/11/2019	05/12/2019
MA	P-2015	IV	04/11/2019	05/12/2019
MA	P-2015	IV	04/11/2019	05/12/2019
MA	P-2015	IV	04/11/2019	05/12/2019
MA	P-2015	IV	04/11/2019	05/12/2019
MCom	P-2018	IV	04/11/2019	05/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college follows the evaluation structure as prescribed by the university. At present, semester pattern has been followed by the university for the assessment and evaluation of the students. Total weightage for external evaluation is 80 marks and for internal evaluation is 20 marks. The modalities followed for awarding internal marks at undergraduate and postgraduate levels for every semester are as below: Undergraduate Level (B.Com.): Internal Test-(10 marks) and Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behaviour. Total 20 Marks have been prescribed for the internal evaluation. Undergraduate Level (B.A.): University has not prescribed any Continuous Internal Evaluation System for B.A. programme so they have been assessed by conducting regular class tests, seminar, PPT presentation, MCQ test, home assignments, poster and wallpaper presentation, group discussions to promote curricular activities. Postgraduate Level: Test-1(10 marks) and Home Assignments/Group Discussions/Seminars/project (10 marks). Total 20 marks are prescribed for internal evaluation at postgraduate level. The college has initiated the following measures for making continuous Internal Evaluation(CIE) System effective. • Department level Internal Examination system is followed for smooth working and transparency. • Time table of internal examination has been mentioned in academic calendar of the college and the university. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. • Semester-wise assessment is carried out as part of the evaluation process during the academic year. • At the end of each semester, the assessment is done through pre-semester examinations and finally through university examination. • The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any, are resolved through teacher-student interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar, based on the University Academic Calendar. The academic calendar of the college contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays. Institute follows this schedule strictly. If the University changes its schedule and postpones the examination, then the institute changes the schedule of model examination alone, to facilitate better examination preparation for the students. Sometimes, classes are lost due to unforeseen events. Institute makes up for these lost days, so

that the schedule can be strictly adhered to Schedule adherence of examination related activities is cross checked by the academic audit team, during the academic audit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srtclege.org/wp-content/uploads/2018/01/Program-Out-Comes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P-2013	BA	Arts	73	66	90.41
P-2018	BCom	Commerce	77	73	94.80
P-2015	MA	Political Science	24	24	100.00
P-2015	MA	Hindi	10	10	100.00
P-2015	MA	Sociology	20	20	100.00
P-2015	MA	History	20	19	95.00
P-2015	MA	Economics	14	14	100.00
P-2018	MCom	Commerce	40	37	92.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srtclege.org/wp-content/uploads/2021/09/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	1000000	400000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on IPR and Patent Filing	Internql Quqlity Assurance Cell	22/05/2020
Revised NAAC Assessment and Accreditation: Nurturing Quality Culture	Internal Quality Assurance Cell	08/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	6.8
National	Economics	1	6.8
National	Library	1	6.8
National	Commerce	1	6.8
National	Marathi	2	00
International	Hindi	1	6.3
International	Political Science	1	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
History	3
Sociology	2
Political Science	13
Public Administration	6
Urdu	3
English	7
Hindi	5
Marathi	19
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Null
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	Null	Null	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	119	20	14
Presented papers	11	31	Null	Null
Resource persons	Null	1	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day in Association with Ambajogai Tahasil	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Ambajogai Tahasil	35	300
Blood Donation camp in Association With Goernment Hospital, Ambajogai, Red Ribbon and Rotary Club Ambajogai	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Goernment Hospital, Ambajogai, Red Ribbon and Rotary Club Ambajogai	5	51
HIV Tests and Counselling About HIV Aids	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai	22	51

One Day Workshop on AIDS Awareness	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai	20	59
Seven Days N.S.S. Camp at Kumbephal	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Grampanchayat, Kumbephal.	3	145
Organised Seminar on Zero Budget Farming	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Grampanchayat, Kumbephal.	3	145
Conducted Survey on Human Development Index of Chichkhandi Village	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai and Grampanchayat, Chichkhandi.	38	50
water conservation work- Water Bodies widening and deepning	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Grampanchayat, Kumbephal.	3	145
Organized awareness and counselling for students by Sevalaya (NGO for HIV infected children), Hasegaon Dist Latur	Gandhi Study Centre, Swami Ramanad Teerth Mahavidyalaya, Ambajogai and Hasegaon Dist Latur	15	70
Workshop on EVM Awareness and Voters Awakening	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Ambajogai Tahasil	18	48

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat (Plastic Free India Campaign)	NCC, Swami Ramanand Teerth Mahavidyalaya, Ambajogai and Yogesjwari Education Societys, Ambajogai	Plastic Free India Campaign	21	60
Swachh Bharat (River March (River Cleaning Drive))	NCC, Swami Ramanand Teerth Mahavidyalaya, Ambajogai and Yogesjwari Education Societys, Ambajogai	River March (River Cleaning Drive)	27	75
Swachh Bharat (Tree Plantation and Cleaning Campaign at Gandhi Babas fair Ujed Tq. Shirur Anantpal Dist. Latur)	NSS, NCC and Gandhi Study centre Swami Ramanad Teerth Mahavidyalaya and Ujed Tq. Shirur Anantpal Dist. Latur	Tree Plantation and Cleaning Campaign at Gandhi Babas fair Ujed Tq. Shirur Anantpal Dist. Latur	27	90
Aids Awareness (Awareness and counselling for students by Sevalaya (NGO for HIV infected children), Hasegaon Dist Latur)	Gandhi Study Centre, Swami Ramanad Teerth Mahavidyalaya, Ambajogai and Hasegaon Dist Latur	Organized awareness and counselling for students by Sevalaya (NGO for HIV infected children)	15	70
Swachh Bharat (Yogeshwari Godess Temple Cleaning Drive)	NCC, Swami Ramanand Teerth Mahavidyalaya, Ambajogai Under Swachh Bharat Campaign India	Yogeshwari Godess Temple Cleaning Drive	7	60

AIDS Awareness	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai	HIV Tests and Counselling	22	51
AIDS Awareness	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai	AIDS Awareness	20	59
Blood donation Camp , Health Chek up, H.B.Chekup and HIV AIDS chekup	NSS, Swami Ramanad Teerth Mahavidyalaya, Ambajogai and S. R. T. Government Medical college Ambajogai	Organised Blood donation Camp , Health Chek up, H.B.Chekup and HIV AIDS chekup	3	145
Swachh Bharat (Movement of Plastic Eradication)	NCC, Swami Ramanand Teerth Mahavidyalaya, Ambajogai and Yogesjwari Education Societys, Ambajogai	Movement of Plastic Eradication	15	60
Swachh Bharat (Construction of Vanrai Bandhara, Kumbephal)	NSS, Swami Ramanand Teerth Mahavidyalaya, Ambajogai and Grampanchayat, Kumbephal	Construction of Vanrai Bandhara, Kumbephal	8	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mulagi Zali Ho : Play written Directed by dept. of Dramatics Performed in K.S. K. Mahavidyalaya, Beed (Faculty Exchange with Department of Dramatics)	Dr. Sampada Kulkarni, Dr. Dnyaneshwar Sonwane and 27 Students	Self	1
Faculty Exchange from Department of Dramatics, K.S. K. Mahavidyalaya, Beed at Dept. of	Dr. Sanjay Patil Devlankar Department of Dramatics, K.S. K. Mahavidyalaya, Beed	Self	1

Dramatics Swami Ramanand Teerth Mahavidyalaya Ambajogai			
Training on Play Reading Techniques by Dr. Sampada Kulkarni, Head Department of Dramatics to school Students of Devrao Balaaji Gange Primary School, Godawari Kunkulol School, Ambajogai (Faculty Exchange)	Dr. Sampada Kulkarni, Head Department of Dramatics, Swami Ramanand Teerth Mahavidyalaya Ambajogai	Self	1
Faculty Exchange from Department of Computer Science, Yogeshwari Mahavidyalaya Ambajogai at Dept. of Commerce, Swami Ramanand Teerth Mahavidyalaya Ambajogai	Dr. Rajesh Joshi, Head, Dept. of Computer Science, Yogeshwari Mahavidyalaya Ambajogai	Self	2
Two Days State Level Workshop On E-Content Development in collaboration with Yogeshwari Mahavidyalaya Ambajogai, Vasundhara Mahavidyalaya, Ghatnandur, Rajarshi Shahu Mahavidyalaya, Latur Yashwantrao Chavan Mahavidyalaya, Ambajogai	15 Teachers from Yogeshwari Mahavidyalaya Ambajogai, 11 Teachers from Vasundhara Mahavidyalaya, Ghatnandur, 07 Teachers from Rajarshi Shahu Mahavidyalaya, Latur & 17 Teachers from Yashwantrao Chavan Mahavidyalaya, Ambajogai	Self	2
Faculty and Student Exchange in the Tour at Ujed Tq. Shirur Anantpal Dist. Latur in collaboration with the Grampanchayat, Ujed.	15 Teachers and 60 Students	Self	1
Faculty and Student Exchange in the Swachatechi Wari Drive, in	22 Teachers and 50 Students	Self	1

collaboration with the Grampanchayat Kumbephal Tq. Ambajogai, Dist. Beed			
Faculty and Student Exchange with Grampanchayat Kumbephal. Performed the play Mulgi Zali Ho (Born Girl Child)	5 Teachers and 80 Students	Self	1
Organized Health Checkup and Counselling of Women and Girls in collaboration with Gram Panchayat, Kumbephal	7 Teachers and 72 Students	Self	1
Faculty Exchange with Department of English, Rajarshi Shahu Mahavidyalaya, Latur	Dr. Sachin Bhandare Department of English, Rajarshi Shahu Mahavidyalaya, Latur	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Cost Accountants of India, Aurangabad Chapter	09/12/2019	Academic	120
Anurag Pustakalay Vachan Katta Ambajogai	07/12/2019	Academic	75
Vasundhara Mahavidyalaya, Ghatnandur Dist.	20/08/2019	Academic	42

Beed			
Rotary Club (International Organization), Ambajogai	08/07/2019	Social Responsibility	112
Gram Panchayat, Kumbhephal Tq. Ambajogai Dist. Beed	17/07/2019	Social Responsibility	137
Rajarshi Shahu Nagari Patsanstha, Ambajogai Dist. Beed	20/08/2019	Academic Employability	42
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.5	8.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CLOUD	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62826	4863858	187	49879	63013	4913737
Reference Books	45734	3548030	299	129165	46033	3677195
e-Books	143000	15900	343500	5900	486500	21800
Journals	75	55365	75	37412	150	92777
e-Journals	143000	10590	6000	10000	149000	20590

Digital Database	19	Nill	Nill	Nill	19	Nill
CD & Video	253	9125	Nill	Nill	253	9125
Others(s pecify)	143000	Nill	Nill	Nill	143000	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	3	4	2	0	10	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	71	3	4	2	0	10	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.57	10.96	15.5	8.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College Development Committee of the college ensures that the growing needs of the institution are fulfilled through the Planning Committee and purchase committee. The Planning Committee consists of representative of Management, Principal, Vice Principals, IQAC Coordinator, HoDs, Incharge of support units, Secretaries of Finance and Purchase Committees, Registrar and</p>
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Accountant. The Committee is responsible for preparation of the Annual Budgetary requirements for new additions, upgradations, maintenance and utilization of physical and academic infrastructure and support facilities in order to provide a holistic campus life. • The Planning Committee by calling meetings assesses and evaluates the infrastructural, recurring and non-recurring needs. • The departmental requirements for the next academic year are sought at the end of the current academic year from the HoDs and other in charge of support units. • The requirements received are thoroughly discussed and evaluated in the meeting and the requirements are submitted to College Development Committee for approval and action. • The Finance Committee prepares the annual budget by considering the availability of resources and the requirements on priority basis. • The annual budget approved by the Finance Committee is sent to the managing body for approval. Once approved, it is forwarded to the Purchase Committee for necessary action. • The Purchase Committee through the HoD/Incharge of the concerned department initiates the purchase procedure. • All purchases made during the academic year are recorded in accession and stock registers maintained by the departments. • HoD is responsible for maintenance and proper utilization of the resources with the help of faculty and support staff. • The Stock Verification Committee physically verifies the resources and submits its reports to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. • Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee. • The sport facilities are maintained and looked after by the Director of Physical Education with the help of support staff under the overall supervision of Sports and Games Committee. • Indoor stadium is looked after by Director of Physical Education and different sports' instructors. • Gymnasium equipments are looked after by the Gym instructor and maintenance is done through outsourcing, whenever required. • The maintenance of computer hardware and IT enabled systems are done in house by the technical staff and hardware technician. • The electrical equipments and systems are maintained in house by qualified electrician of the college. • The civil infrastructure, additions and upgradations are done through a qualified civil engineer specially appointed by the management. • Painting and beautification of the campus is done periodically through external agencies. The detailed procedure and policies of maintenance and utilization of physical, academic and support facilities, laboratory, library, sports complex, computers and other resources are available on the website

<https://srtclege.org/wp-content/uploads/2019/12/Procedures-and-policies-for-maintaining-and-utilizing-physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Contribution from Staff for Hostel Mess	250	29100
Financial Support from Other Sources			
a) National	GOI Scholarship, EBC (C.S.M.S.S.Y.), Minority	345	1125461
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2019	25	Personal Counselling and Mentoring Committee
Yoga, Meditation	01/08/2019	50	Sports Department
Bridge Courses	20/07/2019	80	Commerce English Departments
Language Lab	15/07/2019	110	English Department
Remedial Coaching	10/09/2019	225	All Departments
Soft Skills development	16/08/2019	72	English Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations	78	Nil	Nil	Nil
2019	Career Counselling	Nil	78	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	17	B.Com	Commerece	Swami Ramanand Teerth Mahav idyalay, Ambajogai	M.Com
2020	1	B.A.	political Science	Dr. BAMU, Aurangabad	M.A. Political Science
2020	2	B.A.	Political Science	Manavlok Social Work College, Ambajogai	MSW
2020	3	B.A.	Political Science	SPPU, Pune	M.A. Political Science
2020	6	B.A.	Political Science	Swami Ramanand Teerth Mahav idyalaya, Ambajogai	M.A. Political Science
2020	1	B.A.	English	SRTMU, Nanded	M.A. English
2020	3	B.A.	English	Yashwantrao Chavan Mahav idyalaya, Ambajogai	M.A. English
2020	2	B.A.	English	SPPU, Pune	M.A. English
2020	2	B.A.	English	Dr. BAMU, Aurangabad	M.A. English
2020	1	B.A.	English	Wadiya College, Pune	M.A. English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Play by Department of Dramatics: Mulgi Zali Ho	Institute Level	20

(Born Girl Child)		
Performed Plays in Natyamhotsav in Mumbai Written and Directed by Department of Dramatics named 1) Mumbai che Kavale 2) SELFI	Institute Level	18
Youth Festiwal	University Level	37
Swimming	District Level	5
Swimming	University Level	2
Running	District Level	4
Long Jump	District Level	3
Disc Throw	District Level	2
Javelin throw	District Level	2
Relay races running 4x400	District Level	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nill	Nill	Nill	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted at local level as per Maharashtra Public University Act, 2016 as the act was not implemented by Maharashtra Government in the year 2019-20. Hence, at local level the institute followed the Maharashtra Public University Act 1994 and the Guidelines of Dr. Babasaheb Abbedkar Marathwada University, Aurangabad to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, NCC, Cultural, Sports and ladies' representatives nominated on Merit basis were the members of students' council for the academic year. The Students' Council involved in curricular, extracurricular activities, the general interest of the students and the promotion of welfare activities of the students. Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, canteen services, Library services, Office cooperation, Hostel accommodation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine 'Anvay'. The Students Council representatives along with the volunteers actively participated in various activities such as Aids Awareness campaign, Ganesh Lecture Series, Mahila Aatmbhan shibir, Jagar Lokshahicha: Aaplya Sarwancha, Yuvabhan Shibir, N.S.S. Annual camp, Sports activities, Departmental Associations, Savitri Utssav, Swatch Bharat Abhiyan, Road safety Abhiyan, Fund raising Rallies to contribute Chief Minister's relief fund, Water Preservation, Tree Plantation, "Beti Bachao Beti Padhao", Pulse

Polio, Anti Addiction Rallies, Anti Superstition Rallies, HIV Awareness Programme, Anti Dowry Programme, GramSwachhta Abhiyan, Blood Donation camps etc. organised by College as well as local Government Organizations and NGOs. The Student Council members are given a representation on IQAC, CDC, Anti Ragging Committee, Internal Complaint Committee (Vishakha Samiti), Annual Magazine 'Anvay', Commerce Association, Language Association, Social Sciences Association, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, Timetable Committee etc. The college administration considers the suggestions given by the student representatives in the deliberations of various committees for the smooth functioning of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Shri. Yogeshwari Education Society, parent institution has registered alumni association. The college Alumni Association works under it. It has a well-defined body of its members. The objectives of Alumni Association are as follows. Objectives: 1. To provide a platform to the Alumni for exchange of ideas and experiences on academic, cultural and social development by organizing activities of the Alumni. 2. To encourage and promote close relations among the Alumni. 3. To promote a sense of belongingness to the Alma Mater among the Alumni. 4. To communicate activities relating to the Alma Mater to the Alumni. 5. To raise funds for the development of the Alma Mater. 6. To support and contribute for curricular, co-curricular and extracurricular activities of the Alma Mater. 7. To provide career guidance and assistance for the placement of UG and PG students. Major activities and contributions of the Alumni Association: • Most of the alumni serve as the members of the Managing Body of our institute. • On the occasion of Inaugural function of Golden Jubilee Year of the institution and Alumni Meet, the association raised the fund for the construction of Mahatma Phule Hostel New Building • The association sponsors Prizes and Awards to meritorious students. • Organizes career guidance by inviting eminent alumni from different professions/careers. • The NCC Alumni always guide and motivate the present NCC cadets at the time of Independence Day and Republic Day and increase national integrity amongst the students • Some of the Ex. NSS volunteers visits to the annual NSS camp share their experiences and motivate the present volunteers. • The sports alumni provide coaching to our students in sports activities. • Alumni of Department of Dramatics helps students to prepare for the events like Youth Festival, Annual Social Gathering, etc. • Helps to organize blood donation camps. • Helps in placement of students in the organizations/companies where our alumni are employee. • Members serve as the resource persons for industry academic events/sessions organised by the college. • Alumni serve as the members in different statutory bodies like C.D.C. I.Q.A.C. • The alumni working at various research institutes help our faculty and research scholars in research activities. • Alumni serving in various sectors such as social work, politics, judiciary, education, business etc. act as ambassadors of our college.

5.4.2 – No. of enrolled Alumni:

4855

5.4.3 – Alumni contribution during the year (in Rupees) :

957312

5.4.4 – Meetings/activities organized by Alumni Association :

• Alumni Association, in the meeting held on 29.12.2019 decided to update the database of alumni. The celebration of Golden Jubilee year of the college was the main agenda of the meeting. It was discussed and decided to organise 100 programs and The Sneh Melawa of alumni from the establishment of the college. It was also approved to support various activities of college including guest lectures, career guidance, raising funds, etc. • Alumni Association, in the meeting held on 29.12.2019 reviewed the various activities conducted during the year through alumni association. • The Sneh Melawa - alumni meet of all batches from the establishment was organised on 05.01.2020. It was attended by 450 alumni. The alumni extended their support in the form of contribution for the construction of Hostel New Building.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of Shri. Yogeswari Education Society executes the Institution's administration in decentralized and participative way. The approach of the administration is complete democratic in formulating the policies of Institution. It gives operational and academic freedom to the College Development Committee, Principal and Coordination Committee to evolve and implement appropriate mechanisms and procedures. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration by giving the responsibility to each one from the institution which leads to collective leadership and democratic approach to administration. A particular reflection of this practice can be seen in the following two cases: 1. Formulation of Coordination Committee: At the beginning of the academic year, Principal formulated the Coordination Committee for the effective functioning of the administration and academics in the Institutions. The chairman of the Coordination committee is Principal and Vice principal, P. G. Director and all heads of the departments, Librarian, Office Superintendent and Students' representatives are the members of the Coordination Committee. Every policy matter, requirements of the departments and Academic planning and execution are discussed in the coordination committee placing in the College Development Committee. During the academic year six meetings were held, wherein the planning of the celebration of Golden Jubilee year of the college (2019-20), starting new program an M.A. in English and a course N.C.C. at B.A. level, Academic planning and execution and many other different issues were discussed and took the certain decisions about the smooth conduct of academics and some specific policy matters were forwarded to place in college Development Committee. As outcome, college Development Committee gave approval to start an M.A. in English and N.C.C. at B.A. level. The proposals of starting the new program and course have been sent to university. In addition to this College development committee approved Coordination Committee's proposal of celebrating the Golden Jubilee year by conducting 100 different programs, Guest Lectures, Workshops, Seminars and Conferences for students and faculty members. 2. Formulation of Golden Jubilee Year Celebration Committee: The institution celebrated the year 2019-20 as the Golden Jubilee year. A particular reflection of decentralization and participative management can be seen in the formulation of Golden Jubilee Year Celebration committee by the Principal for the smooth conduct of different programs, arranged as the part of the celebration. The chairman of Golden Jubilee Year Celebration Committee was senior professor Dr. G. I. Rathod, Head Department of Hindi and other Heads of the Departments and Office Superintendent, Three Alumni, Parents, Two Former Professors from the institutions and Two Students' Representatives were the members. During the

year four meetings took place, wherein conducting Former Employees' Get-together, Parents' Meeting, Alumni Meet, Workshops, Conferences, Seminars and different Eminent Lectures on current issues was discussed and decided to conduct. It's the matter of the proud and pride this committee executed everything smoothly and conducted 100 programs under the guidance of Principal and Management of Shri. Yogeshwari Education Society, Ambajogai. This is another example indicating the decentralized and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>MHRD Institution Innovation Council has been established by the college. Under this council workshops on IPR and Start-ups, Skill Development and Entrepreneurship Development were organised. In order to enhance the industry academia interaction and collaborative activities, the college has signed MoUs with NSAI Sugar Factory Ranjani Dist. Osmanabad (MS), Sunrich Aqua Water Industry, Latur (MS), Rajarshi Shahu Cooperative Credit Society, Ambajogai (MS). As a part of the Industry Academia interaction and Collaborative activities, the college took various initiatives- 1) Organised Industry visit at N-SAI Sugar factory Ranjani, Dist. Latur, Maharashtra and signed the MoU with N-SAI for further interactions. 2) Organised Industry Visit at Sunrich Aqua Water Industry, Latur and Signed MoU for further activities. 3) Visit of commerce students to Rajarshi Shahu Patpedi for experiential learning 4) Organised Two Days Workshop for students on Entrepreneurship Development. 5) Organised Two Days E-Content Development Workshop for teachers in Collaboration with Rajarshi Shahu Mahavidyalaya, Latur, Yashwantrao Chavan Mahavidyalaya, Ambajogai, Yogeshwari Mahavidyalaya, Ambajogai and Vasundra Mahavidyalaya, Ghatnandur. 6) Organised Blood Donation camp in collaboration with Rotary Club, Ambajogai 7) Organised workshop on the Marathwada Back lock in Development in association with Janta Vikas Parishad. 8) A play Mulgi Zali Ho written, directed and acted was performed in K.S.K. College, Beed as a part of collaborative activity. 9) Organised</p>

different Lectures and activities in collaboration with local colleges and NGOs. 10) Faculty and student exchange programmes with various institutes and industries for sharing resources. As a part of the Industry Academia interaction and Collaborative activities, the college took various initiatives- 1) Organised Industry visit at N-SAI Sugar factory Ranjani, Dist. Latur, Maharashtra and signed the MOU with N-SAI for further interactions. 2) Organised Industry Visit at Sunrich Aqua Water Industry, Latur and Signed MoU for further activities. 3) Visit of commerce students to Rajarshi Shahu Patpedi for experiential learning 4) Organised Two Days Workshop for students on Entrepreneurship Development o 5) Organised Two Days E-Content Development Workshop for teachers in Collaboration with Rajarshi Shahu Mahavidyalaya, Latur, Yashwantrao Chavan Mahavidyalaya, Ambajogai, Yogeshwari Mahavidyalaya, Ambajogai and Vasundra Mahavidyalaya, Ghatnandur. 6) Organised Blood Donation camp in collaboration with Rotary Club, Ambajogai 7) Organised workshop on the Marathwada Back lock in Development in association with Janta Vikas Parishad. 8) A play Mulgi Zali Ho written, directed and acted was performed in K.S.K. College, Beed as a part of collaborative activity. 9) Organised different Lectures and activities in collaboration with local colleges and NGOs. 10) Faculty and student exchange programmes with various institutes and industries for sharing resources.

Library, ICT and Physical Infrastructure / Instrumentation

The established College Library Committee supervises the allocation and utilization of funds for different departments for purchase of books and journals for the central Library. The regular meetings are conducted and decisions are taken for enriching the resources in the library. The major quality initiatives have been taken for enriching the Library- 1) Purchased 486 textbooks, 299 reference books, 74 journals, 33,18,019 e-resources in central Library. 2) Established and enriched departmental Libraries. 3) Providing additional books to Advanced Learners. 4) Availability of Separate Library for U.G. and P.G. students. 5)

Availability of separate reading rooms for boys and girls. 6) Availability of Nlist, DELNET, INFLIBNET and other e resources. 7) Providing integrated library management system through SOUL and LIBMAN software. 8) Providing Special Library for Competitive Examination students. 10) Availability of special reading room for Competitive Examination Students. ICT Facilities: 1) Providing free on campus WiFi facility, Language Laboratory, 44 CCTV surveillance in the campus. 2) Availability of Spacious Computer Laboratory. 3) Installed 04 projectors in the classrooms. 4) Provided computers to P. G. Departments. 5) Purchase of computers, Printers and LCD Projectors. The Physical Infrastructure: 1) Constructed well equipped Indoor Stadium. 2) Construction of Hostel Building is in progress. 2) Upgradation of Auditorium, Guest House and Department of dramatics. 3) Plantation of more than 200 trees 4) deepened and widened the campus lake. 5) Constructed Tar road from main gate to Library. 6) Developed waste water purifying unit 7) Providing solar water heating facility to hostel Students. 7) Prepared 400 Metres running track. 8) Constructed the drains leading to water lake 9) Developed ramp facility to Divyanjan Students. 10) Providing RO water facility 11) Developed Volleyball, Tennis Kabaddi and Kho-Kho Grounds. ICT Facilities: 1) Providing free on campus WiFi facility, Language Laboratory, 44 CCTV surveillance in the campus. 2) Availability of Spacious Computer Laboratory. 3) Installed 04 projectors in the classrooms. 4) Provided computers to P. G. Departments. 5) Purchase of computers, Printers and LCD Projectors. The Physical Infrastructure: 1) Constructed well equipped Indoor Stadium. 2) Construction of Hostel Building is in progress. 2) Upgradation of Auditorium, Guest House and Department of dramatics. 3) Plantation of more than 200 trees 4) deepened and widened the campus lake. 5) Constructed Tar road from main gate to Library. 6) Developed waste water purifying unit 7) Providing solar water heating facility to hostel Students. 7) Prepared 400 Metres

	<p>running track. 8) Constructed the drains leading to water lake 9) Developed ramp facility to Divyanjan Students. 10) Providing RO water facility 11) Developed Volleyball, Tennis Kabaddi and Kho-Kho Grounds.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • Various initiatives have been taken by the institution for developing the quality in Research and development. 1) The college has one Recognized Research Centre. 2) Formulated Research Committee which promotes the research activities on the college campus by organising different activities such as Monthly Staff's Research Paper Presentation in college, Organising different workshops on Project writing for staff and newly appointed teachers, Organising Conference, Seminars and Workshops through respective departments 3) Providing open access to eLearning, Nlist, INFLIBNET facility to research scholars. 4) Separate reading room made available to the research scholars in the main /central library and some Research Departments. 4) Providing print and e journals facility. 5) Providing Duty Leaves for attending the conferences, seminars, workshops and doing field work for the completing the project. 6) Arranging workshops on IPR and patent filing.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • The teaching learning process of the institution has been made student centric as a part of the strategies initiated for quality improvement. Every department assess the students through different assessment modes and categorize students under the Slow Learners and Advanced Learners. The Remedial Classes are also conducted for the Slow Learners in each subject. The curriculum of the Remedial Classes is formed as per the needs of the students, their weaker sections in learning and understanding the syllabus. Extra activities have been conducted for the Advanced learners for giving them optimum exposure. IQAC frequently collects and analyses the feedback from students on the teaching learning process and accordingly provides suggestions to the teachers for the improvement. The effective teaching learning initiatives include 1) ICT based teaching 2) Use of innovative teaching methods such as

Zero lecture method, Team teaching, Experiential teaching 3) Organisation teachers' training program, 4) Organised workshop on Teaching Methods 5) Organised Guest Lectures, Group discussion, Industrial visit, Seminars, Workshops, Team Teaching, Home Assignment, Study Tours, industrial visits, Mentoring tutoring, etc. 6) Providing INFLIBNET, Nlist facility to students and teachers. 7) Providing platform for interaction with industry people by organising Industry visits and by organising lectures and interviews of the Industry people. 8) Encourage the students and staff to participate in SWAYAMPTEL courses and Faculty development programs for faculty members organised by different universities and colleges. 9) Experiential and participative Learning has been encouraged through organising and participating in Group Discussion on Mahatma Gandhi's, Dr. Babasaheb Ambedkar's books and current issues, Field Visits, Excursions, Street Plays, Writing, Directing and acting in different plays, Language Laboratories, cultivating Vegetables in Hostel campus, Book Reviews, Study Tour at Ujed where the Fair, Gandhi Babachi Jatra is organised on HINDU-MUSLIM integration. 10) Departmental Libraries have been developed by most of the departments. 11) Different competitions such as Essay, Elocution, Debate, Book Review, Presentations and Group Discussions to give the exposure to the student's thoughts. 11) YouTube channels of faculty members provide the support for effective learning.

Examination and Evaluation

- The Examinations and its evaluation are done by the University as the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Continuous evaluation of students has been done through organising Internal Assessment Tests, Assignment, Projects, Field Projects, Seminars, Quiz, Open Book Tests, Presentations, Group Discussions, Case Studies, MCQ Based Tests etc.
- Transparency is maintained in evaluation process
- The Best answer book is displayed on notice board
- Examination committee endures smooth conduct of exam
- The semester exam question papers are given to students

	<p>for solution. • The practical exam is conducted with internal and external examination appointed by Dr. B.A.M. University, Aurangabad</p>
<p>Curriculum Development</p>	<p>• As the institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the curriculum is developed by the University and our institution follows and implements the same. In addition to this, the institution takes efforts and adopts various strategies to improve the quality of the curriculum. The feedback on the curriculum from various stakeholders has been collected with the help of a structured questionnaire. In the Academic year 2019-20, the feedback on Curriculum is received from Students, Parents, Alumni, Employers and Teachers. The collected feedbacks were analysed and communicated to the University to take corrective measures.</p> <p>• The institution, along with the regular prescribed curriculum of the University, introduces new Certificate Courses and Value Added Courses. The curriculum of these courses is developed by the concerned faculty according to the requirements of the current situations. During the Year the Curriculum of 05 certificate courses entitled English Grammar for Competitive English, Spoken English and Soft Skills Development, Human Rights, and Tally have been designed and executed. • Concerned Departments designed the curriculum of Bridge Courses and run those smoothly for the newly admitted students in first year. Bridge courses filled the gap of difficulty level of that particular subject and gave the confidence to student of better understanding the subject. • In order to increase the learning abilities, the curriculum has been incorporated with Assignments, Projects, Seminars, Group Discussions, Workshops, Eminent Lectures, Study Tours, Field Trips and Industry visits.</p>
<p>Human Resource Management</p>	<p>The recruitment of permanent faculty members and non-teaching staff is done as per the UGC, Maharashtra Government and dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Fix Pay and CHB staff has been recruited by the management as per the demand and workload of respective departments as</p>

per the norms of Maharashtra Government and the affiliating University. The institute manages the recruited human resource according to the Skills, Capability, Expertise and interests of the teaching and non-teaching staff members. 1) The management has appointed one Vice-Principal, Director of Post Graduate Departments and Heads of the Departments to assist Principal. 2) Departmental workload is assigned by Head of the Department. 3) Three Rectors of the hostels have been appointed from the staff members only. 4) Assistant rectors and hostel Attendants have been appointed from the college staff. 5) Assignment of various tasks and committees to the staff as per their skills, capability and interests by the Principal. 6) Office Superintendent distributes the work to Non-teaching staff. 7) Accountant, Head Clerks, Clerks, Peons and Sweepers are answerable to office Superintendent. 8) Various faculty development programs, workshops, training programs and seminars are conducted for teaching staff and non-teaching staff for the upgradation of skills and efficiency. 9) Providing library training and computer training programs for library and office staff. 10) Conducting computer Literacy Program for Nonteaching staff.

Admission of Students

The Admission process is implemented according to the norms of the University. The admission process details are published in the Prospectus, on Notice Board, College Website and College Facebook Page containing information about Courses, Options, Subject Combinations, Programme Outcomes, Course Outcomes, Admission Schedule and Procedure, eligibility criteria, fee structure, library and college rules, details of various curricular and extracurricular activities, details about scholarships and free ships. The process follows the reservation norms as per the Govt. rules considering the Minority, SC/ST, Physically challenged students. The counselling to choose appropriate subject in Arts stream is provided to the students through the faculty members. Transparency is maintained in admission process. The norms for the admission of various programmes have

been decided in the College Coordination Committee Meeting and implemented for Academic Year 2019-20.

1) Admission for B. Com. and M. Com. will be given by the method of registration only. 2) Direct admissions will be given for B.A. and M.A in Political Science, Sociology, Hindi, History and Economics. 3) Formulated the faculty wise admission committee for the smooth conduct of admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students register their names online for the admission purpose. The admissions are confirmed only through online e-governance. The MKCL software is used for the admission process. The data collected through this process is further used for all necessary requirements such as Student Scholarships, to generate Subject Wise Lists of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise Admission Reports, Fee Receipts, Identity Cards etc. The related information to Student Admission and Support such as Admission Notifications, Admission Schedule, Available Subjects, Students Scholarships, Examination Circulars, Academic Calendar, Teaching Plan, Time Table, Curricular and extracurricular activities, upcoming Events, reports of Activities, University Circulars, Code of Conduct, Placement related Announcements, Extension and outreach Activities, Support Services like N.S.S. and N.C.C. etc. are available on the college website. The College Facebook Page is also very helpful to reach students, parents and community.
Examination	Examination forms are filled online only. All the details related to examination are maintained by using e-governance. The Exam Timetable, collection of question papers, student attendance and result declaration is also operated by using e-governance. MKCL software is used for this process.
Planning and Development	The college has master Soft CCMS software for planning and development. The CCMS helps in planning academic activities which includes Timetable,

Students' Subject Allotments, Roll Numbers and Academic calendar. Most of the notices are sent to students and staff through this software. The college has its own website <https://www.srtcollege.org.in/>. The website is maintained and updated regularly by website in charge. The details connected to various activities of college such as admission notification, time table, academic calendar, examination results, syllabus, upcoming events, reports of various activities and department profile. The feedback on curriculum is collected from various stakeholders such as Students, Teachers, Employers, Alumni and Parents through website only. The tab for outgoing students is available for giving the overall feedback on the college. The structured questionnaire for the student satisfaction survey is also available on website through which student communicate their opinion on overall functioning of the college. The teaching plan and some links for the video lectures are also available on the website.

Administration

CMS software has been used in the college Administrative operations. The CMS has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Tally Integration of Account Management System, Payroll Management System, Purchase Management System etc. The administrative structure, Maintenance Policies, Curriculum with Programme Outcomes and Course Outcomes, Certificate Courses, Groups for Admission, Student related Circulars etc. All the Upcoming events, Programme Alerts, Proceedings of various committees are available on the website. The college has Facebook Page and WhatsApp Groups through which most of the notices are communicated to all the stakeholders. Admission messages, exam alerts are sent through Bulk Messages and email which leads to the paperless administration. The same Software is used in Library Automation also.

Finance and Accounts

CMS software is used to keep and track all financial records. Budgeting

and accounting is done on the same software. It helps keeping records of receipt of funds, projects, donations, staff salary and all types of purchase and payments of various transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organised Seminar on Higher Education on the occasion of Dr. BAMU Foundation Day	Nil	23/09/2019	23/09/2019	50	Nil
2019	Two Days State Level Workshop On E-Content Development	Nil	24/08/2019	25/08/2019	213	Nil
2019	Workshop on Financial Literacy for Staff	Workshop on Financial Literacy for Staff	16/12/2019	16/12/2019	48	20
2019	Workshop on Effective Teaching, Learning Evaluation	Nil	07/09/2019	07/09/2019	50	Nil

2019	Workshop on Moodle Learning Management System	Workshop on Moodle Learning Management System	24/12/2019	24/12/2019	21	6
2020	One Day Training on Communication Skills and Personality Development	One Day Training on Communication Skills and Personality Development	17/01/2020	17/01/2020	26	8
2020	Faculty Training Program on Online Teaching	Nil	01/06/2020	01/06/2020	25	Nil
2020	One Day Regional Level Seminar on "Revised NAAC Guidelines 2020 and Role of IQAC in Quality Enhancement"	One Day Regional Level Seminar on "Revised NAAC Guidelines 2020 and Role of IQAC in Quality Enhancement"	22/02/2020	22/02/2020	183	27
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on MOOCs/OERS	1	10/10/2019	23/10/2019	12
Refresher Course in Information and Communication Technology	1	06/01/2020	25/01/2020	20
Short Term Course on Research Paper Writing	1	10/02/2020	16/02/2020	07
57th Orientation Programme	1	09/03/2020	14/03/2020	06
FDP on	1	20/04/2020	08/05/2020	15

Managing Online Classes and Co-Creating MOOCs				
FDP on Moodle Learning Management System	1	20/04/2020	25/04/2020	06
FDP on ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	06
FDP on Transition Management for Higher Education during COVID-19 Pandemic- A Roadmap	1	02/05/2020	06/05/2020	05
FDP on Comprehensive Study of NAAC Criteria in RAF	1	04/05/2020	08/05/2020	05
FDP on An Approach for Technical Skill Enhancement	1	05/05/2020	10/05/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	23	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Long term Loan, Educational Loan for the education of wards and emergency Loan through Employees Credit Cooperative Society • Concession of tuition fees to the wards of staff • Employee provident fund • Special provisions in terms of leave for women • Career Advancement Scheme • Group Savings Linked Insurance Scheme.</p>	<p>Long term Loan, Educational Loan for the education of wards and emergency Loan through Employees Credit Cooperative Society • Concession of tuition fees to the wards of staff • Employee provident fund • Special provisions in terms of leave for women • Uniform distribution to Class IV Staff • Washing Allowance Facility of Festival Advance.</p>	<p>• Scholarships like GoI, Eklavya, Rajarshi Shahu merit scholarship, Minorities Scholarship Rajiv Gandhi Research Fellowship, Earn and Learn Scheme etc, • Remedial classes /Bridge Courses • Free Health Check-up • Free mental health counselling • Group Insurance Scheme • Concession in tuition Fees, free ship, concession in fees for physically challenged students •Provision of</p>

T.A. D.A. for students to participate in debate, poster presentation, sports participation cultural activity.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the govt. rules. The internal auditors check and verify receipt payment statements, scrutinize the ledgers and cashbooks and tally government deductions. The external auditor conducts statutory audit at the end of financial year. They inspect, check and verify the audit conducted by internal auditors. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior auditor, Joint Director Office, Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
P.N. Kulkarni Mukund Karade M.J. Rathi R. S. Sonwalkar Chetana Empowerment Foundetion Dr. Sideswar Birjadar Shri Sayyed Pashu Karim Dr. Suresh Khursale chairman,Ambajogai Taluka pension Asso. A,jogai Shri Chandrakant Shivling Bhujbal	3200618	College Development
View File		

6.4.3 – Total corpus fund generated

518869

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team appointed by Dr. B.A.M.U. Aurangabad	No	Null
Administrative	Yes	IQAC YMA	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are updated about their ward's academics and personality progress during Parent Teachers Association meeting.
- Parent Teachers Association assist students to foster and promote good relationship with teaching and non-

teaching staff and other students. • The feedback of parents on curriculum is obtained through Parent Teacher Association. • Parents-Teacher Association helps in Campus Beautification. • Parents-Teacher association helps in Generating the funds for constructing Mahatma Phule Hostel Building. • Parent Teacher association helps in Conducting various programmes in college. • Parent teacher Association donates the books to Library • Parent teacher Association helps in providing the placement to the students. • Supports in organisation of NSS Special Youth Camp

6.5.3 – Development programmes for support staff (at least three)

• Software Training by Master soft, Nagpur • One-week training programme on Yoga and Meditation • One week Ganesh Lecture Series • One Day Software Training Programme for library staff. • One Day Training on Digital Literacy • One Day Training on Bank Services • One Day Training on Zero Garbage • One Day Training on Communication Skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• One Major Project of rupees 10,0000 Sanctioned by ICSSR • One Minor Project of rupees 30,000 sanctioned by Dr. Babasaheb Marathwada University, Aurangabad. • Construction of Indoor Sport Stadium • The Construction of new Mahatma Phule Hostel Building is in Progress. • Well- Maintained and environment friendly campus. • Construction of Open Theatre. • Extension to Gandhi Study Centre by UGC • Participation in NIRF • Academic and Administrative Audit by Dr. Babasaheb Ambedkar Marathwada university Aurangabad. • Organized workshops • IPR workshop • Guest Lectures • Deepened and widened campus lake • Classes for competitive examination aspirants • Certificate courses • Bridge courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two Days State Level Workshop On E-Content Development	24/08/2019	24/08/2019	25/08/2019	213
2019	Workshop on Moodle Learning Management System	24/12/2019	24/12/2019	24/12/2019	27
2019	Workshop on EVM Awareness and Voters Awakening	25/09/2019	25/09/2019	28/09/2019	48
2019	Internal Academic and Administrative	25/11/2019	25/11/2019	26/11/2019	26

	ve Audit				
2020	Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority.	01/06/2020	01/06/2020	02/06/2020	4
2020	NIRF	17/01/2020	17/01/2020	17/01/2020	28
2020	Feedback from all stakeholders collected, analysed and used for improvements	02/03/2020	02/03/2020	02/03/2020	578
2020	Organized one Day Workshop on Intellectual Property Rights (IPR) Awareness for Teachers	22/05/2020	22/05/2020	22/05/2020	288
2020	Visit to All Jr. Colleges of the Ambajogai Taluka to create awareness about Higher Education .	01/01/2020	01/01/2020	03/01/2020	1500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Educational	24/01/2019	24/01/2019	45	45

Tour at Ujed Tq. Shirur Anantpal Dist. Latur				
Felicitition of Muncipal Corporation and College SweepersTour at Ujed Tq. Shirur Anantpal Dist. Latur	26/01/2020	26/01/2020	120	80
Group discussion on Three Books Based on different issues 1) Hirave Anubandh based on Hindu - Muslim Unity 2) Stripurush Tulna- Women Empowerment 3) Salokhyache Pradesh- Communal Harmoney	27/01/2020	27/01/2020	30	50
Organised Strret Play and Elocution Competition	28/01/2020	28/01/2020	100	170
Mulagi Zali Ho : Play written & Directed by dept. of Dramatics Performed in K.S. K. Mahavidyalaya, Beed Under MOU	06/01/2020	06/01/2020	10	20
Award and Recognition to Street play written by Dr. Dnyaneshwar Sonwane for Jagar Samtecha Competition organised by Manvlok, Ambajogai	25/08/2020	25/08/2020	10	150
Strret play Performace: 1) Krantid Din	09/08/2020	09/08/2020	30	34

written by Dr. Sampada Kulkarni, head dept. of Dramatics, S. R. T. Mahavidyalaya Ambajogai 2) Jagar Samtecha Written and directed by Dr. Dnyaneshwar Sonwane, Dept. of Dramatics, S .R.T.Mahavidyalaya Ambajogai				
Savitri Utsave (Mahila Atmabhan Shible)	01/01/2020	03/01/2020	100	150
Jagar Smatecha Street Play Performed	09/08/2019	09/08/2019	100	200
Four Days' Yuvabhan Shibir for Students to Make them more responsible	15/08/2019	15/08/2019	125	100
Reasearch Paper Reading by Gayatri Gadekar, Dept. of Marathi	29/08/2019	29/08/2019	29	21
AIDS Awakening Workshop and rally	02/10/2019	02/10/2019	80	70
Publication of Wall Poster on the occasion of Constitution Day	30/11/2019	30/11/2019	45	15
Awareness about the Malnutrition of Womens and Girls	16/12/2019	16/12/2019	40	25
Celebration of Minority day and Wall poster Publication on Rights of Minority	18/12/2019	18/12/2019	30	42
Play by	06/01/2019	06/01/2019	40	40

Department of Dramatics: Mulgi Zali Ho (Born Girl Child)			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2018-19 Total unit consumption per year, monthly- Rs 75850, Solar panel energy Sale Rs-48000/- per month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	01/08/2019	1	Organised Lecture on the occasion of Lokmanya Tilak Death Anniverssary Annabhau Sathe Birth Anniverssary	Social	70
2019	Nil	1	06/08/2019	1	Organised Lecture on The World in The Trap of Automic War on International Black Day	Social	70
2019	Nil	1	09/08/2	1		Social	300

			019		Performed Street Play on Social Equality on Kranti Din		
2019	1	Nil	09/08/2019	1	Organised Seminar on Higher Education on the occasion of Dr. BAMU Foundation Day	Education	213
2019	Nil	1	23/09/2019	2	Two Days State Level Workshop On E-Content Development	Education	225
2019	1	Nil	05/06/2019	1	Celebration of International Environment Day	Environment	50
2019	Nil	1	21/06/2019	1	Celebration of International Yoga Day	Health	1000
2019	Nil	1	26/06/2019	1	celebration of Social Justice Day	Social bias	55
2019	Nil	1	23/07/2019	1	Inauguration of Competitive Examination Preparation classes	Employability	78
2019	1	Nil	26/07/2019	1	Tree Plantation	Environment	100
View File							

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/07/2019	<p>A) Dress code: college uniform and Identity Card is must for the students in the college campus. B) It is required to produce Identity Card any time whenever demanded. C) Attendance: Students will remain present in the classroom as 75 attendance is compulsory. D) In case of attendance less than 75, parents will be conveyed and preventive measures will be taken. E) Misconduct: Grievance and Redressal Cell is active in the college. Abuse or harassment, physical, verbal or any other misconduct based on sex, gender, caste, religion, race, ethnicity, colour, nationality, disability, age, and political or religious beliefs by any student in the College premises is strictly prohibited.</p>
Code of Conduct for Teacher	15/07/2019	<p>•The teacher shall perform all his/her duties faithfully and will not avoid responsibility. However, following lapses would constitute improper conduct on the part of the teacher: a) Failure to perform his/her academic duties such as lecturing, demonstration, assessment, invigilation etc. b) Gross partiality in assessment of students, deliberately over/under marking or attempt of victimization on any grounds. c) Inciting or instigating students against other students, colleagues, administration. (This does not interfere with his right to express his differences on principles</p>

		<p>in seminars or other places where students are present.) d) Raising questions of castes, creed or religion race or sex in his relationships with the students and his colleagues and trying to use the above considerations for improvement of his prospects.</p>
Code of Conduct for Principal	15/07/2019	<p>Subject to the supervision and general control of the Management, the principal as the executive and Academic Head of the College, shall be responsible for -</p> <ul style="list-style-type: none"> • Academic development of the college. • Participation in the teaching, research and training programs of the college. • Assisting in planning and implementation of academic programs such as seminars, inservice and other training programs organized by the University/College for academic competence of the Faculty Members. • Admission of students and maintenance of disciplines of the college. • Maintenance of the Receipts, expenditure and accounts. • The overall administration of the college, library and Hostels. • Correspondence relating to the administration of the college.
Code of Conduct for the Governing Body	15/07/2019	<p>1. Decisions and resolutions made by the Governing Body, Executive Body and all the Sanstha Units are obligatory. 2. The members of Governing Body shall maintain their character, transparency, mannerism, good image and nonaddiction. 3. No</p>

property of Sanstha will be used for personal benefits. 4. Personal or Private Service by the Sanstha employee is not allowed without the permission of the Executive Body. 5. For official work within particular period, the members of the Governing Body can obtain service from the Sanstha employee. 6. Any member of Governing Body will not express dissatisfaction with any decision made by the Executive Body it will be discussed or expressed in the meeting only. One must respect majority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organised blood Donation Camp in Association With Roatry Club Ambajogai	24/09/2019	24/09/2019	51
AIDS Awakening Workshop and rally	02/10/2019	02/10/2019	150
Seminar on Gandhi: Aprehensions and Misaprehensions	02/10/2019	02/10/2019	125
Celebration of Human Rights Day and Publication of Wall Posters	10/12/2019	10/12/2019	77
Awareness about the Malnutrition of Womens and Girls	16/12/2019	16/12/2019	65
Celebration of International Environment Day	05/06/2019	05/06/2019	50
Celebration of International Yoga Day	21/06/2019	21/06/2019	1000
celebration of Social Justice Day	26/06/2019	26/06/2019	55
Organised Lecture on The World in The Trap of Automic War	06/08/2019	06/08/2019	70

on International Black Day			
Four Days Yuvabhan Shibir for Students to Make them more responsible	15/08/2019	18/08/2019	225
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation
- No Vehicle Day
- Eradication of Plastic
- Rain Water Harvesting
- Deepening and Widening of the lake
- Water recycling
- Waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-01: Jagar Lokshahicha Aaplya Sarwancha (Democratic and Constitutional Values: Awareness Practice)

i. Objectives of the Practice: ? To impart the history of Indian Freedom Movement into the next generation. ? To establish the values of Indian Democracy and Constitution. ? To promote and protect the fundamental right of Secularism. ? To inculcate loyalty towards Indian Constitution among the students. ? To review the challenges before Democracy. ? To make responsible citizen for the success Parliamentary Democracy. ii. Goal: To strive for the implementation of Constitutional Values iii. The Context: Though India has celebrated its 73rd Independence Day, the Marathwada region still faces the social and economic inequality and struggling to implement the constitutional values in the society. The present political scenario is based on the caste, religion and gender which enforces the discrimination in the society. As Shri. Yogeshwari Education Society contributed in Indian Freedom Movement and Hyderabad Freedom Movement, now it's the responsibility to walk on the path lead by the forefathers. As a part of this responsibility, the institution has been consistently taking efforts to establish the values of Indian Democracy and Constitution and to promote and protect the fundamental right of Secularism among students and citizens. iv. The Practice: This activity is celebrated during 22 January to 30 January every year as 22 January is the Death Anniversary of Swami Ramanand Teerth, the great freedom fighter and the leader of Hyderabad Liberation Movement and 30th January is the Death Anniversary of Mahatma Gandhi (Hutatma Din). This activity aims at inculcating democratic and constitutional values and teaching the lesson of unity in diversity, decreasing social discrimination and encouraging the people to realize the value of farmers and municipal corporation workers. This practice helps stakeholders to develop respect and honour about farmers and municipal corporation workers. Hindu-Muslim unity is one of the main objectives of this practice. To meet these objectives, the college organizes different lectures on the Indian Democracy, secularism, challenges before Indian Democracy, Human Rights, Sustainable Development, Gender-equality, Reservation, Social Justice, Indian Constitution and Gandhian Thought. 1. A lecture on Swami Ramanand Teerth's Freedom Struggle is organised on 22nd January 2020. 2. Lecture on Life and Contribution of Netaji Subhash Chandra Bose is organised on 23 January 2020. 3. Educational Tour at Ujed 24 January 2020: A small village, Ujed in Shirur Anantpal taluka of Latur district of Maharashtra is keeping the flag flying high in the memory of the father of the nation, Mahatma Gandhi. 4. A lecture on 'Citizenship Amendment Act (CAA) and Democracy' is organised on 25 January 2020 to highlight the pros and cons of this amendment. 5. Mushayra on Hindu-Muslim Unity is organised on 25 January 2020 to spread the religious harmony among the students and citizens. 6. The college organises the

Felicitation program of Municipal Corporation Sweepers to express gratitude towards them and honour their work on 26 January 2020. 7. Students' Conference on Books is organised on 27 January 2020 to develop students' reading culture, the ability to analyse the books and to express the critical opinion on those books. The books under review were Stri-Purush Tulana, Salokhyache Pradesh and Hirwe Anubandh. 8. Street Plays and Elocution Competition are organised on the burning social issues such as Gender Equality, Illiteracy, Unemployment, Hindu Muslim Unity, and Cast discrimination on 28 January 2020. 9. Swami Ramanand Teerth Lecture Series is organised on 29 January 2020. The lecture of Hon. Dipak Patve on 'Indian Democracy and Present Journalism'. 10. Organised Students' Conference on 30 January 2020 on the occasion of Mahatma Gandhi Death Anniversary.

v. Evidence of Success: This program has increased the awareness and understanding about the democratic and constitutional values, Gender Equality, the need of bringing deprived classes to the main stream, and the values of freedom struggle among the participants. They urge the effective and consistent implementation of Liberty, Social Justice, and Equality in the society. The students, staff and the citizens apply these values in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organisations to conduct such activity on their campus. This activity benefited to over 2000 stakeholders.

vi. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time. This activity doesn't get the expected participation from the political parties and leaders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc.

Best Practice-02: Mahatma Gandhi Saptah (Week) Celebration (Celebration for Promoting and Inculcating Gandhian Philosophy among Stakeholders)

i. Objectives of the Practice: ? To establish the philosophy of Mahatma Gandhi and Swami Ramanand Teerth. ? To inculcate the values given by Mahatma Gandhi and Swami Ramanand Teerth. ? To collect, preserve and exhibit important relics of Mahatma Gandhi. ? Involving different stakeholders to work for a culture of collective living, collective working, peace and nonviolence. ? To Focus on empowering the marginalized through different activities related to philosophy and ideals of Mahatma Gandhi.

ii. Goal: To promote and inculcate Gandhian Philosophy

iii. The Context: The Yogeshwari Education Society is established by Rev. Swami Ramanand Teerth, who was the follower of Mahatma Gandhi and the pioneer of Hyderabad Freedom Movement. The establishment of the Shri Yogeshwari Education Society is done on the basis of human values, National goals and objectives and Gandhian principles. Modern times are a time of rapid spread of violence, bigotry and intolerance. Today's age is marked by non-violence, sustainable development and tolerance through Mahatma Gandhi's way of thinking, living and working. In the glorious culture of India, the week of saints who celebrate noble and human values is celebrated. Mahatma Gandhi is a modern saint for human society. For this, Swami Ramanand Teerth College has created a new and modern tradition called Mahatma Gandhi Week. Various lectures and activities are organized for the creation of social orientation, curiosity, scientific approach, humanism and rationalism by making the study of Mahatma Gandhi's thoughts a permanent feature of students and teachers. This initiative is extremely beneficial for the creation of an egalitarian society of Mahatma Gandhi. The initiative provides an exchange of ideas on a variety of topics, introducing to future generations of students and citizens the right options for life values and practices and their usefulness. The principles of Mahatma Gandhi are valid and eternal which help to reshape the lost morality and regain humanity. Gandhian ways and his ideas seem to be the only solutions to overcome the present problems.

iv. The Practice: This activity is celebrated during 27 September and 03 October every year on the occasion of Mahatma Gandhi and Swami Ramanand Teerth birth anniversary. In this program, the college organizes different

activities such as Poster Exhibition, Exhibition of Caricature on Mahatma Gandhi's life and work, lectures on the philosophy of Mahatma Gandhi and Swami Ramanand Teerth, Various Competitions, Seminars, Workshops, Conferences and Group Discussion, Rallies, exhibitions of the books, Street Plays etc. during the program. These activities are conducted to promote and spread non-violence, sustainable development, humanism and tolerance among the students, teachers and citizens. The inauguration of Gandhi Saptah celebration was held on 27th September 2019 by organising lecture of Hemant Dhanorkar on Human Rights and Gandhian Philosophy. Cartoon exhibition was organized on 1st October 2019. The cartoons were prepared on Gandhian thoughts and life experiences by Hon. Madhukar Dharmapurikar and Hon Jayant Konkandkar from Nanded. On the occasion of 150th birth anniversary of Mahatma Gandhi and Kasturba Gandhi, the National Seminar on 'Gandhian Philosophy: Past Present and Future' sponsored by UGC was organized. The group discussion of teachers and students on Conceptions and misconceptions about Gandhi was held on 2nd October 2019 under the guidance of famous Gandhian followers Hon. Prdip Khelulkar and Hon Vijay Tambe. On 3 October 2019, on the occasion of Swami Ramanand Teerth birth anniversary the lecture of Hon Dr. Sharad Kulkarni, Principal Nutan Mahavidyalaya Selu, Dist. Parbhani was organized on Swami Ramanand Teerth's life, thoughts and works. v. Evidence of Success: This program has increased the awareness and understanding about the Gandhian Philosophy and principles among the participants. The students, staff and the citizens apply Gandhian Values such as Truth, Nonviolence, Simplicity, humanism and Aparigrha in their day to day life which enables them to maintain harmony on and off the campus. This program motivated other institutions and organisations to conduct such activity on their campus. vi. Problems Encountered and Resources required: The beneficiaries of this activity are very limited as this activity is conducted in the short span of time and within the premises. This activity doesn't get the expected participation from the stakeholders. Fund Generation for this activity is the biggest challenge. The resources required for this practice are: The Resource Persons, funds, event management, auditorium, equipment, manpower etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srtccollege.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution aims at imparting the quality higher education to rural, deprived and weaker sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice and humanitarianism among them. Our institute runs a hostel on no profit basis since almost the inception of the high school of the Shri Yogeshwari Education Society. It was observed that a sizable section of the society living on hand-to-mouth economy was not able to avail this no profit facility and therefore was deprived of higher education. In June 1967, the then management decided to provide free lodging and boarding to these economically challenged parents wards. Initially 5 rooms were constructed through Shramadaan by students, teachers, and management members. Soon 50 rooms for 250 students were made available. This was named after Mahatma Phule. For 15 years it was free of cost totally. Later on nominal charges were taken, with concessions to the more needy. At present we charge Rs. 1000/ for full year stay and Rs. 400/_ per month for twice a day meals. This has been possible only because of the contributions made by the teaching, nonteaching staff and management. In centenary celebrations of the Shri.Yogeshwari Education Society, parent

institute of the college has under taken a project through stakeholders' participation, to build a well-equipped and well-furnished hostel and make it available to the needy students at the same charges. The building work is half way through and we are sure to complete it in near future. Mahatma Phule hostel is a unique community service helping the marginalized students. The intension of this facility is not only providing students the lodging and boarding but also making them self-dependent through various activities such as cultivating vegetables in the hostel premises, preparing compost and organic fertilizers, motivating them to be self-dependent by doing part time work such as catering, Newspaper distribution and part time jobs at different firms. Faculty members take extra efforts to make them ready for the jobs by inculcating Communication, Marketing, Accounting and leadership skills. This hostel facility brought the socially and economically deprived students in the mainstream of education and made them self-reliance. The values inculcated among the students of the hostel enable them to give social and economic contribution for the society as well as nation. As the part of the same, most of the Alumni of the hostel donates for the hostel and the Yogeshwari Education Society.

Provide the weblink of the institution

<https://srtccollege.org/wp-content/uploads/2021/09/Institutional-Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

- To digitalize the course content by creating MOOCs.
- To start consultancy services by giving leadership trainings.
- To give marketing skills to Self-help Groups.
- To start public library for citizens through the alumni association.
- To establish incubation centre.
- To start new in philosophy and psychology.
- To establish well equipped cultural hall.
- To start different study chairs.
- To install solar unit on the college premises.
- To initiate literacy campaign.
- To start new program in M.A English, Course in NCC, diploma in Dramatics and Commerce and Certificate Courses in different subjects and get it certified.
- Participation in NIRF.
- To Go Through ISO Certification, Internal Academic Audit, Gender Audit and Green Audit.
- To propose Major and Minor Research Projects to different funding agencies.
- Organizing National Seminar by UGC Sponsored Gandhian Studies Center, International seminar by Department of Hindi and English and National Seminar by social Sciences
- To establish Charkha Training Centre and Incubation Centre.
- Alumni Association meet and registration.
- To apply for Ph.D. Guide ship and Research Centres.
- Organizing different faculty development programs.
- Organizing different trainings for teaching and non teaching staff.